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# TATA INSTITUTE OF SOCIAL SCIENCES

TULJAPUR CAMPUS

**PLACEMENT BROCHURE 2014-16**



Tata Institute of Social Sciences





*Designed by: R V Ashwin*

*Compiled by:* 

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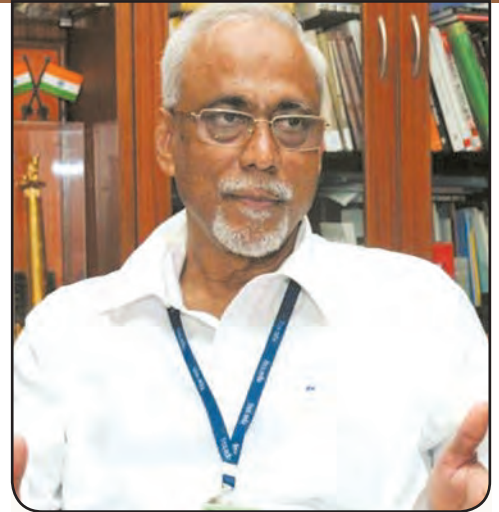
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## From the Director's Desk...

“Tata Institute of Social Sciences continues to be a reckoning voice in the journey restructuring orders, rethinking disciplines and interventional methods. The Institute keeps up to its promise of finding answers to emerging social, cultural and environmental challenges by generating concerned and committed professionals with social justice and rights with empowerment. Searching for an all-inclusive path of development remains a guiding principle for all factions of the institute.

T.I.S.S. ,Tuljapur campus responding to the needs of the hour, is devoted in marking a niche in understanding and reframing social order to ensure a life of dignity intersecting all barriers of gender, class, caste, ethnicity and all human handicaps. Three new courses introduced- Sustainable Livelihoods and Natural Resource Governance, Development Policies, Planning and Practice and Social Innovation and Entrepreneurship have been developed keeping in mind environmental challenges from mainstream development so as to find an alternate sustainable and innovative way of life. The School of Rural Development, with its distinctive courses, blends theory and practice and thus fosters potential minds to be an active contributor in the process of social transformation.

I am delighted to present before you the Placement Brochure for the year 2014-2016 for M.S.W in Rural Development and M.A./M.Sc. in Sustainable Livelihoods and Natural Resource Governance, Development Policies, Planning and Practice and Social Innovation and Entrepreneurship. I invite you warmly to visit our rural campus at Tuljapur, interact with our student and gain access to their world of ideas and perspectives on transforming our country. I am sure that our students will be a great asset to your organization in nation building.



**Dr. S Parasuraman**  
Director

MSc. (Pune), C.P.S.(IIPS)  
D.P.D.(ISS, The Hague),  
Ph.D.(Mumbai)

# From the Deputy Director's Desk...

“ TISS Tuljapur Campus offers very innovative MA programmes highly relevant for government agencies and civil society at large. The programmes provides a distinctive blend of theory and practice and training to the students. They aim to meet the need for trained social work and social science professionals to promote sustainable and equitable socio-economic development of rural communities. With appropriate blend of skill and theory they attempt to create professionals with strong rural orientation, appropriate value and skills to promote professional management of rural communities and institutions. These programmes hinge on the Institutional philosophy of promoting development with equity, justice, and brotherhood among the people of diverse origin.

The TISS Tuljapur campus is located in rural setting and equipped with best facilities, faculty and advanced curriculum, offers an excellent environment for learning and practice. The MA programmes in the campus have emerged from a long association and experience of TISS faculty members and Professional Social Workers with rural communities across the country.

The campus has continuously strived to pursue the excellence by re-inventing academic, research and training programmes. Students in the programmes are exposed to challenging field based practices, social issues, and environmental concerns through projects that they undertake with various NGOs and CBOs as a part of their curriculum. Faculty and staff spent considerable amount of time and efforts in moulding, equipping and arming each of the students with right kind of skill, attitude, and proficiency to serve the society and survive in today's competitive environment.

It is my pleasure to present to you fourth batch of graduating students of MA Social Work in Rural Development and first batch of MA is Social Innovation and Entrepreneurship, MA in Sustainable Development and Natural Resources Governance, and MA in Development Policy, Planning and Practice. These students are ready to accept the challenges facing rural community, make difference in their lives and serve as an agent of social change and transformation. These students can proudly serve government departments/organizations, corporates (CSRs), financial institutions, NGOs, and national and International agencies working on rural health, micro-finance, child and women, Dalits, tribals, minorities, disabilities and other social issues.



**Dr. Abdul Shaban**  
Deputy Director

M.A. ( JNU, New Delhi ),  
M.Phil., ( IIT, Bombay ),  
Ph.D. (IIT, Bombay)

“Tata Institute of social Sciences, Tuljapur was created with a clear mission to internalise and inculcate the true values of rural and urban realities in educating and strongly influencing the young minds to involve realistically in state building process. The strength of our learning process has remained immensely creative which is empowered with day to day interactions with the local and grass-root leaders and representatives of the communities and the line functionaries. The campus has designed a four dimensional program of teaching, field action, research and documentation to prepare its students professionally sound with high proficiency in managing and achieving results when faced by practical challenges in difficult situations.

The students-mix in the batch is hand-picked from some of the most diverse walks of life. This diversity has resulted in experiential learning and appreciation of varied culture and tastes. Besides, the learning process and experiences based on tough practical orientations have inspired and motivated the students for accepting any challenges under any situation. Each component of the program ensures that the students not just imbibe academic concepts but develop the appropriate analytical and decision making skills to endeavour to be the finest and most competent of professionals in this ever changing and complex world of development.



**Mr. Bipin Bihari Das**  
P.G. in Economics  
P.G. in Demography  
**Convenor**

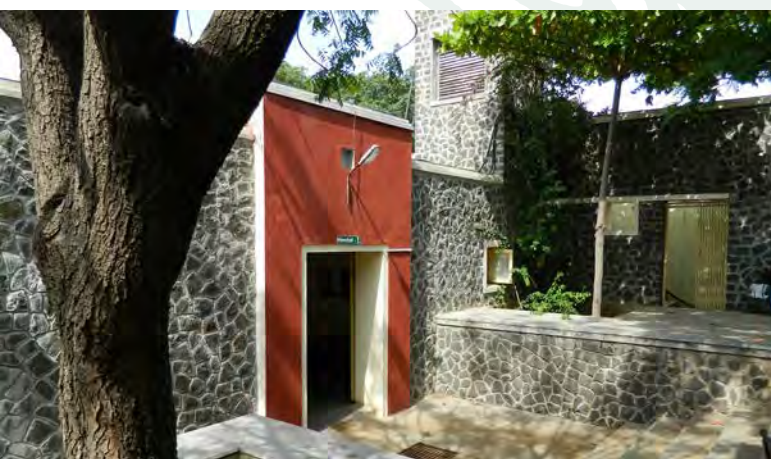


## Our Vision :

The vision of TISS is to be an institution of excellence in higher education and continually respond to the changing social realities through the development and application of knowledge, towards creating a people-centred, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all.

## Our Mission:

The mission of the TISS, Tuljapur Campus is to promote people's initiatives to undertake sustainable, eco-friendly and equitable socio-economic development of rural communities. It seeks to achieve this mission by creating a cadre of professional social workers and functionaries with a rural orientation, appropriate values and skills. The programmes of the School of Rural Development aim to transmit and operationalise the principles underlying the Constitution of India, the Human Rights Charter and the Social Work Code of Ethics. These values are promoted primarily through reflective practice in concrete field situations.



# ABOUT TISS, TULJAPUR

**T.I.S.S.** Tuljapur, which lies in the Osmanabad district of Maharashtra, sprawls over a 100 acre campus situated on a vast plateau, overlooking the ancient temple town. The institute was set up with support from the Government of Maharashtra in 1986 and currently boasts of Masters Courses in Rural Development and three new courses that have been introduced this year: ‘Sustainable Livelihoods and Natural Resource Governance’, ‘Development Policy Planning and Practice’ and ‘Social Innovations and Entrepreneurship’.

All the courses have been structured to address the issues emerging from a developing economy like ours. The preservation, conservation and eventual amalgamation of traditional practices into modern development regimes, thus promoting sustainability through knowledge is what these courses aim at. The campus also offers a Five Year Integrated Masters Programme since 2012 and WASH, a post graduate diploma course in Water, Sanitation and Hygiene.

In 1988, during the first phase of building the campus, community projects were initiated and linkages built with rural communities, in order to work towards contributing towards transformation of the rural economy, creating conditions of sustainable rural development that takes into account factors like human dignity, equity, inclusion and harmony with the environment.

Students in our campus have not only been exposed to various courses that help them gain in knowledge from the local to the global level but they also learn by living in a very rural setting, cut off from all the hustle-bustle of mainstream urban life. T.I.S.S. thus aims at creating development experts, social entrepreneurs and livelihood professionals in the garb of researchers and activists who can successfully reach out to the marginalized sections of society at local, regional, national as well as international levels.

Additionally, a month long fieldwork in each semester, with government and non-government organizations is an integral part of the courses. Thus, a four dimensional programme of learning through teaching, field action, research and documentation moulds students into dedicated, well trained agents of change for a better and more sustainable future.

## About the course:

The Masters in Social Work Course specializing in Rural Development (RD) is a course designed to provide a panoramic view of the existing rural situation. Based off the Rural Campus of Tata Institute of Social Sciences in Tuljapur (Marathwada region of Maharashtra)—one of the most backward regions of the country, it enables the students to get a panoptic perspective of the issues that are faced by the backward, underprivileged and marginalized sections of Rural India. The rigorous course curriculum covers topics ranging from Social Work, NGO Management, Microfinance, Sustainable livelihood models, Farm – Non Farm linkage to Economics, History of India's Development, Development Models, Governance and Social Justice.

The course is spread over two years and split into four semesters. Each student is assessed on multiple criteria during each semester that includes the final semester exam, case work, presentations of different social issues, assignments, analysis of public policies, review of academic publications and field work. During the second year each student is required to work on a topic of her/his interest and attempt a research study on the same. During the fourth semester, the students spend time in their field of study and carry out a detailed enquiry into the issue they choose to pursue and then come out with their findings in the form of a thesis.

### Field Work:

The field work is a very integral and the most unique component of this course. Each semester has a month long field work with specific objectives and thus through it aims at familiarizing the students with the intricacies of Social Work in Rural India.

The First Field work, which is in the first semester orients the students with the rural experiences, students are placed in extremely backward villages and are required to carry out PRA activities, study the village dynamics. During the second field work the students are placed with NGO's working at the grass root levels and work parallel with the NGO and identify issues with the major focus being advocacy of the issues. In the third field work the students are expected to work with the Government institution and analyze the execution of schemes and understand the planning for district development.

The three field works put together provide the students a broad at the same time an in depth picture of the functioning of the different development agencies and thus empowering them to think critically and work towards inclusive growth and development.

## M.A. Social Work in Rural Development

### SEMESTER I

Understanding Indian Society

Introduction to Political Economy

Professional Social Work History and Ideologies

India's Development Experience

Philosophy of Social Science Research

Social Work Methods: Working with Individuals, Groups Communities

Concept, History and Theories of Development

FIELD WORK

**SEMESTER II**

State Democracy and Polity  
 Social Aspects of Poverty and Theories of Justice  
 Social Movements and Rural Transformation  
 Decentralized Rural Development  
 Quantitative and Qualitative Research Methods  
 Advanced Social Work Skills and Tools for Rural Development  
 Introduction to Women and Society  
 FIELD WORK

**SEMESTER III**

Social Policy Analysis  
 Environment, Climate Change and Development  
 Farm Non-Farm Linkages and Livelihood Issues  
 Modes of Natural Resources Use and Sustainable Rural Development  
 Development Organization and Management  
 Rural Development Projects: Policy, Planning and Management  
 Financial Inclusion and Microfinance  
 FIELD WORK

**SEMESTER IV**

Food Security, Right to Food and Rural Livelihoods  
 Rural /Agro –Based Industries and Rural Marketing  
 Models of Rural Entrepreneurship  
 Technology and Development  
 Elective Courses (A student can choose any one out of three elective from the list):  
 Advanced Dalit and Tribal Social Work Practice Skills  
 Development Communication  
 Disaster Management  
 Research Dissertation and Viva-vice  
 Internship



RD Batch 2014 - 2016

## About the course:

Development in its true sense is both multidimensional and multi-faceted, which deals with the economic growth of a country, and focuses to ensure the well-being of its masses. In due course, certain development trajectories have yielded in growing inequality in society, accompanied by rising mass poverty, livelihood insecurity, social discontent and economic stagnation. As a result, the discourse of development is under vigorous debate, as was never before, owing to the new and dynamic challenges faced by it every day. This requires our utmost academic concentration and critical comprehensive analysis.

MA/MSc in Development Policy, Planning and Practice (DPPP) is designed to address the need of understanding the intricacies and processes of policy making, multilevel planning and implementation. It essentially seeks to contextualise the global scenario, with both the rural and urban grass-root condition of India. With the advent of globalisation, the boundary between the rural and urban worlds is rapidly eroding. This calls for making an efficient intervention through an analytical approach to study these spheres not in isolation, but rather in unison through exploring the linkages. This needs a higher level of theoretical understanding grounded upon real life field experiences and application.

The course is aimed to develop this praxis through an interdisciplinary approach towards a holistic study of the contemporary socio-economic phenomenon in India, followed by efficient policy intervention. This programme is vowed to create a cadre of development professionals encompassing policy analysts, researchers, planners, and practitioners equipped with all skills necessary for policy formulation, planning measures, framing of schemes, monitoring and evaluation.

### Fieldwork Component of the Course:

Reflective learning is facilitated through three compulsory field works, spread over a duration of one-month each. First field work is designed to understand the dynamics of rural economy and mapping of vulnerabilities. Second field work is devised to study urban poverty. Third field work is a choice based exposure to ground-realities and plausible policy interventions in either urban or rural settings.

During the field works, students work with both rural and urban grass-root level organizations in the thematic areas of livelihood, education, people's rights, displacement, poverty, and alternative sustainable development practice. The field work also gives the students a chance to be associated with higher level think tank institutes dissecting and giving vigorous policy discourses. In this regard, DPPP provides a unique platform for India's socio-economic dynamics to be empathized and voiced.

## M.A/M.Sc in Development Policy, Planning & Practice

### SEMESTER I

Understanding Indian Society  
 Introduction to Political Economy  
 State, Democracy and Polity  
 India's Development Experience  
 Approaches to Development  
 Skills & Tools for Development Policy, Planning and Practice  
 Fieldwork- I

**SEMESTER II**

Social Aspects of Poverty and Justice  
 Understanding Development Policy  
 Introduction to Decentralized Governance and Planning  
 Making of Policies and Plans  
 Research Methods  
 Fieldwork – II

**SEMESTER III**

Environment, Climate Change and Development  
 Public Economics  
 Dissertation/Project  
 Project /Programme Planning, Monitoring & Evaluation  
 Skills and Tools for DPPP  
 Seminar Course on Development Policy Analysis  
 Seminar Course on Sectoral Planning  
 Fieldwork – III Student's own choice

**SEMESTER IV**

Dissertation/Project Work  
 Concentration Course: To be chosen from any two:  
 Rural Planning and Practice  
 OR  
 Urban Planning and Practice  
 Internship



DPPP Batch 2014 - 2016

## About the course:

With the institute's aim of evolving as the domain of livelihoods and natural resources, in year 2014, along with two other new courses, M.A/M.Sc. programme of Sustainable Livelihoods and Natural Resource Governance (SLNG ) was introduced.

In today's changing discourse of development, it is essential to address the questions of sustainability and governance. Be it livelihoods or natural resources—acute sensitivity and thorough knowledge is what is disseminated through the design of the course. Herein, praxis becomes the consistent underlining theme. While the course charts the fundamentals of livelihoods and natural resources in accordance to the current scenario, it leaves ample scope for the students to explore further and draw their independent conclusions based on their learning. As the emerging issues of deprivation become increasingly pressing, a cadre of skilled livelihood professionals would be at the threshold of engaging in just and equitable development of the society.

Over a span of two years and four semesters, the amalgamation of courses in this programme focuses on interdisciplinary and multidisciplinary approaches that include understanding the society, ecology, environment, vulnerability, economy, democracy and polity, governance and policy. The students are also required to undertake a research study to present it in the form of a dissertation, on a topic of their choice which forms an integral part of the course in the final semester.

### **Fieldwork: what makes it unique!**

The fieldwork carried out by the students is one of their unique selling points. Through the extensive fieldwork programme, the students are provided with the opportunity of learning by doing and thus hands on experience working with NGOs, civil society organizations and Government agencies. The practical knowledge thus gained is irreplaceable and makes the student a well moulded professional who is equipped to handle even complicated projects.

The first semester has the students placed in villages with organisations such as Yuva Mitra, Pani Panchayat, Malabar Nature Conservation Society, Shramik Janta Vikas Sanstha, where they get the opportunity to learn sustainable livelihood practices and community rights over natural resources in villages, communities and specific groups.

In the second semester, the students work with prestigious civil society organizations like BAIF (Bhartiya Agro Industrial Foundation), ARTI (Appropriate Rural Technology Institute), Chaitanya, Anthra, which provides them with the opportunity to learn corporate sector livelihood initiatives and community based practices for natural resource governance.

The final fieldwork intends to involve students to be associated with Government's Ministries, Departments and the various Missions. Thus, it helps the students gain practical skills in the planning and implementation of projects, their management, evaluation and documentation process, along with sustainable use of the appropriate technology.



## M.A/M.Sc in Sustainable Livelihoods and Natural Resources Governance

### SEMESTER I

Understanding Indian Society  
 Introduction to Political Economy  
 India's Development Experience  
 Livelihood Perspectives and Approaches to Sustainable Development  
 Political Economy of Development and Livelihoods  
 Skills & Tools for Sustainable Livelihoods and Natural Resources Governance  
 Environment, Climate Change and Development  
 Fieldwork Module I: Understanding Rural and Urban Societies

### SEMESTER II

State, Democracy and Polity  
 Social Aspects of Poverty and Theories of Justice  
 Governance of Natural Resources and Sustainable Livelihoods  
 Ecology and Sustainable Livelihoods  
 Livelihoods: Policies, Practices and Challenges  
 Research Methods  
 Fieldwork Module II : Working with Civil Society Organizations

### SEMESTER III

Decentralized Planning in Rural Livelihoods  
 Food Security, Rural and Urban Livelihoods  
 Vulnerability, Risks and Strategies in Sustaining Livelihoods  
 Project Formulation, Planning, Monitoring & Evaluation  
 Gender and Sustainable Livelihoods  
 Fieldwork Module III: Working with Government & Non-Government agencies, Cooperatives, Mission Programmes etc

### SEMESTER IV

Linkages in Livelihoods  
 Livelihood Promotion, Innovations, Conservation and Practice (Workshop)  
 Dissertation & Viva-voce/ documentary/digital resources  
 Internship/Immersion: Project Development: Visiting Models of best practices in NRM & Governance



## About the course:

**M**asters in Social Innovations and entrepreneurship is a specialized Master's programme which aims at training students to explore various sectors so as to focus on one segment which they want to specialize in. The course is a blend of social innovations with entrepreneurial spirit and managerial skills. The larger goal is to develop scholars to look complex social problems with innovative solutions with entrepreneurial zeal, and create sustainable development.

The course is spread across four semesters offering a fine blend of knowledge and skill base. The foundation courses in the first semester coupled with a month long field work adds to the understanding of people and the community base. Following this, in the second semester there is an array of development and planning courses for management of an enterprise. In the third semester, there is a full semester field immersion where one can develop his own pilot venture or work with the existing social enterprises or Corporate Social Responsibility to add to their existing knowledge of the society. The fourth and final semester looks at financial management and understanding along with a focused dissertation topic.

### Course Objectives:

- To develop understanding about the need of innovative approaches and use of social entrepreneurship to address complex social issues especially in rural India.
- To study the role of existing social entrepreneurs learning the use of business skills and challenges faced by them.
- To develop analytical and professional competencies among the students for sustainable development with an understanding of management and society.

### Field Work:

Field work is the USP of the courses TISS Tuljapur. The field work for Master's in social innovation and Entrepreneurship has two parts. The first one comprises of a village visit spread over two weeks along with an in-depth analysis of rural livelihood means. In this process not only do the students become sensitive of their surroundings, but they also understand the daily hardships faced by thousands of people in the rural India.

The second part of the field work consists of visits to various Social Enterprises have successfully turned the problems into opportunities and created successful livelihood means for the underprivileged. Organizations like Mann Deshi Mahila Bank, Lijjat Papad, Ambika Masale, BAIF include some of the examples, where the students are placed.

In all, the course aims at developing innovative and entrepreneurial qualities among individuals providing them with the theoretical bases and analytical tools to choose a need based venture, making them the agents of change in the society.

## M.A/M.Sc Social Innovations and Entrepreneurship

### SEMESTER I

Understanding Indian Society  
Introduction to Political Economy  
India's Development Experience  
Social Innovations & Entrepreneurship  
Business Plan  
Business Ethics  
Field Immersion

### SEMESTER II

Research Methods  
Rural Innovations and Entrepreneurship  
Banking and Microfinance  
Entrepreneurial Leadership and Motivation  
Understanding the SE Environment : Sector Studies  
Social Entrepreneurial Project Management

### SEMESTER III

Field Immersion

### SEMESTER IV

Community Capacity Building for Social Innovations and Enterprise Development  
Financial Management  
Marketing for Social Ventures  
Dissertation & Viva-Voce



SIE Batch 2014 - 2016

# Student's initiatives

**A**t Tata Institute of Social Sciences, Tuljapur, students come from diverse pan-Indian backgrounds representing every nook and corner of the country. Cultural knowledge and such a diverse background thus help them to discuss and understand about important social issues from different perspectives.

**Samvaad** is an open social dialogue that is organized on a monthly basis. Students and faculty members come up with a recent debatable topic, thus facilitating a healthy discussion. Samvaad offers profound and ever-lasting benefits for students and also for the institution. With its emphasis on critical and effective communication, it enables individuals to be well informed about national and international affairs.

**Ambedkar Memorial Lecture** has evolved as a process with its four fundamental objectives. It aims to integrate students from various parts of India to their common areas of interest keeping in mind Ambedkar's thoughts. Second is to promote cultural interaction which would last for life. Third is to propagate different objectives and dimensions of Ambedkar's philosophies and ideologies. The final objective is to formulate the process of continuous socialization amongst everybody, irrespective of cast, creed or gender. AML is a critical and constant engagement for students in the construction and deconstruction of the established notion of our society.

**Prayas** is another student's initiative that aims to provide free of cost academic coaching to the children of the most important part of the TISS family- Kakas and Maushis (non-teaching staff). Coaching is provided for entrance exams to various schools and colleges. We also hope to present the staff members of TISS with an opportunity to complete to complete their education at least up to their higher secondary level.



**Samadhan** is best captured in its name, which is a Hindi word that translates into 'Solution' to a problem. And it is this simple one word philosophy to identify problems and issues plaguing in rural India, then creating a local youth as a local leader (Gramdoot) to find a solution to the same and finally to empower that leader through training and skill development to tackle the problem and implement the solution. It is a concept that seeks to unite the urban and the rural in order to solve rural social issues.

**Samadhan** combines two important concepts, that of solutions for rural problem and that of the role of youth in finding and implementing these solutions. The potential role of the Rural Youth in this process is extensive. Majority of the country's population lives in





rural areas. Samadhan aims at providing a platform to the Rural Youth to come with innovative solutions to solve their area's problems. There is a two pronged objective of firstly, finding solutions for problems of Rural India, and secondly, to develop India's Rural Youth into leaders.



**Mushaira** is a poetic symposium. It is an event called as Mehfil, where poets gather to perform their works. Traditionally, Mushaira used to provide a platform to bring poetic expression from different regional and cultural settings. It aims to end the cultural specificity leading to a mass consciousness about the poetry that the free self expression should not stop due to any linguistic barrier.

## National Rural Youth Fest:

An annual affair of the campus, organised entirely by the students itself, NRYF is the event that is eagerly awaited for. It aims at generating and sustaining a platform for exploring, exchanging, reflecting and introspecting ideas on various social sciences fields across a wide range of actors including the youth from the village communities. The festival took its roots in 2008-09 after which it has been garnering constant reputation. Students from across the country and outside, hailing from varied backgrounds have been participating in the festival thus making it a gala event.

Over the duration of three days, the festival establishes a dialogue between the youth, academicians and rural development agencies across the nation with the prime aim of mapping ideas and stimulating debates on social issues. The festival also sustains and reinforces the spirit of volunteerism amongst the youth, so as to ensure a people centered development practice in rural areas. Therefore, NRYF is not just any other campus festival but also something which highlights the multi-dimensional facets of cultural heritage and promotes the participation of youth in various activities.

## Skip-a-Meal:

Initiated by the students of TISS Tuljapur, this unique activity revolves around the concept of providing healthy food to those who do not have access to it. Those volunteering for the initiative skip their one time meal on an assigned day which further is distributed to the children residing in the orphanages.

## Kritagyata:

A student's initiative from the year 2014, it's a day dedicated to the kakas and maushis (non-teaching staff) of the campus, as a gesture of gratitude. It symbolises as a day to recognise and appreciate the nitty-gritties of their work round the clock. When the dominant worldview devalorises labour, the day stands out as an exception. As a part of the celebration, students are delegated the work of kakas and maushis—be it in the hostels, the dining hall, all the other buildings and the rest of the campus. The day is concluded with cultural activities wherein, the kakas and maushis are the guests of honour.





## Cultural Segment:



In TISS Tuljapur, students embrace their talents through various cultural platforms—that of music, dance, drama, cinema, poetry and photography. The students’ involvement with the activities grooms them further for the growth and development of their overall personality. For instance, **‘Ek Awaaz’**, the drama society delivers performances which are both thought-provoking and questions the social arrangements.

Being in tune with similar objectives, the film club screens a motion picture of different genres every week that comes as a fitting close to a week’s workload of the students. **‘Upsinguns’**, the college band, composes music addressing the pressing issues of the current social scenario and in the process, their music turn out to be equally intriguing and engaging.

**‘F16Xposed’** is the college’s very own photography club, which involves those with a knack for photography. The club organises photo walks, discussions and are responsible for taking charge of documenting every event in the campus through their photographing and video-graphing.

To strive is to make great efforts, attempt and endeavour to achieve or obtain something

## About Strive

‘STRIVE’ the acronym represents ‘Students Re-imagining Versatile Enterprises’, an initiative formed collaboratively by the students of the Social Innovation and Entrepreneurship (SIE) course (2015 – 2017) at the Tata Institute of Social Sciences, Tuljapur. This initiative has been created with the view of supporting and adding practical entrepreneurial knowledge to classroom learning. All eighteen students of the SIE Masters program (2015 – 2017) look forward to learning through entrepreneurial activities on and off campus throughout the academic year and have been motivated and encouraged by Professor Sri Krishna Sudheer and Professor Anjali Kulkarni.

**The Mission :** ‘STRIVE’ as an organization aims to foster innovation and entrepreneurship on the Tuljapur Campus and beyond and reassure students about the entrepreneurship phenomenon by instilling confidence. By hosting by-weekly events on the campus, students look to sell products that will add value to student life and cater to student needs. By the end of the first academic year, STRIVE hopes to accumulate a sum of money and resources which will eventually be used as a fund to support activities of the SIE course. STRIVE will continue to expand in following academic years, providing a new shape & importance to entrepreneurship on the Tuljapur Campus. Future students of Social Innovation & Entrepreneurship will have a platform to build from and continue to enhance the level of activities performed through STRIVE.

**Funding and Logistics :** Students of MA in Social Innovation & Entrepreneurship (2015 – 2017) have agreed to invest equally in STRIVE, to initiate and test activities and the potential. Like entrepreneurs, they find the importance of investing towards this initiative and thereby securing a sense of responsibility to the activities. The students hope for equal participation from all members, for both, finances and logistical support to make STRIVE a reality. The budget for the first STRIVE event is estimated to be approximately Rs. 13,000.

The **First STRIVE** event has been scheduled for the 11th of August, 2015. The members of the initiative have designed t-shirts for sale on campus. These t-shirts will be sold at a cost of approximately Rs. 300 each. Designs and materials have been decided based on students' interests. Sanish Kulkarni, member of STRIVE, has offered to print these t-shirts through his own venture which he set up as a small entrepreneurial initiative, before joining TISS, Tuljapur. Along with the sale of t-shirts, there will be snacks available for purchase. Members have started discussion on the second STRIVE which is due to be held on the 25th of August, 2015.

## Future activities

The students of the SIE Masters program have field visits every Saturday during the semester. They are considering making purchases of handicrafts produced in different villages and for the purpose of sale on campus during the month of September before other students depart for their own field visits. This activity will simultaneously encourage local artisans and bring awareness of their products to the student population.

STRIVE will also include individual venture initiatives by students of the SIE Masters program. For example, Asaram Hatagale, Ravi Sakhare, Sanish Kulkarni and Vineet Singh are planning to develop an agricultural conclave of farmers to help them with market needs. Syed Fazil Sharique is working towards a venture related to Venture Capitalist funding, which will also be supported by STRIVE as required.



National Rural Youth Fest '14-'15





# TISS Field Action Project

**TISS** has always progressed and evolved through its continuous action programmes and strategies. Synergy between teaching, research, field action and extension has enabled TISS in planning, policy and program formulation, fostering critical thinking and thus development of people-centered interventions.

The Special Cell for Women and Children, a field action project of TISS, which works towards empowering the survivors of domestic violence, is being taken over by the government of Maharashtra to be replicated in police stations across and even beyond Maharashtra. On the request of the Mumbai high court, in 2005, this campus undertook a research and study of farmer suicides in Maharashtra.

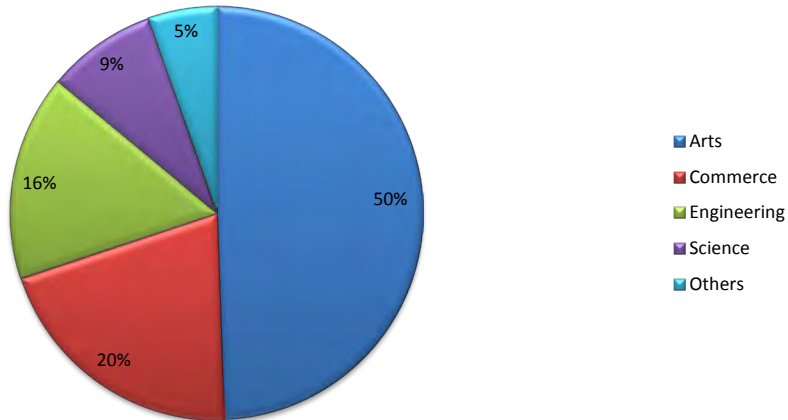
TISS is providing support to the Ladakh Autonomous Hill Development Council in participatory and sustainable development planning and implementation over a five year period from 2005-2009.

In the Andaman and Nicobar Islands, as a part of post tsunami reconstruction, TISS has embarked on an amphibious program of capacity building for local communities in sustainable development.

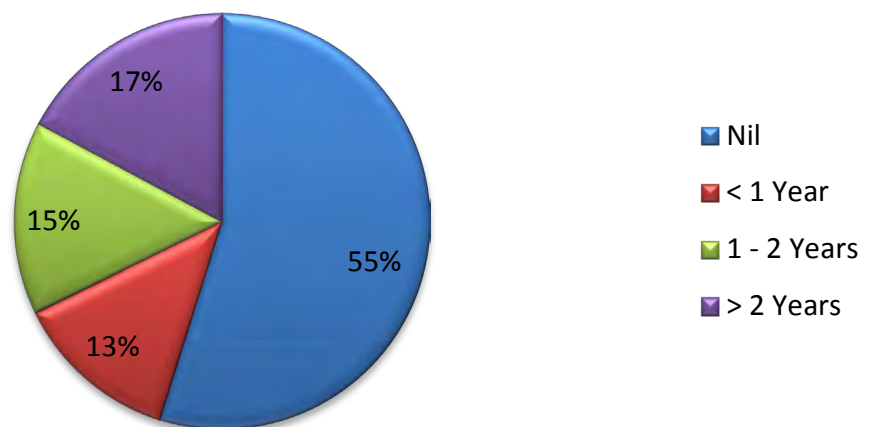
TISS is the principle recipient of the Global Fund for AIDS, Tuberculosis and Malaria in a country wide project for capacity building of higher institutions of learning in HIV/AIDS counselling.



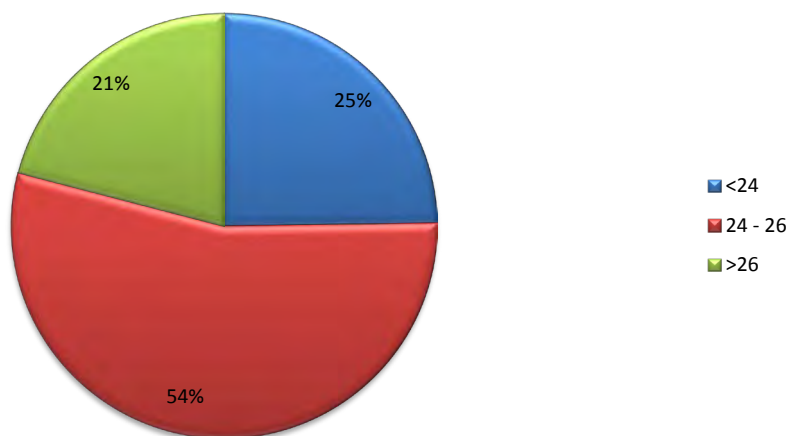
# DEMOGRAPHY OF STUDENTS



STUDENTS DEMOGRAPHICS



WORK EXPERIENCE



AGE PROFILE



# STUDENTS PROFILE

# Social Work in Rural Development



**Name** : Aaditya Mohan  
**Age** : 23  
**Qualification** : B.COM(H)  
**Field Work** : 1. Microplanning-Pimpri, Osmanabaad  
 2. Advocacy-Pradan, MP.  
**Dissertation Topic** : Status of Drinking Water, Sanitation and Hygiene Practices in Samastipur, Bihar, India  
 wash project livelihood, micro-finance  
**Work Experience/ Internship** : NiL  
**Languages Known** : HINDI, ENGLISH, MAITHALI

**Name** : Anchal Ghodeswar  
**Age** : 23  
**Qualification** : B.A. (Civil Service)  
**Field work** : 1. Microplanning - Nanduri , Osmanabad  
 2. Advocacy, Organisation- Dalit Sangh M.P.  
**Dissertation Topic** : Problems of women who have migrated from rural area to Nagpur city for work as domestic worker  
**Work Experience/ Internship** : NIL  
**Languages known** : English, Hindi , Marathi



**Name** : Aakriti Jain  
**Age** : 23  
**Qualification** : B.A(Hons.) Political Science  
**Field work** : 1. Microplanning-Surdi (Osmanabad)  
 2. Advocacy- KMVS, Kutch  
**Dissertation Topic** : Study of the impact of targeted public distribution system taking a case of study a slum in delhi.  
**Work Experience/ Internship** : Interned at Amaani(NGO)  
**Languages known** : Hindi, English



**Name** : Aryendra Kumar  
**Age** : 27  
**Qualification** : MA in Philosophy  
**Field work** : 1. Microplanning - Begada ,Osmanabad  
 2. Advocacy- Mazdoor Kisan Shakti Sanghatan , Rajasthan.  
**Dissertation Topic** : Study of Alternative Model of Development, A Case Study of Azadi Bachao Andolan  
**Work Experience/ Internship** : NiL  
**Languages known** : Hindi, English, Bhojpuri





**Name** : Ashish Kumar Sinha  
**Age** : 24  
**Qualification** : B.Tech(Hons.) ECE  
**Field work** : 1. Microplanning - Pohaner, Osmanabad  
2. Advocacy-Pradan, MP  
**Dissertation Topic** : An Assessment of the Impact of Janani Suraksha Yojana on Maternal Health Services in Urban-Poor Settlements of Patna(Bihar)  
**Work Experience/ Internship** : 11 Months (Sales & Marketing)  
**Languages known** : English, Hindi

**Name** : Gopal Ramvilas Modani  
**Age** : 24  
**Qualification** : BBA  
**Field work** : 1. Microplanning-Pimpri, Osmanabaad  
2. Advocacy- Snehalaya, Ahmednagar.  
**Dissertation Topic** : Rehabilitation of Child Beggars  
**Work Experience/ Internship** : Interned at Snehalaya, Ahmednagar.  
**Languages known** : Hindi, English, Marathi



**Name** : Hamir Saniya  
**Age** : 24  
**Qualification** : B.A. in Economics  
**Field work** : 1. Microplanning-Surdi, Osmanabad  
2. Advocacy-Dalit Sangh, MP.  
**Dissertation Topic** : Seasonal Migration of Bharwad Community: A Case Study of Kariyana Village, Amreli District of Gujrat.  
**Work Experience/ Internship** : Worked at SERCO BPO & Emphasis.  
**Languages known** : Hindi, English, Gujrati



**Name** : Mahesh Deshpandey  
**Age** : 25  
**Qualification** : B.Sc In Agriculture  
**Field work** : 1. Microplanning- Kalegaon, Osmanabad  
2. Advocacy- Farmer Suicide In Osmanabad District.  
**Dissertation Topic** : Political Economy of Almatti Dam on River Krishna  
**Work Experience/ Internship** : 3 Years in Community Mobilisation and Farmer Organisation  
**Languages known** : English, Kannada, Hindi, Telugu



# Social Work in Rural Development



**Name** : Md. Munazir Ansari  
**Age** : 24  
**Qualification** : B.Sc in Chemistry  
**Field work** : 1. Microplanning- Pimpri, Osmanabaad  
 2. Advocacy- Mazdoor Kisan Shakti Sanghatan , Rajasthan.  
**Dissertation Topic** : Changing Notion of Sustainability: A Comparative Study of Adgaon and Kadwanchi watershed in Maharashtra  
**Work Experience/ Internship** : Interned at National water Mission- TISS water project, Mumbai.  
**Languages known** : Hindi, English, Urdu, Arabic

**Name** : Raju Atmaram Kendre  
**Age** : 21  
**Qualification** : B.A(Public Service)  
**Field work** : 1. Microplanning - Begada ,Osmanabad  
 2. Advocacy- Farmer Suicide In Osmanabad District.  
**Dissertation Topic** : Study Of Present Developmental Status And Exploring Possibilities Of Creating Ideal Village: A Case Study Of Village Pimpri Khandare  
**Work Experience/ Internship** : Worked As Community Mobilizer At Maitri. Interned At Appropriate Rural Technology Institute, Pune  
**Languages known** : English, Hindi, Marathi.



**Name** : Neha sharma  
**Age** : 23  
**Qualification** : B.Sc , B.Ed (integrated)  
**Field work** : 1. Microplanning - Pohaner, Osmanabad  
 2. Advocacy- KMVS, Kutch  
**Dissertation Topic** : Health Impact Assessment of Mining Over Exposure on Labors and Families, An Empirical Study in the Raniganj Coal Mine Area. (West Bengal)  
**Work Experience/ Internship** : 6 Months Internship at NGO- Aide et Action & Space Foundation  
**Languages known** : Hindi, English



**Name** : Nimmy Theresa Antony  
**Age** : 24  
**Qualification** : B.Tech in Electronics And Communication  
**Field work** : 1. Microplanning - Begada ,Osmanabad  
 2. Advocacy- Bachpan Banao, Chattisgarh.  
**Dissertation Topic** : Masculinity, Private Property and Vulnerability of Women: The case of Unwed Tribal Mothers in Kerala  
**Work Experience/ Internship** : Worked for 15 Months as Software Developer./ Interned at Katha  
**Languages known** : English, Hindi, Malayalam





**Name** : Pankaj Kumar Mishra  
**Age** : 26  
**Qualification** : Bachelor in Arts  
**Field work** : 1. Microplanning- Kalegaon, Osmanabad  
2. Advocacy- Dalit Sangh, MP.  
**Dissertation Topic** : Decentralization: Impact of Financial Devolution on Rural Politics.  
**Work Experience/ Internship** : Worked for 2 Years as Campus Recruiter Trainer  
**Languages known** : English, Hindi, Marathi

**Name** : Pavan Gulabrao Dongare  
**Age** : 26  
**Qualification** : B.E (Computer Technology)  
**Field work** : 1. Microplanning- Surdi, Osmanabad  
2. Advocacy- Farmer Suicide In Osmanabad District.  
**Dissertation Topic** : A Study of Marketing of Agri Product Through Farmer Producer Company: With Respect to Osmanabad District  
**Work Experience/ Internship** : Interned at Samadhan, TISS Tuljapur.  
**Languages known** : English, Hindi, Marathi



**Name** : Prasoon Shrivastava  
**Age** : 28  
**Qualification** : B.E (Mechanical Engineering)  
**Field work** : 1. Microplanning - Nanduri, Osmanabad  
2. Advocacy- Bharat Calling, MP.  
**Dissertation Topic** : Watershed Development Effect on Landless Labour and Their Usage on Appropriate Technology  
**Work Experience/ Internship** : 2 Years 9 Months (Manufacturing, Design and Process Engineer) at Gajra Gears & Infosys.  
**Languages known** : English, Hindi



**Name** : Puja Kumari  
**Age** : 25  
**Qualification** : B.Tech in Information Technology  
**Field work** : 1. Microplanning- Surdi, Osmanabad  
2. Advocacy- Bachpan Banao, Chattisgarh.  
**Dissertation Topic** : Persisting Backwardness of the Santhal Tribe of (Barhat) Jamui, Bihar : Causes and Consequences  
**Work Experience/ Internship** : Interned at Mahila Vikas Kendra, Torpa, Khunti, Jharkhand.  
**Languages known** : Hindi, English, Bojpuri



# Social Work in Rural Development



**Name** : Reetu Kramsapi  
**Age** : 27  
**Qualification** : M.A(Advanced Center For Women Studies)  
**Field work** : 1. Microplanning- Kalegaon, Osmanabad  
 2. Advocacy- Bharat Calling, MP.  
**Dissertation Topic** : Issues and Challenges of Higher Education among Karbi Tribe: A Case Study of Diphu Government College under the Lumbajong Block in Karbi Anglong District, Assam".  
**Work Experience/ Internship** : Worked as Resource Teacher for 2 years in SSA./ Interned at NRLM  
**Languages known** : English, Hindi, Assamese, Karbi

**Name** : Renu Chauhan  
**Age** : 24  
**Qualification** : Bachelors in Elementary Education  
**Field work** : 1. Microplanning-Begada Village, Osmamabad  
 2. Bachpan Banao, Dantewada. Chattisgarh  
**Dissertation Topic** : Impacts of Mainstream Education On Children of Kadar Tribe- a Study in Malakkapara Region of Kerala.  
**Work Experience/ Internship** : Interned at the western ghat, Hornbill foundation, volunteered at siksha niketan at Tilonia Rajasthan. Volunteer facilitator, the action north east trust, Assam.  
**Languages known** : Hindi, English



**Name** : Sahebrao Govindrao Sonkamble  
**Age** : 29  
**Qualification** : Bachelor in Social Work  
**Field work** : 1. Microplanning - Pohner, Osmanabad  
 2. Advocacy- Bharat Calling, MP.  
**Dissertation Topic** : A Study of Sustainable Livelihoods Initiatives with Special References SHGs to Maharashtra state Livelihood Mission in Osmanabad Block.  
**Work Experience/ Internship** : 1 year  
**Languages known** : English, Hindi, Marathi



**Name** : Samu Thomas John  
**Age** : 28  
**Qualification** : Bachelor of Science in Physics  
**Field work** : 1. Microplanning-Pimpri, Osmanabaad  
 2. Advocacy-Dalit Sangh, MP.  
**Dissertation Topic** : Mobility of Tribal Culture Due To Impact of Naxalism  
**Work Experience/ Internship** : 6. 5 Years In E-Commerce Project Management  
**Languages known** : English, (Tamil , Hindi, Maliyalam- Only Speaking)







**Name** : Sanahadbegam Shaikh  
**Age** : 25  
**Qualification** : B.A.(Hons.) in Social Work with Specialization in Rural Development  
**Field work** : 1. Microplanning- Kalegaon, Osmanabad  
2. Advocacy-Dalit Sangh, MP.  
**Dissertation Topic** : Status of Higher Education Among Muslim Girls in Rural area: study of Tuljapur Block  
**Work Experience/ Internship** : 11 Months (as Programme officer in TISS), Interned at NIDAN, Patana, Bihar  
**Languages known** : English, Hindi, Marathi

**Name** : Sunil Ganpat Jiwane  
**Age** : 31  
**Qualification** : B.Sc., B.Ed.  
**Field work** : 1. Microplanning-Pimpri, Osmanabad  
2. Advocacy- Mazdoor Kisan Shakti Sangathan, Rajasthan  
**Dissertation Topic** : Underdevelopment and Its Impact On Tribal Education: A Case study in Gadchiroli District.  
**Work Experience/ Internship** : 4 Years, As a Lab Assistant in Multiorganics, Welder Cum Technician in Tata Motors, Assistant Teacher in Government Ashram school and In Flash Electronics As a Trainee Engineer.  
**Languages known** : Marathi, Hindi, English



**Name** : Trilok Karn  
**Age** : 40  
**Qualification** : Post Graduation (Mass communication)  
**Field work** : 1. Microplanning-Surdi, Osmanabad  
2. Advocacy-Pradan, MP.  
**Dissertation Topic** : Primary Girl Child Education  
**Work Experience/ Internship** : 5 years, 3 months at Jeevika, Bihar.  
**Languages known** : English, Hindi, Maithili, Bhojpuri

**Name** : Tushar Ramesh Gaikwad  
**Age** : 21  
**Qualification** : Bachelor of Commerce  
**Field work** : 1. Microplanning - Begada, Osmanabad  
2. Advocacy-Dalit Sangh, MP.  
**Dissertation Topic** : Physical Education In High School : A Study in Tuljapur Block  
**Work Experience/ Internship** : NIL  
**Languages known** : Marathi, Hindi, English



# Social Work in Rural Development



**Name** : Vaibhav Gupta  
**Age** : 27  
**Qualification** : B.Tech(ECE)  
**Field work** : 1. Microplanning - Nanduri ,Osmanabad  
 2.Advocacy- Snehalaya, Ahmednagar.  
**Dissertation Topic** : Seeking A Way Of Life For The Children Of Female Sex Worker; A Study On Searching Dignity & Self-Esteem For The Sex Worker's Children In Ahmednagar  
**Work Experience/ Internship** : 1 Year in Software Development in TCS, 2 Years in Teaching,  
**Languages known** : English, Hindi

**Name** : Vidushi Duhan  
**Age** : 26  
**Qualification** : Bachelor in Technology  
**Field work** : 1. Microplanning - Pohaner, Osmanabad  
 2. Advocacy- KMVS, Kutch  
**Dissertation Topic** : Understanding Delinquency in Rohtak: Adopting strategies from Gothenburg  
**Work Experience/ Internship** : 2 years 2 months as Software Engineer  
**Languages known** : Hindi, English, Punjabi



**Name** : Vinod Chahande  
**Age** : 29  
**Qualification** : Bachelor Of Social Work  
**Field work** : 1. Microplanning - Nanduri, Osmanabad  
 2.Advocacy- Mazdoor Kisan Shakti Sanghatan , Rajasthan.  
**Dissertation Topic** : Implication Of Disperse; A Socio-Economic and Political Study Of Resettled Village  
 1. 3 Years In Research In CSH, New Delhi  
 2. 8 Month Sales Executive In APPCO MLT, Nagpur 3. 8 Month Reserch Assistant In ESSEC  
**Work Experience/ Internship** : Bussiness School France, Nagpur  
**Languages known** : English, Hindi, Marathi



**Name** : Virendra Singh Parmar  
**Age** : 25  
**Qualification** : B.Com in Foreign Trade  
**Field work** : 1. Microplanning - Pohaner, Osmanabad  
 2.Advocacy-Dalit Sangh, MP  
**Dissertation Topic** : Impact Of SHGs In Providing Livelihood Through MPsRLM  
**Work Experience/ Internship** : Interned at Sahayog Microfinance, Interned at MPsRLM  
**Languages known** : Hindi, English





**Name** : Rahul Kumar  
**Age** : 23  
**Qualification** : BA in Social Sciences  
**Field work** : 1. Microplanning-Pimpri, Osmanabaad  
2. Advocacy- Bharat Calling, MP.  
**Dissertation** : Understanding the Sustainable Livelihood  
**Topic** : Options; A Case Study of Pimpri Village.  
**Work Experience/** : NIL  
**Internship**  
**Languages known** : Hindi, English, Maithili, Magahi

**Name** : Laxman Motiram Putthewad  
**Age** : 25  
**Qualification** : Bachelor of Social Work  
**Field work** : 1. Microplanning- Kalegaon, Osmanabad  
2. Advocacy-Dalit Sangh MP  
**Dissertation** : A Study On Livelihood Pattern Of Gond Tribe  
**Topic** : In Marathawada Region (Nanded District)  
**Work Experience/** : NIL  
**Internship**  
**Languages known** : Mathathi, Hindi, English



Tata Institute of Social Sciences

## DPPP



**Name** : Amit Kumar  
**Age** : 21  
**Qualification** : Bachelors in Agriculture Rural and Tribale Development  
**Field work** : 1. Making a Ideal village development plan in Belda village of Nagpur District  
 2. Study of hyderabad slums and the Working of Monfort Social Institute (Housing Rights)  
**Dissertation Topic** : Project work in Forming Farmer Producers Company (FPO) of Onion Cultivators at Osmanabad District in Maharashtra State  
**Work Experience/ Internship** : Interned with NABARD, Department of Economic Research & Analysis( DEAR, H.O, Mumbai) for 3 months to Understand the Sources  
**Languages known** : Hindi and English

**Name** : Ananyo Mukherjee  
**Age** : 28  
**Qualification** : Bachelor of Technology in Electrical Engg.  
**Field work** : 1. Study of status of development and livelihood at Belda G.P in Maharastra  
 2. Study of urban poverty and livelihood issues in slums of Kolkata  
**Dissertation Topic** : Shift in Land Concentration in Post Reform West Bengal: Primitive Accumulation, Petty Production and Governmentality  
**Work Experience/ Internship** : Worked as Consultant Engineer for 1 year. Worked as Site Engineer for 1 year. Worked for 6 months as Sub-Editor in print media. Interned at ActionAid Association on Situational Analysis of Livelihood Issues and Demands of Tea-plantation Workers of Dooars'.  
**Languages known** : English, Hindi, Bengali, Nepali



**Name** : Ankita Raut  
**Age** : 27  
**Qualification** : Bachelors In Social Work  
**Field work** : 1. Understanding the process of development in a naxalite affected tribal village  
 2. worked under Vidharbha Molkararni sangathan  
**Dissertation Topic** : Study of Kishori Shakti Yogna and its impact on adolescent girls.  
**Work Experience/ Internship** : Nil  
**Languages known** : English, Hindi, Marathi

**Name** : Aviral Marwal  
**Age** : 24  
**Qualification** : B.Tech in Engineering Physics, Indian Institute of Technology, Delhi  
**Field work** : 1. Understanding the process of development in a naxalite affected tribal village  
 2. A study on livelihood pattern and housing rights in slums of delhi  
**Dissertation Topic** : A study of the service delivery mechanism of urban local bodies in delhi  
**Work Experience/ Internship** : Nil  
**Languages known** : English, Hindi.





**Name** : Chinmaya Sahu  
**Age** : 28  
**Qualification** : Master of Arts in Sociology  
**Field work** : 1. Village field study of Alesur and Khapa Village, Bhandara District. (Study of Primary Health Centres and Aganwadi's)  
 2. Study of hyderabad slums and the working of Monfort Social Institute (Housing Rights)  
**Dissertation Topic** : Study of Impact of Patient Welfare Committee in Odisha.  
**Work Experience/ Internship** : Worked as Customer Relation Officer in L.I.C for 2 years.  
**Languages known** : Hindi, English, Oriya

**Name** : Devi Sen  
**Age** : 24  
**Qualification** : Bachelor in Business Administration (Human Resource Management)  
**Field work** : 1. Village field study of Alesur and Khapa Village, Bhandara District.  
 2. Study of hyderabad slums and the working of Monfort Social Institute (Housing Rights)  
**Dissertation Topic** : Service Delivery by AWWs and AWHs and its effect on the successful implementation of ICDS, A study in Baroda city.  
**Work Experience/ Internship** : Worked at Shrinath Elevators for 2 years. Interned at ONGC for 1 month. Interned with L&T for 1 month.  
**Languages known** : English, Hindi, Bengali.



**Name** : Ekansha Khanduja  
**Age** : 23  
**Qualification** : B.A (Hons) in Economics  
**Field work** : 1. Understanding Village Economy and the process of development in a naxalite affected tribal village  
 2. Study of Urban Poverty and livelihood issues in slums of Delhi (Press Colony Slum and Peelikuthi Slum, Mayapuri).  
**Dissertation Topic** : Speaking of Waher and Bakhshish: A study of Politics at the Centre and Localist perspectives on tourism in conflict prone zone in Kasher.  
**Work Experience/ Internship** : Volunteered as a Theatre Teacher for 6 months in an NGO called Rythym of Life  
**Languages known** : English, Hindi, Punjabi, Urdu



**Name** : Harshita Jamba  
**Age** : 23  
**Qualification** : B.A (Hons) in philosophy  
**Field work** : 1. Rural field work with Pragatik Yuva Vikas Mandal, to understand the culture and livelihood of villagers.  
 2. Urban exposure with Delhi Shramik Sanghathan to understand issues of urbanization.  
**Dissertation Topic** : Study on the Impact of Clean Development Mechanism Windmill Projects in Sangli District.  
**Work Experience/ Internship** : Student Ambassador at Facebook India INC. Planning Intern with JWT.  
**Languages known** : English, Hindi, Bengali.





**Name** : Himanshu Chaudhari  
**Age** : 28  
**Qualification** : Bachelor of Arts in English Literature  
**Field work** : 1. Making a village development plan in Belda village of Nagpur District"  
 2. Study of Urban Poverty in Kolkata  
**Dissertation Topic** : Impact of Tribal Sub-Plan on Socio-Economic condition of tribal.  
**Work Experience/ Internship** : Nil  
**Languages known** : Gujarati, Hindi, English

**Name** : Manish Aggarwal  
**Age** : 24  
**Qualification** : Bachelors in Business Administration  
**Field work** : 1. Study of status of Development and livelihoods in Village Hadasti and Charwat in Chandrapur District Maharashtra  
 2. Study of Urban Poverty and livelihood issues in slums of Delhi (Press Colony Slum and Peelikuthi Slum, Mayapuri).  
**Dissertation Topic** : Improvement of Service Delivery and Bottlenecks  
**Work Experience/ Internship** : Worked at Inforedge India Limited for 3 years. Research intern in Centre for Legislative and Research Advocacy. Strategy and Implementation Intern in Oxfam India.  
**Languages known** : English and Hindi



**Name** : Megha De  
**Age** : 22  
**Qualification** : Bachelor in Business Management (Marketing and Finance)  
**Field work** : 1. Making a village development plan in Belda village of Nagpur District  
 2. Study of Key Issues and Vulnerability in the Mayapuri Slums, Delhi  
**Dissertation Topic** : Educational Policy and its Impact on Schooling for the Urban Poor in Municipality Schools in Delhi.  
**Work Experience/ Internship** : Nil  
**Languages known** : Hindi, English, Bengali.



**Name** : Monika Choudante  
**Age** : 22  
**Qualification** : Bachelors in Commerce (Foreign Trade)  
**Field work** : 1. Understanding the process of development in a naxalite affected tribal village  
 2. Study of hyderabad slums and the working of Monfort Social Institute (Housing Rights)  
**Dissertation Topic** : Political economy of Water, A case study of Latur.  
**Work Experience/ Internship** : Nil  
**Languages known** : Hindi, English, Marathi.





**Name** : Nilesh Khandekar  
**Age** : 23  
**Qualification** : Bachelors in Arts (Political Science, Sociology)  
**Field work** : 1. Study of status of Development and livelihoods in Village Hadasti and Charwat in Chandrapur District Maharashtra  
 2. Understanding Urban Slums and Poverty Dimensions Under Vidharbha Molkarni Sangathan in Nagpur  
**Dissertation Topic** : The Impact of Indira Gandhi National Old Age Pension Scheme: A Study of Apsinga Village.  
**Work Experience/ Internship** : Nil  
**Languages known** : Hindi, English, Marathi.

**Name** : Parsutbhai Taria  
**Age** : 27  
**Qualification** : Bachelor in Commerce (Accountancy and Audit)  
**Field work** : 1. Study of status of Development and livelihoods in Village Hadasti and Charwat in Chandrapur District Maharashtra  
 2. Study of Urban Poverty and displacement and resettlement in Kolkata  
**Dissertation Topic** : Impact of Fisheries Development Policy on the livelihood of fisherman in Umargaon Block, Gujarat.  
**Work Experience/ Internship** : Nil  
**Languages known** : Hindi, English, Gujarati.



**Name** : Ratish Kumar Jha  
**Age** : 24  
**Qualification** : Bachelor of Arts in Indigenous Culture Studies  
**Field work** : 1. Worked on Land Issues and Local Administration in Alesur, Bhandara District, Maharashtra  
 2. Studying Urban Poverty in PandharaBodi Slum, Nagpur, Maharashtra  
**Dissertation Topic** : Impact of Urban Transition: Case Study of Namkun Block, Ranchi City.  
**Work Experience/ Internship** : Interned at Samadhan for 2 months under Academic Programme  
**Languages known** : Hindi, English, Maithali, Sanskrit.

**Name** : Sadhana Nanasaheb Gaikwad  
**Age** : 22  
**Qualification** : Bachelors in Social Work  
**Field work** : 1. Making a village development plane in Belda village of Nagpur District  
 2. Study of hyderabad slums and the working of Monfort Social Institute (Housing Rights)  
**Dissertation Topic** : Dalit women participation in panchayati raj  
**Work Experience/ Internship** : Nil  
**Languages known** : Hindi, English, Marathi.





**Name** : Sakshi Chaudhary  
**Age** : 24  
**Qualification** : B.Tech in Electronics and Communication  
**Field work** : 1. Study of status of Development in Village Hadasti & Charwat in Chandrapur Dist., Maharashtra  
 2. A study on livelihood pattern of Construction Labours and Domestic Workers and housing rights in slums of Paschim Vihar, Delhi  
**Dissertation Topic** : Livelihood and Sustainable Development of Marginalised Section: Study of Slum dwellers working in Unorganised Sector, Delhi.  
**Work Experience/ Internship** : 1. High Level Committee for Status of Women, GOI on Current Socio-Economic, Political and Legal Status of Women in India  
 2. NABARD Project on Access to Institutional Financial Services for Rural Unorganised Manufacturing Sector  
 3. SPSSS - Volunteered on Skill Upgradation and Livelihood, 8 Months.  
**Languages known** : Hindi, English, Punjabi.

**Name** : Sathvik V Gadvi  
**Age** : 24  
**Qualification** : Bachelor in Business Management (Finance)  
**Field work** : 1. Understanding the process of development in a naxalite affected tribal village  
 2. Study of hyderabad slums and the working of Monfort Social Institute (Housing Rights)  
**Dissertation Topic** : Migration for Education in Karnataka: Understanding Linkages.  
**Work Experience/ Internship** : Worked at Deutsche Bank as Analyst for 16 months.  
 Worked at Goldman Sachs as Analyst for 16 months.  
 Worked at Yuva Ignited Minds (NGO) for 12 months.  
**Languages known** : Hindi, English, Kannada, Marathi, Konkani.



**Name** : Shruti Sah  
**Age** : 23  
**Qualification** : BA Honours Economics  
**Field work** : 1. Study of status of Development in Village Hadasti and Charwat in Chandrapur District Maharashtra  
 2. Study on urban poor and the housing rights in Goyla Dairy slum, Delhi  
**Dissertation Topic** : A Study of Solid Waste Management in Almora City, Uttarakhand.  
**Work Experience/ Internship** : Nil  
**Languages known** : Hindi, English, French.

**Name** : Subhash Chandra Mahato  
**Age** : 27  
**Qualification** : Bachelor of Business Administration (Finance)  
**Field work** : 1. Making a village development plane in Belda village of Nagpur District.  
 2. Study of Urban Poverty and Migration in Kolkata.  
**Dissertation Topic** : Impact assesment on Women Empowerment through SHG Bank linkage programe of NRLM.  
**Work Experience/ Internship** : Interned at JSLPS Micro Finance for 2 months.  
**Languages known** : Hindi, English, Bengali.







**Name** : Swatantra Deep Kaushik  
**Age** : 22  
**Qualification** : Bachelor of Arts Honours, Political Science.  
**Field work** : 1. Working on the Rights of Different Tribes in Context of Social Exclusion in a Maoist Affected Region  
2. Urbanisation and the Development of Urban Poor studying Housing, Employment, Education and other Human Development Indicators in Goyla Dairy slum ,Delhi  
**Dissertation Topic** : Studying the Impact of Reservation and Subcategorisation of benefits.  
**Work Experience/ Internship** : Nil  
**Languages known** : Hindi, English

**Name** : Utkarsh Mohod  
**Age** : 22  
**Qualification** : B.Sc- Physics  
**Field work** : 1. Understanding Village Society and Developing Micro Planning in Bhandara District  
2. Understanding Urban Slums and Poverty Dynamics in Nagpur.  
**Dissertation Topic** : Socio Economic Impact of Self Help Groups on Dalit Women: A Study of SHGs in Tuljapur Block of Marathwada Region in Maharashtra  
**Work Experience/ Internship** : Nil  
**Languages known** : Hindi, English, Marathi



Tata Institute of Social Sciences

## SLNG



**Name** : Dashrath Dadarao Sirsat  
**Age** : 27  
**Qualification** : Bachelor in Social Work, CCM (certified in computer management) BASW  
**Field work** : 1. Yuva Mitra- Nasik  
 2. BAIF – MITTRA Organization in Trimbakeshwar, Nashik district  
 State Livelihood Mission  
**Dissertation Topic** : A study of Livelihood issues and strategies adapted by Korku tribe in Chikhaldara block, Melghat region.  
**Work Experience/ Internship** : Worked with JSSM, Pune for 2 years. Worked as a Project Coordinator in IWMP for 10 months. Interned in Adivasi Pardhi Samaj Vikas Sansthan, Dist- Satara, Maharashtra for 30 days. Interned with TISS for 2 months  
**Languages known** : English, Hindi, Marathi

**Name** : Debopriya Mondal  
**Age** : 25  
**Qualification** : BA (English, Sociology, History)  
**Field work** : 1. Yuva Mitra, Nasik  
 2. Chaitanya, Pune  
 3. Government initiative in Orissa  
**Dissertation Topic** : The Tide Country: Sustainability, vulnerability and livelihoods in the post-Aila Sundarbans  
**Work Experience/ Internship** : Interned with "The Statesman" in 2013  
 Five week internship with Centre for Environment and Development in Kolkata  
**Languages known** : English, Hindi, Bengali



**Name** : Jayant Bhaskar Tupe  
**Age** : 27  
**Qualification** : B.A. in English Literature  
**Field work** : 1. Yuva Mitra, Nasik  
 2. One month with Apropriate Rural Technology Institute  
 3. Kerala Biodiversity Board, Wayanad  
**Dissertation Topic** : Impact on Livelihood of proximity to wild-life scantuary, A study of Natural Resource Mangment and Governance, in Naigaon, Maharashtra.  
**Work Experience/ Internship** : Interned with SAMADHAN, TISS for 30 days  
**Languages known** : English, Hindi, Marathi



**Name** : Jayshree Taterao Paikrao  
**Age** : 33  
**Qualification** : BA in Geography  
**Field work** : 1- Malbar Nature Conservation Club- Amboli  
 2. BAIF-Pune  
 3. Government initiative in Orissa  
**Dissertation Topic** : Implementation and Impact of MSRLM for women empowerment in AHT at Bhiwandi Block. Teaching in Primary school for 4 yrs. Worked with DAKC (Koparkhairne) for 4 years  
**Work Experience/ Internship** : Worked with Lokmitra Santha for 2yrs.  
**Languages known** : Marathi, English, Hindi.





**Name** : Khullak Tungran Dangsawa  
**Age** : 22  
**Qualification** : B.Sc.Home Science (development of communication & extension)  
**Field work** : 1. Malbar Nature Conservation Club, Amboli  
 2. Appropriate Rural Technology Institute (ARTI). Phaltan,satara district, Maharashtra  
 3. Government initiative in Orissa  
**Dissertation Topic** : Diversification of livelihood activities in Maring community; Uses of biodiversity  
**Work Experience/ Internship** : Nil  
**Languages known** : Maring, Manipuri, Nagamese, English, Hindi

**Name** : Krishnapada Sarkar  
**Age** : 29  
**Qualification** : B.Sc (Hons. RKMVU),DWM(IGNOU),PGDTDM(NIRD), REDP(RKMSSM)  
**Field work** : 1. Malbar Nature Conservation Club- Amboli  
 2. Appropriate Rural Technology Institute (ARTI). Phaltan,satara district, Maharashtra  
 State Livelihood Mission  
**Dissertation Topic** : Livelihood Opportunities and Challenges in West Bengal: a study on "Lodha Tribe"  
**Work Experience/ Internship** : Worked in the field of formation and promotion of SHGs,farmers club ,Bee Keeping,Organic farming,Food processing,etc (sponsored by NABARD) under G NESEP, West Bengal.  
 Six month working experience in the field of Social motivation and Rural development under TAWS (NGO) in TDF-WADI project of NABARD  
**Languages known** : English, Hindi, Bengali



**Name** : Laxman Gunwant Shitole  
**Age** : 29  
**Qualification** : B.A.( History)  
**Field work** : 1.Shramik janta Vikas sanstha,Medha, Dist, satara, maharashtra  
 2. Anthra- Pune  
 3. Government initiative in Orissa  
**Dissertation Topic** : Current Status of the Livelihood of Dalits Artisans in Tuljapur Block  
**Work Experience/ Internship** : NA  
**Languages known** : Marathi, English, Hindi



**Name** : Maya Duryodhan Somkuwar  
**Age** : 24  
**Qualification** : B. A. (Political science, History), M. A in social work  
**Field work** : 1. Yuva Mitra-Nasik  
 2. Anthra-Pune  
 State Livelihood Mission  
**Dissertation Topic** : Livelihood Status of Manual Scavengers : A Study in Osmanabad City  
**Work Experience/ Internship** : Internship in Ecological Solutions, Pune  
**Languages known** : Marathi, Hindi, English





**Name** : Nilesh Kharat  
**Age** : 29  
**Qualification** : B.A. in Economics  
**Field work** : 1. Gram Gaurav Pratishthan, (Pani Panchayat) Khalad, in Pune district  
 2. BAIF – MITTRA Organization in Trimbakeshwar, Nashik district  
 3. Government initiative in Orissa  
**Dissertation Topic** : A study of Dhangar community to understand the pattern and sustainability of livelihoods: with specific reference to Kothale village, Solapur district.  
**Work Experience/ Internship** : Worked with GE money finance company for 13th months.  
 Worked in garments as a sales executive for 2 years.  
 Interned with Gram Swarajya Yuva Samajik Seva Sanstha, Khandala (May - June 2012)  
**Languages known** : Marathi, Hindi, English

**Name** : Prashant Bharat Sonwane  
**Age** : 23  
**Qualification** : BA in English Literature  
**Field work** : 1. Shramik Janta Vikas Sansthan, Satara  
 2. Appropriate Rural Technology Institute, Satara  
 3. Government initiative in Orissa  
**Dissertation Topic** : Impact of Dam Construction on Katkaris' Livelihood.  
**Work Experience/ Internship** : Interned with M.S Swaminathan Research Foundation, Wardha, Maharashtra.  
**Languages known** : Marathi, Hindi, English



**Name** : Renu Basumatary  
**Age** : 26  
**Qualification** : BA in History  
**Field work** : 1. Shramik Janta Vikas Sanstha, Satara  
 2. Appropriate Rural technology Institute, Satara  
 3. Kerala Biodiversity Board, Wayanad  
**Dissertation Topic** : Ericulture as the Livelihood practice among the Bodos; A Case study in district Chirang & Kokrajhar of Assam.  
**Work Experience/ Internship** : Interned with Assam State Rural Livelihood Mission Society  
**Languages known** : Bodo, Assamese, Bengali, English, Hindi



**Name** : Roshni George  
**Age** : 23  
**Qualification** : B.Sc (Biochemistry, Zoology); B.Ed  
**Field work** : 1. Yuvamitra, Nasik  
 2. Bhartiya Agro Industrial Foundation (BAIF), Pune  
 3. Kerala Biodiversity Board, Wayanad  
**Dissertation Topic** : Livelihood dynamics of tribals in Wayanad district of Kerala; a case study of the Adiyar tribe  
**Work Experience/ Internship** : Internship with NGO Maitri- Melghat Mitra, Melghat.  
 Internship with Ecological Solutions, Pune.  
**Languages known** : English, Hindi, Malayalam, Marathi





**Name** : Sampath. C.M  
**Age** : 29  
**Qualification** : MA in Mass Communications and Journalism  
**Field work** : 1. Gram Gaurav Pratishthan- Pani Panchayat, Pune  
 2. Anthra, Pune  
 3. Kerala Biodiversity Board, Wayanad  
**Dissertation Topic** : Dependency of Soliga Tribe on fuel wood and its changing pattern in and around Biligiri Rangana Temple Tiger Reserve, Karnataka  
**Work Experience/ Internship** : Worked with Samyukta Karnataka Daily Newspaper for 32 months.  
 Interning with Ashoka Trust for Research in Ecology and Environment on NTFP harvest and impact studies  
**Languages known** : Kannada, English, Hindi, kodava, Malayalam

**Name** : Shila Gopinath Bansode  
**Age** : 24  
**Qualification** : BA in Marathi Literature  
**Field work** : 1. Gram Gaurav Pratishthan- Pani Panchayat, Pune  
 2. Anthra, Pune  
 3. Government initiative in Orissa  
**Dissertation Topic** : Role of SHGs in Women's Lives and Their Families  
 Livelihood: Case Study of 5 villages in Tuljapur block  
**Work Experience/ Internship** : Interned with Samadhan, TISS, Tuljapur for one month  
**Languages known** : Marathi, Hindi, English



**Name** : Shital Kumari  
**Age** : 25  
**Qualification** : BA in Political Science  
**Field work** : 1. Shramik Janta Vikas Sanstha, Satara  
 2. Chaitanya, Pune  
 State Livelihood Mission  
**Dissertation Topic** : The impact of Uranium mines on tribals' livelihoods with special reference to Jadugora in East Singhbhum District of Jharkhand  
**Work Experience/ Internship** : Interned with Jharkhand State Livelihood Promotion Society for 45 days  
**Languages known** : Sadhari, Hindi, English



**Name** : Siddhant Chakravarty  
**Age** : 24  
**Qualification** : BA in Journalism and Mass Communication  
**Field work** : 1. Malba Nature Conservation Club, Amboli  
 2. Anthra, Pune  
 3. Kerala Biodiversity Board, Wayanad  
**Dissertation Topic** : A study of Livelihoods and Human-Wildlife Interactions in Jalpaiguri District, northern West Bengal  
**Work Experience/ Internship** : Worked with Greenpeace India for 2 years  
 Interned with Wildlife Conservation Society for 2 months to understand people's perception to wildlife and human-wildlife interactions  
**Languages known** : English, Hindi, Bengali





**Name** : Urvashi Swami  
**Age** : 23  
**Qualification** : B.Com with Specialisation in Applied Economics  
**Field work** : 1. Gram Gaurav Pratishthan- Pani Panchayat, Pune  
 2. Chaitanya, Pune  
 3. Kerala Biodiversity Board, Wayanad  
**Dissertation Topic** : Leaving the Greens: Conservation-induced displacement and the Saharias (A study in Sheopur district of Madhya Pradesh)  
**Work Experience/ Internship** : Interned with Oxfam for 30 days  
**Languages known** : Hindi, English

**Name** : Yasmina B.Gondane  
**Age** : 26  
**Qualification** : BA in Economics, Political Science and Geography, D.Ed. And B.Ed  
**Field work** : 1. Malbar Nature Conservation Club, Amboli  
 2. Chaitanya, Pune  
 3. Government initiative in Orissa  
**Dissertation Topic** : Women Empowerment and MGNREGA: A study of tribal women in Kurkheda block, Gadchiroli District, Maharashtra.  
**Work Experience/ Internship** : Worked with Zilla Parishad School in Maharashtra for four years. Interned with ZP for 6 months.  
**Languages known** : Marathi, Hindi, English



Tata Institute of Social Sciences

**SIE**



**Name** : Bhaskar Kumar  
**Age** : 21  
**Qualification** : B.A. English Hons. C.P.Verma College Magadh University  
**Field work** : Takali, District Osmanabad  
**3rd semester** : Yunus Center and Grameen Bank, Dhaka, Bangladesh  
**Internship** :  
**Dissertation Topic** : Role of SHG's promoting to entrepreneurship activities  
**Work Experience/ Internship** : 1 year- part time trainer at Jan Jagran Sewa Sansthan, patna  
**Languages known** : Hindi, English and Bhojpuri

**Name** : Brinda Khera  
**Age** : 22  
**Qualification** : B.A. Pol. Science Miranda House D.U.  
**Field work** : Apsinga, Osmanabad District Maharashtra  
**3rd semester** : Oxfam India and Phillips, delhi  
**Internship** :  
**Dissertation Topic** : The Role of institution in the socio-economic and market viability and stability of handicrafts. A comparative study of three artisan groups in Delhi city  
**Work Experience/ Internship** :  
**Languages known** : Hindi, English



**Name** : Divya Mishra  
**Age** : 24  
**Qualification** : BE, Electronics and electrical engineering  
**Field work** : Bembli Village, Osmanabad  
**3rd semester** : Centre for youth and social development, bhubaneswar + O.R.M.A.S  
**Internship** :  
**Dissertation Topic** : Exploratory study on viability of mangoes as a commercial commodity in balliguda block in kandhamal district  
**Work Experience/ Internship** : Harela Innovations (1 month), Almora  
**Languages known** : Hindi, English, Odia

**Name** : Manju Yadav  
**Age** : 23  
**Qualification** : B.Sc B.Ed Integrated from Regional Institute of Education, Utkal University  
**Field work** : Bembli Village, Osmanabad  
**3rd semester** : Kudumbashree, Kerala & Tata Motors CSR  
**Internship** :  
**Dissertation Topic** : Entrepreneurial opportunities in Handicraft sector- in Alwar District of Rajasthan  
**Work Experience/ Internship** : Start-up of a coaching centre for 6th -12th students, bhubaneswar, for 1 year. Pilot venture in the Handicraft sector, Alwar District  
**Languages known** : Hindi, English, Rajasthani





**Name** : Mohd. Mehdi  
**Age** : 25  
**Qualification** : BBA, Jamia Hamdard Univerity  
**Field work** : Apsinga, Osmanabad District Maharashtra  
**3rd semester** : Satori- Music for bliss and Pune International Centre  
**Internship** :  
**Dissertation** : Music Therapy and Autism- A study in metropolitan cities  
**Topic** :  
**Work Experience/ Internship** : 6 months FiAPO and 6 months 99 Oranges work experience  
**Languages known** : English, Hindi, Urdu, Arabic, Persian

**Name** : Pavan Rajani  
**Age** : 23  
**Qualification** : B.Com in Financial Accounting and PGD in Industrial Relations and Personnel Management  
**Field work** : Takali, District Osmanabad  
**3rd semester** : Gujarat State Fertilizer and Chemicals Ltd. (GSFC)  
**Internship** :  
**Dissertation** : A study on determinants influencing budding social entrepreneurs  
**Topic** :  
**Work Experience/ Internship** : Internship with District Development Officer at District Rural Development Authority of Vadodara  
 - Internship with Parliamentarians at Centre for Legislature Research and Advocacy  
 - HR intern at ToTo India Ltd  
**Languages known** : English, Hindi, Sindhi, Gujarati, Marathi, Marwari



**Name** : Praveen Chouksey  
**Age** : 24  
**Qualification** : BE, Electronics and Communications  
**Field work** : Bembli village, osmanabad  
**3rd semester** : Community Collective For Integrated Development (CCFID) Mumbai & Pune International Centre  
**Internship** :  
**Dissertation** : Comparative Analysis of Organizational structure & organizational behaviour of  
**Topic** :  
**Work Experience/ Internship** : commercial and social enterprises  
 1 year 2 months, PI Industries Limited  
**Languages known** : Hindi, English

**Name** : Praveen Kujur  
**Age** : 24  
**Qualification** : BBA Kolhan University, Chaibasa  
**Field work** : Apsinga, Osmanabad District Maharashtra  
**3rd semester** : Vrutti Livelihood Resource Center  
**Internship** :  
**Dissertation** : Study on status of Agricultural credit and possible intervention through in SHG in Latehar district Mahudanr Block- Jharkhand  
**Topic** :  
**Work Experience/ Internship** : 4 Months Birla Sunlife Mutual Fund  
**Languages known** : English, Hindi, Bhojpuri, Nagpuri







**Name** : Raghav Jetli  
**Age** : 24  
**Qualification** : Bachelor of Business Studies (Specialisation: Finance), Delhi University,  
**Field work** : Takali, District Osmanabad  
**3rd semester** : Community Collective Society for Integrated Development (C.C.F.I.D)  
**Internship** :  
**Dissertation** : A Financial needs Assessment of Urban Area  
**Topic** : street food vendors in Noida  
**Work Experience/** : 2 Years in Ernst and Young, Gurgaon and  
**Internship** : Interned with Goonj in Delhi for 2 months  
**Languages known** : English, Hindi, German

**Name** : Ravi Kaushal  
**Age** : 24  
**Qualification** : B.Tech (Computer Science)  
**Field work** : Bembli Village, Osmanabad  
**3rd semester** : Center for Social Innovation and  
**Internship** : Entrepreneurship, IIT Madras  
**Dissertation** : Technical Higher Education  
**Topic** :  
**Work Experience/** : Nil  
**Internship** :  
**Languages known** : English, Hindi, Bhojpuri



**Name** : Sachin Garud  
**Age** : 27  
**Qualification** : Bachelor of Mass media- journalism  
**Field work** : Bembli Village, Osmanabad  
**3rd semester** : Ecosys - social enterprise, Mumbai  
**Internship** :  
**Dissertation Topic** : Agriculture and Allied Activities  
**Work Experience/** : worked as a Freelance Journalist for  
**Internship** : 9months and worked with Omkar enterprises for 1.5 years  
**Languages known** : Marathi, Hindi, English



**Name** : Sakshi Sahni  
**Age** : 24  
**Qualification** : Bachelors in Geography Hons. D.U.  
**Field work** : Takali, District Osmanabad  
**3rd semester** : Selco Solar power and Boond  
**Internship** :  
**Dissertation** : Entrepreneurship opportunites for disabled  
**Topic** :  
**Work Experience/** : 1 Year 4 Months- Innovation project work for  
**Internship** : water harvesting with Delhi University  
**Languages known** : English, Hindi, Madhubani and Bhojpuri





**Name** : Shikha Saini  
**Age** : 22  
**Qualification** : BBM IIS university Jaipur  
**Field work** : Takali, Osmanabad District  
**3rd semester** : 3. CENTER FOR SOCIAL INNOVATION AND ENTREPRENEURSHIP, IIT MADRAS  
**Internship** :  
**Dissertation** : Reuse of the plastic waste  
**Topic** :  
**Work Experience/ Internship** : 2 months, Managing director with Samadhan, a students initiative of TISS Tuljapur  
**Languages known** : English, Hindi

**Name** : Soumya Subhadarshini Padhee  
**Age** : 23  
**Qualification** : B.A. Psychology, symbiosis college of arts and commerce, Pune - Diploma in Liberal Arts, S.I.U  
**Field work** : Bembli Village, Osmanabad  
**3rd semester** : Nabard, Delhi  
**Internship** :  
**Dissertation** : Study of Market and Cultural constrain of women entrepreneur involved in traditional food making product in western Odisha  
**Topic** :  
**Work Experience/ Internship** : PILOT PROJECT: Creative and Income generation activities for women of Bargarh, Odisha. 2nd Pilot: The Butterfly makers- An activity based Brain mapping knowledge camp for economically backward children. 3 months internship - Naika Rourkela NGO + Internship NIT Rourkela (3 months) + ISI Kolkata (3 months)  
**Languages known** : English, Hindi, Odia, French



**Name** : Subhadra Venkateswaran  
**Age** : 22  
**Qualification** : BA-Economics and Sociology, Mumbai University  
**Field work** : Takali, District Osmanabad  
**3rd semester** : Sampurnearth Environment Solutions Pvt Ltd, Mumbai  
**Internship** :  
**Dissertation** : Accessibility to affordable and biodegradable sanitary napkins by the women residing in urban slums: A study of wastepickers  
**Topic** :  
**Work Experience/ Internship** : Market Search Pvt Ltd, 2 months internship, mumbai  
**Languages known** : English, Hindi, Tamil, Marathi, French

**Name** : Subhransu Sekhar Das  
**Age** : 23  
**Qualification** : B.Com Hons Utkal University  
**Field work** : Bembli Village, Osmanabad  
**3rd semester** : CENTER FOR SOCIAL INNOVATION AND ENTREPRENEURSHIP, IIT MADRAS  
**Internship** :  
**Dissertation** : Ecopreneurship  
**Topic** :  
**Work Experience/ Internship** : 6 months - Biraja Gas Agency  
**Languages known** : English, Hindi, Odiya





**Name** : Sukriti Tolani  
**Age** : 22  
**Qualification** : Bachelors in Mass Media (Journalism), Mumbai University  
**Field work** : Takali, District Osmanabad  
**3rd semester** : Jindal Steel Works CSR, Mumbai, Vijaynagar and Ratnagiri  
**Internship** :  
**Dissertation** : A comparative analysis of Chikankari industry in Lucknow with a special impetus to the women workers.  
**Topic** :  
**Work Experience/ Internship** : Internship- Cub Reporter with Hindustan Times Lucknow for 2 months, Qualitative Research Intern and free lancer with IPSOS, Mumbai for 6 months, Marketing and Campaign Manager for an Online Retail Start up  
**Languages known** : English, Hindi, sindhi

**Name** : Suresh Ghodke  
**Age** : 24  
**Qualification** : B.Com Swami Ramanand Tirth Marathwada University  
**Field work** : Takali, District Osmanabad  
**3rd semester** : Payod Industries  
**Internship** :  
**Dissertation** : Study on needs and problems of women micro entrepreneurs"- in latur district, Maharashtra.  
**Topic** :  
**Work Experience/ Internship** : Nil  
**Languages known** : English, Hindi, Marathi



**Name** : Susheel Tank  
**Age** : 31  
**Qualification** : B.Sc. Biology, IILM University  
**Field work** : Takali, District Osmanabad  
**3rd semester** : TISS DBS Social Venture Initiative, Jhabua, M.P  
**Internship** :  
**Dissertation Topic** : Poultry Production  
**Work Experience/ Internship** : 6 months Mehdik Pharmacy  
**Languages known** : Hindi , English

**Name** : Suvash Kumar Shah  
**Age** : 27  
**Qualification** : BCA IGNOU  
**Field work** : Apsinga, Osmanabad  
**3rd semester** : CENTER FOR SOCIAL INNOVATION AND ENTREPRENEURSHIP, IIT MADRAS  
**Internship** :  
**Dissertation** : A comparative study of government Vocational institutions and the requirement of the industry.  
**Topic** :  
**Work Experience/ Internship** : Ak.Mark Infotech Private Limited (4 months) nodia and Zoompedia (10 months) Delhi  
**Languages known** : English, Hindi, Nepali, Regional Language of Bihar





**Name** : Swati Asthana  
**Age** : 23  
**Qualification** : B.E. (Electronics and Instrumentation) Rajiv Gandhi technical University, Bhopal  
**Field work** : Bembli village, osmanabad  
**3rd semester** : CENTER FOR SOCIAL INNOVATION AND ENTREPRENEURSHIP, IIT MADRAS  
**Internship** :  
**Dissertation** : Rehabilitation and Entrepreneurship among women prisoners  
**Topic** :  
**Work Experience/ Internship** : 1 month SMT, Ajmer  
**Languages known** : English, Hindi

**Name** : Tarif Abbas  
**Age** : 25  
**Qualification** : B.Tech Electrical Engineering  
**Field work** : Takali, District Osmanabad  
**3rd semester** : Nabard, Solapur and Ichalkaranji  
**Internship** :  
**Dissertation** : Budget Analysis for Minorities  
**Topic** :  
**Work Experience/ Internship** : 1 year in Yadu Cooperation and F.I.A.P.O  
**Languages known** : English, Hindi and Urdu`



**Name** : Thota Srinivasulu  
**Age** : 24  
**Qualification** : BA in Economics, Andhra Pradesh Residential Degree College  
**Field work** : Bembli Village, Osmanabad  
**3rd semester** : Dristee Foundation  
**Internship** :  
**Dissertation** : Agriculture  
**Topic** :  
**Work Experience/ Internship** :  
**Languages known** : English, Hindi, Telugu



**Name** : Vishal Sirsat  
**Age** : 25  
**Qualification** : B.Com Dr. Babasaheb Ambedkar Marathwada University  
**Field work** : Bembli Village, Osmanabad  
**3rd semester** : Payod Industries  
**Internship** :  
**Dissertation** : Assessing the Viability of solving the dairy farming problems in Osmanabad District  
**Topic** :  
**Work Experience/ Internship** : Nil  
**Languages known** : Marathi, Hindi, English





# OUR FACULTY

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## Campus Placement in Two Phases:

One of the important and salient features of placement at TISS, Tuljapur is that it has been planned in two phases:

**Phase 1: December**

**Phase 2: February**

On campus placement procedure:

- No registration charges.
- Rooms with LCD projectors would be provided to the companies for conducting pre-placement talks.
- Rooms for group discussion and interviews will be provided to the companies.
- A team of dedicated Career Guidance and Placement Cell(CGPC) volunteers to take care of logistics and all other related issues regarding placement, on-campus.

**Contact : [cgpc@tiss.edu](mailto:cgpc@tiss.edu)**