FACULTY OF SOCIAL SCIENCES

SYLLABUS

FOR

BA (HONOURS) SOCIAL SCIENCES

(Semester I - VI)

(Session 2013-14, 2014-2015 and 2015-16



SCHOOL OF SOCIAL SCIENCES PUNJABI UNIVERISTY PATIALA

ORDINANCES AND OUTLINES OF TESTS SYLLABI AND COURSES OF READING FOR

B.A. (HONOURS) SOCIAL SCIENCES SESSION 2012-13

PUNJABI UNIVERSITY, PATIALA

ORDINANCES

B.A. (HONOURS) SOCIAL SCIENCES

- 1. (a) The examination for the degree of B.A. (Honours) Social Sciences shall be held in three parts. B.A. (Honours) Social Sciences Part I, B.A. (Honours) Social Sciences Part III and B.A. (Honours) Social Sciences Part III. Each part shall consist of two Semester viz. Semester 1st and 2nd in Part-1, Semester 3rd and 4th in Part-II and Semester 5th and 6th in Part-III. The examination for 1st, 3rd and 5th Semesters shall be held in the months of November/December and for 2nd, 4th and 6th Semesters in April/May or on such other dates as may be fixed by the Academic Council.
 - (b) (i) the candidate will be required to pay examination fees as prescribed by the University from time to time.
 - (ii) Last date by which the examination forms and fees for the external examinations must reach the Registrar shall as follows:

Semester	Without	With late	With late	With late	With late
Examinations	late fee	fee of Rs. 800/-	fee of Rs. 1200/-	fee of Rs.	fee of Rs. 10,000/-
		800/-	1200/-	5,000/-	10,000/-
Nov./Dec.	Sept. 30 th	Oct. 15 th	Oct. 21 st	Oct. 31 st	Nov. 10^{th}
(Odd)					
April/May	Feb. 28 th	March 15 th	March 21 st	March 31 st	April 15 th
(Even)					

2. The admission to B.A. (Honours) Social Sciences shall be open to any one who has obtained: Senior Secondary Part-II (+2) examination with at least 50% marks in aggregate in any stream from Punjab School Education Board/CBSE/ISCE or any other examination recognized as equivalent to above by Punjabi University, Patiala with at least 50% marks in aggregate.

- 3. Subject to fulfillment of conditions in ordinances 10 and 11:
 - a) B.A. (Honours) Social Sciences Part II shall be open to any person who has passed B.A. (Honours) Social Sciences Part-I examination or has cleared at least 50% of total papers prescribed for the first and second semester of B.A. (Honours) Social Sciences Part-I course.
 - b) Admission to B.A. (Honours) Social Sciences Part-III shall be open to a person who has cleared at least 50 % papers of four semesters of earlier two years.
- 4. a) The assessment in each Semester of B.A. (Honours) Social Sciences will be 20% internal and 80% based on end of the Semester theory examination.

The Internal Assessment shall be determined on the basis of

- (i) 5% on attendance
- (ii) 10% Internal Examination
- (iii) 5% Seminar/Term Paper
- (iv) There shall be two internal test for each paper in the every semester of B.A. (Honours) Social Sciences. The highest score achieved by the Students in any internal test shall be counted.
- 5. The syllabus for the session shall be such as prescribed by the Academic Council from time to time.
- 6. Eligibility to appear in any end semester examination shall be that a candidate must have attended at least 75 per cent of the delivered lectures and fulfils the conditions given in ordinance 10. Rules regarding condo nation of shortage of lectures will be followed as prescribed by the University from time to time. The Department/College shall be required to deliver at least 75% of the total number of lectures prescribed for each paper.
- 7. The medium of instruction and examination shall be Punjabi and English

- 8. (i) A candidate is required to secure at least 40 per cent marks both in the external examination and aggregate of internal and external in each paper taken together in order to qualify in an examination.
 - (ii) (a) In the event of a candidate failing to secure the requisite 40% marks in terms of clause (i) above, he/she shall be placed under re-appear in that paper(s). Such a candidate would carry the internal assessment marks secured by him for his re-appear examination.
 - (b) However, if any candidate has secured less that 40% marks in the internal assessment in anyone or more papers and is placed under re-appear in that paper(s), his marks in the university examination in such paper(s) shall be carried forward for subsequent examination. Such a candidate, at his/her option, can improve his/her internal assessment in such paper(s) by taking only a single test which will consist of 10 marks. Such a candidate will have to inform the Department in writing. The test will be scheduled by the department.
 - (c) In case such a paper is dropped from the course of study as result of any revision, the department would indicate a suitable substitute paper in lieu thereof.
 - (d) Provided further that the entire B.A. (Honours) Social Sciences course has to be completed within a total period of five years from the date of his joining first semester.
- 9. Subject to requirement of attendances and other condition these ordinances:
 - (i) there will be no condition for promotion from odd semester to even semester in an Academic Session
 - (ii) for admission to 2nd year of the Course, the candidate must have passed 50% of total papers of the two semester of the 1st year. Similarly for admission to 3rd year of the course, the candidate should have passed 50% of total papers of four semesters of the earlier two years.
 - (iii) a candidate placed under re-appear in any paper, will be allowed two chances to clear the re-appear which shall be

- availed within consecutive two years/chances, i.e. to pass in a paper the candidate will have a total of three chances, one as regular student and two as re-appear candidate.
- (iv) the examination of re-appear papers of odd semester will be held with regular examination of the odd semester and reappear examination of even semester will be held with regular examination of even semester. But if a candidate is placed under re-appear in the last semester of the course, he will be provided chance to pass the re-appear with the examination of the next semester, provided his re-appear of earlier semester does not go beyond that next semester.
- 10. He shall have to qualify in all the papers prescribed for the B.A. (Honours) Social Sciences course within five years from the date he joined the course. In case he fails to do so within the prescribed period as aforesaid, he shall be declared fail. He may however, seek fresh admission to the first semester on merit with the new applicants. It is understood that a 're-appear' or failed candidate shall be allowed to take the examination held as at present or according to the date-sheet of the semester examination in which such papers may be adjusted. After completing three years of studies (i.e. six semester course) he shall not be admitted to any semester of the same course and will not have any privilege of a regular student.
- 11. As soon as possible after the completion of each semester, the Registrar shall publish a list of successful candidates showing their result. Each candidate shall be supplied with a card containing his/her details of marks. The list of successful candidates on the completion of B.A. (Honours) Social Sciences Part-III shall be arranged in three divisions and the division obtained by the candidate will be stated in the degree.
- 12. Successful candidates who obtain 60 per cent or more of the aggregate number of marks in Part-I, Part-II and Part-III examinations, taken together, shall be placed in the first division, those who obtain 50 per cent or more but less than 60 per cent marks shall be placed in the second division and those who obtain less than 50% shall be placed in third division. Successful candidates who obtain 75 per cent or more marks in the aggregated will be placed in the First Division with 'Distinction'.

13. The grace marks shall be allowed according to the general ordinances relating to "Award of Grace Marks". **B.A.** (**Honours**) **Social Sciences**

SEMESTER-I

Sr. No.	COMPULSORY SUBJECT
1	Communicative English - I
2	Punjabi
3	Computer System and Concepts
	OPTIONAL SUBJECT
4	Political Science (Major Concepts)
5	History (History of India upto 1000 A.D)
6	Public Administration (Administrative Theory-I)
7	Economics (Economic Theory-I)
8	Sociology (Basic Concepts of Sociology-I)

SEMESTER-II

Sr. No.	COMPULSORY SUBJECT
1	Communicative English - II
2	Punjabi
3	Introduction to Desktop Applications
	OPTIONAL SUBJECT
4	Political Science (Political Theory-II)
5	History (History of India 1000 to 1750 A.D)
6	Public Administration (Administrative Theory-II)
7	Economics (Economic Theory-II)
8	Sociology (Basic Concepts of Sociology-II)

SEMESTER-III

Sr. No.	COMPULSORY SUBJECT
1	English (Communication Skill-III)
2	Punjabi
3	General Studies- I (Geography of India and World)
	OPTIONAL SUBJECT
4	Political Science (Indian Political System)
5	History (History of India, 1750-1885 A.D)
6	Public Administration (Indian Administration)
7	Economics (Money, Banking and Finance)
8	Sociology (Social Structure of Indian Society)

SEMESTER-IV

Sr. No.	COMPULSORY SUBJECT
1	English (Communication Skill-IV)
2	Punjabi-IV
3	General Studies-II
	(Constitutional Development and Indian Constitution)
	OPTIONAL SUBJECT
4	Political Science (Political Thought)
5	History (History of India, 1885-1947 A.D)
6	Public Administration (Personnel and Financial Administration)
7	Economics (International Economics)
8	Sociology (Social Change and Social Problems in India)

SEMESTER-V

Sr. No.	COMPULSORY SUBJECT
1	English (Communication Skill-V)
2	Punjabi
3	General Studies-III (Indian Economy)
	OPTIONAL SUBJECT
4	Political Science (Comparative Political System, U.K, USA & Switzerland)
5	History (History of India, 1469-1849 A.D)
6	Public Administration (Rural and Urban Local Government)
7	Economics (Statistics and Issues in Agricultural/Industrial Development)
8	Sociology (Research Methodology)

SEMESTER-VI

Sr. No.	COMPULSORY SUBJECT
1	English (Communication Skills-VI)
2	Punjabi
3	General Studies- IV (Current Affairs and Social Issues)
	OPTIONAL SUBJECT
4	Political Science (Foreign Policy of India)
5	History (The World History, 1500-1991)
6	Public Administration (Administrative Thought)
7	Economics (Economics of Development)
8	Sociology (Sociological Theories)

B.A. (Honours) Social Sciences

Semester System

(2013-14, 2014-15 and 2015-16)

Scheme of Courses

Semester - I

Compulsory Papers

- I) Communicative English I
- II) Punjabi
- III) Computer System and Concepts

Optional Papers

Students shall opt any four subjects out of five subjects

- I) Political Science (Major Concepts)
- II) History (History of India upto 1000 A.D)
- III) Public Administration (Administrative Theory-I)
- IV) Economics (Economic Theory-I)
- V) Sociology (Basic Concepts of Sociology-I)

B.A. (Honours) Social Sciences

Semester - I

Subject: English

Paper: Communicative English-I

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

Section-A

Question with an internal alternative on theme, incident and character from Selections from Modern English Prose edited by Haladhar Panda (above answer should not exceed 250 words)

12 Marks

Section-B

An Essay on some Social-Economic or General Issue.

12 Marks

Section-C

Personal letter to father, uncle, brother, sister etc.

12 Marks

Section-D

A conversation between a customer and shopkeeper, in the Library or at the Railway Station.

(Based on first ten units of A Self Learning Guide to Conversational Practice 2nd Edition by V. Sesikumar and PV Dhamija)

12 Marks

Section-E

a) Use Eight Proverbs in sentences (From the prescribed text).

8 Marks

(b) Four Short questions from Selection from Modern English Prose by Haladhar Panda

8 Marks

(c) Give Phonetic Transcription of 8 simple monosyllabic words.

8 Marks

(d) A few vocabulary and grammar items based on the prescribed texts.

8 Marks

ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ

ਸਮੈਸਟਰ ਪਹਿਲਾ

ਕੁਲ ਅੰਕ : 100 ਵਿਸ਼ੇ ਵਿਚੋਂ ਪਾਸ ਹੋਣ ਲਈ ਅੰਕ : 40

ਅੰਦਰੂਨੀ ਮੁਲਾਂਕਣ : 20 ਅੰਕ ਬਾਹਰੀ ਮੁਲਾਂਕਣ : 80

ਸਮਾਂ : 3 ਘੰਟੇ

ਸਿਲੇਬਸ ਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

- 1. ਕਹਾਣੀ ਸੰਗ੍ਰਹਿ 'ਕਥਾ ਰੰਗ' (ਸੰਪਾਦਕ–ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ ਅਤੇ ਡਾ. ਬਲਦੇਵ ਸਿੰਘ ਚੀਮਾ)
- 2. ਨਿਬੰਧ-ਰਚਨਾ : ਸਮਾਜਕ, ਵਾਤਾਵਰਣ ਅਤੇ ਸਭਿਆਚਾਰ ਵਿਸ਼ੇ ਨਾਲ ਸਬੰਧਤ।
- 3. ਵਿਆਕਰਨ
- (ੳ) ਪੰਜਾਬੀ ਧੁਨੀ–ਵਿਉਤ : ਸਵਰ, ਵਿਅੰਜਨ, ਉਚਾਰਨ ਅੰਗ, ਉਚਾਰਨ ਸਥਾਨ ਤੇ ਉਚਾਰਨ ਵਿਧੀਆਂ।
- (ਅ) ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ : ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪ-ਭਾਸ਼ਾ ਦਾ ਅੰਤਰ ਅਤੇ ਅੰਤਰ-ਸਬੰਧ, ਪੰਜਾਬੀ ਉਪ-ਭਾਸ਼ਾਵਾਂ ਤੇ ਪਛਾਣ-ਚਿੰਨ੍ਹ।
- 4. ਕ੍ਰਮਾਂਕ 1 ਅਤੇ 3 ਦੇ ਆਧਾਰ ਤੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨ।

ਅੰਕ-ਵੰਡ ਤੇ ਪੇਪਰ-ਸੈਟਰ ਲਈ ਹਦਾਇਤਾ

- 2. ਨਿਬੰਧ-ਰਚਨਾ (ਤਿੰਨਾਂ ਵਿਚੋਂ ਇਕ)

20 ਅੰਕ

- ਨੰਬਰ 3 ਉੱਤੇ ਦਿੱਤੇ ਵਿਆਕਰਨ ਦੇ ਆਧਾਰ ਉੱਤੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ
- 20 ਅੰਕ
- 4. ਕ੍ਰਮਾਂਕ 1 ਤੇ ਦਰਜ ਪਾਠ-ਪੁਸਤਕ ਵਿਚੋਂ ਪੰਜ ਵਾਕਾਂ ਦਾ ਵਿਹਾਰਿਕ ਵਿਆਕਰਨਿਕ ਵਿਸ਼ਲ਼ੇਸਣ। ਇਹ ਪ੍ਰਸ਼ਨ ਨੰਬਰ 3 ਵਿਚ ਨਿਰਧਾਰਿਤ ਵਿਆਕਰਨਕ ਵਾਲੇ ਪੱਖਾਂ ਉਤੇ ਹੀ ਆਧਾਰਤ ਹੋਵੇਗਾ।

10ਅੰਕ

ਕ੍ਰਮਾਂਕ 1 ਅਤੇ 3 ਦੇ ਆਧਾਰ ਤੇ 5 ਛੋਟੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣ।

10ਅੰਕ

- 1. ਹਰਕੀਰਤ ਸਿੰਘ, ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ, ਬਾਹਰੀ ਪਬਲਿਸ਼ਰਜ਼, ਦਿੱਲੀ, 1973
- 2. ਬਲਦੇਵ ਸਿੰਘ ਚੀਮਾ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਵਿਆਕਰਨ (ਤਕਨੀਕੀ ਸ਼ਬਦਾਵਲੀ ਦਾ ਵਿਸ਼ਾ ਕੋਸ਼), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2000
- 3. ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਵਿਆਕਰਨ : ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ, 2008
- 4. ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ, ਸਿਧਾਂਤਕ ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਮਦਾਨ ਪਬਲਿਸ਼ਰਜ, ਪਟਿਆਲਾ, 2002
- 5. ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਸ੍ਰੋਤ ਤੇ ਬਣਤਰ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 1996
- 6. ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ, ਰੂਪ ਵਿਗਿਆਨ, ਮਦਾਨ ਪਬਲਿਸ਼ਰਜ਼, ਪਟਿਆਲਾ, 2002
- 7. ਜੋਗਿੰਦਰ ਸਿੰਘ ਪੁਆਰ ਅਤੇ ਹੋਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ, (; 'ਅਤੇ) ,ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ, ਜਲੰਧਰ
- 8. ਸੁਖਵਿੰਦਰ ਸਿਘ ਸੰਘਾ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ, ਜਲੰਧਰ, 1999

B.A. (Honours) Social Sciences

Semester – I

Paper: Computer

Subject: Computer System and Concepts

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The Syllabus prescribed should be strictly adhered to. The paper setters should keep in view the topics specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the sections A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple an easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section - A: General Concepts of Computers

Characteristics of Computers; Computer Generations; Basic Computer Organisation; Input Unit, Output Unit, Storage Unit, Arithmetic Logic Unit, Control Unit, Central Procession Unit, The System Concept; Number System; Binary Number System, Octal Number System, Hexadecimal Number System, Conversions from One Number System to another; Computer Codes; BCD Code, EBCDIC, ASCII, Unicode;

Section - B: Anatomy of Computers

Processor & Memory; CPU, Main memory, RAM, ROM, PROM, and EPROM, Cache Memory; Secondary Storage Devices; Magnetic Dist, Optical Disk, Mass Storage Devices, Memory Storage Devices; Input-Output Devices; Classification of Computers; Notebook Computers, PC, Work Station, Client and Server Computer, Handheld Computers;

Section - C : Computer Software

Type of Software, Computer Languages, Characteristics of a Good Programming Language; Operating System, Main Functions, Process Management, File Management, Security, OS Capability Enhancement Software, Important features of popular Operating Systems (Windows, Linux); Word Processing Package, What it is?, Commonly supported features, Spreadsheed Package; What it is?, Commonly supported features; Presentation Package; What it is?, Commonly supported features;

Section - D : Recent Trends in Computers

Data Communications and Computer Networks; Basic Elements of a Communication System, Data Transmission Modes, Data Transmission Speed, Data Transmission Media, Network Types, LAN, WAN and MAN; Wireless Networks, Distributed Computing System; The Internet; Definition, Brief History, Its Basic Services, WWW Browsers, Uses of the Internet; Multi-Media; Multi-Media Components, Multi-Media Applications

- 1. Pradeep K. Sinha, Priti Sinha, "Computer Fundamentals, Concepts, Systems and Applications", BPB Publications, 2007.
- **2.** Peter Norton, "Introduction to Computers", 7th Edition Tata Mcgraw Hill, 2011.

Semester – I

Paper: Political Science

Subject: Major Concepts

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The Syllabus prescribed should be strictly adhered to. The paper setters should keep in view the topics specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the sections A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section - A

- 1. Meaning, Nature and Scope of Political Science, Relationship with History, Economics, Philosophy, Sociology and Psychology
- 2. Meaning, Nature and Importance : State, Society, Sovereignty and Civil Society.

Section - B

- 3. Liberty, Equality, Rights, Justice and Citizenship.
- 4. Power, Authority, Legitimacy, Ideology and Hegemony.

Section - C

- 5. Political Development and Political Modernization
- 6. Political System, Political Culture and Political Socialization.

Section - D

- 7. Organs of Government: Legislature, Executive and Judiciary.
- 8. Forms of Government : Unitary Federal, Parliamentary-Presidential.

Suggested Readings

- 1. Kapoor, A.C. *Principles of Political Science*, New Delhi, S. Chand, 2000.
- 2. Kapoor, A.C., Introduction to World Constitutions, New Delhi, S.Chand & Co. 1998
- 3. Asirvatham Eddy, *Political Theory*, New Delhi, S. Chand & Co. 2000
- 4. Verma, S.P., Modern Political Theory, New Delhi, Vikas, 1998
- 5. Powell, Almond, Comparative Politics, New Delhi, Amerind, 1975
- 6. Ball, Allan R., *Modern Politics and Government*, London, Macmillan, 1983
- 7. Exkstein, G.H. & Apter, Dravid, Comparative Politics : *A Reader*, London, Three Press, 1963.
- 8. Johari, J.C., *Comparative Politics*, New Delhi, Sterling Publications, 2002.
- 9. Calvert, Peter, Revolution, London: Mcmillan Press 1970.
- 10. Sushila Ramaswamy, *Political Theory:* Ideas and Concept, Macmillan, India Ltd., New Delhi 2003.
- 11. Heywood Andrew, *Political Theory*, Palgrave McMillan, New York, 2001.
- 12. Heywood Andrew, *Key concepts in Politics*, Palgrave McMillan, New York, 2000.
- 13. Chandhoke Neera, *State and Civil Society*: Explorations in Political Theory, Sage Publication, New Delhi, 1995.
- 14. Gauba O.P., An Introduction to Political Theory.

B.A. (Honours) Social Sciences

Semester – I

Paper: History

Subject: History of India upto 1000 A.D.

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The Syllabus prescribed should be strictly adhered to. The paper setters should keep in view the topics specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the sections A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

- 1. Pre-historic cultures : Early pastoral and agricultural Communities.
- 2. Indus Valley Civilization: Its origin, nature and decline.
- 3. The Rig Vedic and later Vedic phase: Political, Social, Economic and Religion (600-321 B.C.)

Section - B

- 4. Jainism and Buddhism : the rise of Mugadha : Iranian and Macedonian invasions
- 5. The Mauryan Empire : Arthashastra; foundation; Ashokan inscriptions; dhamma; expansion and disintegration
- 6. Indo-Greeks, Sakas, Parthians and Kushans.

Section - C

- 7. The Satvahanas and the Sangam Age
- 8. The age of the Guptas: Polity and Administration Land Grands; Indian feudalism
- 9. Harshavardhana; fedual social formations (550-1000 A.D.)

Section - D

- 10. Vakatakas, Chalukyas and Pallavas: Polity, economy, society and architecture.
- 11. The Arab Conquest of the Sindh; The Rise of Rajputs: Pratiharas, Rashrakutas and Cholas
- 12. Shaivism and Vaishnavism : Shankracharya's Vedanta and Ramanuja

Section - E

Ten short answer questions will be set from the entire syllabus. The candidates will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical events within the purview of the syllabus and will carry 2 marks each. Thus the total marks for these questions will be 20.

- 1. Romila Thapar, Early India :up to 1300 A.D. Vol.I, Penguin Boks, 1981.
- 2. A.L. Basham, The Wonder That was India, Rupa, New Delhi 1977
- 3. D.D. Kosambi, *The Culture and Civilization of Ancient India an Historical Outline*, Vikas Delhi, 1994
- 4. D.N. Jha, Early India, Manohar, New Delhi, 2004
- 5. R.S. Sharma, Some Aspects of Political Ideas and Institutions in Ancient India, Delhi, 1991
- 6. B. Chttopadhyaya, *The Making of Early Medieval India*, OUP, Delhi 1998
- 7. Sukhninder Kaur Dhillon : Religious History of Ancient Punjab
- 8. Sukhninder Kaur Dhillon : *Religious History of Early Medieval India, Shree Publications*, New Delhi, 2005
- 9. R.S. Tripathi: History of Ancient India

Semester – I

Paper: Public Administration

Subject: Administrative Theory-I

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

<u>Instructions for the Paper Setters</u>

1. The Syllabus prescribed should be strictly adhered to. The paper setters should keep in view the topics specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the sections A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

- 1. Meaning, Nature, Scope and Significance of Public Administration.
- 2. Distinction between Public and Private Administration.
- 3. Relationship of Public Administration with other Social Sciences.

Section - B

- 4. Evolution of the Discipline of Public Administration and its present status.
- 5. New Public Adminstration, New Public Management perspective.
- 6. Public Choice Theory.

Section - C

- 7. Theories of Organization : Scientific Management, Max Weber's Bureaucratic Model, Post- Weberian developments.
- 8. Approaches to the Study of Public Administration : Structural Functional, System Approach, Behavioral Approach.

Section - D

- 9. Principles of Oranization : Hierarchy, Unity of Command, Span of Control, Delegation Supervision, Co-ordination.
- 10. Chief Executive: Types, Functions and Role
- 11. Line Staff and Auxiliary Agencies, Headquarters and Field Relationship.

Suggested Readings

- 1. Awasthi and S.R. Maheshwari, *Public Administration*, Laxmi Narain Aggarwal, Agra, 2004.
- 2. A.R. Tyagi, *Public Administration (Principles and Practice)*, Atma Ram & Sons, Delhi, Edition 2001.
- 3. B.L. Fadia and Kuldeep Fadia, *Public Administration Administration Theories and Concepts*, Sahitya Bhawan Publication, Agra 2000.
- 4. Dwight Waldo, *Perspective on Public Administration*, University of Alabama Press, 1956.
- 5. Mohit Bhattacharya, New Horizons of *Public Administration*, Jawahar Publisher & Distributors, New Delhi, 2001
- 6. Mohit Bhattacharya, Restructuring Public Administration Essays in Rehabilitation, IInd Edition, Jawahar Publishers and Distributors New Delhi, 1999
- 7. Nicholas Henry, *Public Administration and Public Affairs*, Sixth Edition, Prentice-Hall of India, 2001

- 8. R.B. Jain, *Public Administration in India : 21st Century Challenges for Good Governance*, Deep and Deep Publications, New Delhi, 2001
- 9. Rumki Basu, *Public Administration : Concept and Theories*, Sterling Public Pvt. Ltd., New Delhi, 1990
- 10. S,L. Goel, *Advanced Administrative Theory*, Deep and Deep, New Delhi, 2002

B.A. (Honours) Social Sciences

Semester - I

Paper: Economics

Subject: Economic Theory-I

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The Syllabus prescribed should be strictly adhered to. The paper setters should keep in view the topics specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the sections A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section A

Micro Economics: Its nature and scope. Consumer Behaviour and Law of Demand: Marginal Utility Approach, Indifference Curve Approach; Revealed Preference Approach.

Section B

Elasticity of Demand: Its measurement; Price, income and cross elasticity of demand. The concepts of Revenue: Marginal Revenue, Average Revenue and Total Revenue and their mutual relationship. Theory of Cost: Types of Cost. Short-run and Long run costs.

Section C

Conditions of equilibrium of the firm. Production Function: Concepts of Iso-quants and iso-cost Curves and Producers Equilibrium. Laws of Production: the Law of Variable Proportions; Laws of Returns to Scale.

Section D

Price Output Decisions: Prefect Competition: Assumptions, Equilibrium of Firm and Industry in Short and Long runs.

Monopoly: Price Output Decisions under simple monopoly and discriminating monopoly.

Monopolistic competition: Assumptions; Short-run and Long-run equilibrium.

Suggested Readings

1. A. Koutsoyiannis : Modern Micro-Economics, Macmillan,

1979.

2. GJ.Stigler: Theory of Price, Macmillan, 1987.

3. J.Dean : Managerial Economics, PHI, 1988.

4. V.L. Paul & Mote: Managerial Economics, Tata McGraw Hill

Publishing Samuel & Gupta GS Company

Limited, 1994.

5. J.M. Henderson : *Micro Economic Theory*: A Mathematical

Approach, & Quandt, R.B. McGraw

Hill, 1971

B.A. (Honours) Social Sciences

Semester - I

Paper: Sociology

Subject: Basic Concept of Sociology-I

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

- 1. The Syllabus prescribed should be strictly adhered to. The paper setters should keep in view the topics specified in each paper and not the title of the paper.
- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the sections A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section - A

- A. Sociology: Nature, Scope and Emergence
- B. Relationship of Sociology with other Social Sciences with focus on Economics, Psychology, History, Political Science, Anthropology.

Section - B

- A. Basic Concepts: Society, Community and Association
- B. Social Institutions: Marriage, Family and Kinship

Section - C

- A. Culture: Meaning, Features, Cultural Lag, Cultural Change, Diffusion, Cultural Relativism, Ethnocentricism, Acculturation
- B. Social Groups: Definition, Characteristics, Types, Primary and Secondary Groups, Reference Groups, In-group and Out-group, Importance of Social Groups

Section - D

- A. Social System: Meaning and its Elements
- B. Social Structure: Concept, Characteristics and Components

Suggested Readings

- 1. Bottomore, T.B. Sociology, Random House, New Delhi, 1972
- 2. Davis, Kingsley, Human Society, Macmillian Company, New York
- 3. Inkeles, Alex, What is Sociology, Prentice Hall of India, New York, 1964
- 4. Maclver, R.M. Society *An Introductory Analysis*, Macmillian, New Delhi, 1985
- 5. Gisbert, Pascual, Fundamentals of Sociology, Orient Longmans, Bombay, 1959
- 6. Giddens, Anthony, Sociology, Cambridge, Polity Press, 1990
- 7. Haralambos, M., Sociology: Themes and Perspectives, Oxford University Press, London, 1980
- 8. Johnson, Harry M. Sociology: A Systematic Introduction, Allied Publishers Pvt. Ltd., 1970
- 9. Jayaram, N., *Introductory Sociology*, Macmillian India, Madras, 1988
- 10. Mazumdar, D.N. and Madan, T.N. An Introduction to Social Anthropology, Asia Publishing House, Bombay, 1956.

B.A. (Honours) Social Sciences

Semester System

(2013-14, 2014-15 and 2015-16)

Scheme of Courses

Semester - II

Compulsory Papers

- I) Communicative English II
- II) Punjabi
- III) Introduction to Desktop Applications

Optional Papers

Students shall opt the same four subjects out of five which they had opted in Semester I

- I) Political Science (Political Theory-II)
- II) History (History of India 1000 to 1750 A.D)
- III) Public Administration (Administrative Theory-II)
- IV) Economics (Economic Theory-II)
- V) Sociology (Basic Concepts of Sociology-II)

B.A. (Honours) Social Sciences

Semester - II

Subject: English

Paper: Communicative English-II

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

Section A

- **1.** (a) One essay type question of about 250 words with an internal alternative on theme, central idea or substance on the following essays in *Gleanings from Home and Abroad:*
- (i) 'A Talk on Advertising'- Harman Wouk
- (ii) 'Globalisation' -Joseph Stiglitz.
- (iii) 'Work Brings Solace' A. P. J. Abdul Kalam
- (iv) 'The Night the Bed Fell' James Thurber
- (v) 'Rising Tide of Urban Chaos'-Colin Legum
- (vi) 'What is Wrong with Indian Films'-Satyajit Ray
- (vii) 'More than 100 Million Women are Missing '-Amartya Sen
- (viii) 'I have a Dream' -Martin Luther King
- (ix) 'Why I want a Wife'-Judy Brady
- (x) 'Universal Declaration of Human Rights'-Leah Levin

10 marks

(b) Five short-answer questions to be attempted out of the given eight

10 marks

Section B

2. Comprehension of an unseen passage to be followed by questions

10 marks

Section C

3. Report writing with internal alternative.

10 marks

4. Business or public interest letter with an internal alternative 10 marks

Section D

5. (a) Explain the meaning of a proverb and its use in a sentence to be set out of the proverbs from 51-103 give on pages 275-279 from *Spoken English: A Self Learning Guide to*

Conversational Practice written by V.Sasikumar and P.V.Dharmijia and published by Tata McGraw Hill.

10 marks

(b) Textual Annotations. Explaining the meaning of words/phrases as given at the end of each prescribed chapter of *Gleanings from Home and Abroad*

5 marks

Section E

6. (a) Comprehension. Choose the best option form as given at the end of each chapter of the prescribed text (*Gleanings from Home and Abroad*)

5 marks

(b) Answering 10 questions in a sentence or two from the prescribed text

10 marks

ਬੀ.ਏ (ਆਨਰਜ਼) ਸ਼ੋਸ਼ਲ ਸਾਇੰਸਿਜ਼ ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ

ਸਮੈਸਟਰ ਦੂਜਾ

ਕੁਲ ਅੰਕ : 100 ਵਿਸ਼ੇ ਵਿਚੋਂ ਪਾਸ ਹੋਣ ਲਈ ਅੰਕ : 40

ਅੰਦਰੂਨੀ ਮੁਲਾਂਕਣ : 20 ਅੰਕ ਬਾਹਰੀ ਮੁਲਾਂਕਣ : 80

ਸਮਾਂ : 3 ਘੰਟੇ (5 ਪੀਰੀਅਡ ਪ੍ਰਤੀ ਹਫ਼ਤਾ)

ਸਿਲੇਬਸ ਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

- 1. ਵਾਰਤਕ ਵਿਵੇਕ (ਸੰਪਾਦਕ ਡਾ. ਰਾਜਿੰਦਰ ਪਾਲ ਸਿੰਘ ਬਰਾੜ, ਡਾ. ਜਗਤਾਰ ਸਿੰਘ), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- 2. ਚਿੱਠੀ-ਪੱਤਰ ਲੇਖਣ
- 3. ਵਿਆਕਰਨ
- (ੳ) ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ : ਪਰਿਭਾਸ਼ਾ, ਮੁੱਢਲੇ ਸੰਕਲਪ।
- (ਅ) ਸ਼ਬਦ-ਸ਼੍ਰੇਣੀਆਂ ਅਤੇ ਰੂਪਾਂਤਰਨ।
- 4. ਕ੍ਰਮਾਂਕ 1 ਅਤੇ 3 ਦੇ ਆਧਾਰ ਤੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨ।

ਅੰਕ-ਵੰਡ ਤੇ ਪੇਪਰ-ਸੈਅਰ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਵਾਰਤਕ–ਵਿਵੇਕ ਪੁਸਤਕ ਦੇ ਕਿਸੇ ਨਿਬੰਧ ਦਾ ਸਾਰ (ਦੋ ਵਿਚੋਂ ਇਕ) 20 ਅੰਕ
- 2. ਚਿੱਠੀ–ਪੱਤਰ ਲੇਖਣ (ਤਿੰਨਾਂ ਵਿਚੋਂ ਇਕ) 20 ਅੰਕ
- 3. ਨੰਬਰ 3 ਉੱਤੇ ਦਿੱਤੇ ਵਿਆਕਰਨ ਦੇ ਆਧਾਰ ਉੱਤੇ ਵਰਣਨਾਤਕ ਪ੍ਰਸ਼ਨ 20 ਅੰਕ (ਚਾਰ ਵਿਚੋਂ ਦੋ)

- 4. (i) ਕ੍ਰਮਾਂਕ 1 ਵਿਚ ਦਰਜ਼ ਪਾਠ ਪੁਸਤਕ ਵਿਚੋਂ ਪੰਜ ਵਾਕਾਂ ਦੀ ਭਾਸ਼ਾ ਦਾ ਵਿਹਾਰਿਕ ਵਿਆਕਰਨਿਕ ਵਿਸ਼ਲੇਸ਼ਣ। ਇਹ ਪ੍ਰਸ਼ਨ ਨੰਬਰ 3 ਵਿਚ ਨਿਰਧਾਰਿਤ ਵਿਆਕਰਨਕ ਵਾਲੇ ਪੱਖਾਂ ਉੱਤੇ ਹੀ ਆਧਾਰਤ ਹੋਵੇਗਾ 5X2=10ਅੰਕ
- (ii) ਕ੍ਰਮਾਂਕ 1 ਅਤੇ 3 ਦੇ ਆਧਾਰ ਤੇ 5 ਛੋਟੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣ। 5X2=10ਅੰਕ

ਸਹਾਇਕ ਪੁਸਤਕਾਂ

- 1. ਹਰਕੀਰਤ ਸਿੰਘ, ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ, ਬਾਹਰੀ ਪਬਲਿਸ਼ਰਜ਼, ਦਿੱਲੀ, 1973
- 2. ਬਲਦੇਵ ਸਿੰਘ ਚੀਮਾ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਵਿਆਕਰਨ (ਤਕਨੀਕੀ ਸ਼ਬਦਾਵਲੀ ਦਾ ਵਿਸ਼ਾ ਕੋਸ਼), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2000
- 3. ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਵਿਆਕਰਨ : ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ, 2008
- 4. ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ, ਸਿਧਾਂਤਕ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਮਦਾਨ ਪਬਲਿਸ਼ਰਜ਼, ਪਟਿਆਲਾ, 2002
- 5. ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਸ੍ਰੋਤ ਤੇ ਬਣਤਰ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 1996
- 6. ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ, ਰੂਪ ਵਿਗਿਆਨ, ਮਦਾਨ ਪਬਲਿਸ਼ਰਜ਼, ਪਟਿਆਲਾ, 2002
- 7. ਜੋਗਿੰਦਰ ਸਿੰਘ ਪੁਆਰ ਅਤੇ ਹੋਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ (ੰ, ' ਅਤੇ ') ,ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ, ਜਲੰਧਰ
- 8. ਸਖਵਿੰਦਰ ਸਿਘ ਸੰਘਾ, ਪੰਜਾਬੀ ਭਾਸਾ ਵਿਗਿਆਨ, ਪੰਜਾਬੀ ਭਾਸਾ ਅਕਾਦਮੀ, ਜਲੰਧਰ, 1999

B.A. (Honours) Social Sciences

Semester - II

Subject: Computer

Paper: Introduction to Desktop Applications

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

- 1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.
- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section - A

Concepts of Windows Operating System; General Features of Windows; Parts of Windows Desktop, Icons of the Desktop, Moving and Resizing Windows, Control Panel, Setting, Display Properties, Mouse Properties, Keyboard Properties, Modem Properties, Printer Properties; Adding Items in Start Menu, File & Folder Operations using My Computer, Assigning File Attributes, Notepad, Clipboard, Paint Brush, Calculator;

Section - B

Word Processing Through MS-Word; General Features of Word Processors, Creating new Documents, Entering Text, Saving a copy of File, Opening Documents, Text Manipulation, Selection of Text, Moving and Coping Text, Formatting Documents, Paragraph Formatting, Adding Bullets & Numbering, Finding & Replacing Text, Spelling & Grammar Check, Autocorrect Utility, Applying Headers & Footers, Working with Tables, Mail Merge, Templates;

Section - C

Spreadsheets Through Microsoft Excel; Features of Ms-Excel Parts of Excel Window, Creating new Workbook, Cell Pointer and Cell Address, Entering Data, Saving a Copy of file, Formatting Cells, Formatting Rows & Columns, Worksheet Manipulation, Operator Precedence, Automatic Recalculation, Complex Formula, Copying Formula, File Handle, Creating Custom lists, Pasting functions, Range, Statistical Functions, Cell addressing/cell referencing, Converting formulas to values, Chart;

Section - D

Presentations Through MS-Power Point; Features of Power Point, components of a Slide, Supporting Components, Parts of a Power Point Window, Options for creating Presentation, Inserting new Slides, Slide Types, Inserting Images, Sounds, Clip Arts Graphs, Ms-Word Document, Spelling and Grammar Checking, Formatting Slides, Headers & Footers, Applying Animation Effects, Applying Slide Transitions, Importing Slides from other Presentations, Slide Show, Printing Slides, Auto Content Wizard;

- 1. Hemant Kapila, "A text & workbook of Windows Based Computer Courses", S. Dinesh & Co., 2007.
- 2. Manik Sharma, "Office Automation Tools (AP)", Kalyani Publisher, 2009.
- 3. S Jain, "MS-Office 2010 Training Guide", Bpb Publications, 2010.

Semester - II

Subject: Political Science

Paper: Political Theory

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section-A

- 1. Approaches to the Study of Political Science : Historical, Normative and Empirical.
- 2. Decline and Resurgence of Political Theory, Behaviouralism and Post-behaviouralism.

Section-B

- 3. Political Ideologies : Liberalism, Socialism, Marxism, Fascism, Gandhism, Ferminism
- 4. Theories of State: Social Contact, Liberal, Neo-Liberal, Marxist, Neo-Marxist Ferminist.

Section-C

- 5. Democracy: Meaning, Characteristics and Types.
- 6. Theories of Democracy: Classical and Contemporary.

Section-D

- 7. Electoral System, Forms of Representation and Participation and Political Accountability.
- 8. Theories of Development and Underdevelopment.

- 1. Eualau, Heniz, *The Behavioural Persuasion in Politics*, Bombay, Vakils, Fetler and Simons, 1963.
- 2. Verma, S.P., Modern Political Theory, New Delhi, Vikas, 1998.
- 3. Jain, M.P., *Political Theory*, New Delhi, 1998.
- 4. Kapoor, A.C., *Principles of Political Science*, New Delhi. S. Chand, 2000.
- 5. Ebenstein, H, Great Political Thinkers, New Delhi, OUP, 1987.
- 6. Jayapalan, N., *Comprehensice Modern Political Analysis*, New Delhi, Atlantic Publishers, 2002.
- 7. Rathore, L.S., "In Defence of Political Theory". The Indian Journal of Political Science, Vol. 36, No. 4, 1975, pp. 327-343.
- 8. Miller David, "The Resurgence of Political Theory", Political Studies, Vol. 38, 1990, pp. 42- 431.
- 9. Appadorai, *The Substance of Politics*, Oxford University Press, New Delhi, 2005

- 10. Gauba, O.P., *An Introduction of Political Theory*, MacMillan, New Delhi, 2004.
- 11. Heywood Andrew, *Political Ideologies*, Palgrave MacMillan, New York, 2003.

Semester - II

Subject: History

Paper: History of India from 1000 to 1750 A.D

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

- 1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.
- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section - A

- 1. Ghaznavid and Ghurid invasions, Economic and Social consequences.
- 2. Foundation of the Delhi Sultanate: Aibak, Iltutmish and Balban
- 3. Consolidation of the Delhi Sultanate: Khaljis, Tughlags and Lodhis

Section - B

- 4. Sufism and Bhakti Movement in India
- 5. Rise of Provincial dynasties, Bahmanids and Vijaynagar Empire;
- 6. Foundation of the Mughal Empire: Babur and Humayun.

Section - C

- 7. Consolidation of the Mughal Empire : Conquests and consolidation of Akbar; Religious & Rajput Policy.
- 8. The Mughal Empire under Jahangir, Shahjahan and Aurangzeb.
- 9. Mughal Architecture and Painting.

Section - D

- 10. The Mughal ruling classes : nobility and zamindars; Administrative system; Mansabdari and Jagirdari Systems.
- 11. The Rise of the Maratha Confederacy
- 12. The Decline of the Mughal Empire; Factors and Theories

Section - E

Ten short answer questions will be set from the entire syllabus. The candidates will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical events within the purview of the syllabus and will carry 2 marks each. Thus the total marks for these questions will be 20.

- 1. A.B. Pandey, Early Medieval India, Central Books, Allahabad, 1978
- 2. John F. Richards, *Mughal Empire*: The New Cambridge History of India, Cambridge University Press, Delhi, 1993
- 3. Satish Chandra, *Medieval India Vol.I,II*, Har Anand Publications Delhi, 1997
- 4. S.A.A. Rizvi, *The Wonder That was India*, Rupa Publications, New Delhi
- 5. Meera Singh, Medieval India
- 6. R.S. Sharma, Medieval India

- Percy Brown, *Mughal Architecture* Upinder Singh, *Ancient India.*
- 7. *8.*

Semester - II

Subject: Public Administration

Paper: Administrative Theory-II

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section-A

1. Accountability and Control: Legislative, executive and judicial control. Citizen and Administration. Role of civil society, people's participation and Right to Information.

Section-B

2. Administrative Systems: Comparative administrative features of USA, Great Britain and Japan.

Section-C

3. Personnel Administration: Role of Civil Service in developing societies, position classification, Recruitment, Training, Promotion, Pay and Service Conditions. Relations with the Political Executive, Administrative Ethics.

Section-D

4. Financial Administration: Budget: Concepts and forms, Formulation and execution of budget, deficit financing, Public debt, Audit, CAG.

- 1. Ramesh. K. Arora and R. Goyal, *Indian Public Administration*, Vishwa Prakashan, New Delhi, 2002.
- 2. Avasthi and Avasthi, *Indian Administration*, Lakshmi Narian Aggarwal, Agra, 2000.
- 3. M. Bhattacharya, *Bureaucracy and Development Administration*, New Delhi, Uppal, 1978.
- 4. A. Chandra, *Indian Administration*, London, Allen & Unwin, 1968.
- 5. P.R. Dubashi, *Rural Development Administration* in India, Bombay, Popular Prakashan, 1972.
- 6. S.C. Dube (ed.), *Public Services and Social Responsibility*, Shimla, Institute of Advanced Studies, 1978
- 7. B.L. Fadia and Kuldeep Fadia, *Indian Administration*, New Delhi, Sahitya Bhawan Publications, 2005
- 8. Hoshiar Singh, *Indian Administration*, Kitab Mahal, Allahabad, 2000.
- 9. R.B. Jain, *Contemporary Issues in Indian Administration*, New Delhi, Vishal Publications, 1976.
- 10. S.R. Maheshwari, *Evolution of Indian Administration*, Agra, Lakshmi Narian Aggarwal, 1970.

- 11. S.R. Maheshwari, *Indian Administration*, Orient Longman, New Delhi, 2000.
- 12. O.P. Motiwal, (ed.) Changing Aspects of Public Administration in India, llahbad New Delhi, 1971.

Semester - II

Subject: Economic

Paper: Economic Theory-II

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

<u>Instructions for the Paper Setters</u>

1. The Syllabus prescribed should be strictly adhered to. The paper setters should keep in view the topics specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the sections A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple an easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section A

Macro Economics: Its nature and scope. Concepts of GDP and National Income, Measurements of National Income: Production, Income and Expenditure Method. Nominal and Real Income. National Income Accounting.

Section B

From Macro Economic Accounting to Macro Economic Theory; stock and Flows: Equilibrium and Disequilibrium: Static and Dynamic; Determination of Income and Employment: Classical view.

Section C

Keynesian Economics: Keynes' Theory of employment. Keynes' Consumption Function. Saving and Investment Function. Static and Dynamic Concepts of Multiplier.

The principle of acceleration and super multiplier.

Section D

Interest Rates: The classical Theory of interest, The Loanable Funds Theory of interest, Keynes' Liquidity Preference Theory of Interest, Modern Theory of Interest.

Money: Definition, nature and functions, determinants of money supply.

Inflation: Demand Pull and Cost Push Inflation. Causes and effect of Inflation, social cost of inflation.

Business Cycle: Meaning, types and phases of business cycle.

Suggested Readings

1. Amit Bhandari : *Macro Economics*, Macmillan, 1990.

2. Edward Shapiro : Macro-Economic Analysis, Indian

Ed.

3. Dipankar Gupta : The Macro Economics: A Text Book

View, CULT, Oxford, 1997.

4. Wilfred Beckerman : An Introduction to National Income

Analysis, PLBS, 1979.

5. C.S.O. : National Accounts Statistics:

Sources and Methods, 1980.

Semester - II

Subject: Sociology

Paper: Basic Concept of Sociology-II

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

<u>Instructions for the Paper Setters</u>

1. The Syllabus prescribed should be strictly adhered to. The paper setters should keep in view the topics specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the sections A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple an easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section - A

- A. Social Processes: Associative: Co-operation, Accommodation and Assimilation Dis- Associative: Competition, Conflict
- B. Socialization : Meaning, Definition, Significance, Agencies, Theories of Socialization (Cooley, Mead, Freud, Jean Piaget)

Section - B

- A. Social Control: Meaning, Agencies of Social Control-Formal and Informal, Importance
- B. Norms and Values: Meaning, Characteristics, Importance and Difference between Norms and Values, Laws and Customs.

Section - C

- A. Social Stratification: Meaning, Definition, Basis, Theories (Marx, Weber, Davis and Moore)
- B. Social Mobility: Open and Closed System, Types of Mobility, Sources and Causes of Mobility

Section - D

- A. Deviance: Meaning, Types, Causes and Theories
- B. Role and Status: Concept, Characteristics, Role Conflict, Importance of Status and Role

- 1. Bottomore, T.B. Sociology, Random House, New Delhi, 1972.
- 2. Davis, Kingsley, Human Society, Macmillian Company, New York
- 3. Inkeles, Alex, What is Sociology, Prentice Hall of India, New York, 1964
- 4. Maclver, R.M. Society *An Introductory Analysis*, Macmillian, New Delhi, 1985
- 5. Gisbert, Pascual, Fundamentals of Sociology, Orient Longmans, Bombay, 1959
- 6. Giddens, Anthony, Sociology, Cambridge, Polity Press, 1990
- 7. Haraslambos, M., Sociology: Themes and Perspectives, Oxford University Press, London, 1980
- 8. Johnson, Harry M, Sociology: A Systemetic Introduction, Allied Publishers Pvt. Ltd., 1970
- 9. Jayaram, N., Introductory Sociology, Macmillian India, Madras, 1988
- 10. Mazumdar, D.N. and Madan, T.N., *An Introduction to Social Anthropology*, Asia Publishing House, Bombay, 1956.

Semester System

Scheme of Courses

Semester - III

Compulsory Papers

- I) English (Communication Skill-III)
- II) Punjabi
- III) General Studies- I (Geography of India and World)

Optional Papers

Students shall option for any four subjects out of five subjects

- I) Political Science (Indian Political System)
- II) History (History of India, 1750-1885 A.D)
- III) Public Administration (Indian Administration)
- IV) Economics (Money, Banking and Finance)
- V) Sociology (Social Structure of Indian Society)

Semester – III

Subject: English

Paper: Communication Skill-III

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Course Content

One literary text

Composition

Grammar

Texts Prescribed

(1) Flights of Fancy, ed. Bakhshish Singh (Pbi.University Patiala) **Poems to be studied:** 1 to 15

(2) Text Prescribed for Grammar: Oxford Practice Grammar(with answers) by John Eastwood
Exercises 1 to 43

Testing

Section A

Question No.1 (a) One essay type question with an internal alternative on main ideas, summary from *Flights of Fancy*. The answer should not exceed 250 words.

10 marks

(b) Two stanzas out of *three* to be explained with reference to the context from *Flights of Fancy*.

 $5 \times 2 = 10 \text{ marks}$

Section B:

Q.No.2: A paragraph of about 150 words on any one of the 4 given topics.

(10 marks)

Q.No.3 Translation from English into Punjabi or Hindi of a given passage.

(10 marks)

Section C

Q.No.4 Ten very short answer questions to be attempted from *Flights of Fancy*. Answer to each question to be given in about one line. Each question will carry one mark and there will be no internal choice.

 $1 \times 10 = 10 \text{ marks}$

Section D

Q.No.5 (a) A candidate will be required to attempt 25 out of 30 sentences from the Oxford Practice Grammar (Exercises 1 to 43)

25 marks

(b) (i) Words commonly misspelt

2 marks

(ii) Antonyms and Synonyms

3 marks

In part (i) a candidate shall respond to two out of three words, each carrying one mark

In part (ii) a candidate shall give Antonyms and Synonyms of all the six carrying half a mark each

While no book is prescribed for Q.No.5 (b), the *Students Companion* by Wilfred D. Best is however recommended.

ਬੀ ਆਨਰਜ਼ .ਏ.ਭਾਗ ਦੂਜਾ ਸ਼ੋਸ਼ਲ ਸਾਇੰਸਜ਼ ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ ਸਮੈਸਟਰ ਤੀਜਾ

ਸਮਾਂ : 3 ਘੰਟੇ ਕੁਲ ਅੰਕ 100

ਅੰਦਰੂਨੀ ਮੁਲਾਂਕਣ : 20

ਬਾਹਰੀ ਮੁਲਾਂਕਣ :80 ਪਾਸ ਹੋਣ ਲਈ ਅੰਕ : 40 %

ਅੰਕ-ਵੰਡ ਤੇ ਪੇਪਰ ਸੈਟਰ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਭਾਗ 'ੳ' ਦੀ ਪੁਸਤਕ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਕਵਿਤਾ ਦਾ ਵਿਸ਼ੇ ਵਸਤੂ/ਸਾਰ (ਦੋ ਵਿਚੋਂ ਇੱਕ)। 20 ਅੰਕ
- 2. ਤਿੰਨ ਵਿਸ਼ਿਆਂ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਉਤੇ ਪੈਰ੍ਹਾ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇ। 15 ਅੰਕ
- 3. ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ (ਦੋ ਵਿਚੋਂ ਇੱਕ)

15ਅੰਕ

- 4. ਭਾਗ 'ਸ' ਵਿਚਲੇ ਨੰਬਰ 4 ਉਤੇ ਦਿੱਤੀ ਵਿਆਕਰਨ ਦੇ ਆਧਾਰ ਉਤੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ 20 ਅੰਕ
- 5. ਭਾਗ 'ੳ' ਪਾਠ-ਪੁਸਤਕ ਵਿਚੋਂ ਪੈਰ੍ਹੇ ⁄ ਪੈਰ੍ਹਿਆਂ ਦਾ ਭਾਸ਼ਾ ਵਿਵਹਾਰਕ ਵਿਆਕਰਨਕ ਵਿਸਲੇਸਨ।

ਇਹ ਪ੍ਰਸ਼ਨ ਕੇਵਲ ਨੰਬਰ 4 ਵਿਚ ਨਿਰਧਾਰਤ ਵਿਆਕਰਨ ਉਤੇ ਹੀ ਆਧਾਰਿਤ ਹੋਵੇਗਾ 10 ਅੰਕ

ਸਿਲੇਬਸ ਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਭਾਗ (ੳ)

1. ਸਮਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ (1960 ਤੋਂ ਪਿਛੋਂ ਦੀ ਕਵਿਤਾ ਦਾ ਸੰਗ੍ਰਹਿ): ਸੰਪਾ ਡਾ. ਜਗਜੀਤ ਸਿੰਘ, ਪ੍ਰੋ. ਅਨੂਪ ਵਿਰਕ

ਭਾਗ (ਅ)

2. ਪੈਰ੍ਹਾ-ਰਚਨਾ

ਭਾਗ (ੲ)

3. ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ

ਭਾਗ (ਸ)

- ਵਿਆਕਰਨ:
- (ੳ) ਮੁਲ ਵਿਆਕਰਨਕ ਇਕਾਈਆਂ ਦੀ ਪਛਾਣ ਤੇ ਸਥਾਪਤੀ
- (ਅ) ਵਾਕ ਬਣਤਰ ਅਤੇ ਵਾਕ ਰਚਨਾ
- (ੲ) ਉਪਵਾਕ ਬਣਤਰ: ਪਛਾਣ ਤੇ ਕਾਰਜ
- 5. ਭਾਗ ੳ ਦੀ ਪੁਸਤਕ ਦੇ ਆਧਾਰ 'ਤੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨ।

ਸਹਾਇਕ ਪਾਠ-ਸਾਮੱਗਰੀ

- ਡਾ. ਜੋਗਿੰਦਰ ਸਿੰਘ ਪੁਆਰ ਅਤੇ ਹੋਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਣ ਭਾਗ-।, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ ਜਲੰਧਰ, 1991, ਪੰਨਾ 67-73
- ਡਾ. ਜੋਗਿੰਦਰ ਸਿੰਘ ਪੁਆਰ ਅਤੇ ਹੋਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਣ ਭਾਗ-।।, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ ਜਲੰਧਰ, 1992
- ਗਿ. ਲਾਲ ਸਿੰਘ ਤੇ ਹਰਕੀਰਤ ਸਿੰਘ, ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਣ, ਪੰਜਾਸ ਸਟੇਟ ਯੂਨੀ. ਟੈਸਕਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ
- ਸੰਤ ਸਿੰਘ ਸੇਖੋਂ, ਸਾਹਿਤਆਰਥ, ਲਾਹੌਰ ਬੁੱਕ ਸ਼ਾਪ, ਲੁਧਿਆਣਾ
- 5. ਰਾਜਿੰਦਰ ਪਾਲ ਸਿੰਘ, ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਪੁਨਰ ਚਿੰਤਨ, ਲੋਕਗੀਤ ਪ੍ਰਕਾਸ਼ਨ, ਚੰਡੀਗੜ੍ਹ।
- 6. ਰਾਜਿੰਦਰ ਪਾਲ ਸਿੰਘ, ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਅਕਾਦਮੀ, ਦਿੱਲੀ।
- 7. ਜਸਵਿੰਦਰ ਸਿੰਘ, ਨਵੀਂ ਪੰਜਾਬੀ ਕਵਿਤਾ ਪਛਾਣ ਚਿੰਨ, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ

B.A. (Honours) Social Sciences

Semester - III

Subject: General Studies-I

Paper: Geography of India And World

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions:

The paper shall be of 100 marks, 80 marks for the written paper and 20 marks for internal assessment. Written paper shall consist of two parts. Part A comprising Current Affairs carrying 40 marks in all and Part B comprising Social Issues carrying 40 marks.

Part-A: Geography of India: Shall comprise of two sections:

Section-I: Ten questions with alternate choice relating to basic concepts, terms & definitions carrying two marks each.

 $10 \times 2 = 20$

Section-II: Two short answer questions with alternate choice in about 150-250 words each carrying five marks each and one Main map based question carrying 10 marks.

10+10=20

Part-B Geography of World: Shall comprise of two sections:

Section-I: Ten questions with alternate choice relating to basic concepts, terms & definitions carrying two marks each.

 $10 \times 2 = 20$

Section-II: Fifteen multiple choice question carrying half mark each & andidates are to attempt 10 questions and one map based question carrying ten marks.

5+10=15

Part-A: Geography of India

- 1. India's location in the World.
- 2. Physiographic regions of India; Geology of India, Drainage system, Soils, Vegetation.

- 3. Climate: Mechanism of Indian Monsoons; Tropical cyclones; Western disturbances; Floods & Droughts; Climatic regions of India.
- 4. Economic Aspects & Resources: Agricultural resources, irrigation, mineral resources (Classification and Distribution), Major industries, Trade and transport, Fisheries.
- 5. Demographic Aspects: Distribution, density, growth, sex ratio, literacy, urbanization.
- 6. Conservation of natural resources: Soils, Forests, Wildlife, Power and Mineral Resources.

Part-B: Geography of World.

- 1. Earth in Universe.
- 2. Geomorphology: Origin of the earth; geological time scale; interior of the earth; Types and characteristics of rocks; folding and faulting; Volcanoes; Earth quakes; Landforms caused by rivers, winds, glaciers, sea waves and underground water; Plate Tectonics; Continental Drift; Weathering and Erosion, Earth and the Moon.
- 3. Climatology: Structure and composition of atmosphere; temperature; pressure, wind systems; clouds and rainfall types; cyclones and anti-cyclones. Major Climate types; air pollution, acid rain, green house effect, global warming, ozone depletion.
- 4. Oceanography: Ocean relief; temperature; salinity; ocean currents, E1 Nino andLa Nina; Waves and tides; Ocean deposits, corals, ocean water pollution.
- 5. Economic and Human Geography: Races of Mankind and ; Fishing, forestry,types of agriculture, mineral, power resources; Major Industries; trade & transport; Urbanization, Conservation of natural resources.
- 6. Natural regions of the world.

- 1. Bergman, Edward F., Renwick, William H. and Vasantha Kumaran, T. (2008). *Introduction to Geography People, Places and Environment*, Pearson Education, New Delhi.
- 2. Singh, Savindra: *Physical Geography*, Prayag Pustak Bhavan, Allahabad.
- 3. Siddartha, K. India: *The Physical Aspect*, Kisalaya Publication (New Delhi)
- 4. Husain, Majid: *Physical Geography*, Rawat Publication, Jaipur.
- 5. Tata McGraw Hills: Geography (Objective Type)
- 6. Spectrum: Geography of India.
- 7. Spectrum: Geography (Objective Type)

Semester – III

Subject: Political Science

Paper: Indian Political System

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section A

- 1. Ideological Bases of Indian Constitution.
- 2. Preamble, Fundamental Rights and Duties and Directive Principles of State Policy.
- 3. Federalism: Emerging Trends in Centre-State Relations in India.

4. Constitution as an instrument of Socio-Economic change.

Section B

- 5. Structure and Processes at Union Level: President, Prime Minister, Council of Ministers.
- 6. Working of Parliamentary System.
- 7. Structure and Processes at State Level: Governor, Chief Minister, Council of Ministers, State Legislature.

Section C

- 8. Judiciary: Supreme Court, High Courts, Judicial Review, Judicial Activism, Judicial Reforms.
- 9. Contending Forces in Indian Politics: Caste, Regionalism, Communalism and Ethnicity.

Section D

- 10. Political Parties: National- Indian National Congress, Bhartiya Janata Party, Communist Party of India (Marxist), Regional: Shiromani Akali Dal, DMK.
- 11. Pressure Groups: Concepts and Tactics, patterns of Coalition Politics, Trends in Electoral Behaviour;

- Basu, D.D.: Introduction to the Constitution of India, New Delhi. PHI, 2003.
- Baxi, Upendra et.al: *Reconstructing the Republic*, New Delhi, Har Anand Publications, 1999.
- Fadia, B.L.: *Indian Government and Politics*, Agra, Sahtiya Parkashan, 2003.
- Sarkaria Commission Report, Part-I,II, Nasik; Govt. of India Press, 1987.
- Hasan, Zoya, et.al,: *India's Living Constitution*, New Delhi, Permanent Black, 2002.
- -----: Politics and the State in India, New Delhi, Sage Publications Ltd, 2000.
- Khan, Rasheeduddin: Federal India: A Design for Change, New Delhi, Vikas Publishing House, 1992.

- Kholi, Atul: *Democracy and Discontent*, New Delhi, Cambridge University Press, 1991.
- Narang, A.S.: *Indian Government and Politics*, New Delhi, Kalyani Publishers.
- Pandey, J.N.: Constitutional Law of India, Allahabad, University Law Agency, 2003.
- Bakshi, P.M.: Constitution of India, Universal Law Agencies, New Delhi, 2005.

Semester - III

Subject: History

Paper: History of India (1750-1885 A.D)

Time: 3 Hrs. External

Assessment: 80 Marks

Max Marks: 100 Internal Assessment:

20Marks

Instructions for the Paper Setters

1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

SECTION-A

1 European Commercial links with India: Portugese, British and French.

- 2 Expansion of the British Rule : Bengal, Awadh, Mysore and Marathas (1757-1818)
- 3 Development of central Structure (1773-1863), The Regulating Act (1773), The Pittis India Act (1784), The Charter Act (1833) and The Charter Act of 1853

SECTION-B

- 4 Consolidation of the British Empire (1818-1843)
- 5 Formation of Institutions : Civil Service, judiciary, Police and Army
- 6 The Policy of Annexations: Sindh, the Doctrine of Lapse and the Punjab

SECTION-C

- 7 The Uprisings: The tribal and the peasant uprisings: Uprising of 1857-Origin, Spread and Nature
- 8 Modern education and the growth of the Press
- 9 Drain of wealth, de-industrialization, land systems, Commercialization of agriculture, Rail and road transportation.

SECTION-D

- 10 Socio-religious Reform Movements: Brahamo Samaj, Arya Samaj, Aligarh Movements, Ramakrishna Mission.
- 11 Emergence of middle classes and The Politics of Associations in the Presidencies
- 12 The formation of the Indian National Congress.

Suggested Readings

1 C.A. Bayley, Indian Society and the Making of the British
Empire: The New Cambridge History of India,
Vol.II,New Delhi Orient Longman, 1988

2	B. Prasad,	A History of Modern India: Bondage (1707-1858)
	, , , , , , , , , , , , , , , , , , , ,	Vol.I, New Delhi: Rajesh Publications, 1979
3	Thomas Metcafle:	The Aftermath of Revolt: India 1858-1870,
		Princeton University Press, 1964
4	Anil Seal:	The Emergence of Indian Nationalism, Cambridge
		University, Press, Cambridge, 1971
5.	N.K. Sinha :	A History of India, Orient Longman, Calcutta,
		1983
6	Bipan Chander:	History of Modern India, Orient Longman, New
		Delhi, 2008
7	Shekhar Bandho	Padhya: From Plassey to Partition: A History of
		Modern India Hyderabad, 2004

B.A. (Honours) Social Sciences Semester – III

Subject: Public Administration

Paper: Indian Administration

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20 Marks

Instructions for the Paper Setters

1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section A

- 1. Evolution of Indian Administration: Kautilya's Administrative State, the Mughal Administration, and British Legacy in Indian Administration.
- 2. Salient features of Indian Administration.
- 3. Indian Federalism and Union-State Relations.

Section B

- 4. Union Executive: President, Prime Minister, The Prime Minister's Office, Cabinet Secretariat, The Central Secretariat.
- 5. Planning Commission: Its composition, functions and role in Plan Formulation.
- 6. National Development Council: Its composition, functions and role in Plan Formulation.
- 7. Finance Commission: Its composition, powers and position.

Section C

- 8. State Executive: Governor, Chief Minister, Chief Secretary, State Planning Commission and State Finance Commission.
- 10.Redressal Mechanism with focus on Lokpal/Lokayukta.

Section D

- 11.District Collector- powers and changing role.
- 12. Union- State- Local Relationship.
- 13. District Planning Committee
- 14. Problems of administration in coalition regime.
- 15. Right to Information.

- Ramesh K. Arora and R. Goyal: *Indian Public Administration*, Vishwa Prakashan, New Delhi, 2002.
- Avasthi and Avasthi: *Indian Administration*, Lakshmi Narain Aggarwal, Agra, 2002.
- P.L. Bansal: Administrative Development in India, New Delhi, Sterling, 1974.
- C.P. Bhambri: *Bureaucracy and Politics in India*, Delhi, Vikas Publications, 1971.
- M.Bhattacharya: Bureaucracy and Development Administration, New Delhi, Uppal, 1978.
- R. Braibhanti and Spengler (eds.): *Administration and Economic Development in India*, Durnham, Duke University Press, 1963.
- A. Chandra: *Indian Administration*, London, Allen and Unwin, 1968.
- P.R. Dubashi: *Rural Development Administration in India*, Bombay, Popular Prakashan, 1972.
- B.L. Fadia and Kuldeep Fadia: *Indian Administration*, New Delhi, Sahitya Bhawan Publications, 2005.
- 10.Hoshiar Singh: *Indian Administration*, Kitab Mahal, Allahabad, 2000.
- 11.S.R. Maheshwari: Evolution of Indian Administration. Agra, Lakshmi Nrain Aggarwal, 1970.
- 12.R.B. Jain: *Contemporary Issues in Indian Administration*, New Delhi, Vishal Publications, 1976.
- 13.S.R. Maheshwari: *Indian Administration*, Orient Longman, New Delhi, 2000.
- 14.O.P. Motiwal (ed.): Changing Aspects of Public Administration in India, Allahabad, New Delhi.

Semester - III

Subject: Economics

Paper: Money, Banking and Finance

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

SECTION-A

Money: Meaning, role and functions, Value of money, Fisher's quantity theory of money, Cash balance approaches, Keynesian and Friedman's reformulation of quantity theory of money.

SECTION-B

Commercial bank: Meaning and definition of commercial bank, Process of credit creation, Liabilities and assets of banks, Portfolio management by commercial banks.

Central bank: Meaning and definition, Monetary policy: its objectives, instruments and limitations.

SECTION-C

Nature, meaning and scope of public finance, Public expenditure : Principles of public expenditure, Effects of public expenditure, Causes of growth of public expenditure.

SECTION-D

Taxation: Meaning and classification of taxes, Taxable capacity: Absolute and relative capacity, Factors affecting taxable capacity, Effects of taxation, Impact and incidence of taxes: Demand and Supply theory, Sources of public revenue and fiscal policy, Types of budgetary deficits.

- 1. D.G. Luckett, Money and Banking, McGraw Hill, New York, 1976
- 2. T.F. Cargill, *Money: The Financial System and Monetary Policy*, Engle Wood Cliffs, Prince-Hall, 1979.
- 3. A.D. Eugene, Theory and Problem of Money and Banking Schum Outline Series, McGraw Hill Book Company, New York, 1997.
- 4. Parminder Kaur Khanna, *Advance Studies in Money and Banking:* Theory and Policy Relevance, Vol-I & II, Atlantic Publishers and Distributors, New Delhi, 2009.
- 5. T.N. Hajela, *Money and Banking*, Ane Books Pvt. Ltd., New Delhi, 2011.
- 6. M.L. Jhingan, *Monetary Economics*, Brinda Publications Pvt. Ltd., New Delhi, 2012
- 7. Reserve Bank of India, Report on Currency and Finance, various issues.

- 8. H. Dalton, *Principles of Public Finance*, Routeledge and Kegan, Paul, London, 1936.
- 9. A.R. Musgrave & P.B. Musgrave, *Public Finance in Theory and Practice*, McGraw Hill, 1997.
- 10. R.K. Lekhi, Public Finance, Kalyani Publishers, Ludhiana, 2012.
- 11. S.K. Mishra and V.K. Puri, *Indian Economy*, Himalya Publishing House, New Delhi, 2012.

Semester - III

Subject: Sociology

Paper: SOCIAL STRUCTURE OF INDIAN SOCIETY

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simply and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

SECTION-A

 Indian Society: Traditional Basis, Idelogical Basis: Purusharath, Dharma and Karma, Structural Basis: Varna System and Ashrama System

SECTION-B

- 1. Caste in India: Origin, Definition, Features
- 2. Changing Patterns of Caste and its Functions.

SECTION-C

- 1. Marriage and Family in India: Types and Changing Patterns.
- 2. Gender Discrimination in India : Changing Sex Ratio: Causes and Consequences

SECTION-D

1. Features of Societal Organization in India: Tribal, Rural and Urban

Suggested Readings

1	Ahmed, Imtiaz.	1978	Caste among	Mush	lims in	India New
	i i i i i i i i i i i i i i i i i i i	17/0.	Casic among	MIND	unus un	111414. 110 W

Delhi: Manohar Publications.

2. Atal, Yogesh. 1979. Changing Frontiers of Caste.

Delhi:National Publishing House.

3. Bhatnagar, G.S 1997 *Bharati Samaj*. And Baldev Singh

Rehal Punjabi University, Patiala

4. Birinder Pal Singh (ed.) 2010. 'Criminal' Tribes of Punjab: A Social

Anthropological Enquiry, Delhi:

Routledge

5.	Bose, N.K.	1977. <i>Culture and Society</i> . Bombay: Asia Publishing House.
6.	Desai, A.R.	1978. <i>Rural Sociology in India</i> . Bombay: Popular Prakashan.
7.	Ghurye, G.S.	1969 <i>Caste and Race in India</i> . Bombay: Popular Prakashan, (Punjabi Translation By N.S. Sodhi, Punjabi University, Patiala
8.	Gill, Rajesh	2009 Contemporary Indian Urban Society:
		Ethnicity, Gender and Governance.
		Delhi: Bookwell Publishers.
9.	Gill, Rajesh	2005 State, Market and Civil Society.
		Jaipur : Rawat Publications
10.	Hutton, J.H.	1961. Caste in India: Its nature, Function and Origin. Bombay: Oxford University Press.
11.	Jammu, P.S.	1990. <i>Samajik Vigyan Pattar</i> (No. 32). Patiala: Punjabi University.
12.	K, Suresh Singh.	1972. <i>Tribal Situation in India</i> . Simla: Indian Institute of Advanced Study.
13.	Mandelbaum, D.G.	1972. <i>Society in India</i> . Bombay: Popular Prakashan.
14.	Marenco, Ethene.K.	1976. <i>The Transformation of Sikh Society</i> . New Delhi: Heritage Publishers.
15.	Mayer, A.C.	1966. <i>Caste and Kinship in Central India</i> . Barkeley: University of California Press.
16.	Patel, Sujata and K.Deb.	2006. Urban Studies. New Delhi: OUP

17. Prabhu, P.H. 1979. *Hindu Social Organisation*. Bombay:

Popular Prakashan.

18. Rao, M.S.A. 1974 *Urban Sociology in India*. New Delhi:

Orient Longmans.

19. Singer, Milton 1968. Structure and Change in Indian

Society Chicago: Aldine Publishing

Company.

20. Srinivas, M.N. 1952. Caste in Modern India. Bombay: Asia

Publishing House.

Semester System

Scheme of Courses

Semester - IV

Compulsory Papers

- I) English (Communication Skill-IV)
- II) Punjabi-IV
- III) General Studies-II (Constitutional Development and Indian Constitution)

Optional Papers

Students shall option for any four subjects out of five subjects

- I) Political Science (Political Thought)
- II) History (History of India, 1885-1947 A.D)
- III) Public Administration (Personnel and Financial Administration)
- IV) Economics (International Economics)
- V) Sociology (Social Change and Social Problems in India)

Semester - IV

Subject: English

Paper: Communication Skill-IV

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

No. of Teacing Hours: 75

(5 periods per week)

Course Content

One literary text (A Novel)

Composition

Grammar

Texts Prescribed

- 1. Coolie by Mulk Raj Anand
- **2.** Oxford Practice Grammar (with answers) by John Eastwood: Exercises 76 to 117

Testing

Section A

- **Q.No.1** (a) One essay type question with internal alternative on theme, incident, plot structure or a character of the novel.
 - **(b)** Five short sub-questions requiring brief answers to test the student's comprehension of the text out of the eight given questions.

20 marks

Section B

Q.No.2: One Essay (narrative, descriptive or reflective) of about 300-350 words out of the given five topics.

10 marks

Q.No.3: Precis Writing: Making a précis of the given passage with a suitable heading.

10 marks

Section C

Q. No.4: A candidate will be required to attempt 25 out of 30 sentences from the *Oxford Practice Grammar*(with answers) contained in **Exercises 76 to 117.**

25 marks

Q.No.5: Meaning and use of five words or terms out of the given eight words or terms from the text.

5 marks

ਬੀ ਆਨਰਜ਼ .ਏ.ਭਾਗ ਦੂਜਾ ਸ਼ੋਸ਼ਲ ਸਾਇੰਸਜ਼ ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ ਸਮੈਸਟਰ ਚੌਥਾ

ਸਮਾਂ : 3 ਘੰਟੇ ਕੁਲ ਅੰਕ 100

ਅੰਦਰੂਨੀ ਮੁਲਾਂਕਣ : 20

ਬਾਹਰੀ ਮੁਲਾਂਕਣ :80 ਪਾਸ ਹੋਣ ਲਈ ਅੰਕ : 40%

ਅੰਕ-ਵੰਡ ਤੇ ਪੇਪਰ ਸੈਟਰ ਲਈ ਹਦਾਇਤਾਂ

ਤਾਗ ਉ ਵਿਚ ਪੁਸਤਕ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਇਕਾਂਗੀ ਦਾ ਵਿਸ਼ੇ ਵਸਤੂਸਾਰ (ਦੋ ਵਿਚੋਂ ਇੱਕ) ਜਾਂ ਚਾਰ ਵਿਚੋਂ ਦੋ ਪਾਤਰਾਂ ਦੀ ਪਾਤਰ-ਉਸਾਰੀ)

20 ਅੰਕ

- 2. ਤਿੰਨ ਵਿਸ਼ਿਆਂ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਵਿਸ਼ੇ ਉਤੇ ਲੇਖ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇ। 15ਅੰਕ
- 3. ਨਿੱਜੀ ਚਿੱਠੀ ਪੱਤਰ (ਦੋ ਵਿਚੋਂ ਇੱਕ)

15ਅੰਕ

- 4. ਭਾਗ 'ਸ' ਵਿਚਲੇ ਨੰਬਰ 4 ਉਤੇ ਦਿੱਤੀ ਵਿਆਕਰਨ ਦੇ ਆਧਾਰ ਉਤੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ20 ਅੰਕ
- 5. ਭਾਗ 'ੳ' ਪਾਠ- ਵਿਚੋਂ ਪੈਰ੍ਹੇ /ਪੈਰ੍ਹਿਆਂ ਦਾ ਭਾਸ਼ਾ ਵਿਵਹਾਰਕ ਵਿਆਕਰਨਕ ਵਿਸ਼ਲੇਸ਼ਨ। ਇਹ ਪ੍ਰਸ਼ਨ ਕੇਵਲ ਨੰਬਰ 4 ਵਿਚ ਨਿਰਧਾਰਤ ਵਿਆਕਰਨ ਉਤੇ ਹੀ ਆਧਾਰਿਤ ਹੋਵੇਗਾ 10 ਅੰਕ

ਸਿਲੇਬਸ ਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਭਾਗ (ੳ)

 ਸਮਕਾਲੀ ਪੰਜਾਬੀ ਨਾਟਕ (1960 ਤੋਂ ਪਿਛੋਂ ਦੇ ਇਕਾਂਗੀਆਂ ਦਾ ਸੰਗ੍ਰਹਿ), ਸੰਪਾ. ਡਾ. ਮਨਜੀਤ ਪਾਲ ਕੋਰ ਤੇ ਡਾ. ਜਸਵਿੰਦਰ ਸਿੰਘ ਸੈਣੀ

ਭਾਗ (ਅ)

2. ਲੇਖ-ਰਚਨਾ

ਭਾਗ (ੲ)

3. ਨਿੱਜੀ ਚਿੱਠੀ ਪੱਤਰ

ਭਾਗ (ਸ)

- ਵਿਆਕਰਨ:
- (ੳ) ਸ਼ਬਦ ਜੋੜਾਂ ਦੇ ਨਿਯਮ
- (ਅ) ਗੁਰਮੁਖੀ ਲਿਪੀ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ
- 5. ਭਾਗ ੳ, ਦੀ ਪੁਸਤਕ ਦੇ ਆਧਾਰ 'ਤੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨ।

ਸਹਾਇਕ ਪਾਠ-ਸਾਮ੍ਗੀ

- ਡਾ. ਜੋਗਿੰਦਰ ਸਿੰਘ ਪੁਆਰ ਅਤੇ ਹੋਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਣ ਭਾਗ-।, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ ਜਲੰਧਰ, 1991, ਪੰਨਾ 67-73
- 2. ਡਾ. ਜੋਗਿੰਦਰ ਸਿੰਘ ਪੁਆਰ ਅਤੇ ਹੋਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਣ ਭਾਗ-।।, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ ਜਲੰਧਰ, 1992
- 3. ਗਿ. ਲਾਲ ਸਿੰਘ ਤੇ ਹਰਕੀਰਤ ਸਿੰਘ, ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਣ, ਪੰਜਾਸ ਸਟੇਟ ਯੂਨੀ. ਟੈਸਕਟ ਬੁੱਕ ਬੋਡਰ, ਚੰਡੀਗੜ੍ਹ
- 4. ਰੋਸ਼ਨ ਲਾਲ ਆਹੂਜਾ, ਇਕਾਂਗੀ ਕਲਾ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀ. ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗਡ੍ਹ।
- 5. ਰਘਬੀਰ ਸਿੰਘ ਤੇ ਸਤੀਸ਼ ਕੁਮਾਰ ਵਰਮਾ (ਸੰਪਾਦਕ), ਇਕਾਂਗੀ ਯਾਤਰਾ, ਪੰਜਾਬੀ ਯੂਨੀ., ਪਟਿਆਲਾ 1995 (ਭੂਮਿਕਾ)
- 6. ਖੋਜ ਪਤ੍ਰਿਕਾ: ਨਾਟਕ ਵਿਸ਼ੇਸ਼ ਅੰਕ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ

7. ਡਾ. ਸਤੀਸ਼ ਕੁਮਾਰ ਵਰਮਾ, ਪੰਜਾਬੀ ਨਾਟਕ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਅਕਾਦਮੀ, ਦਿੱਲੀ, 2005

Semester - IV

Subject: General Studies-II

Paper: Constitutional Development and Indian

Constitution

Time: 3 Hrs. External

Assessment: 80 Marks

Max Marks: 100 Internal Assessment:

20 Marks

Instructions

The paper shall be of 80 marks for the written paper and 20 marks for internal assessment. Written paper shall consist of two parts. Part A comprising Constitutional Development carrying 40 marks and Part B comprising Indian Constitution carrying 40 marks.

Part A: Constitutional Development: Shall comprise of two sections:

Section I: Ten questions with alternate choice relating to concepts definitions carrying two marks each. $10 \times 2=20$

Section II: Four short answer questions with alternate choice in about 150-250 words carrying five marks each

 $4 \times 5 = 20$

Part B: Indian Constitution: Shall comprise of two sections:

Section I: Ten question with alternate choice relating to concepts, definitions of constitutional and political terms carrying two marks each. $10 \times 2=20$

Section II: Four short answer questions with alternate choice in about 150-250 words each carrying five marks each. $4 \times 5=20$

Part A: Constitutional Development:

- 1. Landmarks in constitutional development during British rule: Morley-Minto Reforms and Montague- Chelmsford Reforms.
- 2. The Simon Commission; Government of India Act, 1935.
- 3. The Cripps Mission.
- 4. Indian Independence Act, 1947.
- 5. Making of the Constituent Assembly; Philosophy and Spirit of the Indian Constitution.

Part B: Indian Constitution:

- 1. Salient features of Indian Constitution, the Preamble, Citizenship and Dual Citizenship, fundamental rights and duties, directive principles, federalism, parliamentary system, amending procedure.
- 2. The legislative system—Lok Sabha and Rajya Sabha.
- 3. Changing socio-economic profile.
- 4. Judiciary—Supreme Court, High Court, Judicial review, judicial activism, Public Interest Lotigation, need for judicial reforms.
- 5. Statutory Institutions/Commissions: Election Commission, Comptroller and Auditor General, Finance Commission, Union Public Service Commission, National Commission for Scheduled Castes, Scheduled Tribes and Women; National Human Rights Commission, National Commission for Minorities, National Backward Classes Commission, Constitutional Review Committee, Finance Commission, local govt.
- 6. Panchayati Raj Institutions and Women Empowerment, Significance of 73rd and 74th amendments; Grassroots movements.

Suggested Readings:

- 1. Basu, D.D.: *Introduction to the Constitution of India*, New Delhi, PHI, 2003.
- 2. Fadia, B.L.,: *Indian Government and Politics*, Agra Sahitya Parkashan, 2003.
- 3. Narang A.S.: *Indian Govt. And Politics*, New Delhi, Kalyani Publishers.
- 4. Pandey J.N.: Constitution Law of India, Allahabad: University Law Agency, 2003.
- 5. Bakshi, P.M.: Constitution of India, University Law Agencies, New Delhi, 2005.

- 6. Bipan Chandra: India's Struggle for Independence (1857-1947) Penguin, Delhi, 1996.
- 7. ----: History of Modern India, Orient Longman, New Delhi, 2008.
- 8. B.Prasad: A History of Modern India: Freedom (1`857-1947), Vol. II, Rajesh Publications, New Delhi, 1979.

Semester - IV

Subject: Political Science

Paper: Political Thought

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section A

- 1. Plato-- Ideal State: Theory of Justice, Communism, Education.
- 2. Aristotle—Organic Theory of Slavery, Theory of Revolution, Aristotle as Father of Political Science.
- 3. Machiavelli—Separation of ethics from Politics, State crafts.
- 4. John Locke—Theory of Natural Rights, Right to Rebillion.
- 5. Hobbes—Individualism; Social Contract.
- 6. Rousseau—General Will

Section B

- 7. J.S. Mill—Revision of Utilitarianism; Theory of Liberty.
- 8. Hegel—Dialectics, Theory of the State.
- 9. Marx—Historical Materialism and Class Struggle; Dialectical materialism; Theory of Surplus Value.
- 10. T.H. Green—Rights and Liberty.

Section C

- 11. Manu—Theory of Law
- 12. Kautilya— Saptanga Theory, Mandla Theory, Theory of State Craft.
 - 13. Bal Gangadhar Tilak— Swaraj

Section D

- 14. M.N. Roy—New Humanism.
- 15. M.K. Gandhi—Religion and Politics; Satya graha Trusteeship.
- 16. Ambedkar—Political Liberty and Socio-Economic Equality; Safeguards for Minorities.

Suggested Readings

• Ebenstein, William, *Great Political Thinkers: Plato to the Present*, Delhi, Oxford and IBM Publishing Co., 1973.

- Sabine, George H, *A History of Political Theory*, New Delhi, Oxford and IBM Publishing Co., 1973.
- Lancaster, Lane W., *Masters of Political Thought*, Volume Three: Hegel to Dewey, London, George G. Harrap and Co. Ltd. 1973.
- Mukherjee, Subrata and Ramaswamy, Sushila, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall of India, 1999.
- Carew Hunt, R. N., *The Theory and Practice of Communism*, Harmondsworth, Middlesex, Penguin Books.
- Wayper, C.L., *Political Thought*, London, The English University Press, 1967.
- Barker, Earnest, *The Political Thought of Plato and Aristotle*, New York, Dever Publications, 1956.
- Barker Earnest, *Greek Political Theory: The Political Thought of Plato and his Predecessors*, London, Metheun and Co. Ltd., 1967.
- Foster, Michael B., *Masters of Political Thought Volume One: Plato to Machiavelli*, London, George G. Harrap and Co. Ltd., 1971.
- Jones, W.T., Masters of Political Thought Volume Two: Machiavelli to Bentham, London, George G. Harrap and Co. Ltd., 1973.
- Germino, Dante, *Modern Western Political Thought: Machiavelli to Marx*, Chicago, Rand Mcnally and Company, 1972.
- Dunning, William A, A History of Political Theories: Ancient and Medieval, Allahabad, Central Book Depot, 1966.
- Brein O, Nelson, Western Political Thought, Pearson Education, New Delhi, 2003.
- Lacy, Creighton, *The Conscience of India*, New York, Holt, Rinehart and Winston, 1965.
- R.J. Moore (ed.), *Tradition and Politics in South Asia*, New Delhi, Vikas Publishing House, 1979.
- Mohanty, D.K., *Indian Political Tradition- Manu to Ambedkar*, Anmol Publications, New Delhi, 1997.
- Lahiry, Ashutosh, *Gandhi in Indian Politics*, (Firma KLM), Calcutta, 1976.
- Verma, V.P., *Modern Indian Political Thought*, Agra, Lakshmi Narain Agarwal Educational Publishers, 1971.
- Karunakaran, K.P., *Indian Politics from Dadabhai Naoroji to Gandhi- A Study of the Political Ideas of Modern India*, New Delhi, Gitanjali Parkashan, 1975.
- Saletore, Bhaskar Anand, Ancient Indian Political Thought and Institutions, New Delhi, Asia Publishing House, 1968.

- Pularampil, K. John (ed.), *Indian Political System- A Reader in Continuity and Change*, New Delhi, N.V. Publications, 1976.
- Appadorai, A., *Indian Political Thinking in the Twentieth Century- An Introductory Survey,* New Delhi, South Asian Publishers, 1087.
- Karunakaran, K.P., *Indian Political Thought (1832-1921)*, New Delhi, The Peacock Press, 1076.
- Deutsch, Kennetyh and Thomas Pentham (eds), *Political Thought in Modern India*, New Delhi, Sage Publications, 1986.
- Appadorai, A. (ed), *Documents on Political Thought in Modern India*, Volume- I and II, Oxford University Press Bombay, 1973 and 1976.
- Doctor, Adi H., *Political Thinkers of Modern India*, New Delhi, Mittal Publications, 1997.
- Prasad, Beni, *Theory of Government in Ancient India*, Allahabad, Central Book Depoy, 1974.
- Rajagopalachari, C., *Gandhiji's Teachings and Philosophy*, Bombay, Bhartiya Vidya Bhavan, 1967.
- Malik, Saroj, *Gandhian Satyagraha and Contemporary World*, Rohtak, Manthan Publications, 1985.
- Mahadevan, T.K. (ed.), *Truth and Non-Violence*, (UNESCO), New Delhi, 1970.
- Bhagwan Vishnoo, *Indian Political Thinkers*, Attma Ram and Sons, Delhi, 2002.

Semester - IV

Subject: History

Paper: History of India (1885-1947 A.D)

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

SECTION-A

- 1 Critique of the colonial Economy: Commercialization; free trade, famines; indebtedness, poverty and industry; Economic Drain.
- 2 Historiography of Indian Nationalism: Imperialist, Nationalist, Marxist and Subaltern.
- 3 Ideology of Nationalists: Politics of the Moderates (1885-1907)

SECTION-B

- 4 The Swadeshi Movement (1885-1907)
- 5 Extremists With in Indian National Congress and Revolutionaries in India and abroad (1907-1919)
- 6 Emergence of Communal Politics (1906-1940)

SECTION-C

- 7 Constitutional Development and Legislative Politics: Acts of 1909, 1919, 1935,
- 8 Towards Mass Politics: Rowlatt Satyagraha, the Khilafat Movement, Non-Cooperation, Civil Disobedience and the Quit India Movement.
- 9 Left Wing Politics: Working Class and Peasantry; Revolutionary terrorism

SECTION-D

- 10 Elections of 1937 and formation of ministries
- 11 The Cripps Mission, Wavell Plan and Cabinet Mission
- 12 Towards Independence and Partition (1940-1947)

Suggested Readings

- 1. Sumit Sarkar, Modern India (1885-1947), Macmillan, Delhi 1985
- 2. Bipan Chandra, *India's Struggle for Independence (1857-1947)*Penguin, Delhi, 1996

- 3. Bipan Chandra *History of Modern India*, Orient Longman, New Delhi, 2008
- 4. Bisheshwar Prasad, Bondage and Freedom: *A History of Modern India: (1707-1947)*, Vol.-II, Rejesh Publications, New Delhi. 1979
- 5. N. K. Sinha , *A History of India*, Orient Longman, Calcutta, 1985
- 6. Shekhar Bandho From Plassey To Partition: *A History of Modern India*.
- 7. B.B. Mishra, Administrative, History of India 1834-1947.

Semester - IV

Subject: Public Administration

Paper: Personnel and Financial Administration

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section A

- 1. Personnel Administration: Meaning, Functions, Significance and Scope.
- 2. Bureaucracy: Concept, Meaning, Types and Role in Development.
- 3. Civil Service Reforms: Recommendation of Administrative Reforms Commissions I and II.
- 4. Personnel Administration in India: Recruitment, Training and Promotion, Conduct Rules and Disciplinary Action.
- 5. Recruitment Agencies in India: Union Public Service Commission, State Public Service Commission.

Section B

- 6. Redressal Mechanism with a focus on Lokpal/Lokayukta.
- 7. Political and Bureaucratic Corruption: Causes and Remedies.
- 8. Generalist Vs. Specialist Controversy.
- 9. Financial Administration: Meaning, Scope and Significance.
- 10.Budget: Concept, Types, Essential Principles.

Section C

- 11. Budget as Instrument of Management and Economic Development.
- 12. Budgeting Procedure: Formulation, Enactment and Execution.
- 13. Legislative Control over Finance, Ministry of Finance: Organisation. Functions and Role.
- 14 Comptroller and Auditor General

Section D

- 15. Tax Administration: Characteristics of good taxation system, Problems of Tax Administration.
- 16. Fiscal Federalism: Centre-State Financial Relations, Finance Commission: Composition, Functions and Role.

Suggested Readings

- David E. Klainger: Public Personnel Management, IPMA.
- Englewood Cliffs, New Jersey, Prentice Hall Inc, 1986.

- F.Heady, *Public Administration: A Comparative Perspective*, New York, Marcel Dekker, 1984.
- Government of India, Report on Personnel Administration, Administrative Reform Commission, New Delhi, Manager of Publications, 1967.
- J. Pierre (ed.), *Bureaucracy in the Modern State*, Aldershot, Edward Elgar, 1995.
- K.R. Hope, *Politics, Bureaucratic Corruption and Mal-Administration in the Third World*, International Review of Administrative Sciences, 51(1). 1985.
- O.Glenn Stahl: *Public Personnel Administration*, 7th Edition, Oxford IBH Publication Compo New Delhi, 1977.
- P. Ghosh, *Personnel Administration*, New Delhi, Sudha Publication, 1975.
- S.L. Goel and Shalini Rajneesh, *Public Personnel Administration: Theory and Practice*, New Delhi, Deep and Deep Publications, 2002.
- Sahib Singh and Sawinder Singh, *Public Personnel and Financial Administration*, Jalandhar, New Academic Publishers, 2004.
- S.P. Verma and S.K. Sharma, *Comparative Public Administration*, New Delhi, IIPA, 1985.
- S.R. Maheshwari, The Higher Civil Services in Japan, 1997.
- V.M. Sinha, *Personnel Administration*, Jaipur, RBSA Publishers, 1985.
- V.N. Viswanthan, *Comparative Public Administration*, New Delhi, Sterling, 1995.
- K.N. Basiya, *Financial Administration in India*, Bombay, Himalya Publishing House, 1986.
- A.K. Chanda, Aspects of Audit Control, Bombay, 1969.
- Padam Nath Gautam, *Financial Administration in India*, Vitt Prashshan, Haryana Sahitya Academy, Chandigarh, 1993.
- S.L. Goel, *Financial Administration*, New Delhi, Deep and Deep Publications, 2002.
- K.L. Handa, *Financial Administration in India*, New Delhi, IIPA. 1988.
- S.S. Janjua, Centre-State Financial Relations in India and Finance Commission, New Delhi, Deep and Deep Publication, 1999.
- G.S. Lall, *Public Finance and Financial Administration in India*, New Delhi, Kapoor Publishers, 1976.
- Peter A. Pyhrr, *Zero Base Budgeting*, New York, John Wiley and Sons, 1973.

- R.K. Sinha, *Fiscal Federalism in India*, New Delhi, Sterling Publishers, 1987.
- M.J.K. Thavraj, *Financial Administration in India*, New Delhi, Sultan Chand and Sons, 1996.
- S.S.Tiwana, *Centre-State Relations in India: Recent Trends*, ISDA Journal, Vol.3, No. 3 and 4, Thiruvananthapuram, July-September and October-December, 1993.
- S.S. Tiwana, *New Economic Policy: An Overview*, Indian Book Chronicle, Vol. XIXX, No. 12, Jaipur, 1994.

Semester - IV

Subject: Economics

Paper: International Economics

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

SECTION-A

Meaning and importance of international trade, Theories of international trade: Theory of comparative costs and Heckscher-Ohlin theory of international trade.

SECTION-B

Terms of trade, Gains of trade, Offer curve analysis and principle of reciprocal demand, Free trade Vs protection, Forms of protection-tariffs and quotas.

SECTION-C

Balance of payments: Meaning, concepts and components, Process of adjustment in balance of payments. Exchange rate: meaning, fixed Vs flexible rate of exchange, Exchange rate adjustment under capital mobility, Floating rates and their implications for developing countries.

SECTION-D

International institutions: International Monetary Fund, World Bank, World Trade Organisation - TRIMS and TRIPS.

Suggested Readings

- 1. C.P. Kindleberger, *International Economics*, Richard Irwin, Homewood, 1977.
- 2. D.L. Salvatore, *International Economics*, Prentice Hall, Upper Saddle, River, New Jersey, 1977.
- 3. Bo. Soderston, *International Economics*, Macmillan Publishers Ltd., London, 1991.
- 4. J. Bhagwati (Ed), *International Trade-Selected Readings*, Cambridge University Press, 1981
- 5. K.C. Rana and K.N. Verma, *International Economics*, Brinda Publications Pvt. Ltd., New Delhi, 2011.

Semester - IV

Subject: Sociology

Paper: Social Change and Social Problems in India.

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simply and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

SECTION-A

- 1. Social Change: Meaning and Types: Evolution, Progress, Revolution, Development.
- 2. Factors of Social Change : Demographic, Economic, Cultural, Technological, Legislative, Education.

SECTION-B

- 1. Processes of Social Change: Sanskritization, Westernization, Modernization and Secularization
- 2. Planned Social Change: Integrated Rural Development Programme, Panchayati Raj Institutions, Reservations

SECTION-C

- 1. Social Problems : Meaning, Causes, Characteristics.
- 2. Theories of Social Problems : Social Disorganization Approach, Value Conflict Approach, Cultural lag Approach.

SECTION-D

- 1. Population problems, Poverty, Unemployment
- 2. Problems of youth unrest and agitation, Crime

Suggested Readings

1.	Ahuja, Ram	1995. Social Problems in India. Jaipur: Rawat.
		Publications.

- 2. Kuppuswamy, B. 1989: *Social Change in India*. Delhi: Vikas Publishing House.
- 3. Mishra, K. K. 1995. *Smajik Vighatan*. Gorakhpur: Vaishali Publications.
- 4. Monterio, J. P. 1996. Corruption: Control of maladminstration Bombay: Mankatalss.
- 5. Punit, A. E. 1982. *Profiles of poverty in India*, Delhi: B. R. Publishing Corporation.

6. Randhawa, M. S. 1991. *The Rural and Urban Aged*, New Delhi: National Book Organisation House.

7. Sethna, M. J. 1966: Socio-legal aspects of anti-soc behavior.

Bombay: N. M. Tripathi Pvt. Ltd.

8. Singh, Tarlok 1969: Poverty and Social change, Bombay,

Orient Longman.

9. Siddique, Ahmad 1977. Criminology: Problems and Perspective.

Lucknow: Eastern Book Co.

10. Srinivas, M.N. 1972. Social Change in Modern India. New

Delhi: Orient Longman.

Semester System

Scheme of Courses

Semester - V

Compulsory Papers

- I) English (Communication Skill-V)
- II) Punjabi
- III) General Studies-III (Indian Economy)

Optional Papers

Students shall option for any four subjects out of five subjects

- I) Political Science (Comparative Political System, U.K, USA & Switzerland)
- II) History (History of India, 1469-1849 A.D)
- III) Public Administration (Rural and Urban Local Government)
- IV) Economics (Statistics and Issues in Agricultural/Industrial Development)
- V) Sociology (Research Methodology)

Semester - V

Subject: English

Paper: Communication Skill-V

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Course Content

One literary text

Composition

Grammar

Texts Prescribed

All My Sons by Arthur Miller (edited by Nissim Ezekiel. Oxford University Press, New Delhi, 1972)

(1) Oxford Practice Grammar (with answers) **Exercises 118-153**

Suggested Reading

The Written Word by Vandana R. Singh (Oxford University Press, New Delhi, 2003)

Testing

Q.No. 1 (a) One essay type question with internal alternative on theme, incident, character, summary of the Act or plot structure from *All My Sons*.

10 marks

(b) Five short answer type questions out of the given eight from *All My Sons*.

20 marks

Q.No2: One letter with an internal alternative to be written in about 200 words. The choice shall be between personal letter, business letter or official letter. Correct salutations shall be given credit.

10 marks

Q.No.3: C.V. (Curriculum Vitae) Writing: Students shall be asked to write a C. V. containing a brief account of one's qualifications, previous experience, hobbies and expertise for a particular job. The nature of the job should be specified so as to enable the students to write their resume accordingly.

10 marks

Q.No. 4: Candidates shall be required to attempt 25 out of 30 sentences from the *Oxford Practice Grammar(with answers)* contained in **Exercises 118-153.**

25 marks

Q.No.5. Idioms and Phrases. (Meaning and Usage) The students should be asked to attempt five out of the given eight idioms or phrases.

5 marks

ਬੀ.ਏ. ਭਾਗ ਤੀਜਾ ਸ਼ੋਸ਼ਲ ਸਾਇੰਸ (ਸਮੈਸਟਰ ਪੰਜਵਾਂ)

ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ

ਸਮਾਂ : 3 ਘੰਟੇ ਕੁਲ ਅੰਕ : 100

ਬਾਹਰੀ ਮੁਲਾਂਕਣ : 80 ਅੰਕ

ਅੰਦਰੁਨੀ ਮੁਲਾਂਕਣ : 20 ਅੰਕ ਪਾਸ ਹੋਣ ਲਈ ਅੰਕ :

40%

ਅੰਕ ਵੰਡ ਅਤੇ ਪੇਪਰ ਸੈਟਰ ਲਈ ਹਦਾਇਤਾਂ

ਨਾਵਲ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ / ਸਾਰ (ਦੋ ਵਿਚੇਂ ਇਕ)

20 ਅੰਕ

3. ਲੇਖ: ਤਿੰਨ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਵਿਸ਼ੇ ਉੱਤੇ

20 ਅੰਕ

5. ਨੰਬਰ 3 ਉੱਤੇ ਨਿਰਧਾਰਤ ਵਿਆਕਰਨ ਵਿਚੋਂ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ

20 ਅੰਕ

6. ਨਿਰਧਾਰਤ ਪਾਠ ਪੁਸਤਕ ਵਿਚੋਂ ਪੰਜ ਵਾਕਾਂ ਦੀ ਭਾਸ਼ਾ ਦਾ ਵਿਵਹਾਰਕ ਵਿਆਕਰਨਕ ਵਿਸ਼ਲੇਸ਼ਣ। (ਇਹ ਪ੍ਰਸ਼ਨ ਨੰਬਰ 3 ਵਿਚ ਨਿਰਧਾਰਿਤ ਵਿਆਕਰਨ ਵਾਲੇ ਪੱਖਾਂ ਉੱਤੇ ਹੀ ਆਧਾਰਤ ਹੋਵੇਗਾ।

20 ਅੰਕ

ਸਿਲੇਬਸ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

- 1. ਏਹੁ ਹਮਾਰਾ ਜੀਵਣਾ, ਦਲੀਪ ਕੋਰ ਟਿਵਾਣਾ।
- 2. ਲੇਖ ਰਚਨਾ (ਵਿਦਿਅਕ ਅਤੇ ਸਭਿਆਚਾਰਕ ਵਿਸ਼ਿਆਂ ਬਾਰੇ 500 ਸ਼ਬਦਾਂ ਦੀ)
- 3. ਵਿਆਕਰਨ
- (ੳ) ਨਾਉਂ ਵਾਕੰਸ਼: ਪਰਿਭਾਸ਼ਾ, ਬਣਤਰ ਅਤੇ ਪ੍ਰਕਾਰ
- (ਅ) ਕਿਰਿਆ ਵਾਕੰਸ਼: ਪਰਿਭਾਸ਼ਾ, ਬਣਤਰ ਅਤੇ ਪ੍ਰਕਾਰ

ਸਹਾਇਕ ਪਾਠ-ਸਾਮੱਗਰੀ

- ਦੁਨੀ ਚੰਦਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ,
 1964
- 2. ਡਾ. ਹਰਕੀਰਤ ਸਿੰਘ, ਰੂਪਾਂਤਰੀ ਵਿਆਕਰਣ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ ਚੰਡੀਗੜ੍ਹ।
- 3. ਪੁਆਰ, ਜੋਗਿੰਦਰ ਸਿੰਘ ਅਤੇ ਹੋਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ, ਭਾਗ-III, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ, ਜਲੰਧਰ, 1994
- 4. ਡਾ. ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, ਕਾਲਿਜ ਪੰਜਾਬੀ ਵਿਆਕਰਣ ਤੇ ਲੇਖ-ਮਾਲਾ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ।
- 5. ਡਾ. ਬਲਦੇਵ ਸਿੰਘ ਚੀਮਾ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ: ਤਕਨੀਕੀ ਸ਼ਬਦਾਵਲੀ ਦਾ ਕੋਸ਼, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ।
- 6. ਡਾ. ਬਲਦੇਵ ਸਿੰਘ ਚੀਮਾ , ਪੰਜਾਬੀ ਵਾਕ ਪ੍ਰਬੰਧ: ਬਣਤਰ ਅਤੇ ਕਾਰਜ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਸਾਹਿਤ : ਭਾਸ਼ਾਈ ਸਰੋਕਾਰ, ਦੀਪਕ ਪਬਲਿਸ਼ਰਜ਼, ਜਲੰਧਰ, 2010
- ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ : ਸ੍ਰੋਤ ਤੇ ਸਰੂਪ, ਵਾਰਿਸਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ, ਅੰਮਿਤਸਰ, 2004.
- 9 ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਵਿਆਕਰਨ : ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ, 2008.

Semester- V

Subject: General Studies-III

Paper: INDIAN ECONOMY

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions

The paper shall be of 80 marks for the written paper and 20 marks for internal assessment. Written paper shall consist of two parts. Part A comprising of Indian Economic Development carrying 40 marks and Part B comprising of Indian Economic Problems, Policies & Planning carrying 40 marks.

Part A: Indian Economic Development: Shall comprise of two sections

Section I: Ten questions with alternate choice relating to basic concepts, terms and definitions carrying two marks each. $10 \times 2 = 20$

Section II: Four short answer questions with alternate choice in about 150-250 words carrying five marks each

4 x 5=20

Part B: Indian Economic Problems, Policies and Planning: Shall comprise of two sections:

Section I: Ten questions with alternate choice relating to basic concepts, terms and definitions carrying two marks each. $10 \times 2=20$

Section II: Four short answer questions with alternate choice in about 150-250 words each carrying five marks each. $4 \times 5=20$

PART-A: Indian Economic Development

- 1. Salient features of Indian economy. Colonial exploitation and economic consequences of British rule.
- 2. Features of population growth in India.
- 3. National income: Growth, trends and factors influencing national income. Changing composition of sectoral shares in national income.
- 4. Role and impact of foreign direct investment on Indian economy.
- 5. Growth of Multinational Corporations in India.

PART-B: Indian Economic Problems, Policies and Planning

- 1. Basic Indian economic problems: Unemployment, Regional disparities, Poverty and income inequalities.
- 2. Indian economic policies: Fiscal policy and deficit, Monetary policy, New economic policy and its impact on Indian economy.
- 3. Economic planning in India: Objectives, achievements and failures of Five Year Plans in India, Changing nature of economic planning.

Suggested Readings

- 1. P.R. Brahmananda, and V.R. Panchmukhi (Eds), *Development Expertise in the Indian Economy: Inter-State Perspective*, Bookwell, Delhi, 2001.
- 2. I.C. Dingra, *The Indian Economy: Environment and Policy*, Sultan Chand and Sons, New Delhi, 2003.
- 3. Chandershekher Parshad, *Indian Economy: Performance Review* (1947-48 to 2010-11), New Century Publications, New Delhi, 2010,
- 4. A.N. Aggarwal, *Indian Economy-Problems of Development and Planning*, Wiley Eastern Limited, New Delhi, 1980.
- 5. G. Datt and A. Mahajan, *Indian Economy*, S. Chand and Company Ltd., New Delhi, 2012.
- 6. S.K. Mishra and V.K. Puri, , *Indian Economy- Its Development Experience*, Himalaya Publishing House, New Delhi, 2012.
- 7. Government of India: Economic Survey, latest issue.
- 8. Economic and Political Weekly, various issues.
- 9. Yojana, various issues.

Semester - V

Subject: Political Science

Paper: Comparative Political System (U.K, U.S.A and

Switzerland)

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section A

- 1 Meaning, Nature and Scope of Comparative Politics.
- 2 Comparative Politics: Major Approaches.
- 3 Limitations of Comparative Method.

Section B

- 4 The British Political Tradition.
- 5 Parliamentary Government in U.K, Monarchy, Prime Minister, Cabinet, Parliament, Rule of Law. Party System in U.K and its Comparison with U.S.A.

Section C

- 6 Evolution of American Political System, War of Independence, Framing of the Constitution, Bill of Rights.
- 7 President, Comparison of President of U.S.A with PM
- of U.K.Congress and Supreme Court.
- 8. Federal System: Nature and Working.

Section D

- 9. Features of Switzerland constitution
- 10. Swiss Executive: Federal Council.
- 11. Swiss Legislature: Federal Assembly
- 12. Direct Democracy

- J.C. Johri, Major Modern Political System.
- A.C. Kapoor, Select Constitutions.
- V.N. Khanna, Comparative Study of Government and Politics.
- Vishnu Bhagwan and Vidya Bhushan, World Comstitutions.
- K.R. Bombwall, Major Contemporary Constitutional Political System.
- H.S. Deol, Adhunik Sarkaran (Punjabi)
- J.C. Johri, Comparative Politics.
- Mackintosh, The Government and Politics of Britain.
- C.O. Johnson, Government in the United States.
- Herman Finer, Theory and Practice of Modern Government.

Semester - V

Subject: History

Paper: History of the Punjab (1469-1849)

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

SECTION-A

- Social, Religious and Political Conditions of Punjab in 16th Century.
- 2 Sources on the History of the Punjab (1469-1849)
- 3 Teaching and Travels of Guru Nanak Dev.

SECTION-B

- 4 Developments in the Sikh Panth: Guru Angad to Guru Amardas.
- 5 Martyrdom of Guru Arun Transformation under Guru Hargobind
- 6 Martyrdom of Guru Teg Bahadur and its impact.

SECTION-C

- 7 Guru Gobind Singh's Pre-Khalsa and Past-Khalsa Battles and creation of the Khalsa.
- 8 Banda Singh Bahadur and the Sikhs Struggle
- 9 Sikh Polity in the second half of the 18th Century

SECTION-D

- 10 Rise of the Sovereign State and expansion under Maharaja Ranjit Singh
- 11 Land Revenue, Civil and Military Administration
- 12 Anglo-Sikh Relations and Towards Annexation (1800-1849)

- J.S. Grewal The Sikhs of the Punjab: *The New Cambridge History of India*, Cambridge University Press, Cambridge 1990
- 2 Maharaja Ranjit Singh, Guru Nanak Dev University, Amritsar 2000
- 3 Khushwant Singh A History of the Sikhs, Vol. I,II, New Delhi, 1978
- 4 Indu Banga (ed) Five Punjabi Centuries: Polity, Economy, Society and Culture
- 5 G.L. Chopra *The Punjab As A Sovereign State*, V.V. Research Institute Hoshiarpur 1960
- 6 N.K. Sinha Ranjit Singh

- 7 Fauja Singh Maharaja Ranjit Singh
- 8 Teja Singh and *A Brief History of the Sikihs*, Punjabi Univ. Patiala Ganda Singh
- 9 I.B. Banerjee Evolution of Khalsa Vol-I & II
- 10. D.S.Dhillon Sikhism, Origin and Development.
- 11. Kirpal Singh *History of Sikhs and their Religion.* and Kharak Singh
- 12. J.D. Cunnigham A History of the Sikhs

Semester - V

Subject: Public Administration

Paper: Rural and Urban Local Government

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section A

- 1) Meaning of Democracy, Decentralization and Development and their relationship, Meaning and Significance of Local Government.
- 2) Evolution of Panchayati Raj in India.
- 3) Rural Development Programmes: Foci and Strategies.
- 4) Main Features of 73rd Constitutional Amendment Act, 1992.

Section B

- 5) Organisation and Working of Panchayati Raj Institution after 73rd Constitutional Amendment Act, 1992.
- 6) Panchayati Raj Finances and Personnel System.
- 7) Planning System at District Level.
- 8) The 74th Constitutional Amendment Act, 1992.

Section C

- 9) Features and Problems of Urban Local Government.
- 10) Municipal Corporation: Organisation and Functions after the 74th Constitutional Amendment Act, 1992.
- 11) Municipal Corporation: Mayor and Municipal Commissioner.
- 12) Municipal Council, Nagar Panchayats.

Section D

- 13) Municipal Personnel Administration: Types of Personnel Systems, Provincialization of Municipal Services.
- 14) Finances of Urban Local Government, State Finance Commission, State Control over Urban Local Government.

- G.Ram Reddy, *Pattern of Panchayati Raj in India*, Madras, McMillan Company of India Ltd., 1977.
- Henry Meddick, *Decentralisation*, *Democracy and Development*, Bombay, Asia, 1963.
- Pardeep Sachdeva, *Dynamics of Municipal Government and Politics in India*, Allahabad: Kitab Mahal, 1991.
- P. Satyanarayana, *Towards New Panchayati Raj*, Delhi, Uppal Publishing House, 1990.
- P.C. Mathur, *Political Dynamics of Panchayati Raj*, Delhi, Konark Publishers Pvt. Ltd., 1991.
- Ram Ashraya Sinha, *Municipal Executive*, Delhi, Capital Publishing House, 1987.
- Roy Darke and Ray Walker, *Local Government and Public*, London, Leonard Hill, 1977.
- S.R. Maheshwari, *Local Government in India*, Agra, Narayan, Aggarwal, 2003.
- William A. Robson, *Local Government in Crisis*, London, George Allen and Unwin Ltd., 1968.
- B.K. Sahay, *State Supervision over Municipal Administration*, Delhi, Classical Publishing House, 1991.
- Donald C. Rowat, *International Handbook on Local Government Reorganisation*, London, Green Wood Press, 1981.
- Hoshiar Singh, *Theory and Practice of Local Government*, Allahabad, Kitab Mahal, 1999.
- Hoshiar Singh, Supervision over Municipal Administration: A Case Study of Rajasthan, Delhi, Associated Publishing House, 1979.
- M.A. Muttalib and Akbar Ali Khan, *The Theory of Local Government*, New Delhi, Sterling Publishers, 1982.
- Manoj Sharma, Local Government: Rural and Urban, New Delhi, Anmol Publication Pvt. Ltd., 2004.
- O.P. Srivastav, *Municipal Government and Administration in India*, Allahabad, Chugh Publications, 1980.
- Pardeep Sachdeva, *Urban Local Government in India*, Allahabad, Kitab Mahal, 2002.
- Sahib Singh and Swinder Singh, *Local Government in India*, New Academics Publishing Co., 2005.
- S.L.Goel, *Urban Administration in India*, New Delhi, Deep and Deep Publications Pvt, Ltd., 2003.

- S.L. Goel and S.S. Dhaliwal, *Urban Development Management*, New Delhi, Deep and Deep Publication, 2002.
- S.L. Kaushik, *Leadership in Urban Government in India*, Allahabad, 1995.
- S.R. Maheshwari, *Local Government in India*, Agra, Lakshmi Narain Agrawal, 2005.
- S.R. Nigam, Local Government, New Delhi, S.Chand and Co., 1986.

Semester - V

Subject: Economics

Paper: Statistics and Major Issues in

Agricultural/Industrial Development.

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

SECTION-A

Measures of central tendency: Mean, median, mode, geometric mean and harmonic mean. Measures of dispersion: Range, quartile deviation, mean deviation and standard deviation.

SECTION-B

Correlation analysis: Meaning, types, significance and limitations. Methods of correlation-scatter diagram method, graphic method, Karl Pearson's coefficient of correlation and Spearman's rank correlation. Index Numbers: Meaning, types, uses and limitations, Problems in the construction of index numbers, Methods of construction of index numbers- unweighted and weighted index numbers- Laspeyres, Paasche, Bowley and Fisher's ideal index numbers.

SECTION-C

Agriculture: Role and importance of agriculture in economic development, Land reforms and land tenure system, Green revolution, New agricultural policy.

SECTION-D

Industry: Trends in composition and growth, Small scale and cottage industries, Role of public and private sector in industrial development, New industrial policy.

- 1. D.M. Levine, T.C. Krehbeil and Berenson, *Business Statistics: A First Course*, Pearson Education Asia, New Delhi, 2000.
- 2. S.C. Gupta and V.K. Kapoor, *Fundamentals of Applied Statistics*, Sultan Chand and Sons, New Delhi, 1993.
- 3. S.P. Gupta, *Statistical Methods*, Sultan Chand and Sons, New Delhi 2010.
- 4. P.S. Appu, Land Reforms in India, Vikas Publishing House, New Delhi, 1996.

- 5. J.W. Mellor, *The Economics of Agricultural Development*, Vora and Company, Bombay, 1966.
- 6. Singh and Sandhu, *Agricultural Problems in India*, Himalaya Publishing House, Bombay, 1986.
- 7. I.J. Ahluwalia, *Industrial Growth in India*, Oxford University Press, New Delhi, 1985.
- 8. D. Mookherjee (Ed), *Indian Industry: Policies and Performance*, Oxford University Press, New Delhi, 1997.
- 9. S.K. Mishra and V.K. Puri, *Indian Economy*, Himalaya Publishing House, Mumbai, 2008.

Semester - V

Subject: Sociology

Paper: RESEARCH METHODOLOGY

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1. The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2. The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3. If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4. The wording of the question should be simply and easily understandable by an average student. There should be no vagueness.
- 5. The number of questions based upon questions should not exceed two in a question paper.
- 6. The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7. Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

SECTION-A

- 1. Social Research: Meaning, Definition, Types.
- 2. Selection of a topic and formulation of research problems.

SECTION-B

- 1. Hypothesis: Meaning, Characteristics, Sources, Significance.
- 2. Sampling: Meaning, Definition & Types.

SECTION-C

- 1. Techinques of Data Collection : Questionnaire, Schedule, Interview, Case study.
- 2. Data Analysis: Editing, Coding and Tabulation.

SECTION-D

- 1. Graphic Presentation.
- 2. Report Writing.

Suggested Readings

1.	Barnes, Johan A.	1979. Who	should	know	what	Social
•	Sciences. Privacy and					

Ethics. Harmondsworth: Penguin.

2. Bose, Pradip Kumar. 1995. Research Methodology. New Delhi:

ICSSR.

3. Goode, W.J. 1981. Methods in Social Research. New

and Hatt, P.K.York McGraw-Hill

Company.

4. Hughes, John. 1987. The Philosophy of Social

Research.London: Longman.

	2005. Need to Know: Social Science	
	Research Methods, McGraw Hill, New York	
Moser, C.A. Kalton, G.	1971. Survey Methods in Social and Investigation. E.L.B.S.	
Mueller, J.H. and	1961. Statistical Reasoning in Sociology Schuessler, K.F.New Delhi: Oxford and IBH, Publishing Company.	
Randhawa, M.S.	2007 Smajiq khoj vidhya, 21st Century Publication, Patiala	
Shipman, Martin	1988. <i>The Limitations of Social</i> Study.London: Longman.	
Smelser, Neil J.	Comparative Methods in Social . Sciences.	
Young, P.V.	1969. Scientific Social Surveys and Research. New Delhi: Prentice Hall of India.	
	Kalton, G. Mueller, J.H. and Randhawa, M.S. Shipman, Martin Smelser, Neil J.	

Semester System

Scheme of Courses

Semester - VI

Compulsory Papers

- I) English (Communication Skills-VI)
- II) Punjabi
- III) General Studies- IV (Current Affairs and Social Issues)

Optional Papers

Students shall option for any four subjects out of five subjects

- I) Political Science (Foreign Policy of India)
- II) History (The World History, 1500-1991)
- III) Public Administration (Administrative Thought)
- IV) Economics (Economics of Development)
- V) Sociology (Sociological Theories)

Semester - VI

Subject: English

Paper: Communication Skill-VI

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Course Content

One literary text

Composition

Text Prescribed

Selected College Poems (Orient Longman) Edited by AmbikaSen Gupta. The following poems from this book are not to be studied:

- (i) Elegy Written in a Country Churchyard
- (ii) Tintern Abbey
- (iii) Do Not Go Gentle into that Good Night
- (iv) The Forsaken Merman
- (v) A Prisoner of Chillon

Testing

Q.No.1. (a) One essay type questions with internal alternative on theme, central idea or summary of apoem from Selected College Poems.

10 marks

- (b) Two stanzas out of the given four from Selected College Poems to be explained with reference to the context.

 (2 x 5 = 10 marks)
- (c) Five very short answer type questions out of the given eight from *Selected College Poems*.

 $(5 \times 2 = 10 \text{ marks})$

Q.No.2: One essay of 300-350 words to be attempted out of given four topics which may be imaginative, reflective,

descriptive or of current interest.

10 marks

Q.No. 3 Report Writing: A report of about 100 words to be written on the given information which may be a narrative concerning some social issue, an event/incident, some topic of current affairs, etc. The information could also be given in the form of a dialogue on an issue of general interest. The report should be marked by a tone of impersonality and the use of passive voice.

10 marks

Q,No. 4: Precis Writing. The candidates shall be asked to make a precis of a given passage and suggest a suitable title.

10 marks

Q.No.5: Development of a story. This is a piece of guided composition. Candidates shall develop a story from agiven outline of 3-4 lines. The outline shall consist of brief hints regarding the beginning, middle and end of the story. The length of the story shall be of 200-250 words.

10 marks

Q.No.6: Translation of a running passage comprising at least ten sentences from Punjabi/Hindi into English

10 marks

ਬੀ.ਏ. ਭਾਗ ਤੀਜਾ ਸ਼ੋਸ਼ਲ ਸਾਇੰਸ (ਸਮੈਸਟਰ ਛੇਵਾਂ)

ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ

ਸਮਾਂ : 3 ਘੰਟੇ ਕੁਲ ਅੰਕ : 100

ਬਾਹਰੀ ਮੁਲਾਂਕਣ : 80 ਅੰਕ

ਅੰਦਰੁਨੀ ਮੁਲਾਂਕਣ : 20 ਅੰਕ ਪਾਸ ਹੋਣ ਲਈ ਅੰਕ :

40%

ਅੰਕ ਵੰਡ ਅਤੇ ਪੇਪਰ ਸੈਟਰ ਲਈ ਹਦਾਇਤਾਂ

ਕਿਸੇ ਇਕ ਨਿਬੰਧ ਦਾ ਸਾਰ/ਵਿਸ਼ਾ ਵਸਤੂ (ਦੋ ਵਿਚੋਂ ਇੱਕ)

20 ਅੰਕ

2. ਸਰਲ ਅੰਗਰੇਜ਼ੀ ਪੈਰ੍ਹੇ ਦਾ ਪੰਜਾਬੀ ਵਿਚ ਅਨੁਵਾਦ

20 ਅੰਕ

3. ਨੰਬਰ 3 ਉੱਤੇ ਨਿਰਧਾਰਤ ਵਿਆਕਰਨ ਵਿਚੋਂ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ •

20 ਅੰਕ

4. ਨਿਰਧਾਰਤ ਪਾਠ ਪੁਸਤਕ ਵਿਚੋਂ ਪੰਜ ਵਾਕਾਂ ਦੀ ਭਾਸ਼ਾ ਦਾ ਵਿਵਹਾਰਕ ਵਿਆਕਰਨਕ ਵਿਸ਼ਲੇਸ਼ਣ। (ਇਹ ਪ੍ਰਸ਼ਨ ਨੰਬਰ 3 ਵਿਚ ਨਿਰਧਾਰਿਤ ਵਿਆਕਰਨ ਵਾਲੇ ਪੱਖਾਂ ਉੱਤੇ ਹੀ ਆਧਾਰਤ ਹੋਵੇਗਾ। 20 ਅੰਕ

ਸਿਲੇਬਸ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

- 1. ਲੋਕਧਾਰਾ ਦੀ ਭੂਮਿਕਾ, ਸੰਪਾਦਕ: ਡਾ. ਭੁਪਿੰਦਰ ਸਿੰਘ ਖਹਿਰਾ ਅਤੇ ਡਾ. ਸੁਰਜੀਤ ਸਿੰਘ।
- 2. ਸਰਲ ਅੰਗਰੇਜ਼ੀ ਪੈਰ੍ਹੇ ਦਾ ਸਰਲ ਪੰਜਾਬੀ ਵਿਚ ਅਨੁਵਾਦ
- 3. ਵਿਆਕਰਨ
 - (ੲ) ਵਾਕਾਤਮਕ ਜੁਗਤਾਂ: ਮੇਲ ਅਤੇ ਅਧਿਕਾਰ
 - (ਸ) ਕਾਰਕ ਅਤੇ ਕਾਰਕੀ ਸੰਬੰਧ

ਸਹਾਇਕ ਪਾਠ-ਸਾਮੱਗਰੀ

- ਦੁਨੀ ਚੰਦਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ,
 1964
- 2. ਡਾ. ਹਰਕੀਰਤ ਸਿੰਘ, ਰੂਪਾਂਤਰੀ ਵਿਆਕਰਣ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ ਚੰਡੀਗੜ੍ਹ।
- 3. ਪੁਆਰ, ਜੋਗਿੰਦਰ ਸਿੰਘ ਅਤੇ ਹੋਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ, ਭਾਗ-III, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ, ਜਲੰਧਰ, 1994
- ਡਾ. ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, ਕਾਲਿਜ ਪੰਜਾਬੀ ਵਿਆਕਰਣ ਤੇ ਲੇਖ-ਮਾਲਾ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ।
- ਡਾ. ਬਲਦੇਵ ਸਿੰਘ ਚੀਮਾ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ: ਤਕਨੀਕੀ ਸ਼ਬਦਾਵਲੀ ਦਾ ਕੋਸ਼, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ।
- 6. ਡਾ. ਬਲਦੇਵ ਸਿੰਘ ਚੀਮਾ , ਪੰਜਾਬੀ ਵਾਕ ਪ੍ਰਬੰਧ: ਬਣਤਰ ਅਤੇ ਕਾਰਜ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- 7. ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਸਾਹਿਤ : ਭਾਸ਼ਾਈ ਸਰੋਕਾਰ, ਦੀਪਕ ਪਬਲਿਸ਼ਰਜ਼, ਜਲੰਧਰ, 2010
- ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ : ਸ੍ਰੋਤ ਤੇ ਸਰੂਪ, ਵਾਰਿਸਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ, ਅੰਮਿਤਸਰ, 2004.
- 9 ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਵਿਆਕਰਨ : ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ, 2008.

Semester- VI

Subject: General Studies-IV

Paper: Current Affairs and Social Issues

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions:

The paper shall be of 100 marks, 80 marks for the written paper and 20 marks for internal assessment. Written paper shall consist of two parts. Part A comprising Current Affairs carrying 40 marks in all and Part B comprising Social Issues carrying 40 marks.

Part A: Current Affairs: Shall comprise of two sections:

Section I: Ten questions with alternate choice relating to current happenings in India and World carrying two marks each. $10 \times 2=20$

Section B: Four short answer questions with alternate choice in about 150-250 words each carrying five marks each. $4 \times 5=20$

Part B: Social Issues: Shall comprise of two sections:

Section I: Ten questions with alternate choice relating to social issues carrying two marks each.

 $10 \times 2 = 20$

Section B: Four short answer questions with alternate choice in about 150-250 words each carrying five marks each. $4 \times 5=20$

Part A- Current Affairs

- 1. Emerging world order—with reference to international organization, treaties, summits and conferences (UN, WTO, IMF, IBRD, NATO, EU, Shanghai Cooperation Organisation, ASEAN, APEC, SAARC, African Union, BIMSTEC).
- 2. Issues of national importance: Indian's Foreign policy with special reference to USA, Israel, Russia, Look East Policy, India and Islamic world, India and her neighbours, Nuclear Policy, Internal Security and related matters.
- 3. Sports, Science and Technology, Places and Personalities in news, awards etc.

Part B: Social Issues:

- 1. Demography and Human Resources related Issues: poverty, unemployment, population explosion, and illiteracy.
- 2. Behavioral and Social Issues (legislation): Child abuse and child labour, juvenile delinquency, drug abuse and drug addiction, alcoholism, problems and rehabilitation of physically and mentally challenged, persons.
- 3. Law Enforcement and governance: terrorism, internal security related issues, human rights and its violation, communal harmony, corruption in public life, problems of minorities and depressed sections.
- 4. Environmental Issues and Globalization, ecological degradation, conversation of natural resources and national heritage, development and related issues, globalization and its political economic and cultural manifestations.
- 5. Gender related issues: gender inequality, crime against women, sexual harassment, domestic violence, mutual adjustment, dowry related issues, women empowerment.
- 6. Role of National Institution: Relevance and need for change.

- Current Events and Social Issues, Spectrum India Publication.
- Competition Success Review.
- Civil Services.
- Competition Wizard.
- Mainstream, Delhi.
- Economic and Political Weekly, Bombay.
- Yojna, Delhi.

Semester - VI

Subject: Political Science

Paper: Foreign Policy of India

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1 The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2 The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3 If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4 The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5 The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6 The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7 Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section A

- 1. India's Foreign Policy: Determinants of the foreign policy, the institutions of policy-making; continuity and change.
- 2. India's contribution to Non-Alignment Movement; Different phases, current politics.

Section B

- 3. India and South Asia: Regional Co-operation; SAARC –Past performance and future prospects; South Asia as a free trade area.
- 4. Impediments to regional Co-operation: River Water Disputes; Illegal Cross-Border Migration; Ethnic Conflicts and Insurgencies; Border Disputes.
- 5. India and the Global Centers of Power: USA, EU, China, Japan and Russia.

Section C

- 6. India and the Global South: Relations with Africa and Latin America; Leadership role in the demand for NIEO and WTO negotiation.
- 7. Recent developments in Indian Foreign Policy: India's position on the recent crisis in Afghanistan, Iraq and West Asia, growing relations with US and Israel; vision of a new world order.

Section D

- 8. India and the UN System: India's role in UN Peace Keeping and global disarmament, Demand for permanent seat.
- 9. India and the emerging international economic order; multilateral agencies- WTO, IMF, IBRD and ADB.

- Kapur, Harish, India Foreign Policy, New Delhi, Sage, 1999.
- Dutt, V.P., India's Foreign, New Delhi, Vikas, 1984.
- Dutt, V.P., *India's Foreign Policy in the Changing World*, New Delhi, Vikas, 1998.
- Bandyopadhyaya, J., *The Making of India's Foreign Policy*, New Delhi, Allied Publishers, 1987.
- Misra, K.P., Foreign Policy of India: A Book of Readings, New Delhi, Thompson Press, 1977.
- Chopra, Syrendra (ed.), *Studies in India's Foreign Policy*, Amritsar, Guru Nanak Dev University, 1980.
- Gransalves, Eric and Jetely, Nancy (ed.), *The Dynamics of South Asia: Regional Cooperation and SAARC*, New Delhi, Sage Publications, 1999.
- Bindra, S.S., Indo-Pak Relations, New Delhi, Deep and Deep, 1981.
- Bindra, S.S., *India and Her Neighbours*, New Delhi, Deep and Deep, 1984.
- Mohan C. Raja, *India's New Foreign Policy: Crossing the Rubicon*, Penguins, New Delhi, 2003.
- Nancy Jetely, *India's Foreign Policy: Challenges and Prospects*, Vikas Publishing House, New Delhi, 1998.
- Dixit J.N., Across the Borders: 50 years of India's Foreign Policy, Piccus Book, New Delhi, 1998.
- Kumar Rajesh, *Indo-US Politico—Strategic Relations*, Independent Publishing Co. New Delhi, 2007.
- Foreign Services Institute, *Indian Foreign Policy: Challenges and Opportunities*, Academic Foundation, New Delhi.

Semester - VI

Subject: History

Paper: The World History

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

- 1 The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.
- 2 The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3 If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4 The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5 The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6 The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7 Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

SECTION-A

- 1. Rise of Modern Age: Renaissance and Reformation.
- 2. American Revolution: Losses & Results French Revolution and its aftermath (1789-1815).
- 3. British Democratic Politics 1815-1850 and Parliamentary Reforms.

SECTION-B

- 4. The Industrial Revolution: Causes and its impact. Socialist movements in Europe.
- 5. Growth of Nationalism: Unification of Italy and Germany.
- 6. The New Imperialism: The First World War and the League of Nations.

SECTION-C

- 7. The Russian Revolution: Causes and Significance.
- 8. Rise of Fasism in Italy, and Nazism in Germany.
- 9. The Second World War: Its Causes and Consequences.

SECTION-D

- 10. The Chinese Revolution of 1849: Causes and Results.
- 11. The Cold war, The U.N.O and the European Union.
- 12. Collapse of the Soviet Union (1985-1991)

- 1. John A Garraty & Peter Gay, *History of the World*, Harpar & Row, New York, 1972.
- 2. J.M. Roberts, *The Penguin History of the World,* Penguin Books, London, 1998
- 3. L.S. Stavrianos, Man's Past and Present: A Global History, Prentice Hall, New Jersey, 1971.
- 4. A.C. Bannerjee, An Outline of Modern World History, A Mukherjee and Co., Calcutta, 1969.
- 5. *H.G. Wells, The Outline of History, Cassel, London,* 1961.
- 6. Chris Herman, People's History of the World.

7. Norman Low, Mastering Modern World History, MacMillan.

Semester - VI

Subject: Public Administration

Paper: Administrative Thought

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1 The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2 The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3 If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4 The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5 The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6 The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7 Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

Section A

Luther Gulick, F.W. Taylor and Henry Fayol

Section B

Marry Parker Follett, Elton Mayo and Abraham H. Maslow.

Section C

Max Weber, Chester Bernard and Herbert Simon.

Section D

R. Likert, Chris Argyris and Fred W. Riggs

- D.R. Prasad, V.S. Prasad and P. Satya Narayalla (ed.), *Administrative Thinkers*, New Delhi, Sterling Publishers Pvt. Ltd., 1991.
- L.A. Allen, *Management and Organisation*, New York, McGraw Hill Book Company, 1958.
- Marino Pinto, *Management Thinkers*, Bombay, Allied Publishers, 1986.
- Peter, M. Blau, *Bureaucracy in Modern Society*, New York, Random House, 1962.
- Shum Sun Nisa Ali, *Eminent Administrative Thinkers*, New Delhi, Associated Publishing House, 1998.
- S.R. Maheshwari, *Administrative Thinkers*, New Delhi, McMillan India Ltd., 1998.
- Chester I. Bernard, *The Functions of Executive*, Cambridge, Mass, Harvard University Press, 1938.
- F.W. Taylor, *Scientific Management*, New York, Harper and Row, 1947.
- Fred W. Riggs, Administration in Developing Countries: The Theory of Prismatic Society, Boston, Houghton Muffin Company, 1964.
- Prismatic Society and Public Administration, Administrative Change, Vol. I, No. 2, Dec. 1973.
- R.K. Sapru, *Theories of Administration*, New Delhi, S. Chand and Co., Ltd., 1996.

Semester - VI

Subject: Economics

Paper: Economics of Development

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

1 The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.

- 2 The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3 If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4 The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5 The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6 The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7 Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

SECTION-A

Meaning of economic growth and development, Characteristics of an underdeveloped economy, Factors affecting economic growth- capital, labour, technology, population and other non-economic factors, Measurement of economic growth and development, Inter-temporal and international comparisons (POQI and HDI)

SECTION-B

Human capital and economic growth, Lewis theory of unlimited supply of labour Rostow- stages of development, Harrod-Domar model.

SECTION-C

Strategies of economic development: Balanced Vs unbalanced growth, Choice of technique and appropriate technology for employment generation, Myrdal and Kuznets views on structural change and economic development.

SECTION-D

Economic planning: Need, objectives, strategies and problems of planning. Types of planning - indicative Vs imperative planning and centralized Vs decentralized planning.

- 1. G.M. Meier, *Leading Issues in Development Economics*, Oxford University Press, Inc., 2004.
- 2. W.W. Rostow, *Stages of Growth*, Cambridge University Press, 1991.
- 3. S. Ghatak, An Introduction to Development Economics, Allen and Unwin, London, 1986.
- 4. , C.P. Kindleberger, *Economics Development*, McGraw Hill, New York, 1993.
- 5. Benjamin Higgins, Economic Development-Principles, Problems and Policies, 1966.

- 6. A.P. Thrilwal, Growth and Development Macmillan, London, 2004.
- 7. M.L. Jhingan, *The Economics of Development and Planning*, Konark Publishers Private Limited, Delhi, 2011.
- 8. Debraj Ray, *Development Economics*, Oxford University Press, New Delhi, 2004.
- 9. M.P Todaro, Economic Development, Printice Hall, New York, 2009.

Semester - VI

Subject: Sociology

Paper: Sociological Theories

Time: 3 Hrs. External Assessment: 80 Marks

Max Marks: 100 Internal Assessment: 20Marks

Instructions for the Paper Setters

- 1 The syllabus prescribed should be strictly adhered to. The paper setter should keep in view the topic specified in each paper and not the title of the paper.
- 2 The question paper will consist of five sections: A, B, C, D and E. Sections A, B, C and D will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks in all. There being no internal choice in this section, each short-answer type question will carry 2 marks. Candidates are required to attempt one question each from the section A, B, C and D and the entire section E.
- 3 If there is a question on notes, the choice offered in such a question should at least be fifty percent.
- 4 The wording of the question should be simple and easily understandable by an average student. There should be no vagueness.
- 5 The number of questions in sections A, B, C and D should not exceed two in a question paper.
- 6 The general standard of the question should cater to the different intellectual level-average, above average and below average.
- 7 Each paper is of 80 marks and of three hours duration and 20 marks of internal assessment.

SECTION-A

- 1. Auguste Comte: Law of three stages, Positivism,
- 2. Herbert Spencer: Principle and the law of social evolution, Organic Analogy.

SECTION-B

- 1. Karl Marx: Materialist interpretation of history, base and super structure, class and class struggle.
- 2. Max Weber: Theory of social action, Power and Authority

SECTION-C

- 1. Emile Durkheim: Social Facts, Division of Labour, Suicide
- 2. G.H.Mead: Self and Society, I and Me.

SECTION-D

- 1. Mahatma Gandhi: Non-violence, Satyagraha, Sarvodaya.
- 2. Vilfred Pareto: Logical and Non Logical actions, Circulation of elites.

RECOMMENDED READINGS

1.	Andreski, S. (ed.)	1971. Herbert Spencer: Structure, Function and Evolution. London: Michael Joseph.
2.	Aron, Raymond	1965. Main Currents of Sociological Thought (Vol 1&2) Penguin.
3.	Barnes, H.E. (ed.)	1948. An Introduction to the History of Sociology. Chicago: University of Chicago Press.
4.	Cohen, P.	1968. <i>Modern Social Theory</i> . New York: Basic Books.
5.	Coser, L.A.	1971. Masters of Sociological Thought. New York Harcourt Brace, Johanvich.
6.	Fletcher, R.	1971. <i>The Making of Sociology</i> (Vols. I and II).London: Nelson.

7. Gerth, H. and 1952. From Max Weber: Essays in Sociology. Mills, C.W. (eds.)New York: Oxford University Press. 8. Ganguli, B.N. 1971. Gandhi's Social Philosophy. New Delhi: Vikas. 9. Jammu, P.S. and 1990. Samaj Vigyanik Sidhant. Patiala: Punjabi (eds.University. Bhatnagar, G.S. 10. Pareto, V. 1922. Sociological Writings. London: Pall Mall Press. 11. Judge, Paramjeet Singh 1998. Samaj Vigyanak Drishtikon ate Sidhant. Patiala: Punjabi University. 12. Timasheff, N.S. 1976. Sociological Theory (4th ed.) New York: Random House. 13. Turner, J. 1978. The Structure of Sociological Theory. Home-woods, Illinois: The Dorsey Press. 1969. Ideology and the Development of 14. Zeitlin, I.M.

Sociological Theory. Delhi: Prentice-Hall.