

M.A in Women's Studies

2014- 2016



Tata Institute of Social Sciennes

Placement Brochure

MESSAGE FROM THE DIRECTOR

M.A. in Women's Studies at Tata Institute of Social Sciences is arguably one of the best courses in the country that combines theory with practice and is in sync with the larger commitments of inclusive development and gender equity. It is an interdisciplinary programme, which aims at creating critical, socially relevant and interventionist knowledge wherein feminism has an integral, ideological and foundational relevance. It seeks to make women's perspectives visible and central to understanding society, social structures and operations. This programme is also in alignment with the core institutional ethos and values, which aims at changing social realities through the development and application of knowledge, towards creating a people-centered and ecologically sustainable society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on marginalised and vulnerable groups.



The students of this M.A. in Women's Studies programme have an opportunity to experience a wide range of courses linking feminist theories, women's movements, women's development, and critiques of mainstream development that excludes women, at the same time preparing students to do feminist research and documentation and learn organizational skills needed to work with women and institutions. The course accommodates students with diverse backgrounds and perspectives and lends flexibility to the process of teaching and learning which gives a more holistic understanding and analysis of economic, socio-political processes. It also enables students to use their learning to pursue both research and field work through their expertise and experience in intervention-related knowledge and skills.

Under the present curriculum, students undergo intensive classroom and field learning components distributed across four semesters. They also pursue a Masters dissertation on diverse themes encompassing developmental issues, governance, arts, cultural and film studies, concerns around body and sexualities, etc., through an engagement with feminist research methodologies. The courses comprise of foundation courses in social science disciplines, basic courses on perspectives and methods and advanced concentration courses in varied fields of practice and thematic arenas.

Students doing this Master's Degree programme may find their professional careers in diverse settings such as in academia as researchers and teachers; in journalism; as development workers and activists; in civil and administrative functions of the government, especially women and gender departments; in national and international organizations working on women and gender issues. This course offers our students great potential to traverse territories, both unknown and known and bring in feminist perspectives in their area of work to bring about a gender sensitive and gender just world.

Dr. S. Parasuraman

Director, Tata Institute of Social Sciences

MESSAGE FROM THE DEAN

Let me take this opportunity to introduce you to the Master's programme in Women's Studies at TISS, Mumbai.

Gender oppression, along with class differentiation and caste discrimination, is a stark feature of India's society and economy. India has one of the lowest sex ratios for any country in the world. Female foeticide and infanticide are rampant. The median number of years of schooling for an average Indian rural woman is zero. The absence of maternal schooling is strongly linked to the health status of women, as well as low child and infant mortality rates.



Rights to property and norms of inheritance are heavily skewed in favour of men, which shrinks female bargaining power within the household. The gendered division of labour is disadvantageous for women. Female work participation rates are significantly lower than male work participation rates. In other words, the freedom of a woman to be an independent income-earner outside the household is deeply constrained. Enlarging women's employment is one of the most critical developmental challenges that India faces today.

There is also violent backlash against choices that women make. On many occasions, when women assert their will to choose a partner, communities respond with honour killings or ostracism. Crimes against women have risen. The recent incidents in New Delhi show that there is immense public interest on how our society can be made more gender sensitive. Public policies cannot any longer relegate the question of gender as an add-on. Gender has to be a fundamental and constituent element in the way public policies are formulated.

It is in this context that I speak to you about the Women's Studies programme in TISS and its wonderful students. They are a set of hard-working, socially sensitive and analytically competent students, ready to be absorbed into our society as foot soldiers in our long march for gender equality. In their two years of study in TISS, they have acquired deep knowledge on different dimensions on the question of gender inequality. Backed by an able set of faculty members, they have studied courses in the history of development, feminist theories of development, women's work, women's education and health, women's legal rights, women's movements, and sexuality. They also have studied courses that deal with advocacy for women's rights and on engendering governance. At the end of the course, they also work on an evaluated dissertation.

Given today's challenges, we need a professional cadre of young people who can work towards transforming the way women live their life in this world. Our students in Women's Studies are fully equipped to enter this arena. Our graduates from the earlier years have been employed in multiple advocacy groups for women, legal organisations that deal with women's issues, public and private research bodies, corporate social responsibility groups and organisations that work on the grassroots to improve the livelihood profiles of rural and urban women.

I welcome you to visit us, meet our students and explore how we can work together to make this world a better place to live in.

R. Ramakumar

Dean, School of Development Studies

MESSAGE FROM THE COURSE COORDINATOR

We are proud to have launched one of the best postgraduate programmes in Women's Studies available in India, combining feminist theory and praxis. Our programme focuses on developing professional expertise to use women/gender as an analytical category in planning and outreach and is in sync with the institutional context, vision and mission of TISS to promote sustainable, equitable and participatory development, social welfare and social justice.

This programme represents the intellectual breadth and theoretical diversity of women-centered knowledge. It draws from global feminist movements and international and Indian theorizations on women. It has a wide diversity of interdisciplinary courses on feminist research, gender and science, intersectionalities of gender, caste, class and tribe, issues of sexuality and violence, gender, poverty and livelihood concerns, feminist critique of development and mainstreaming gender in development, issues of women's work, health, education, media, law, governance and environment etc. Together these contribute towards developing a critical understanding of the questions of women and their relation to society.

By putting together a body of knowledge that attempts to describe, explain and analyze women's lives from their perspective, this programme enables students to be reflexive and questioning of mainstream institutionalized knowledge that has rationalized women's neglect, absence, subordination and oppression. This programme equips students to engender research and to integrate feminist research practices, enabling students to document and publish research that can contribute to theory building, advocacy, activism and policy on women's issues. This two years programme also helps students to build perspectives and skills to conceptualize gender interests and to use gender analytical framework to critically work with social policy and programmes.

The course is taught by a broad panel of experts using pedagogies that do not assume an unchallengeable expertise of the teachers rather emphasize collective learning experience that makes for vital and passionate connection of theories to students' lives and personal experiences. Students are enabled to transcend the disciplinary boundaries in thinking, deconstructing and constructing new knowledge and frameworks for social change.

The programme has attracted students from various disciplines and backgrounds and we have a rich student profile representing from India and abroad. The Centre invites students aspiring to work on women/gender issues to be a part of this endeavour to professionalize Women's Studies education in India and to contribute towards building a body of contemporarily relevant and interventionist feminist theory and knowledge.

Dr. Bindhulakshmi P.

Course Coordinator, M.A in Women's Studies



ABOUT TISS

The Tata Institute of Social Sciences (TISS) was established in 1936 with a vision of being an institution of excellence in higher education that continually responds to changing social realities. The vision encompasses the development and application of knowledge, towards creating a people-centred, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all. Over the years, the Institute has made consistent contributions to civil society and the development sector through its education, research, field action and extension.

TISS currently offers 45 Masters Programmes to over 1400 students, which includes subject areas like Education, Health, Habitat Studies, Human Resources Management, Social Work, Development Studies, Women's Studies, Disaster Management, Social Entrepreneurship, Public Policy and Rural Development. The academic programme at the Institute is uniquely tailored, integrating practical training, in the form of fieldwork/internships with the classroom component, to create a knowledge base beyond textbooks. This creates a unique class of committed professionals who usually go on to make socially relevant career choices. As a part of the Institute's commitment towards engaging and learning from a diverse student body, it actively collaborates with 25 top universities and consortiums in North America, Europe, Africa and Asia.

Over the years, through its research in social work, social sciences, human resources management, health systems and allied fields, TISS has made consistent contributions to civil society and the development sector and helped shape planning, policy and programme formulation, foster critical rethinking and development of people-centred interventions. The research work carried out at the TISS has been increasingly used for capacity building, field action, academics and policy advocacy on a spectrum of social, economic and environmental issues.

TISS has been undertaking innovative field action projects (FAPs) since the 1930s. These FAPs focus on assistance to and empowerment of the marginalised groups, testing new approaches and strategies in response to changing social realities, facilitating development of field-based knowledge and practice-theory continuum, among others. Many important institutional innovations such as Child Guidance Clinics, social workers/counsellors in Hospitals and Family Courts, Special Cells for Violence against Women in Police Stations, Childline (a national helpline for children in distress) — all began as FAPs of TISS and gradually became a part of the public institutional structure.

Today, the TISS has earned recognition as an institution of repute from different Ministries of the Government of India; various State Governments; international agencies such as the United Nations; and the non-government sector, both national and international. A high degree of freedom and autonomy shape the positive work ethos and creativity in the Institute facilitating strong linkages between education, research, field action and dissemination. TISS has always believed in nurturing a diverse student body, attracting students and faculty from across the world.

ADVANCED CENTRE OF WOMEN'S STUDIES

The Centre for Women's Studies (CWS) at TISS is recognized as an Advanced Centre by the University Grants Commission in its XI Plan and receives grants from the University Grants Commission under its special Scheme for Women's Studies since 1984 (VI Plan allocations).

The Centre is one of the pioneering Women Studies University Centers in India. Established in 1982 through a Ford Foundation grant, the Centre was born out of a felt need for imparting gender sensitivity and Women's perspectives to students, researchers, fellow academics and policy makers through relevant education. The initial spectrum of activities of the Centre included research and documentation, teaching of specific courses in other interdisciplinary programs of the Institute; preparing of teaching materials and aids; consultancy on gender themes and organizing and conducting of training programs, seminars and conferences. In recent years, the Centre has built on this rich experience of early years to focus its activities towards evolving a full-fledged MA programme in Women's Studies. The Centre has also been involved in networking and extension for national and international advocacy on Women's issues since its inception.

It has a rich history of women centered research and advocacy and has demonstrated expertise, developed over several years, of teaching women's themes across other existing programs. The presence of a well-developed library and documentation facility also complements our aspirations.

This centre has a broad inter-disciplinary perspective on gender studies and knowledge production. Besides research and teaching, its academic programmes focus on documentation, publication, extension work in the field and networking with various strands of women's movements.

The Centre for Women's Studies has been at the core of national and international networking. Faculty members at the Centre are regularly on the advisory boards of research studies at different Centers and Universities as well as on NGO committees. We are also involved in organizing regional and multi-centric seminars in partnership with academic and community based institutions. Two faculty members from the Centre have been office bearers of Indian Association for Women's Studies. Gender sensitization seminars, talks on specific themes for various kinds of groups such as students, general public, government officials, and community based groups and special interest groups have made for visibility of the Centre amongst academic and non-academic audiences. Exchange programmes to universities abroad have also been anchored at the Centre. The Centre has worked to promote and strengthen cross-cultural teaching, research and extension in the area of women's issues and gender studies. A range of such activities not only provides an opportunity for exchange of ideas and perspectives but also helps in networking and building new alliances.

M.A in WOMEN'S STUDIES

The M.A. in Women's Studies was introduced in 2009 as an interdisciplinary programme that seeks to bring synthesis between feminist understanding and knowledge and the institutional emphasis on preparing cadres of social and development workers who will realise the dreams of sustainable, equitable and participatory development, social welfare and social justice. This programme attempts to fulfil the urgent need to make a powerful and constructive critique of existing knowledge, especially in terms of its role in directing interventions to correct women's exclusion from the fruits of development. Therefore, the programme contents bring together a core of women/gender-centred courses along with foundation courses, research methods, and field attachment.

Students of this programme have an opportunity to experience a wide range of courses linking feminist theories, women's movements, women's development, and critiques of mainstream development that excludes women. The course requirement of presenting a student thesis is aimed at preparing them to do feminist research and documentation, while the field attachment provides an opportunity to learn organisational skills needed to work with women. Thus, the programme is geared towards imparting knowledge and skills related to both, research and fieldwork/developmental interventions. Students of M.A. in Women's Studies find themselves equipped with feminist knowledge to question, critique and make for changes in a wide range of work areas ranging from research, journalism, developmental initiatives, international, national and local organisations working for social justice and equality, civil and administrative projects, especially those working on women and gender issues.

FIELD ATTACHMENT

Field Attachment is an important component of the M. A. in Women's Studies program as it requires students to get hands on knowledge and experience to organizations working on women's issues. It provides an opportunity to students to learn by observing, participating and allows for a contextualized and integrated learning based on direct interaction with ground realities. It also enhances and prepares skills of fieldwork, research, documentation, presentation and advocacy. Students have been placed with different women's organizations, feminist organizations, collectives and people's movements in and around Mumbai for the same.

RESEARCH DISSERTATION

Research has always been an integral part of the activities of the Centre for Women's Studies. The Centre has been involved in a range of formative research that informs policy advocacy, pilot studies to help design large studies on Women's issues, quantitative and qualitative studies to intervene in existing gender and development discourses, as well as review of current research in order to identify gaps in existing knowledge conceptually and methodologically.

The above stated focus finds resonance in students undertaking a research dissertation as a part of the curriculum. A major consideration in providing a research dissertation is its educational value. It gives students the opportunity to plan a study, prepare research tools, collect data in the field, analyze the data and write up the project under the guidance of a faculty of the Institute. The student's engagement with the dissertation begins right from the first semester taking form through various stages such as proposing the research and fieldwork. This is facilitated by regular seminars and interactions with the supervisors. These research dissertations are pursued on diverse themes encompassing developmental issues, governance, arts, cultural and film studies, concerns around body and sexualities, through an engagement with feminist research methodologies.

OUR FACULTY

Name and Designation	Qualifications
Dr. Wandana P Sonalkar Professor and Chairperson	M.A. (Cambridge), Ph.D. (Dr. B.A.M.U.)
Dr. Ilina Sen Professor	M.P.S., M.Phil., Ph.D. (JNU)
Dr. Meena Gopal Associate Professor	M.A., M.Phil.(Madras), Ph.D. (JNU)
Dr. Nishi Mitra Associate Professor	M.A. (Lucknow), M.Phil. (JNU), Ph.D
Dr. Asha Achuthan Assistant Professor	M.B.B.S., M.Phil. (Calcutta), Ph.D. (Manipal)
Dr. Bindhulakshmi P. Assistant Professor	M.A. (Kannur), M.Phil. (Hyderabad), Ph.D. (IIT-B)
Dr. Zeba Imam Assistant Professor	M.S.W. (Jamia Millia Islamia), M.A., Ph.D. (Texas A&M)
Dr. Sujata Chavan Assistant Professor	L.L.M., Ph.D. (Mumbai)
Ms. Sangita C. Thosar Assistant Professor	M.A. (Pune)
Advocate Monica Sakhrani Associate Professor Centre for Social Justice and Governance, School of Social Work	M.S.W (Mumbai), Master of Laws (Nottingham, UK)
Dr. Shilpa Phadke Assistant Professor School of Media and Cultural Studies	M.A. (SNDT), M.Phil. (Cambridge, U.K.), Ph.D. (TISS)
Dr. Nandini Manjrekar Professor Centre for Education, School of Education	M.Sc. (Mumbai), M.Phil., Ph.D. (MS University, Baroda)

Distribution of Credit Hours

DETAILS	CREDITS
Foundation Course	6
Philosophy of Research	1
Women's Studies Courses	40
Research Method Courses	6
Research Dissertation	8
Field Attachment	8
Total	69

Semester-wise Listing of Courses

Semester	Course Code	Course Title	Credit
I	FC	Foundation Course	6
		Philosophy of Research	1
	WS1	Women, History and Society: Feminist Theories and Perspectives	4
	WS2	Women's Movement in India	2
	DS3	Methods of Social Research	4
	WS3	Feminist Science Studies	2
	WS22	Development, Feminist Politics and Praxis	4
II	WS4	Gender, Caste, Class, Religion and Tribe	4
	WS5	Feminist Research Methodology/Practices	2
	WS6	Women and Work: History of Transformation	2
	WS8	Women, Sexualities and Violence	2
	WS18	Women's rights and Legal Advocacy	2
	WS21	Field Attachment with Analytical Report	8
III	WS9	Women's Writings	2
	WS10	Gender, Media and Culture	2
	WS11	Gender, Poverty and Livelihoods	2
	WS13	Gender, Health and Rights	2
	WS14	Engendering Governance	2
	WS16	Women's Bodies, Women's knowledges :Historical and Feminist Perspectives	2
	WS17	Eco-Feminism, Environment and Sustainable Development	2
IV	WS15	Gender, Ideology and Education	2
	WS19	Gender and International Development	2
	WS20	Research Dissertation	8

Student's Profiles

Batch of 2016



Aiman Khan, 21

Bachelors in Mass Media (Journalism), Sophia College for Women, University of Mumbai (2011-2014)

Internship/Work Experience

1. Maitri, Delhi, (May 2015)
2. Prerana, Mumbai (Nov 2014-Mar 2015)
3. CNN IBN, Mumbai Bureau (Apr 2013-May 2013)
4. The Akansha Foundation, Mumbai (Nov 2012- Mar 2013)
5. The Times of India, Lucknow (Apr 2012-Jun 2012)

Research Topic: Gendered Study of Access to Public Toilets in Mumbai

Interest Areas: Gender, Media and Culture, Feminist Research, Sexuality, Alternative Media, Women in conflict areas- Peace making and Writing, Photography and Videography



Apurva Olwe, 22

Bachelors in Social Work, Nirmala Niketan College of Social Work, University of Mumbai (2011-2014)

Work Experience: ISSERD, Mumbai. (Apr 2015-Jun 2015)

Internship Experience

1. MCGM, Mumbai (Aug 2011-Feb 2012)
2. CHIRAG, Mumbai (Aug 2012-Feb 2013)
3. United Way of Mumbai (Aug 2013-Feb 2014)
4. Vacha Trust, Mumbai (May 2013-Jun 2013)
5. Stree Mukti Sangathana, Mumbai (Nov 2014-Mar 2015)

Research Topic: Voices of Widows of Safai Karmacharis: Their lives through a Dalit feminist standpoint

Interest Areas: Gender, Caste, Dalit feminism, Media, Music/ Culture, Social work



Ashwini Ghising, 23

BA honors in English, St. Xaviers College, Kolkata (2011-2014)

Internship/Work Experience

1. Missionaries of Charity, Kolkata (Jan 2014- Feb 2014)
2. Mahila Rajsatta Andolan, Mumbai (Nov 2014-Mar 2014)
3. Volunteer for Nepal earthquake victims- Darjeeling with Nepal for a month.
4. Trans Himalayan Travels, Siliguri (Oct 2015- Nov 2015)

Research Topic: Livelihoods of the women tea workers in the Darjeeling tea estates

Interest Areas: Development and Gender, Gender, Tribe, Media, Music, Peace and Conflict Areas, Culture, CSR, Women Empowerment, Social Entrepreneurship



Deepshikha Ghosh, 24

B.Sc (H) in Chemistry, TTD Sri Venkateswara College, University of Delhi (2009-2012)

Work Experience

1. Accounts Executive at Mutual PR, New Delhi (Dec 2013-May 2014)
2. Communications Trainee at VTY, New Delhi (Jun 2013-Nov 2013)

Internship

1. Akshara, Mumbai (Nov 2014-March 2015)
2. Kat Katha, New Delhi (Aug 2013-Nov 2013)
3. Volunteer, Slut Walk, New Delhi (2011)

Research Topic: Performing at the workplace: A study of the women officers and their integration into the changing Indian Air Force

Interest Areas: Nationality, Peace and Conflict, Women's writings, Art and Culture, Theater, Indigenous Cultures



Dim Lumri Jajo, 21

B.A. (H) in Sociology, Hindu College, University of Delhi, New Delhi (2011-2014).

Internship/Work Experience

1. Ukhrul District Women's Institute of Micro-credit (UDWIM), under NERCORMP- IFAD, Ukhrul Manipur (May 2015).
2. Men Against Violence and Abuse (MAVA), Mumbai (Nov 2014- March 2015)

Research Topic: Impact of Self Help Groups on Tangkhul women: A study based on contemporary Ukhrul district of Manipur

Interest Areas: Media, Disability, Tribes & Indigenous culture, Women in Conflict zones, Women & Development, Photography & Art, Craft making



Kuhika Seth, 26

PG Diploma in Journalism, Asian College of Journalism, Chennai (2011-2012)

B.Com (H) from Panjab University, Chandigarh, (2007-2010)

Work Experience

1. Communications and Editorial Associate at Katha, Delhi (Sept 2013-May 2014)
2. Copy Editor and blogger at the Times of India, Delhi (June 2012-Sept 2013)

Internships

1. Reporter and Features Writer at the Indian Express, Chandigarh (Feb 2011-Mar 2011)
2. Freelance Correspondent at The Hindu Nxtg, Chennai (Nov 2011-Mar 2012)
3. Stree Mukti Sanghatana, Govandi and Chembur units (November 2014-March 2015)

Research Topic: Understanding the gender dynamics in landowning families of Punjab post the Hindu Succession (Amendment) Act, 2005

Interest Areas: Gender and Public Policy, Feminist Knowledge Production in Queer Theory, Gender and Health, Feminist Resource Mobilization



Neetika Vishwanath, 25

BA LLB from School of Law, Christ University, Bangalore (2007-2012)

Work Experience

1. Legal Retainer, Association for Advocacy and Legal Initiatives (AALI), Lucknow (Aug 2012 -May 2014, 1 year 10 months)

Internship Experience

1. Majlis Legal Centre, Mumbai (Nov 2014 - Mar 2015)
2. Ratan K Srivastava, Asst. Prosecution Officer, District and Sessions Court, Lucknow (Oct 2011-Nov 2011)
3. H.K. Gangwani, Advocate Delhi High Court, New Delhi (Oct 2010-Nov 2010)
4. Anagha S. Desai, Advocate on Record, Supreme Court, New Delhi (Oct 2009-Nov 2009)
5. Centre for Environment Education (CEE), Lucknow (Nov 2007-Dec 2007)

Research Topic: Rape trials post Nirbhaya: An ethnographic study in Sessions Court, Lucknow

Interest Areas: Feminist Legal studies, Gender and law, Human rights, Legal research and writing



Nisha Kumari, 22

Bachelor of Business Management, Magadh University, Gaya, Bihar (2010-2013)

Internship/Work Experience

1. Women Power Connect (WPC) New Delhi (May 2015-June 2015)
2. Society for Human and Environmental Development (SHED) Dharavi, Mumbai (Nov 2014-Mar 2015)
3. Nidaan, New Delhi (Oct 2015-Nov 2015)

Research Topic: Study of unorganized women worker in rural Bihar with reference to Arwal and Gurau block of Gaya district

Interest Areas: Livelihood and work, Empowerment and Development of marginalized group or people



Nupur Kumari, 23

B.B.A, Magadh University, Bihar (2009-2012)

Work Experience

1. Worked as Teacher in a CBSE School (Apr 2013-May 2014)

Internship

1. Sales executive, Pantaloons (Jan 2012)
2. Sahyog, Mumbai (Nov 2014-Mar 2015)
3. Urja Trust, Mumbai (Apr 2015-May 2015)

Research Topic: Working Conditions of Women Sales Workers in Organized Retail Sector in Patna

Interest Areas: Women's education and women empowerment, CSR



Payal Gandhi, 22

Bachelor of Arts, Sociology Major, Fergusson College, Pune (2011-2014)

Internship/Work Experience

1. Doorstep School, Pune (Jun 2012-Mar 2013)
2. Badhir Mook Shikshan kendra, Pune (Jun 2013-Mar 2014)
3. Tathapi Trust, Pune (Jun 2014-Mar 2015) under Social Outreach Programme, Fergusson College, Pune.
4. Awaaz-e-Niswaan, Mumbai (Nov 2014-Mar 2015)

Research Topic: A Study of Beauticians in the city of Pune

Interest Areas: Women and Spaces, Democracy, Education, Documentation and Writing



B.Sc Home Science (specialization in Human Development and Family Studies), G.B.Pant University of Agriculture and Technology, Pantnagar (2010-2014)

Diploma in Women's Empowerment and Development, I.G.N.O.U (2012-2013)

Internship/Work Experience

1. Rural Awareness Work Experience (RAWE), Udham Singh Nagar District, Uttarakhand (Oct 2013-Dec 2013)
2. ADAPT (Able Disable All People Together), Mumbai (Nov 2014-Mar 2015)
3. Srajan Spastic Society, Haldwani (Aug 2013-Sept 2013)
4. Volunteered in 'Pant Sebhagita', working for education, recreation and extending opportunities for marginal sections of Pantnagar, Uttarakhand

Research Topic: Impact of displacement due to Integrated Industrial Estate on women's labour in Uttarakhand: A Study of Two Generations

Interest Areas: Women and Education, Disabilities, Women Development and Empowerment



Diploma in Education, Shrividya Adhyapak Vidyalaya, Paloti Wardha (Sept 2007- Sept 2009)

B.A. (Economics, Sociology and Literature), R.S Bidkar College, Hinganghat, Wardha (2009-2012)

Work Experience: Teaching Assistant, Nehru Primary School, Nagar Parishad Hinganghat, Wardha (Oct 2009-Apr 2010)

Internship

1. Vacha, Mumbai (Nov 2014-Mar 2015)
2. Snehalaya, Ahmadnagar (Apr 2015-May 2015)
3. Gajanan Matimand Niwasi Shala, Wardha (Jul 2013-May 2014)
4. Volunteer, Lok Biradari Prakalp, Hemalkasa, Gadchiroli (Apr 2012)
5. Volunteer with UNICEF Project, through SEWA, Rajasthan (Oct 2014-Nov 2014)
6. TISS Devaluation Index Project (Dec 2015)

Research Topic: Challenges faced by Dalit women in Higher education in Wardha city

Interest Areas: Women Education, Social Audit, Women and Work, Dalit Feminism, Women and Development, Women and Health



PG Diploma in Print Journalism, Asian College of Journalism, Chennai (2010-2011)

B.A. (H) in English, Indraprastha College for Women, University of Delhi (2007-2010)

Work Experience

1 .Sub-editor, Hindustan Times, Delhi (2011-2014)

Internships

1. Mahila Rajsatta Andolan (MRA), RSCD, Mumbai (Nov 2014-Mar2015)

2. Features Writer, The Statesman, Delhi (Jun 2009-July 2009)

Research Topic: Making meaning of mental illness: A study of the self-narratives of women who identify as survivors of "mental illness"/psychiatry

Interest Areas: Media, Rights, Culture, Politics, Philosophy, Writing, Analysis, Research



B.Com, Economics and Accounts, University of Mumbai (2007-2011)

Internship/Work Experience

1. Agent, Shivsahyadri Pathpedhi Ltd. Vikhroli (May 2008- Aug 2010)

2. Chartered Accountant, Data entry in Income tax department, K.S and Jaroli Co., Ghatkopar (Mar 2012 -Jun 2012)

3. Akshara, Mumbai (Nov 2014-March 2015)

4. UNICEF Project in Rajasthan (Oct 2014-Nov 2014)

5. Sampurn (E)arth Environment Solutions Pvt. Ltd., Mumbai (April 2015- May 2015)

Research Topic: Sexual Harassment in Public Transport: Study of college students in rural areas (Karmala Taluka)

Interest Areas: Women and Development, Women Empowerment, Politics and Law, Writing Research, Dalit Feminism, Dalit Literature, Gender based writing.



Raveena Palli, 23

B.Sc (H) Botany, Kirori Mal College, University of Delhi (2010-2014)

Internship/Work Experience

1. Project on Phytoremediation, Kirori Mal College, University of Delhi (2012-2013)
2. TISS-UNICEF Project, Rajasthan (Oct 2014-Nov 2014)
3. SNEHA, Mumbai (Nov 2014- Mar 2015)

Research Topic: Sexism in Comics

Interest Areas: Travel, Fieldwork based Research and Documentation, Theatre, Women's Education, Caste, Creative spaces, LGBT, Media and Culture



Richa Singh, 22

B.A. (H) Political Science, Lady Shri Ram College for Women, University of Delhi (2011-2014)

Internship/Work Experience

1. Volunteer for Church for Transfiguration NGO, Sant Nagar, New Delhi under the National Service Scheme (2011-2012)
2. Bhartiya Muslim Mahila Andolan (BMMA), Mumbai (Nov 2014- Mar 2015)

Research Topic: Women officers in the Indian Army

Interest Areas: Gender, Media and Culture, Gender and Governance, Writing, Research



Sakhi Nitin Anita, 24

Bachelor of Arts (Major in English), IGNOU, New Delhi (2010-2013)

'Khoji' or Self-Designed Learner at Swaraj University, Udaipur (2010-2012)

Internship/Work Experience

1. Ghar Bachao Ghar Banao Andolan (NAPM), Mumbai (Nov 2014-Mar 2015)
2. Equal Community Foundation, Pune (Jul 2012-Sept 2012)
3. Shikshantar Sansthan, Udaipur (Oct 2011)
4. Akshara Centre, Mumbai (Oct 2010-Dec 2010)
5. Azad Foundation, New Delhi (Jul 2009-Oct 2009)

Research Topic: The Politics of Naming in Maharashtra: Engagements with the Surname in Discourses of Social Transformation

Interest Areas: Women's Health, Gender and Representation, Dalit Feminism, Feminist Science Studies, Feminist Research, Alternatives to Development, Alternative Education



Seema Marmath, 23

B.A. (H), Political Science, Lady Sri Ram College for Women, University of Delhi (2011-2014)

Internship/Work Experience

1. Volunteer, National Literacy Mission, Barkat Ali 'Firaq', State Resource Centre, Jamia Milia Islamia, New Delhi (May 2010)
2. Volunteer, Sandrishti Swalambham under the National Service Scheme (2011-2012)
3. Volunteer, Road Safety Workshop, Cine Art Steer to Safety Campaign, Volunteer Now, New Delhi (Jul 2013- Dec 2013)
4. Resource Centre for Interventions on violence against women (Nov 2014-March 2015)

Research Topic: Gender Socialisation at Home and School: A Study of Mina Community girls

Interest Areas: Fieldwork based Research and Documentation, Gender and Education



Swapnil Sinha, 23

B.A. (H) in Political Science, Miranda House, University of Delhi (2011-2014)

Internship/Work Experience

1. Prayas, Mumbai (Nov 2014-Mar 2015)

Research Topic: Conditional Cash Transfers and worth of the girl child: A study of the Ladli Scheme of Delhi

Interest Areas: Women, War and Peace; Lives of women in conflict torn areas



Tanya Singh, 23

Bachelors in Arts (Psychology, Economics, English), Mount Carmel College, Bangalore (2010-2013)

Internship/Work Experience

1. Babajob Pvt Ltd (Apr 2012-Jun 2012)

2. Institute of Financial Management and Research, Chennai's rural channel Kshetriya Gramin Financial Services, Uttarakhand (Jul 2013-Sep 2013)

3. Sustainable Livelihoods and Governance Division of World Wide Fund-India, New Delhi (Feb 2014-Apr 2014)

4. Apnalaya, at the Women's Empowerment Unit, Mumbai (Nov 2015-Mar 2015)

5. Nirantar, Centre for Gender and Education, New Delhi (May 2015)

Research Topic: Formation of Sexual Identity in "women" who have same-sex attractions

Interest Areas: Gender Studies, Queer Theory, Philosophy of Science, Behavioural and Experimental Economics



B.A. (prog) with Mathematics and Political Science, Lady Shri Ram College for Women, University of Delhi (2011- 2014)

Internship/Work Experience

1. Intern, Point of View, Mumbai (Oct 2015-Nov 2015)
2. Intern, Majlis "Cultural Centre", Mumbai (Nov 2014-Mar 2015)
3. Volunteer, Church for Transfiguration NGO, Sant Nagar, New Delhi under the National Service Scheme (2011-2012)
4. Volunteer, Youth Parliament (2012-2013)
5. Volunteer, REACH (2013-2014)
6. Volunteer, Chehel (2012-2013)
7. Volunteer, Green Batti Project (2015- Present)

Research Topic: Gendered representation in Indian advertisements from 2010- 2015

Interest Area: Gender, Sexuality, Media, Research





Four day theatre workshop organised by Mumbai based Director/Actor Tarun Kumar

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