## KADI SARVA VISHWAVIDYALAYA GANDHINAGAR

MASTER OF BUSINESS ADMINISTRATION (MBA) PROGRAMME

## Syllabus for MBA Programme

 Effective from the Academic Year 2012-13
## Curriculum

The course curriculum and syllabus for MBA of Kadi Sarva Vishwavidyalaya is devised considering the norms of AICTE. This syllabus has endeavored to strike a balance between theory and practice and classic and contemporary concepts. The MBA programme will be conducted on a semester basis with four semesters spread over two academic years. The duration of each semester will be around 15 weeks.

The courses in the first year of MBA are as follows:
SEMESTER - I

| Course Code | Subject name |
| :---: | :---: |
| CC 101 | Economics For Managers |
| CC 102 | Accounting for Managers |
| CC 103 | Managerial Communication |
| CC 104 | Organizational Behavior |
| CC 105 | Principles Of Management |
| CC 106 | Quantitative Techniques for Managers |
| CC 107 | Information System For Managers |
| CC 108 | Winter Project |

SEMESTER - II

| Course Code | Subject name |
| :---: | :---: |
| CC 201 | Cost \& Management Accounting |
| CC 202 | Environment for Business |
| CC 203 | Financial Management |
| CC 204 | Human Resource Management |
| CC 205 | Marketing Management |
| CC 206 | Operations Management |
| CC 207 | Business Research Methodology |

## SEMESTER - III

COMPULSORY COURSES

| Course Code | Subject name |
| :---: | :---: |
| CC 301 | Entrepreneurship Development |
| CC 302 | Management Control Systems |
| CC 303 | Strategic Management |
| CC 304 | Comprehensive Project - I |

MARKETING SPECIALIZATION

| MS 311 | Integrated Marketing Communication |
| :---: | :---: |
| MS 312 | Sales And Distribution Management |
| MS 313 | Consumer Behavior |

FINANCE SPECIALIZATION

| FS 321 | International Financial Management |
| :---: | :---: |
| FS 322 | Security Analysis And Portfolio Management |
| FS 323 | Management Of Financial Services |

HUMAN RESOURCE SPECIALIZATION

| HS 331 | Compensation Management |
| :---: | :---: |
| HS 332 | Management of Industrial Relations \& Labor <br> Legislations |
| HS 333 | Change Management And Organizational <br> Development |

INFORMATION SYSTEM SPECIALIZATION

| IS 341 | Information Technology \& Business |
| :---: | :---: |
| IS 342 | System Analysis And Design |
| IS 343 | Data Base Management System |

## SEMESTER - IV

## COMPULSORY COURSES

| Course Code | Subject name |
| :---: | :---: |
| CC 401 | International Business |
| CC 402 | Project Management |
| CC 403 | Comprehensive Project - II |

MARKETING SPECIALIZATION

| MS 411 | Services And Relationship Marketing |
| :---: | :---: |
| MS 412 | International Marketing |
| MS 413 | Product and Brand Management |

FINANCE SPECIALIZATION

| FS 421 | Derivatives And Risk Management |
| :---: | :---: |
| FS 422 | Corporate Finance and Restructuring |
| FS 423 | Banking and Insurance |

## HUMAN RESOURCE SPECIALIZATION

| HS 431 | International Human Resource Management |
| :---: | :---: |
| HS 432 | Strategic Human Resource Management |
| HS 433 | Human Resource Development |

## INFORMATION SYSTEM SPECIALIZATION

| IS 441 | E-Business |
| :---: | :---: |
| IS 442 | Enterprise Resource Planning |
| IS 443 | Software Project Management |

## EVALUATION:

(a) The objective of evaluation in the MBA Programme is not only to measure the performance of student but also to motivate them for better performance. Students are to be evaluated on the basis of class tests, quizzes, class participation, home assignments, project reports and Mid-semester and Endsemester examinations. The method of evaluation as well as weightage to be assigned to different types of tests will be determined by the faculty teaching the course within the frame work of the Department's policy. The evaluation scheme of each course is to be announced to the candidates by the faculty for each course in the beginning of the semester.
(b) At the end of each semester, the performance of students will be evaluated in terms of letter grades and reports which have the following equivalent grade points and connotations:
(i)

Letter Grades
Grade Points

| Passed | A+ | 4.001 to 4.300 |
| :--- | :--- | :--- |
| Passed | A | 3.701 to 4.000 |
| Passed | A- | 3.301 to 3.700 |
| Passed | B+ | 3.001 to 3.300 |
| Passed | B | 2.701 to 3.000 |
| Passed | B- | 2.301 to 2.700 |
| Passed | C+ | 2.001 to 2.300 |
| Passed | C | 1.701 to 2.000 |
| Failed | C- | 1.301 to 1.700 |
| Failed | D+ | 1.001 to 1.300 |
| Failed | D | 0.701 to 1.000 |
| Failed | D- | 0.001 to 0.700 |
| Failed | F | 0.00 |

(ii)

| Reports | Connotations <br> I |
| :--- | :--- |
| Incomplete |  |
| S | Satisfactory |
| U | Unsatisfactory |

(c) The student is required to fulfill the following conditions:

To maintain minimum grade of C or more in each component i.e. Mid Sem Exam (Out of 30 Per Cent), Continuous Evaluation Component (Out of 30 Per Cent) and End Sem Exam (Out of 40 Per Cent) of each Semester. The range of grade "C" is equivalent grade Point of "1.701-2.000".
If a student does not fulfill above requirement, he/she will not be promoted to the next semester until he/she satisfies the above requirement for conferment of the Degree.

## PROVISION FOR PROMOTION IN NEXT SEMESTER:

1. The student will be promoted from first semester to second semester provided his/her term is granted for first semester and he/she has cleared CEC Component with requisite grade.
2. The student will be promoted from second semester to third semester provided his/her term is granted for second semester and he/she has cleared CEC Component with requisite grade.
3. The student will be promoted from third semester to fourth semester provided his/her term is granted for third semester and he/she has cleared CEC Component with requisite grade.

## AWARD OF DEGREE:

(a) If the student clear all the components for all subject in all four semesters with requisite grade, he/she will be awarded MBA Degree otherwise his/her result of Semester - IV will be withheld until he/she clears earlier components in all subject/s with requisite grade.
(b) If a student has not been able to complete any course, he/she will be given ["I"] report implying incomplete. This grade will have to be removed within a specific time period as allotted by the College / Department, failing which he/she will be given "F" grade.
(c) Besides a satisfactory performance in various courses during the first year, the student will also have to complete satisfactorily the summer project in an organization arranged by the Institute and submit a project report which shall be evaluated.
(c) After the successful completion of the two-year programme as per the requirements laid down as above, the University will issue a consolidated transcript of all the semesters and a student will be awarded Master Degree in Business Administration (M.B.A.).

Since the MBA Programme is a professional course wherein the students will be subject to a continuous evaluation throughout the duration of the programme, no class/division will be awarded. The students shall be recommended for the award of MBA Degree, only after satisfactory completion of all the requirements of the programme as laid down by the each Department. Hence, there shall be no provision in the programme with regard to gracing and/or condo nation in any form.

No candidate will be allowed to reappear at any semester examination which he/she has already passed.

## ATTENDANCE:

Candidates shall be required to attend at least $75 \%$ of the total class room sessions separately under each of the courses offered to them during the semester. In case a candidate fails to meet the minimum requirement, he/she will have to repeat the respective semester.

## CONVERSION OF GRADES INTO PERCENTAGES:

The University has a policy of awarding letter grades and the overall performance of a student is indicated in terms of Cumulative Grade Point Average (CGPA). No class is awarded for the degree of Master of Business Administration (M.B.A.)

From the academic stand point, it is neither possible nor desirable to convert Cumulative Grade Point Average (CGPA) into equivalent percentage marks. However, for the limited purpose of facilitating comparison of the students of this University with the other students having percentage marks, the equivalence has been has worked out as explained under.
The minimum passing standard is C.G.P.A. of 2.00 . This is equivalent to 45.00 percent. The maximum C.G.P.A. is 4.30 which is equivalent of 91.00 percent while the lowest C.G.P.A. is 0.01 which is equal to 5.00 percent. Considering this normal distribution between 5.00 percent (CGPA=0.01) and 91.00 percent (CGPA=4.30), the conversion factor for each additional 0.01 C.G.P.A. is equal to 0.20 percent.

Accordingly, the CGPA and its equivalent percentage shall be as under:
EXAMPLE: If a student gets $\mathbf{2 . 9 8}$ C.G.P.A. for the complete program, its equivalent percentage will be worked out by two different styles as under:

| Example Style No. 1 |  | Example Style No. 2 (Easier Way) |  |
| :---: | :--- | :--- | :--- |
| 2.95 (Refer Table) | $=$ | 64.00 | $=($ Obtained Grade X 20$)+5$ |
| $+0.03=(3 \times .20)$ | $=$ | 00.60 | $=(2.98 \times 20)+5$ |
| --- | $===========$ | $=64.60$ Per cent |  |
| $2.98 \quad$ TOTAL $=$ | 64.60 Per cent |  |  |


| C.G.P.A. | Percentage | C.G.P.A. | Percentage | C.G.P.A. | Percentage |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 0.01 | 5.00 | 2.40 | 53.00 | 3.40 | 73.00 |
| 0.25 | 10.00 | 2.45 | 54.00 | 3.45 | 74.00 |
| 0.50 | 15.00 | 2.50 | 55.00 | 3.50 | 75.00 |
| 0.75 | 20.00 | 2.55 | 56.00 | 3.55 | 76.00 |
| 1.00 | 25.00 | 2.60 | 57.00 | 3.60 | 77.00 |
| 1.25 | 30.00 | 2.65 | 58.00 | 3.65 | 78.00 |
| 1.50 | 35.00 | $\underline{\mathbf{. 7 0}} \mathbf{B -}$ | $\underline{\mathbf{5 9 . 0 0}}$ | $\underline{\mathbf{3 . 7 0} \mathbf{A}-}$ | $\underline{\mathbf{7 9 . 0 0}}$ |
| 1.75 | 40.00 | 2.75 | 60.00 | 3.75 | 80.00 |
| 1.80 | 41.00 | 2.80 | 61.00 | 3.80 | 81.00 |
| 1.85 | 42.00 | 2.85 | 62.00 | 3.85 | 82.00 |
| 1.90 | 43.00 | 2.90 | 63.00 | 3.90 | 83.00 |
| 1.95 | 44.00 | 2.95 | 64.00 | 3.95 | 84.00 |
| $\underline{\mathbf{2 . 0 0} \mathbf{C}}$ | $\underline{\mathbf{4 5 . 0 0}}$ | $\underline{\mathbf{3 . 0 0} \mathbf{B}}$ | $\underline{\mathbf{6 5 . 0 0}}$ | $\underline{\mathbf{4 . 0 0} \mathbf{A}}$ | $\underline{\mathbf{8 5 . 0 0}}$ |
| 2.05 | 46.00 | 3.05 | 66.00 | 4.05 | 86.00 |
| 2.10 | 47.00 | 3.10 | 67.00 | 4.10 | 87.00 |
| 2.15 | 48.00 | 3.15 | 68.00 | 4.15 | 88.00 |
| 2.20 | 49.00 | 3.20 | 69.00 | 4.20 | 89.00 |
| 2.25 | 50.00 | 3.25 | 70.00 | 4.25 | 90.00 |
| $\mathbf{\mathbf { 2 . 3 0 } \mathbf { C }}$ | $\underline{\mathbf{5 1 . 0 0}}$ | $\underline{\mathbf{3 . 3 0}} \mathbf{~}+$ | $\underline{\mathbf{7 1 . 0 0}}$ | $\underline{\mathbf{4 . 3 0}} \mathbf{~ A +}$ | $\underline{\mathbf{9 1 . 0 0}}$ |
| 2.35 | 52.00 | 3.35 | 72.00 |  |  |
|  |  |  |  |  |  |

Explanation of Grade, Grade Points, Equivalent Percentage and Percentage Bracket

## Table No. 1.1

Explanation of Grade, Grade Points, Equivalent Percentage and Percentage Bracket

| Grade | Grade Points |  |  | Equivalent <br> Percentage |  | Percentage <br> Bracket |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | From |  | To | Marks out <br> of 30 |  |  |
| A+ | 4.001 | to | 4.3 | 91 | $85-91$ | 27.914 |
| A | 3.701 | to | 4 | 85 | $79-85$ | 25.821 |
| A- | 3.301 | to | 3.7 | 79 | $71-79$ | 23.030 |
| B+ | 3.001 | to | 3.3 | 71 | $65-71$ | 20.937 |
| B | 2.701 | to | 3 | 65 | $59-65$ | 18.844 |
| B- | 2.301 | to | 2.7 | 59 | $51-59$ | 16.053 |
| C+ | 2.001 | to | 2.3 | 51 | $45-51$ | 13.960 |
| C | $\mathbf{1 . 7 0 1}$ | to | 2 | 45 | $39-45$ | $\mathbf{1 1 . 8 6 7}$ |
| C- | 1.301 | to | 1.7 | 39 | $31-39$ | 9.077 |
| D+ | 1.001 | to | 1.3 | 31 | $25-31$ | 6.984 |
| D | 0.701 | to | 1 | 25 | $19-25$ | 4.891 |
| D- | 0.001 | to | 0.7 | 19 | $5-19$ | 0.007 |
| F | 0 |  | 0 | 5 | $0-5$ | 0.000 |

## EVALUATION SYSTEM

(a) There is a continuous evaluation system under which each student's performance is evaluated over the entire semester for all the courses.
(b) For each course various components of evaluation with their respective weight shall be as follows:

| Continuous evaluation components | $:$ | $30 \%$ |
| :--- | :--- | :--- |
| Institute's internal Examination | $:$ | $30 \%$ |
| University semester examination | $:$ | $40 \%$ |

The continuous evaluation shall cover test elements like case discussions, seminar presentations, quizzes, assignments, projects etc. The teacher concerned shall announce the weightage for each of the above components according to the need of the course within the overall limit of $30 \%$. The detailed course outline covering the above elements with weightage including session plan shall be prepared by him and shall be distributed to all the students in the beginning of the semester.
(c) The instructor will evolve the criteria for grading individual component/question and the grades will be awarded from F to A+. For the purpose of determining result of the course, all the grades of individual element/question will be assigned grade-points from the grade conversion table provided in Table - A. The illustration showing calculation to determine the grade for the entire course is provided in Table - B.
(d) In order to arrive at the final grade for a semester /year, the grade as well as grade point determined as above for each course will be taken as a base and the cumulative grade point average will be determined based on simple average method.

TABLE: A

| Grade | Range | 100\% | 1\% | 2\% | 3\% | 4\% | 5\% | 6\% | 7\% | 8\% | 10\% | 15\% | 20\% | 25\% | 30\% | 40\% | 60 \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A+ | $\begin{aligned} & \hline 4.001- \\ & 4.300 \end{aligned}$ | 4.3 | 0.043 | 0.086 | 0.129 | 0.172 | 0.215 | 0.258 | 0.301 | 0.344 | 0.43 | 0.645 | 0.86 | 1.075 | 1.29 | 1.72 | 2.58 |
| A | $\begin{aligned} & 3.701- \\ & 4.000 \end{aligned}$ | 4.0 | 0.040 | 0.080 | 0.120 | 0.160 | 0.200 | 0.240 | 0.280 | 0.320 | 0.40 | 0.600 | 0.80 | 1.000 | 1.20 | 1.60 | 2.40 |
| A- | $\begin{array}{\|l\|} \hline 3.301- \\ 3.700 \end{array}$ | 3.7 | 0.037 | 0.074 | 0.111 | 0.148 | 0.185 | 0.222 | 0.259 | 0.296 | 0.37 | 0.555 | 0.74 | 0.925 | 1.11 | 1.48 | 2.22 |
| B+ | $\begin{array}{\|l\|} \hline 3.001- \\ 3.300 \end{array}$ | 3.3 | 0.033 | 0.066 | 0.099 | 0.132 | 0.165 | 0.198 | 0.231 | 0.264 | 0.33 | 0.495 | 0.66 | 0.825 | 0.99 | 1.32 | 1.98 |
| B | $\begin{array}{\|l\|} \hline 2.701- \\ 3.000 \end{array}$ | 3.0 | 0.030 | 0.060 | 0.090 | 0.120 | 0.150 | 0.180 | 0.210 | 0.240 | 0.30 | 0.450 | 0.60 | 0.750 | 0.90 | 1.20 | 1.80 |
| B- | $\begin{array}{\|l\|} \hline 2.301- \\ 2.700 \end{array}$ | 2.7 | 0.027 | 0.054 | 0.081 | 0.108 | 0.135 | 0.162 | 0.189 | 0.216 | 0.27 | 0.405 | 0.54 | 0.675 | 0.81 | 1.08 | 1.62 |
| C+ | $\begin{aligned} & 2.001- \\ & 2.300 \end{aligned}$ | 2.3 | 0.023 | 0.046 | 0.069 | 0.092 | 0.115 | 0.138 | 0.161 | 0.184 | 0.23 | 0.345 | 0.46 | 0.575 | 0.69 | 0.92 | 1.38 |
| C | $\begin{aligned} & 1.701- \\ & 2.000 \end{aligned}$ | 2.0 | 0.020 | 0.040 | 0.060 | 0.080 | 0.100 | 0.120 | 0.140 | 0.160 | 0.20 | 0.300 | 0.40 | 0.500 | 0.60 | 0.80 | 1.20 |
| C- | $\begin{aligned} & 1.301- \\ & 1.700 \end{aligned}$ | 1.7 | 0.017 | 0.034 | 0.051 | 0.068 | 0.085 | 0.102 | 0.119 | 0.136 | 0.17 | 0.255 | 0.34 | 0.425 | 0.51 | 0.68 | 1.02 |
| D+ | $\begin{aligned} & 1.001- \\ & 1.300 \end{aligned}$ | 1.3 | 0.013 | 0.026 | 0.039 | 0.052 | 0.065 | 0.078 | 0.091 | 0.104 | 0.13 | 0.195 | 0.26 | 0.325 | 0.39 | 0.52 | 0.78 |
| D | $\begin{aligned} & 0.701- \\ & 1.000 \end{aligned}$ | 1.0 | 0.010 | 0.020 | 0.030 | 0.040 | 0.055 | 0.060 | 0.070 | 0.080 | 0.10 | 0.150 | 0.20 | 0.250 | 0.30 | 0.40 | 0.60 |
| D- | $\begin{aligned} & 0.001- \\ & 0.700 \end{aligned}$ | 0.7 | 0.007 | 0.014 | 0.021 | 0.028 | 0.035 | 0.042 | 0.049 | 0.056 | 0.07 | 0.105 | 0.14 | 0.175 | 0.21 | 0.28 | 0.42 |
| F | $\begin{aligned} & \mathbf{0 . 0 0 0 -} \\ & \mathbf{0 . 0 0 0} \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

TABLE: B
Suppose a student is getting the following grades for each of the three major components in a subject, his grade for that subject will be determined as follows:

| Continuous Evaluation 30 \% |  |  | Internal Test 30\% |  |  | Uni. Examination 40\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELEMENT | GRADE | GP | ELEMENT | GRADE | GP | ELEMENT | GRADE | GP |
| $\begin{gathered} \hline \text { QUIZ-1 } \\ 5 \% \end{gathered}$ | A | 0.200 | $\begin{gathered} \text { QUE:1 } \\ 5 \% \end{gathered}$ | A | 0.200 | $\begin{gathered} \hline \text { QUE :1 } \\ 8 \% \end{gathered}$ | A+ | 0.344 |
| $\begin{gathered} \hline \text { QUIZ-2 } \\ 5 \% \end{gathered}$ | B | 0.150 | $\begin{gathered} \text { QUE:2 } \\ 10 \% \end{gathered}$ | C+ | 0.230 | $\begin{gathered} \text { QUE : } 2 \\ 8 \% \end{gathered}$ | A | 0.320 |
| $\begin{gathered} \text { PRESENT } \\ 5 \% \end{gathered}$ | B+ | 0.165 | $\begin{gathered} \text { QUE:3 } \\ 10 \% \end{gathered}$ | B+ | 0.330 | $\begin{gathered} \text { QUE : } 3 \\ 8 \% \end{gathered}$ | B+ | 0.264 |
| $\begin{gathered} \text { SEMINAR } \\ 5 \% \end{gathered}$ | C | 0.100 | $\begin{gathered} \hline \text { QUE:4 } \\ 5 \% \end{gathered}$ | D+ | 0.065 | $\begin{gathered} \text { QUE : } 4 \\ 8 \% \end{gathered}$ | C | 0.160 |
| $\begin{gathered} \text { ASSIGN } \\ 5 \% \end{gathered}$ | B- | 0.135 |  |  |  | $\begin{gathered} \text { QUE : } 5 \\ 8 \% \end{gathered}$ | B- | 0.216 |
| $\begin{gathered} \hline \text { PROJECT } \\ 5 \% \end{gathered}$ | A- | 0.185 |  |  |  |  |  |  |
| $\begin{gathered} \text { TOTAL } \\ 30 \% \end{gathered}$ | B+ | 0.935 | TOTAL <br> 30\% | B | 0.825 | $\begin{gathered} \text { TOTAL } \\ 40 \% \end{gathered}$ | B+ | 1.304 |

Overall grade for the course will be calculated as follows:

| COMPONENT | GRADE | GRADE - POINT |
| :--- | :---: | :---: |
| A: CONTINUOUS EVALUATION | $\mathrm{B}^{+}$ | 0.935 |
| B: INTERNAL TEST | B | 0.825 |
| C: UNIVERSITY EXAMINATION | B+ | 1.304 |
| OVERALL GRADE - POINT |  | $\mathbf{3 . 0 6 4}$ |
| OVERALL GRADE |  | B+ |

TABLE：C－SEMESTER：I

| Sr．No． | Subject | Grade | Grade point |
| :---: | :--- | :---: | :---: |
| 1 | CC 101 | B＋ | 3.270 |
| 2 | CC 102 | A－ | 3.425 |
| 3 | CC 103 | B | 2.850 |
| 4 | CC 104 | B－ | 2.555 |
| 5 | CC 105 | C＋ | 2.215 |
| 6 | CC 106 | C | 1.928 |
| 7 | CC 107 | B＋ | 3.100 |
| 8 | CC 108 | B＋ | 3.100 |
|  |  | TOTAL | 22.443 |
|  |  | C．G．P．A | 2.805 |
|  |  | GRADE | B |
|  |  | EQ．PERCENT | $61.11 \%$ |

## CALCULATION OF CUMULATIVE GRADE－POINT AVERAGE FOR THE YEAR：

C．G．P．A．SEMESTER ： $1 \quad 2.763$
C．G．P．A．SEMESTER ： $2 \quad 2.677$

TOTAL
5.449
＝＝＝＝＝＝
C．G．P．A．FOR YEAR－1
2.720
＝＝＝＝＝＝＝
GRADE FOR THE YEAR B
B

SEMESTER： 3.890
SEMESTER： 4.780

TOTAL 5.670
＝＝＝＝＝＝
2.835

ニニニニニニ
B

C．G．P．A．FOR THE M．B．A．DEGREE $=[2.720+2.835] / 2=2.778$

