

Learning Behavior Specialist II (LBSII) Certification

Earn your LBS II Teaching Certificate at UIC's College of Education, and you'll be joining one of the top teams of educators in the nation. UIC is the only program in the Chicago area to offer all 6 LBS II Certification options. Choose from:

- Behavior Intervention Specialist
- Bilingual Specialist
- Curriculum Adaptation Specialist
- Multiple Disabilities Specialist
- Technology Specialist
- Transition Specialist

Admissions Requirements

The admissions requirements for the LBS II program are the same for master's degree seeking students and non-degree continuing education students:

- Hold Illinois LBS I certificate
- 2.75 GPA in the last 60 credit hours of undergraduate studies and/or 3.0 GPA in graduate studies
- Completed or willing to take a course in research methods
- One or more years teaching experience with students with disabilities, including student teaching
- Three letters of recommendation
- Review of dispositions by one recommender and by the applicant
- Professional goal statement
- Complete an interview and impromptu writing sample coordinated by the Special Education Department

There are two options for earning your LBS II certification. You can enter the program as a regular University student (traditional route) or you can enter the program as a continuing education student. Please click on this [chart](#) to help you decide which option is best for you. Once you have determined the best option for you, you can click the following links to access the applications:

[Click here to apply as a traditional student](#)

[Click here to apply as a continuing education student](#)

Please call our department office for help in making your choice, if needed.

Highlights

- each LBSII certification is only 5 or 6 courses
- you can earn an M.Ed degree in Special Education by either pursuing 2 specializations or 1 specialization plus additional coursework (total of 36 credit hours)
- take all coursework completely or partially online
- complete coursework in the evenings (all campus courses meet 5 – 8 p.m.)

Outcome

- each LBSII certification is only 5 or 6 courses
- if you decide to pursue 2 certification options, you will earn a total of 36 credit hours leading towards an M.Ed. degree
- take all coursework completely or partially online
- complete coursework in the evenings (all campus courses meet 5 – 8 p.m.)
- learn from department faculty all engaged in research and funded projects and using latest research-based teaching ideas and processes valued in schools
- become a leader through learning advanced knowledge in one component of special education AND emphasis on leadership skills to assume positions of leadership and enhance their advocacy,
- become part of a network of students and other professionals

Options

- Behavior Intervention Specialist
 - Support all students with challenging behavior across settings; program leads to optional BCBA certification
- Bilingual Specialist
 - Aims to advance special educators with knowledge, skills, and abilities in working with English language learners (ELLs) toward improvement of learning experiences and outcomes for children and youth with disabilities who are ELLs
- Curriculum Adaptation Specialist
 - Differentiate instruction for students with academic and behavioral support needs
- Multiple Disabilities Specialist

- Support students with physical and intellectual disabilities and families to enhance the quality of life; interface with agencies, families, and related personnel
- Technology Specialist
 - Trains professionals to deliver state of the art Assistive Technology clinical services
- Transition Specialist
 - Support students and families to improve school outcomes; interface with community organizations and agencies

Degree Requirements

Specialization	Course Title and Number
Behavior Intervention Specialist (6 courses)	1. SPED 511 Advanced Curricular Adaptations for Learners with Significant and Multiple Disabilities 2. SPED 513 Educational Implications of Learners with Low-incidence and Multiple Disabilities 3. SPED 514 Advanced Procedures in ABA: Behavioral Assessment and Functional Analysis of Behavior, Single-subject methodology 4. SPED 517 Instructional Methods for Students with Emotional and Behavioral Disorders 5. SPED 522 Advanced Procedures in Special Education as Consultant 6. SPED 578 Classroom-Based Inquiry Internship

Specialization	Course Title and Number
Bilingual Special Education Specialist (5 courses)	<p><i>Courses as advised per Advisor</i></p> <p>Must also demonstrate bilingualism in one of the 14 target languages and pass the ISBE Target Language Proficiency Test (Arabic, Cantonese, Greek, Gujarati, Hindi, Urdu, Japanese, Korean, Lao, Mandarin, Vietnamese, Polish, Russian, or Spanish)</p>

Specialization	Course Title and Number
Curriculum Adaptation Specialist (6 courses)	<ol style="list-style-type: none"> 1. SPED/DHD 444 Assistive Technology for Literacy, Learning and Participation in Pre-K through High School 2. SPED 511 Advanced Curricular Adaptations for Learners with Significant and Multiple Disabilities 3. SPED 512 Advanced Procedures in Adaptations: Curricular and Social Adaptations for working with Learners with high incidence disabilities 4. SPED 517 Instructional Methods for Students with Emotional and Behavioral Disorders 5. SPED 522 Advanced Procedures in Special Educator as Consultant 6. SPED 578 Classroom-Based Inquiry Internship <p><u>SPED 444 may be substituted for one of the following:</u></p> <p>SPED 463 Instructional Adaptations in Reading and Writing I</p> <p>SPED 473 Teaching Math and Science with Adaptations</p>

Specialization	Course Title and Number
Multiple Disabilities Specialist (6 courses)	<ol style="list-style-type: none"> 1. SPED/DHD 444 Assistive Technology for Literacy, Learning and Participation in Pre-K through High School 2. SPED 511 Advanced Curricular Adaptations for Learners with Significant and Multiple Disabilities 3. SPED 513 Educational Implications of Learners with Low-incidence and Multiple Disabilities 4. SPED 515 Transition Planning and Vocational Programming for Students with Disabilities, 5. SPED 522 Advanced Procedures in Special Education as Consultant 6. SPED 578 Classroom-Based Inquiry Internship

Specialization	Course Title and Number
Technology Specialist (6 courses)	<ol style="list-style-type: none"> 1. SPED 522 Advanced Procedures in Special Education as Consultant 2. SPED/DHD 444 Assistive Technology for Literacy, Learning and Participation in Pre-K through High School OR DHD 440 Introduction to Assistive Technology: Principles and Practice 3. SPED 511 Advanced Curricular Adaptations for Learners with Significant and Multiple Disabilities 4. SPED 512 Advanced Procedures in Adaptations: Curricular and Social Adaptations for Working with Learners with High Incidence Disabilities 5. SPED 578 Classroom-Based Inquiry Internship 6. One of the following courses: <ul style="list-style-type: none"> SPED/DHD 444 Assistive Technology for Literacy, Learning and Participation in Pre-K through High School SPED/DHD 440: Introduction to Assistive Technology: Principles and Practices SPED/DHD 441: Adaptive Equipment Design and Fabrication

Specialization	Course Title and Number
<p>Transition Specialist (6 courses)</p>	<ol style="list-style-type: none"> 1. SPED 515 Transition Planning and Vocational Programming for Students with Disabilities, Part 1 2. SPED 516 Transition Planning and Vocational Programming for Students with Disabilities, Part 2 3. DHD 535 Advocacy and Empowerment in Disability 4. SPED 522 Advanced Procedures in Special Education as Consultant 5. SPED 578 Classroom-Based Inquiry Internship 6. <u>One of the following courses:</u> SPED/DHD 444 Assistive Technology for Literacy, Learning and Participation in Pre-K through High School SPED 511 Advanced Curricular Adaptations for Learners with Significant and Multiple Disabilities SPED 512 Advanced Procedures in Adaptations: Curricular and Social Adaptations for working with Learners with high incidence disabilities SPED 513 Educational Implications of Learners with Low-incidence and Multiple Disabilities SPED 517 Instructional Methods for Students with Emotional and Behavioral Disorders