



KANNUR UNIVERSITY

**SYLLABUS FOR
BA PROGRAMME IN HISTORY
UNDER
CHOICE BASED COURSE CREDIT & GRADING SYSTEM**

FOR SDE

2011 ADMISSION

KANNUR UNIVERSITY
SYLLABUS OF B.A HISTORY (SDE) PROGRAMME 2011-ADMISSION

I Core Courses

| Sl.NO | Code | Name of the course | Credit | Exam Time | Year/ |
|-------|---------------|---|--------|-----------|-------|
| 1 | SDE 1B 01HIS | Social formation in India upto750 AD | 7 | 3 hrs | I |
| 2 | SDE 2B 02HIS | Emergence of Modern World | 7 | 3 hrs | II |
| 3 | SDE 2B 03 HIS | Methodology and perspectives of Social Sciences | 7 | 3 hrs | II |
| 4 | SDE 3B 04 HIS | Historiography | 7 | 3 hrs | III |
| 5 | SDE 3B 05 HIS | Social Formation in Medieval India | 7 | 3 hrs | III |
| 6 | SDE 3B 06 HIS | Colonialism and Nationalism in Modern India | 7 | 3 hrs | III |
| 7 | SDE 3B 07 HIS | Archival Studies and Informatics in Social Sciences | 7 | 3 hrs | III |
| 8 | SDE 3B 08 HIS | Kerala History and Culture | 7 | 3 hrs | III |
| 9 | SDE 3B 09 HIS | Project | 6 | 3 hrs | III |
| | | <i>II Complementary Courses</i> | | | |
| 1 | SDE 3C 01 HIS | History of Modern World | 8 | 3 hrs | III |
| 2 | SDE 3C02 HIS | Colonialism and National Movement in India | 8 | 3 hrs | III |
| 3 | SDE 3C03 HIS | Social and Cultural History of Britain | 8 | 3 hrs | III |
| | | <i>III Open Courses</i> | | | |
| 1 | SDE 3D01 HIS | Social Reform Movements in Kerala | 4 | 3 hrs | III |
| 2 | SDE 3D02 HIS | India Struggle for Freedom | 4 | 3 hrs | III |
| 3 | SDE 3D03 HIS | History of Gender in India | 4 | 3 hrs | III |

SDE 1 B 01 HIS : SOCIAL FORMATIONS IN INDIA UP TO C. 750 AD

Credit 7

Module – 1

Pre- Historic Period

Forms of subsistence and survival - Paleolithic period- Mesolithic period–advent of food Production – Neolithic and Chalcolithic periods.

Module 2

Harappan Culture

Origin and extend -Settlement patterns and town planning- Indus script- religion- agrarian base –craft production and trade –Decline of the culture

Module 3

Cultures in transition

Early Vedic Phase - Settlement patterns- social stratification-Polity and economy-Later Vedic Phase- Social stratification- Janapadas- PGW culture.

Module -4

Emergence of State

Expansion of Agrarian economy –production relations –origin of State – Gana Sanghasand Monarchies- Origin of Jainism and Buddhism-trade and trade routes .

Module 5

Mauryan State

Nature and Base of Mauryan State –administrative system –Asoka and the policy of Dhamma

Module 6

Post Mauryan political transformations

Sources and tools of Reconstruction - Central Asian contacts – Indo Greeks, Sakas ,Kushans–Satavahanas - Cultural expressions – Mathura, Gandhara and Amaravathi Art

Module 7

Gupta state

Nature and Concept of State: Gupta State, Feudatories and Land grantsystem –changing social andcultural patterns – proliferationof castes – cultural expressions – art, literature, science, and technology- philosophy.

Module 8

Indian Feudalism

Concept of Feudalism – Feudalism Debate , Land grants - Decentralisation –Changing social and cultural patterns.

Map Study

1. Geographical extent of Harappan Culture
2. Mahajanapadas of early India
3. Towns and trade centres of early India



**SDE 1B01 HIS : SOCIAL FORMATION IN INDIA UPTO 750 AD
MODEL QUESTION PAPER**

Duration 3 hours

Total Weightage 25

I 1. Objective Questions

(Weightage –1)

1. Archaeology is the study of
(a) Material remains (b) Man (c) Inscriptions
2. Mohenjodaro means
(a) Mound of the dead (b) Abode of the living (c) Cradle of Civilisation
- 3 Gandhara school of art represents
(a) Indo Greek (b) Bodhic (c) Graeco Roman
- 4 Huen Tsang belongs to
(a) China (b) Arabia (c) Rome

II 2. Match A with B and C

(Weight age – 1)

- | A | B | C |
|------------------------|-------------|------------------|
| (1) Arthasastra | Silver | 6th Century B.C |
| (2) Painted Grey Ware | Iron | Black & Red Ware |
| (3) Punch marked coins | Later Vedic | Gangetic Basin |
| (4) Megaliths | Kautilya | Maurayas |

III 3. On the outline map of India provided mark the following places

(Weight age -2)

- (a) Mohenjodaro (b) Harappa (c) Dholavira (d) Kalibangan (e) Banwali (f) Lothal

IV Short Notes (Any Seven of the following)

(Weight age – 1x7=7)

4. Indus script
5. Painted Grey Ware Culture
6. Trade in Early India
- 7 Allahabad pillar Inscription
8. Indo Greek coins
9. D.D.Kosambi
10. Land grant system
11. Golden age concept
12. Varna System

V Short Essays (Any five of the following)

(Weightage 2x5=10)

13. Explain the Neolithic Revolution
- 14 Discuss Harappan craft and trade
15. Describe the technological and material developments in Early India
- 16 Discuss Asoka's Dhamma.
17. Examine the impact of central Asian contacts
18. Examine the six systems of Philosophy
19. Discuss Asoka's Darama

VI Answer any one of the Following

(Weight age; 4x1=4)

20. Critically examine the nature of the Mauryan State
21. Examine the concept of feudalism with special reference to the Gupta state



SDE 2B02 HIS : EMERGENCE OF MODERN WORLD

Credit 7

MODULE I

Transition to Modern Age- Renaissance- Reformation- Discoveries of New Trade routs

MODULE II

Ideological Fermentation in the West during the dawn of the Modern Era - Commercial capitalism & Industrial capitalism - Socialism - Communism - Adam Smith - Robert Owen- Louis Blanc.

MODULE III

English Revolution of 1688 - American war of independence.

MODULE IV

French Revolution- Back ground -Philosophers- Impact.

MODULE V

Russian Revolution & Chinese Revolution- Background- Ideologies- Impact.

MODULE VI

Imperialism & world wars- First World War -League of Nations- Rise of Dictatorships- Fascism and Nascism- Second World War- UNO-Cold War- NAM- Neo Imperialism.

Essential readings

A.J.Toynbee

A Study of History

Oswald Spengler

Decline of the West

R.R.Palmer

History of Modern Worl

H>A.L.Fisher

History of Modern Europe

ArjunDev& Girish Misra

Contemporary World History

C.D.M.Kettelby

A History of Modern Times

E.J.Hobsbawn

Age of Revolution

E.J.Hobsbawn

Industry and Empire

E.J.Hobsbawn

Age of Capital

K.M.Panikkar

Asia and Western Dominance

Jacob Bronoski

Western Intellectual Tradition

Albert Soboul

Understanding of French Revolution

The Crowd in the French Revolution

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QUESTION PATTERN

Duration 3 hours

Total Weight age 25

- Objective type (A bunch of four questions) Weight age 1
- Match the following (A bunch of four questions) Weight age 1
- Short questions Answer any seven out of nine question Weightage 1x7=7
- Shot essay Answer any six out of eight questions Weight age 2x6=12
- Essay type Answer any one out two questions Weight age 1x4=4

MODEL QUESTION PAPER

SDE 2B02 HIS: EMERGENCE OF MODERN WORLD

Time: 3 hours

total weightage: 25

I Objective type questions

weightage 1

- 1 English Revolution of 1688 took place during the reign of
a) James I, (b) Charles I (c) James II (d) Charles II
- 2 Boston Tea Party is associated with
(a) French Revolution (b) Chinese Revolution
(c) Russian Revolution (d) American War of Independence
- 3 The UNO's Head Quarters is at
(a) Geneva (b) New York (c) London (d) Paris
- 4 Glasnost pertains to
(a) USA (b) USSR (c) France (d) Germany

II . Match a with B and C

weightage 1

| 5 | A | B | C |
|---|------------------|---------------|--------------------|
| • | Keransky | 1939 | Chinese Revolution |
| • | Mao Tse Tung | Menshavik | English Revolution |
| • | Oliver Cromwell | Long March | Hitler |
| • | Second World War | Common Wealth | Russian Revolution |

III Short Notes on any seven of the following

weightage 7X1=7

- 6 Industrial Capitalism
- 7 Utopian Socialism
- 8 Stamp Act
- 9 Sun yat Sen
- 10 League of Nations
- 11 Mussolini
- 12 Hiroshima
- 13 Atlantic Charter
- 14 UNESCO

IV Short Essay on Any Six of the following:

weightage 6X2=12

- 15 Analyze the impact of Industrial Revolution.
- 16 Critically evaluate the contributions of American War of Independence.
- 17 Examine the results of Russian Revolution.
- 18 Explain the elements of Fascism
- 19 Examine the causes of the Arab Israel conflict.
- 20 Bring out the results of the First World War.
- 21 Explain Globalization and its impact
- 22 Examine the relevance of Marxian Ideology in the contemporary World
- 23 **Essay on any one of the following.** weightage 1X4=4
- 24 Evaluate the causes and results of the French Revolution.
- 25 Examine the political developments in Europe during the post Second World War period.

SDE 2B03 HIS : METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES
Credit 7

Module 1 Introduction to Social Sciences

Social Science-its emergence-Social Sciences- anthropology, Economics, Political Science and History. How they are related? How they are different?

Module 2 Social science disciplines

Relation of other fields of knowledge- Historical foundation of the social science- Interdisciplinary approach in social science

Module 3 Objectivity in Social Science

Objectivity-Limits to objectivity in social science-subjectivity and bias-ethical issue in social science

Module 4 Meaning and definition of History

Nature, scope and values of history – History as a Social Science

Module 5 Knowability of the past –facts and its significance-objectivity in historical writing- philosophy of history – causation in history – individual in history -value judgment.

Module 6 Research in History – Nature of Historical research – Selection of Topic -collection of data – primary and secondary sources-external and internal criticisms.

Module 7 Writing of History-Synthetic operation –grouping of facts-generalization and Exposition

Module 8 Documentation-footnotes-form and purposes-bibliography –general and select bibliography.

Essential readings

Martin Hollis : The Philosophy of Social Science an Introduction

Christopher Lloyd : Explanation in Social History

Mark J Smith (Ed) Philosophy and methodology of Social Science

Sujatha Patel et.al(Ed). Thinking Social Science in India

Peter Burje : History and Social theory

Wallerstein Immanuel : Open the Social Sciences

Perry Jon and Erna Perry ; Contemporary Society

E.H.Carr : What is History, New York, 1962

Arthur Marwick : The Nature of History, Macmillan, Loandon, 19979

.....: the New Nature of History

Marc Bloch : The Historians Craft, New York : Alfred A Knopf inc, 1953

Louis R. Gottschaik : Generalisation in Writing History.

Allen Nevins : Gateway to History, Boston , D.C Neath, 1992.

B.Sheik Ali : History : its Theory and Method.

Keith Jenkins : Rethinking History

Eric Hobesbawm : On History.

E. Sreedharan :A Manual of Research methodology in History.

QUESTION PATTERN

Duration 3 hours Total Weightage 25

I.Objective type (A bunch of four questions) Weightage 1

II.Match the following (A bunch of four questions) Weightage 1

- III.Short questions Answer any seven out of nine Weightage 1 x 7 =7
 IV.Short essay Answer any six out of eight questions Weightage 6 x 2 =12
 V. Eassy type Answer any one of two questions Weightage 4 x 1 = 4

MODEL QUESTION PAPER

SDE 2B03 HIS : METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES

Time 3 Hrs

Total Weightage 25)

1.Objective Question Weight age- 1

1) The concept of social fact is introduced by
 Herbert Spencer B) Emile Durkheim c) Kari Marx D) Francis Bacon

2) 'Great Man theory' was propounded by
 A) Kari Marx, B) E.H.Carr, C) A.L.Rouse, D) Herbert Spencer

3) 'The Idea of History' is authored by
 A) R.G. Collingwood, B) E.H.Carr, C) A.L.Rouse, D)Hegal)

4) Who suggests the tools of vestehends
 A) August Comte b) Marx Weber C) Kari Popper D) Herbert Spencer

II Match A with B and C

| A | B | C | Weight age-1 |
|----------------------|--------------------|---------------------|--------------|
| a) Spenglar | Objectivity | Positive stage | |
| b) Theological Stage | What is History | Decline of the West | |
| c) Ranke | Cyclic theory | Unending Dialogue | |
| d) E.H. Carr | Metaphysical stage | Dialectics | |

III Short Notes (Any Nine of the following) Weightage 1x9 =9

- 3.Meaning of History
- 4.Uses of History
5. History as a Social Science
- 6.Role of Individual in History
- 7.Value judgment
- 8.What are social facts ?
- 9.Explian inter disciplinary approach
- 10.Foot Notes.
11. What is objectivity
- 12.Bibliography
- 13.Internal criticism

IV Short Essays (Any five of the Following) Weightage 2x5 = 10

14. What do you understand by Positivism? What are three stages of developments of sciences that Comte proposed ?
- 15.Causation in History.
- 16.Objectivity in History
- 17.Philosophy of History
- 18.Internal and external criticism.
- 19.Synthetic operations.
- 20.What are the advantages of the interdisciplinary approach to the study of social problems ?

V Essay (Any one of the following) Weightage 4x1 =4

- 21.Discuss the nature and scope of History
22. Explain Marx Weber's contributions to the methodology of social sciences

SDE 3B04 HIS : HISTORIOGRAPHY

Credit 7

MODULE-1 MEANING AND DEFINITION

Beginning of Historiography-Graeco-Roman Historiography-
Herodotus-Thucydides-Livy and Tacitus-Characteristic features of Graeco-Roman Historiography.

MODULE II

Concept of past in Early India-Ithihasa-purana tradition-Jain and Buddhist traditions Harshacharita –
Mooshakavamsakakavya-Rajatharangani

MODULE III MEDIEVAL HISTORIOGRAPHY

St.Augustine-Characteristic features of Church Historiography-IBn-Khaldun- Salient features of Arab
historiography.

MODULE-V RENAISSANCE, ENLIGHTENMENT AND ROMANTICISM- Its

Impact on Historiography- Machiavelli-Descartes- Vico- Voltaire-Gibbon-Rousseau- Thomas Carlyle and
Hegel

MODULE VII

Colonial Historiography-Orientalists-William Jones-Max Muller- Evangelists Utilitarian and Imperialist
approaches James Mill- Vincent Smith-Features of colonial Historiography.

MODULE VIII

Nationalist historiography-K.P. Jayaswal – R.C Majumdar –K.A.N. Sastri
K.M.Panicker-Features of nationalist historiography.

MODULE-IX TWENTIETH CENTURY HISTORIOGRAPHY

Oswald Spengler –Toynbee- Annaels School – Modern world System theory Structuralism and Post
Structuralism Post Modernism

**MODULE X Indian Historiography- Post independence Trends- D.D.Kosambi R.S.Sharma, Romila
Thapar- Irfan Habib--Bipan Chandra- Subaltern Studies- New Cambridge Historians- Modern Trends in
Kerala Historiography- Recent trends**

Essential Readings

- 1.Arthur Marwick : the Nature of History
- 2._____ : The New Nature of History
- 3.R.G.Collingwood : The idea of History
- 4.B.Sheik Ali. History It theory and method
5. Immanuel Wallenstein : World System Analysis: Theory and Methodology
- 6.Manrice Aymard and :French Studies in History Vol.II
Herbans Mukhia
- 7.E.Sreedharan :A Text Book of Historiography
- 8.H.E Barnes : A History of Historical Writings
- 9.Eric Hobbessbam : On History
- 10.Peter Burke : French Historical Revolution. The Annales Schools 1129-89

12. Keuth Jenkins : Rethinking History
 13. _____ : On What is History
 14. Satheesh.K.Bajaj : Recent Trends in Historiography
 15. Romila thapar : Cultural Past
 16. _____ : Ancient Indian Social History Some Interpretations
 17. T.R. Venugopal : History and Theory
 18. C.H. Phillip. Ed. : Historians of India. Pakistan and Ceylon.
 19. R.C Majumdar : Historiography in Modern India.
 20. S.P. Sen. ed : History and Historians of Modern India
 21. Ranajit Guha. Ed : Subaltern Studies Vol .1
 22. Elliot and Dorsen : Medieval Historians of India
 23. Peter Hardy : Studies in Indo-Muslim Historical Writings
 24. D.N. Jha : Ancient India An Instructor Outline.

QUESTION PATTERN

Duration 3 hours

Total Weightage 25

- I. Objective type (A bunch of four questions) Weightage 1
 II. Match the following (A bunch of four questions) Weightage 1
 III. Short questions Answer any seven out of nine Weightage 1 x 9 =9
 IV. Short essay Answer any six out of eight questions Weightage 2 x 5 =10
 v Essay type- Answer any one out of two questions Weightage 1x4=4

MODEL QUESTION PAPER

SDE 3B04 HIS : HISTORIOGRAPHY

Time: 3 Hours

Total Weightage: 25

1. I. Objective type questions.

1. What is the Anti-Historical Tendency of Greek thought ?

- a) Epicureanism b) Particularism c) Sophism d) Substantialism

2. The author of Harshacharita is

- a) Kalhana b) Harisena c) Banabhatta d) Bilhana

3. Ranjith Guha is associated with

- a) Subaltern Studies b) Annals School c) Structuralism d) World System Theory

4. 'History of British India' was written by

- a) Vincent Smith b) James Mill c) Christian Lassen d) Charles Grant

Weightage:1

11.2. Match A with B and C

| A | B | C |
|-------------------------|----------------|-----------------|
| 1. Roman historiography | Rajatharangini | Intertextuality |
| 2. Muquaddimma | Tacitus | Kashmir |
| 3. Kalhana | Post modernism | Ibn Khaldun |
| 4. Little Narratives | Kitab-al -Ibar | Germania |

Weightage:1

111. Short notes on any Seven of the following:

3. Ithihasa-purana Tradition
4. Ziauddin Barani
5. Positivism
6. Orientalists
7. Challenge and Response theory
8. Structuralism
9. World System Analysis
10. Subaltern Studies
11. MGS Narayanan

Weightage: 7x1=7

1V. Short Essays on any Six of the following:

12. Enumerate the characteristics of Greco-Roman historiography.
13. Comment on St. Augustine's concept of History.
14. Highlight the contributions of Ibn-Khaldun.
15. Describe the features of Enlightenment Historiography.
16. Trace the importance of Berlin Revolution in Historiography.
17. Examine the colonial phase of Indian Historiography.
18. Evaluate the contributions of D.D. Kosambi to Indian Historiography.
19. Point out the significance of Annales School of History.

Weightage: 6x2=12

1V. Essay on any One of the following:

20. Assess Herodotus as a historian.
21. Analyse the materialist interpretation of History.

Weightage: 4x1=4

SDE 3B05 HIS : SOCIAL FORMATION IN MEDIEVAL INDIA

Credit 7

Module 1 Rise of Regional States

Nature and concept of Regional States-fragmentation of centralized state –Harsha-Rise of Rajputs-Chalukayas, Pallavas, Rashtrakutas, Cholas-Palas-cultural expressions

Module-2 Delhi sultanate

Central Asian intrusion-Sultanate-state and society : nature and concept of Sate – AlauddinKhilji-Mohammed Bin Tughaq-Administrative reforms-Social Structure-Nobility-Iqta Mukti System-Trade and Urbanization-art, Literature, Bhakti movement.

Module 3 Sate and society under Vijayanagra and Bahmani

Nature and concept of state-Krishana Deva Raya-Mohammed Gawan-Administration –Nayankara system- Changes in social structure-Economy and trade-Cultural expressions.

Module 4 Mughal State and Society

Nature and concept of state –Sher Shah and Akbar –Administrative changes –Mansabdari system- peasant economy -Jagirdari / Zamindari systems-art and architecture -religion

Module 5 Regional developments

Marathas, skhs, Rajaput State and Society –cultural expressions.

Module-6 Advent of the Europeans

Concept of colonialism-Colonialism in Indian context-stages of colonialism-traders to conquerors-Carnatic wars, Battle of Plassey and Buxar

Module-7 Administrative and Economic policies

De-industrialization –Commercialization of agriculture-Land revenue policies

Map Study

- 1.Places of artistic and cultural importance
- 2.Extent of Alauddin Khilji's empire
- 3.Extent of Vijayanagara Kingdom
- 4.Mugal Sate under Akbar
- 5.Major trade centres of Medieval India

Essential Readings

- Mohammed Habib Politics and during the Early Medieval Period.
D.N.Jha Feudal social foundation in Early India.or deudal order.
N.Karashi South Indian History and Society.
D.D.Kosambi An introduction to the study of Indian History (Chap 9 & 10).
R.S Sharma Indian Feudalism
R.S.Sharma Social Changes in early Medieval India.
Burton Stein Peasant Sate and Society in Medieval India.
Kesavan Veluthat The Early Medieval in south India.
Brajadulala Chattopadhyaya The making of Early Medieval India
K.A.N.Sastri A History of south India
U.N. Day :The Mughal Administration.
Steward Gordon : The Marathas.
Irfan Habib : Agrarian System and the Mughal India.
: An Atlas of Mughal India.
S.Nurul Hassan :Thoughts in Agrarain Relations in Mughal India.
Shireen Moosvi :Economy and the Mughal Empire.
: People Taxation and Trade in Mughal India(OUP2008)
W.H.Moreland :From Akbar to Aurangazeb.
Herbans Mukhia :Historians and Historigraphy During the Reign of Akbar.
Satish Chandra :Religion and State in Medieval India.
Historiography :Religion and State in Medieval India.
Medieval India :Society, the Jagirdari Crisis in the Village.
: The 18th Century in India, its Economy and the Marathas.
Peter Jackson :The Delhi Sulthanate Political and Military History.
S.R.Sharma : Mughal. Empire in India
A.R.Desai :Social Background of Indian Nationalism
:Peasant Struggles in India
Bipan Chandra :Modern India
..... :Nationalism and Colonialism in Modern India
Darshana Kuamr and
Tapan Roy Chaudhari :Cambridge economic History of India 1707-1970
D.N.Dhanagare :Peasant Movement in India
R.C Majumdar :History of Indian's Struggle for freedom
Tapan Roy Chaudhari :India 1707-1970
Sekhar Badho[adhyaya : From Pleassey to Partition

QUESTION PATTERN

- Duration 3 hours Total Weightage 25
I.Objective type (A bunch of four questions) Weightage 1
II.Match the following (A bunch of four questions) Weightage 1
III Map question Weightage 2
IV.Short questions Answer any seven out of nine Weightage 1 x 7 =7
V.Short essay Answer any six out of eight questions Weightage 5x2=10
VI. Eassy type Answer any one of two questions Weightage 4 x 1 = 4

SDE 3B 05 HIS : SOCIAL FORMATION IN MEDIEVAL INDIA

Weight age 25

Time 3 Hrs

I Objective Type Questions

Weight age 1

- 1 Gandhara School of Art represents
a) Indo Greek b) Greco Roman c) Indo Arab d) Indo British
- 2 The first battle of Tarain was in the year
a) 1191 AD, b) 1192 AD, c) 1526 AD, d) 1556 AD
- 3 Din –Ilahi was founded by
a) Shisha b) Akbar c) Humayaun d) Gru Nanak
4. Robert Clive was the Governer General of
a) French East India Company, B) Dutch East India Company, c) .English Est India Company d) Non of this

II- Match the following

Weight age 1

| 5 | A | B | C |
|------------------|---|------------------|--------------|
| Pallava | | Akbar | Vijayanagara |
| Nayankara System | | Shivaji | Rock Art |
| Ashta Pradhan | | Krishna Devaraya | Maratha |
| Fatfeh Pur Sikri | | Mahabalipuram | Mugals |

III 6. On the Outline Map of India mark the major trade centres of medieval India.

Weight age 2

IV Write Short Notes (any seven) of the following

7. Cultural expression of Chalukyas
8. Hieun Tsang
9. Pallava Art
10. Mansabdari system
11. Khalsa
12. Market regulations of Alauddin Khilji
13. Mohammed Gawan
14. Battle of Plassey
15. De-Industrialization

Weight age 7 x 1 = 7

V

Short Essay (any seven) of the Following

16. Assess the Character and Achievement of Harsha
17. Identify the cardinal features of Sultanate Polity
18. Critically examine the Revenue Administration of Shersha
19. Give an account of the agrarian system under the Mugal
20. Explain the concept and nature of the Vijayanagara state
21. Highlight the significance of the Karnatic wars.
22. Discuss the British land revenue policy in India

Weight age 5 x 2 = 10

VI Write an Essay on any one of the following

23. describe the nature and concept of Mugal state
 24. Analyse the administrative and economic policies of the English East India Company in India
- Weight age 1 x 4 = 4

SDE 3B06 HIS : COLONIALISM AND NATIONALISM IN MODERN INDIA

Credit-7

MODULES I - COLONIAL HEGEMONY : METHODS AND POLICIES

Introductions of modern Education and Agencies-Subsidiary Alliance –Doctrine of Lapse

MODULE II- REGENERATION OF INDIAN SOCIETY

Socio-religious reform movements-Brahmasamaj, Arayasamaj, Ramakrishna Mission, Theosophical Society, Aligarh movement

MODULE III - RESISTANCE AGAINST COLONIALISM

Revolt of 1857- Nature, Causes, and Impact –Administrative Changes after 1857

MODULE IV- EMERGENCE OF NATIONALISM

Concept of Nationalism-Writings on Nationalism –Causes of the Emergence of Nationalism-Formation of Indian National Congress –Moderate phase of National Movement ideology, Programmes and methods

MODULE V- EXTRIMIST PHASE

Method of Agitation – Rise of Extremism- Partition of Bengal –Swadeshi Movement- Gadhar Party – Montague –Chelmsford reforms

MODULE VI -EMERGENCE OF GANDHIJI

Champaran Sathyagraha –Rawlett Act –Khilafath and Non- Cooperation Movement- Swarajist party Gandhian Method of Agitation-Constructive Programmes –Emergence of New Forces - Workers and peasants - Simon Commission - Nehru Report- Emergence of Socialist ideas - Trade Union Movement- Revolutionary movements -Bhagat Singh - Surya Sen.

MODULE VII-TOWARDS FREEDOM

Civil Disobedience Movement- Round Table Conferences, Poona pact- Rise of Leftism in Congress - Growth of peasant Movements - Government of India Act of 1935- National Movement and World War II- Cripps Mission - Quit India Movement - Subhash Chandra Bose and INA -RIN Mutiny - Rise of Communal Politics and its effects - Jinnah and Two Nation Theory - Mountbatten plan - Indian Independence - Integration of Indian States

MODULE VIII - LEGACY OF NATIONAL MOVEMENT

Indian Republic -Indian constitution - India's Foreign Policy -Non-Alignment Policy - Problems of National Integration

MAP STUDY

- 1.Early European Settlements in India
2. Important sites of the Revolt of 1857.
- 3 Major centers of Freedom struggle in India
- 4 Partition of India in 1947.
- 5 Republic of India ; States and Union Territories.

Essential Readings

- A.R Desai : Social background of Indian Nationalism
Bipan Chandra :Nationalism and Colonialism in Modern India
..... :Essays on Colonialism
Darsan Kumar and
Tapan Roychaudhari :India 1707-1970
Sathish Chandra :Medieval India (Macmillan,1982)
Sekhar Badhopadhyaya :From Plassey to Partition
Thomas R Matcalf : The New Cambridge History of India
Tharachand :History of Freedom Movement in India
R.C Majumdar :British Paramountancy and the Indian Renaissance
Biswamoyi Pati (Ed) :1857 Rebellion

- A.R Desai :Social Background of Indian Nationalism
..... : Peasant Struggles in India
Bipan Chandra : India,s Straggles for independence
..... :Nationalism and Colonialism in Modern India
..... : Modern India
..... :Communalism in Modern India
..... :India After Independence

- Darshan Kumar and :Cambridge economics History of India 1707-1970
Tapan Roy Choudhari

K.N Panikkar :Culture, ideology, Hegemony: Intellectuals and Social
 C Consciousness in Colonial India
 Sumit Sarkar : Modern India 188-1947
 R.C Majumdar : History of India's Struggle for Freedom
 Bidyut Charkraborty (ed) : Communal identity in India
 Ramachandra Guha :India After Gandhi

QUESTION PATTERN

Duration 3 hours Total Weightage 25

- 1 Objective type (A bunch of four questions) Weightage 1
- 2 Match the following (A bunch four questions) Weightage 1
- 3 Map question Weightage 2
- 4 Short question Answer any seven out of nine Weightage 1x7=7
- 5 Short essay Answer any six out of eight questions Weightage 5x2=10
- 6 Essay type Answer any one out of two questions Weightage 4x1=4

MODEL QUESTION PAPER

SDE306 HIS : COLONIALISM AND NATIONALISM IN MODERN INDIA

Time: 3 hours

total weightage: 25

I Objective type questions

weightage 1

- 1 'Poverty and the un-British Rule in India' is a book written by
 (a) Dadabhai Naoroji (b) Mahatma Gandhi
 (c) R.P. Dutt (d) Sumit Sarkar
2. The Battle of Plassey was fought in
 (a) 1769 (b) 1764 (c) 1757 (d) 1763
3. Mangal Pandey was associated with
 (a) Sanyasi rebellion (b) The Revolt of 1857 (c) Salt Satyagraha (d) Quit India Movement
4. Brahma Samaj was founded by
 (a) Justice Ranade (b) Dayananda Saraswati
 (c) Sreerama Krishna Paramahansa (d) Raja Ram Mohan Roy

II 2. Match a with B and C

weightage 1

| A | B | C |
|------------------------|------------------|----------------------------|
| • Subsidiary Alliance | Aligarh Movement | Annexation Princely States |
| • Dupliex | Annie Beasant | Muslim Education |
| • Theosophical Society | Lord Wellesley | French Governor General |
| • Syed Ahmed Khan | Karnatic War | Adyar |

III.3. Mark on the outline map the partition of India in 1947

weightage 2

IV. Short Notes on any seven of the following

weightage 7x1=7

4. Battle of Buxar
5. Dual Government
6. Doctrine of Lapse
7. Raja Ram Mohan Roy
8. A.O. Hume
9. Champaran Satyagraha
10. Lucknow Pact
11. Bhagath Singh
12. Chipko Mission

V Short short Essays on Any five of the following:

weightage 5X2=10

- 13 Discuss the impact of Modern Education.
- 14 Examine the Land Revenue policies of the British.
- 15 Sketch the economic impact of the British rule.
- 16 Bring out the significance of socio religious reform movements in India.
- 17 Analyze the causes for the rise of Extremist Nationalism.
- 18 Examine the Quit India Movement.
- 19 Discuss the Two Nation Theory
- 20 Discuss the salient features of India's foreign policy .

VII Essay on any one of the following. Weightage 1X4=4

- 21 How far do you consider the Revolt of 1857 as the First War of Indian Independence?
- 22 Explain the Civil Disobedience Movement.

SDE 3B07 HIS : ARCHIVAL STUDIES AND INFORMATICS IN SOCIAL SCIENCES

Credit 7

MODULE I

Meaning of the term Archives-The term and its three different things, The Records, Building which houses the Records and the administrative set up-Archives and Libraries-Use of Archives-Historical value-Administrative value and Intellectual value.

MODULE II

Organization, Preservation and Management of Records –Public and Private Archives-Methods of Preservation.

MODULE III

National Archives Of India-Origin, Growth And Activities-Regional Archives –South India –Kerala.

MODULE –IV –Overview of Information Technology

Features of modern personal computer –computer networks and internet, wireless technology, introduction to mobile phone technology, introduction to ATM, overview of operating systems and major application software.

MODULE-V Knowledge skills for Higher Education

Data ,information and knowledge , knowledge Management- internet access methods –internet as knowledge repository , academic search techniques, case study of academic websites , open access publishing models, use of IT in teaching and learning, case study of educational software.

MODULE-VI – Social Informatics

IT and society –issues and concerns –IT industry: new opportunities, new threats, and cyber ethics – crime, security, law, and addictions –guidelines for proper usage of computers-health issues-IT and regional languages.

MODULE-VII-IT Applications

IT for national integration –publishing –communication, resource management, education ,film and media-introduction to windows vista, MS word –creating document –data analysis with excel – introduction to SPSS

Essential reading

M Sundara Raj A Manual of Archival Systems and the World of Archives

Sailenghose Archives of India

Schollen berg Modern Archives Principles and Techniques

Jenkinso Hillary A Manual of Archives Keeping

Sarvaswaran Archives Keeping

Alan Evans, Kendal Martin Et. Technology In Action, Pearson Prentice Hall(Third Ed .)

V .Rajaraman, Introduction to Information Technology, Prentice Hall

Alexis Leon and Mathews Leon, computers today, Leon visas.

Peter Norton, Introduction to Computers (Indian Adapted Edition)

Web recourses

www.fgcu.edu/support/office 2000

www.microsoft.com/office MS Office website

www.computer.org/history/timeline

www.computerhistory.org

www.keralaitmission.org

QUESTION PATTERN

Duration 3 hours total weightage25

1 objective type (a bunch of4 questions)weightage1

2 match the following (a bunch of4 questions)weightage1

3 Short question Answer any 7out 9 questions weightage7x1=7

4 Short essay Answer any 6 out of four questions weight age 2x6=12

5 Essay type Answer any one out of two questions weight age 4x1=4

MODEL QUESTION PAPER:

SDE 3B07 HIS :ARCHIVAL SCIENCE & INFORMATICS IN SOCIAL SCIENCES

Time: 3 Hours

Total Weightage: 25

(1) Answer may be written either in English or in Malayalam.

I. 1. Objective questions

1. The records of Government agencies are called

- (a) Private Archives (b) Family Archives(c) Public Archives (d) Personal Archives

2. The revenue records of the Cholas are known as

- (a) Varipottagam (b) Ashtapatalikas(c) lekhaha (d) likhitas

3. Artificial Intelligence is concerned with making computers behave like:

- (a) Humans (b) Robots(c) Home Appliances (d) None of these

4. Which of the following devices can be considered as input devices?

- (a) Keyboard& Mouse (b) Microphone & CD-ROM drive (c) Hard Drive& speakers
(d) Scanner& Printer (Weightage 1x1=1)

II.2) Match 'A' with 'B' and 'C'

A

B

C

| | | |
|---------------------------------------|-----------------|-----------|
| a) Reprography | BRNET | UNRRA |
| b) International Refugee Organisation | Microfilms | INFLIBNET |
| • Biological information | New York | JST |
| d) Library Network | Digital content | • Records |

(Weightage 1x1=1)

III. Write short notes in about 100 words on Any Seven of the following:

3. Archival record
4. Elimination of records
5. Imperial Record Office
6. Avana Amudham
7. Foxing
8. Spam
9. Tourist Guide
10. Phishing
11. Biocomputing.

(Weightage 1x7=7)

Iv. Write short essays in about 200 words on any Six of the following)

12. Indian Historical Records Commission
13. Tamil Nadu Archives
14. Private Archives
15. Library & Museum
16. Deacidification
17. What are knowledge based systems?
18. Describe any three e-governance applications.
19. What do you understand by cyber security?
20. What are the different modes of Internet connections? (Weightage 2x6 =12)

V. write an essay on any one of the following in 800 words

- 21) Discuss the origin and growth of National Archives of India.
- 22) Explain the various health- related issues associated with computer usage and explain the remedies and guidelines to counter such issues. (Weightage 4x1 = 4)

SDE 3B08 HIS : KERALA HISTORY AND CULTURE

Credit 7

Module I-Sources and Historiography

Primary And Secondary Sources –Traditional Sources –Archaeological Sources-Material Remains-
Inscriptions-Coin-Literary Sources -Indigenous And Foreign Accounts –Myths And Legends- Mooshaka
Vamsa Kavya- Tuhafat ul Mujahiddin-Modern Writings

Module II- Geography and Early Human Settlements

Geographical features of Kerala as a mould of history –stone age-Neolithic settlements –megalithic
culture –tinai concept –Resource Mobilisation –centers and forms of exchange.

Module III- Emergence of New Power Structure

Migrations –Buddhist And Jaina Influence – Brahmin Migrations And Aryanisation-Brahmin Settlement-
Emergence of new power Structure-Perumals Of Mahodayapuram –Non Brahmin Settlements-Jews,
Christians And Arabs- Trade-Guilds-Bhakti Movement-Role Of Temples-Evolution Of Malayalam
Language .

Module IV. Decentralized Polity

Decline Of The Perumal Rule –Growth Feudalism-Nadus-Swaroopams-Militia-Ankam-Poithu-
Mamankam-Social Stratification-Occupational Groups-Devaswam-Brahmaswams-Temple Sankethams-
Knowledge System –Marumakkathayam –Janmi System.

Module V- Foreign contacts

Chinese-Arabs-Jews-advent of Europeans-Portuguese Dutch, English and French traders-conflict between
the Portuguese and Kozhikode –Kunhali Marakkars-impact of European contacts.

Module VI- Colonial Transformation

Pre-Colonial Kerala –Missionary Intervention –Western Education –Administrative Changes –Resistance
Against Colonial Penetration –Attingal Revolt ,Pazhassi Revolts ,Velu Thampi,Kurichiya Revolts –
Mappila Revolts.

Module VII- Society in Transition

Social Movements –Sree Narayana Guru –Sahodaran Ayyappan-Mitavadi C.Krishnan And Tiya Caste
Movement In Malabar –Ayyankali And Sadhu Jana Paripalana Sangham –Other Dalit Movement -Anti
caste movement-Shivayogi and Vaghatananda-Siddha Samajam,Swami Ananda Thirtha –Reform and
caste consolidation-SNDP-Nair Service Society ,Nambudiri Yogakshema Sabha –other caste
organizations -Vakkom Moulavi and Others –Muslim Educational Society.

Module VIII-Emergence of National Movement

From social reforms to political awakening-role of print media –growth of political activity –memorials –
nationalist activities in Malabar-Manjery conference and Mappila rebellion –nationalism as catalyst of
social change-temple entry movements-temple entry proclamation(1936) –Madras temple entry Act. Civil
Disobedience movement –salt sathyagraha-Quit India agitation – Nationalist agitations in Cochin and
Travancore-growth of class politics –CSP-Communist party –peasant and working class movement –role
of woman in national movement .

Module IX Formation of Kerala state

Towards A New Society –Aikya Kerala Movement –Communist Ministry Of 1957-land reforms –
education reforms –new changes-impact of migration on Kerala's economy and society –land question
after land reforms –Kerala's development experience –woman in modern Kerala society.

Map study –

- Important megalithic sites of Kerala
- Major ports of Early Kerala
- Nadus of Kerala in the 16th century
- Important European settlements in Kerala
- Major centers of freedom struggle in Kerala

Essential Readings

1. Elamkulam Kunjan Pillai : Studies in Kerala History
2. :Therenjedutha Krithikal
3. MGS Narayanan : perumals of Kerala
: Cultural symbiosis in Kerala
: Re-interpretations of south Indian history
- 4 .Raghava Varrior,Rajan Gurukkal :Kerala charithram (mal)

- 5 . Raghava warrior :Madhyakala Keralam (mal),
Village C ommunity in pre-colonial Kerala
samoohathinte sampathi
- 6 . K.N Ganesh :Keralathinte innalakai (mal) Kerala samooha padangal(mal)\
- 7 . EMS Namboothiripadu : Keralam malayalaikalude mathrubhoomi
- 8 . Chembaka laxmi .R : 'trade technology' and urbanization in south India: 300 BC toad 300
- 9 . K .Damodaran :Kerala Charithram(mal)
10. Keasavan Veluthattu : Brahmin Settlements in Kerala
11. Guru raja rao B.K : The megalithic Culture of South India
12. Kailasapathi : Tamil heroic poetry
13. Kanaka sabha :The thamil Eighteen Hundred years ago
14. Rajan Gurukkal :Kerala tumble and Medieval Agrarian system.
15. A Sreedhara Menon :Survery of Kerala History
: Kerala History and its makers'
16. P.J Cherian (Ed) : perspectives on Kerala History
17. P.K Gopalakrishnan :Keralathinte samskarika Charithram (mal)
18. K .N . Panikkar : against Lord and State
- 19.M.S.A.Rao : social movements and social transformation
20. P.K.K Menon : Pathonpatham Noottantile Keralam
- 21.S.Ramachandran Nair :Social And Cultural History of Colonial Kerala
- 22.Goerge Mathew. :Communal Road to secular Kerala
23. P.K.K. Menon :Freedom Movements in Kerala Vol.II
- 24.S. Raimon (ed) Freedom Movements in Kerala Vol.III
- 25EMS Namboothiripad :National Question in Kerala
- 26.K.N Panicker : Culture, Ideology, Hegemony : Intellectuals and
Social consciousness in colonial India
27. K.K.N. Kurup Modern Kerala
- 28..... Quit India Movementum Keralavum (mal)
- 29.Joseph Tharamangalam : Dalit Movements in South India
- 30.Rolland S . Miller : Mappila Muslims Of Kerala
- 30.Abdul azeez Institution and Movements among Kerala Muslims
31. K.J John (Ed,) Christian Heritage of Kerala:
32. Victor M.Fic. Kerala, The Yenana of Indian

Reference

- William Logan : Malabar Manual . (IIVols.)
- Asgar Ali Engineer :Kerala Muslims :A Historical Perspective.
- K.T Muhammad Ali: Development of Education Among The mappilas of Malabar :1800-1965.
- K.J John (ed,): Road to Diamper.
- V.V.Kunhi Krishnan :Tenancy Legislation in Malabar(1880-1970).
- M.J. Koshy: Last days of Monarchy in Kerala.
- T.T. Sreekumar: Charithravum Athuneekathayum (Malayalam)
- P.Govinda Pilla :Keralathile Samoohyanavodhana Prasthanam (Malayalam)
- K.P Kesava Menon :Kazhinna Kalam (Malayalam)
- A.K. Pilla : Congerssum Keralavum (Malayalam)
- Fr. Vadakkan: Ente Kuthippum (Malayalam)
- N.K Jose :Nivarthana Charithram (Malayalam)
- Pavanan :Yukthi Darshanam (Malayalam)

QUESTION PATTERN

Duration 3 hours

Total Weightage25

- Objective type (a bunch of four questions) weight age 1
- Match the following (a bunch of four questions) weight age 1
- Map Question weight age -2
- Short Questions Answer any seven out of Nine questions weight age 1x7=7

- Short essay Answer any Five Out of eight question weight age 2x5=10
- Essay type answer any one out of two questions weight age 4x1=4

MODEL QUESTION

SDE 3B08 HIS :: Kerala History and Culture

Time: 3 Hours

Total Weightage: 25

Instruction

(1) Answer may be written either in English or in Malayalam.

I. 1. Objective questions

(Weightage 1x1=1)

A. Kudakallu is connected with

- a) Paleolithic b) Neolithic c) Megalithic d) Mesolithic

B. The first European fort in India

- a)Fort Manuel b) Fort Angelo c) Pallippuram fort d) Kalnad fort

C. Kizariyoor Bomb Case is associated with

- a) Abstention Movement b) Non-Co-operation Movement c) Civil Disobedience Movement d) Quit India Movement

D. Editor of 'Swadeshahimani'

- a)Vakkom Abdul Khadar Moulavi b) K.Ramakrishna Pillai c) Sahodaran Ayyappan
d) C.Kesavan

II.2) Match 'A' with 'B' and 'C'

(Weightage 1x1=1)

A

B

C

| | | |
|----------------------|----------------------|------------------------|
| a) Vaikom Satyagraha | Sree Padmanabhan | Thrippadidhanam |
| b) Jathikkummi | King of Pulayas | E.V.Ramaswami Naikar |
| c) Ayyankali | Pandit K.P. Karuppan | Sree Moolam Prajasabha |
| d) Marthanda Varma | 1924 | Dalit Consciousness |

III.3 On the outline Map of Kerala mark the following:

(Weightage-2)

- (a) Tellicherry (b) Anjengo (c) Cannanore(d) Mahe (e) Chaliyam (f) Madras

IV. Write short notes in about 100 words on Any Seven of the following:

4. Megalithic Culture (Weightage 1x7=7)
5. Jenmi system
6. Marumakkathayam
7. Attingal Revolt
8. Revathi pattathanam
9. Educational activities of Basel Mission
10. Malayali Memorial
11. Manjeri Conference

V. Write short essays in about 200 words on any Five of the following

12. Examine the importance of the literary sources for the study of Kerala history.
13. The Press and Political awakening in Kerala.
14. Explain Colonial Modernity.
15. Describe the struggle for responsible government in Cochin
16. 'Karshaka Sangham' and anti-colonial mobilisation.
17. 'Aikya Kerala' Movement.
18. 'Punnapra Vayalar agitation. (Weightage 2x5 =10)

VI. Write an essay on any one of the following in 800 words

21. The salient features of the government, society and economy in Kerala during the Sangham age.
22. The cultural renaissance and social awakening in Kerala in the nineteenth and twentieth centuries

(Weightage 4x1 =4)

SDE 3B09 HIS : PROJECT

Credit 6

- Project must be related to a topic relevant to the present syllabus.
- It is intended to familiarize the method of historical Writing and to promote research orientation in history.
- Selection of the topic shall be in consultation with the teacher concerned
- The SDE shall arrange the supervising teacher.
- Project shall be prepared by the students individually or in groups consisted of not more than five students.
- Proper style of bibliography and references should be followed by the students
- The project report shall be around 30 pages word processed in 12 point font (double spaced) in 44 size paper.
- The project report should be submitted before the end before the final year examination.
- Valuation of the project shall be conducted by a panel teachers not less than two members.

SDE 3C01 HIS : HISTORY OF MODERN WORLD (For Non History Faculty) Credit -8

MODULE I –BEGINNING OF MODERN AGE

Renaissance-Enlightenment- Rise of Nation States-Commercial Revolution

MODULE II- ECONOMIC TRANSFORMATIONS OF THE WORLD

English revolution –American War of Independence –French revolution Napoleonic Europe

MODULE III BIRTH OF NEW NATIONS

Unification of Italy- Unification of Germany

MODULE – IV FIRST WORLD WAR

World on the eve of the First World War – Diplomatic Background –Balkan Question-Moroccan Crisis-
First World war – Russian Revolution – Peace Settlement of 1919.

MODULE V EUROPE BETWEEN WORLD WARS

League of Nations –Rise of Fascism and Nazism – Emergence of USSR – Economic crisis

MODULE VI SECOND WORLD WAR

Causes of the Second World War – Truman Doctrine and Marshall Plan – Cold War – Korean Crisis –
Cuban Crisis

MODULE- VII RISE OF ARAB NATIONALISM

West Asian Crisis – Establishment of Israel Conflict – Growth
Of PLO – Fatah – Hamas – Camp- David Agreements – Role of Yassar Arafath – Palastenian State

MODULE VIII END OF COLD WAR

USA-USSR Summits – Non Alignment Movement – Collapse of USSR – USA –USSR Glasnost and Perestroika – Eastern Eropce – European Common Market- European Union – Disarmament

Essential readings

- | | |
|-----------------------------------|--|
| 1. CDM Ketelby | History of the Modern world |
| 2. CJH Hayes | Modern Europe to 1870. |
| 3..... | Contemporary Europe to 1870 |
| 4.Norman Davies | Europe A History |
| 5. J AP Jones | The Early Modern World |
| 6. Palmer & Perkins | International Relations |
| 7. Noam Chomsky | World Orders Old and New |
| 8. E.J. Hobsbawn | Age of Revolution |
| 9.Albert Soboul | French Revolution |
| 10.H.A.L.Fisher | History of Europe |
| 11.R.R. Palmer | History of Europe |
| 12.E.H.Carr | A History of Soviet Russia – Bolshavik revolution (3 Vol) |
| 13Calvocoressi Peter | World Politics Since 1945 |
| 14. Graefner Peter | Cold War Diplomacy 1945-1960 |
| 15.Triska, Jan , F Finchy David D | Soviet Foreign policy |
| 16.K.M Panikkar | Asia and Western Dominance |
| 17.D.G.E. Hall | A History of South East Asia |

QUESTION PATTERN

Duration 3 hours total weight age 25

- I. objective type (A bunch of four questions) Weight age 1
- II. Match the following (A bunch of four questions) Weight age 1
- III. Short Questions Answer any seven out of Nine Weight age $1 \times 7 = 7$
- IV. Short essay Answer any six out of questions Weight age $2 \times 6 = 12$
- V. Essay type answer any one out of two questions Weight age $4 \times 1 = 4$

MODEL QUESTION PAPER

SDE 3C01 HIS : HISTORY OF MODERN WORLD

(For Non –History faculty)

Time: 3 hours

total weightage: 25

I Objective type questions

weightage 1

- 1.English revolution of 1688 took place during the reign of
 - James I,(b) Charles I (c)James II(d) Charles II
- 2.Boston Tea Party is associated with
 - (a)French revolution (b) Chinese revolution
 - (c) Russian revolution (d) American War of Independence
3. The UNO's Head Quarters at
 - (a) Geneva (b) New York (c) London (d) Paris
4. Glasnost is associated with

(a)USA (b) USSR(c) France (d) Germany

II 2. Match a with B C

weightage 1

| A | B | C |
|--------------------|---------------|--------------------|
| 1 Keransky | 1939 | Chinese Revolution |
| 2 Mao Tse Tung | Menshavig | English Revolution |
| 3 Oliver Cromwell | Long March | Hitler |
| 4 Second World War | Common Wealth | Russian Revolution |

III Short Notes on any seven of the following

weightage 7X1=7

- 4 Industrial Capitalism
- 5 Utopian Socialism
- 6 Stamp Act
- 7 Sun Yat Sen
- 8 League of Nations
- 9 Hiroshima
- 10 Mussolini
- 11 Atlantic Charter
- 12 UNESCO

IV Short Essay on Any Six of the following:

weightage 6X2=12

12. Analyze the impact of Industrial Revolution.
- 13 Critically evaluate the contribution of American War of Independence.
- 14 Examine the results of Russian Revolution.
- 15 Explain the elements of Fascism
- 16 Examine the causes of the Arab Israel conflict.
- 17 Bring out the results of the First World War.
- 18 Explain Globalization and its impact
- 19 Examine the relevance of Marxian Ideology in the contemporary World

V Essay on any one of the following.

weightage 1X4=4

- 20 Evaluate the causes and results of the French Revolution.
- 21 Examine the political developments in Europe during the post Second World War period.

**SDE 3C02 HIS COLONIALISM AND NATIONAL MOVEMENT IN INDIA
(For Non History Faculty)
Credit-8**

MODULE – I ADVENT OF THE EUROPEANS

Concept of colonialism in Indian context-stages of colonialism-traders to Conquerors-Carnatic wars, Battle of Plassey- Battle of And Buxar

MODULE-II ADMINISTRATIVE AND ECONOMICS POLICIES

Impact of colonialism –economic policies –De-industrialization –Commercialization of agriculture-Land revenue policies –Urbanization-Under development of India –Economic drain

MODULES III COLONIAL HEGEMONY : METHODS AND POLICIES

Introductions of modern Education, Agencies-Subsidiary Alliamce –Doctrine of Lapse

MODULE IV REGENERATION INDIAN SCOCIETY

Socio-religious reform movements-Brahmasamaj, Arayasamaj, Ramakrishna Mission, Theosophical Society, Aligarh movement

MODULE V RESISITANCE AGAINST COLONALISM

Revolt of 1857- Nature, Causes, and Impact –Administrative Changes after 1857

MODULE VI EMERGENCE OF NATIONALISM

Concept of Nationalism-Writings on Nationalism –Causes of Emergence of Nationalism-Formation of Indian National Congress –Moderate phase of National Movement- ideology, Programmes and methods

MODULE VII EXTRIMISTS PHASE

Method of Agitation – Rise of Extremism- Partition of Bengal –Swadeshi Movement Gadar Party –
Montague –Chelmsford reforms

MODULE VIII– EMERGENCE OF GANDHIJI

Champaran Sathyagraha –Rawlett Act –Khilafath and Non- Cooperation Movement- Swarajist party -
Gandhian Method of Agitation-Constructive Programmes –Emergence of New Forces - Workers and
peasants - Simon Commission - Nehru Report- Emergence of Socialist ideas- Trade Union
Movement- Revolution movements -Bhagat Singh , Surya Sen

MODULE IX -TOWARDS FREEDOM

Civil Disobedience Movement- Round Table Conferences, Poona pact- Rise of Leftism in
Congress - Growth of peasant Movements - Government of India Act of 1935- National
Movement and World War II- Cripps Mission - Quit India Movement - Subhash Chandra Bose
and INA -RIN Mutiny - Rise of Communal Politics and its effects - Jinnah and Two Nation
Theory - Mountbatten plan - Indian Independence - Integration of Indian States

MODULE X - LEGACY OF NATION MOVEMENT

Indian Republic -Indian constitution - India's Foreign Policy -Non-Alignment Policy- Problems of
National Integration

Essential Readings

- | | |
|---------------------------------|---|
| A.R Desai | Social background of Indian Nationalism |
| Bipan Chandra | Nationalism and Colonialism in Modern India |
| ..... | Essays on Colonialism |
| Darsan Kumar and | |
| Tapan Roychaudhari | India 1707-1970 |
| Sathish Chandra | Medieval India (Macmillan,1982) |
| Sekhar Badhopadhyaya | : From Plassey to Partition |
| Thomas R Matcalf | The New Cambridge History of India |
| Tharachand | History of Freedom Movement in India |
| R.C Majumdar | British Paramountancy and the Indian Renaissance |
| Biswamoyi Pati (Ed) | 1857 Rebellion |
| A.R Desai | Social Background of Indian Nationalism |
| ..... | Peasants Struggles in India |
| Bipan Chandra | India's Straggles for independence |
| ..... | Nationalism and Colonialism in Modern India |
| ..... | Modern India |
| ..... | Communalism in Modern India |
| ..... | India After Independence |
| Darshan Kumar and | Cambridge economics History of India 1707-1970 |
| Tapan Roy Choudhari | |
| K.N Panikkar | Culture, ideology, Hegemony: Intellectuals and Social |
| Consciousness in Colonial India | |
| Sumit Sarkar | Modern India 188-1947 |
| R.C Majumdar | History of India's Struggle for Freedom Struggle |
| For Freedom | |
| Bidyut Charkraborty (ed) | Communal identity in India |
| Ramachandra Guha | India After Gandhi |

QUESTION PATTERN

Duration 3 hours Total Weightage 25

- Objective type (A bunch of four questions) Weightage1
- Match the following (A bunch four questions) Weightage1
- Short question Answer any seven out of nine Weight age1x7=7

Short essay Answer any six out of eight questions Weightage 2x6=12
Essay type Answer any one out of two questions Weightage 4x1=4

MODEL QUESTION PAPER
SDE 3C02 HIS : COLONIALISM AND NATIONAL MOVEMENT IN INDIA
(For Non-History Faculty)

Time: 3 hours

Total weightage: 25

I Objective type questions

weightage 1

1. 'Poverty and the un-British Rule in India' in a book written by
(a) Dadabhai Naoroji (b) Mahatma Gandhi
(c) R.P. Dutt (d) Sumit Sankar
2. The Battle of Plassey was fought in
(a) 1769 (b) 1764 (c) 1757 (d) 1763
3. Mangal Pandey was associated with
(a) Sanyasi rebellion (b) The Revolt of 1857 (c) Salt Satyagraha (d) Quit India Movement
4. Bahama Samaj was founded by
(a) Justice Ranade (b) Dayananda Saraswathi
(c) Sreerama Krishna Paramahansa (d) Rajaaram Mohan Roy

II 2. Match a with B and C

weightage 1

| A | B | C |
|----------------------|------------------|----------------------------|
| Subsidiary alliance | Aligarh Movement | Annexation Princely States |
| Dupleix | Annie Beasant | Muslim Education |
| Theosophical Society | Lord Wellesley | French Governor General 4 |
| Syed Ahmed Khan | Karnatic War | Adyar |

III. Short Notes on any seven of the following

weightage 7X1=7

3. Battle of Buxar
4. Dual Government
5. Doctrine of Lapse
6. Raja Ram Mohan Roy
7. A.O. Hume
8. Champaran Satyagraha
9. Lucknow Pact
10. Bhagath Singh
11. Chipps Mission

IV Short Essays on Any SIX of the following: weightage 6X2=12

12. Discuss the impact of modern Education.
13. Examine the Land Revenue policies of the British.
14. Examine the economic impact of the British rule.
15. Discuss the impact of socio religious reform movements in India.
16. Analyze the causes for the rise of Extremist Nationalism.
17. Examine the Quit India Movement.

- 18 Discuss the Two Nation theory.
19 Discuss the salient features of India 's foreign policy .

VII Essay on any one of the following.

Weightage 1X4=4

20. How far do you consider the Revolt of 1857 as the first War of Indian Independence?
21. Examine the Civil Disobedience Movement.

**SDE 3C03 HIS : SOCIAL AND CULTURAL HISTORY OF GREAT BRITAIN
(For Non-History Faculty)
Credit-8**

MODULE I.EARLY HISTORY

Geographical Features---Roman Conquest Of Britain---Result-Anglo-Saxon Conquest---Result. Anglo-Saxon Life and Society-Language And Literature-The Viking Conquest And Its Results-Christianity In England-Results Of Christian Conversion.

MODULE II MEDIEVAL ENGLAND

The Norman Conquest-Feudalism Under The Normans---The Manorial System ---Results Of The Norman Rule-England Under The Angevins Henry II And Anti Feudal Measures-Quarrel Between Church And The State –The Crusades And Its Results –*The Magna Carta*—Simon De Montfort—Edward I –The evolution Of The Parliament-The Hundred Years War And The Results –The Black Death-Peasant Revolts And The Results.

MODULE III. MEDIEVAL LIFE AND SOCIETY.

Wars Of Roses And Results –Chivalry And Romance –Marriage System-Medieval Church –Monastic Orders –Wycliffe And Lollard-Towns And Guilds ---Medieval Universities-Medieval English Literature-Literature Before Chaucer-Chaucer And Others.

MODULE IV TRANSITION TO MODERN PERIOD.

Voyages And Discoveries –Renaissance In England-Reformation In England And Scotland-Rise Of Middle Classes-Elizabethan England-Queen Elisabeth And Reformation –Social Reforms-The Spanish Armada-Life And Society In Elizabethan England –Reforms-Elizabethan Theatre –Marlowe, Ben Johnson –William Shakespeare –Development Of Prose Literature-Sidney And Bacon.

MODULE V STUART ENGLAND

The Struggle Between The Crown And The Parliament –The Civil War and its Results-Commonwealth Government –Puritan England –Puritanism and Literature –The Age Of Milton ---Jacobean and Caroline Poets and Dramatists –Restoration –Glorious Revolution and its Results –Literature of the Age Dryden and Pope.

MODULE VI EIGHTEENTH CENTURY ENGLAND

Neo Classicism –Romantic Revival –Words Worth ,Coleridge,Shelly And Keats –Novels Of Sir Walter Scott And Jean Austin –Impact Of French Revolution –Burke And Carlyle.

MODULE VII VICTORIAN ENGLAND

Industrial And Agrarian Revolution –Factory System –Rise Of Working Class –Catholic Emancipation –Oxford Movement –Growth Of Empire-Gladstone And Disraeli –Fiction-Charles Dickens-Thackeray-Hardy-New Criticism And Prose.

MODULE VIII TWENTIETH CENTURY ENGLAND

Society And Culture –Enfranchisement Of Women –Socialist Movement –Fabian Philosophy And Labour Party-British Commonwealth –Results Of World War-Divide Of Colonialism –Colonial Literature In English Language –Russel, Huxley, Churchill, Toynbee, Yeates, Eliot And Others –New Trends In Arts And Literature.

Essential Reading \

| | |
|------------------|--|
| Carter and Mears | A History Britain |
| ..... | History of England |
| GM Trevallian | social history of England |
| Green J R | The Making Of England |
| ..... | A Short History of England |
| HAL Fischer | Political History of England 1485-1945 |
| A J Ireland | Episodes in the history of England |
| Harper and Raw | England before Elisabeth |
| LCB Seaman | A New History of England |
| | Pelican History of England (8 volumes) |

QUESTION PATTERN

Duration 3 hours Total Weight age 25

- Objective type (A bunch of four questions) Weight age 1
- Match the following (A bunch of four questions) Weight age 1
- Short questions Answer any seven out of Nine questions Weight age $1 \times 7 = 7$
- Shot essay Answer any six out of eight questions Weight age $2 \times 6 = 12$
- Essay type Answer any one out two questions Weight age $1 \times 4 = 4$

MODEL QUESTION PAPER

Reg : no
Name

SDE 3C03HIS : SOCIAL AND CULTURAL HISTORY OF GREAT BRITAIN
(For Non –history faculty)

Total weightage :25

(weightage 1)

I. Objective type questions

1) Glorious Revolution was in the year

- A.1686 B.1786 C.1688 D.1788

2) King John signed Magna Carta in the year

- A.1625 B. 1215 C. 1612 D. 1216

3) Head quarters of the League of Nations is at

- A. New York B. Geneva C. Rome D.Venice

4) Father of English Poetry

- A. Shelly B. Chaucer C. Erasmus D.Marlow

II 5. Match a with B and C

(weightage 1)

| A | B | C |
|-------------|-----------------|-----------------------|
| Cromwell | Flying shuttle | French Philosopher |
| Thomas More | Social Contract | civil war |
| Rousseau | Common Wealth | Oxford Movement |
| John Key | Utopia | Industrial revolution |

III. Write short notes (each in about 100 words) on any seven of the following

(weightage 1x7=7)

6 Restoration

7 Manorial system

8 Results of First World War

9 Alexander Pope

10 Agrarian revolution

11 Reformation in England

12 Gladston

13 Magna Carta

V Short Essays in about 200 words on any six of the following: (weight age =2X6=12)

12. Influence of geography on the history of Britain

13. Evaluate the significance of the English revolution of 1688

14. Roman impact on British Society

15. *Critically analyse the results of the Industrial Revolution*
16. *Effects of Crusades*
17. *Discuss the relation between Puritanism and literature during the Puritan era*
18. *Examine the growth of Working Class Movement in England*
19. *Elizabeth and religious settlement*

V. Write an Essay on any one of the following in about 800 Words Weightage 1X4=4

20. Critically evaluate the characteristic features of "Victorian England"

OR

21. Renaissance and English literature

(Open Course – 1)

SDE 3D01 HIS : SOCIAL REFORM MOVEMENTS IN KERALA

Credit 4

Module I Impact of the West

Introduction of English education- social and economic changes- colonial modernity- work of Christian Missionaries – LMS, CMS, Basal Mission – Missionary publications – Raja Samacharam, Paschimodayam, Nasrani Deepika- Channar revolt.

Module II Kerala Renaissance

Sreenarayana Guru,- Chattampi Swamikal,- Vagbhadananda,- Brahmananda Sivayogi – Ananda Theerthan – V.D.Bhattathiripad – Sahodaran Ayyappan- C.Krishnan – growth of Caste organisations – SNDP/ NSS/Yogaksema Sabha, - Reform among Muslims- Vakkam Abdul Khader Maulavi - Christiya Jataikya Sangam

Module III Reform movements among Dalits

Ayyankali – Poikayil Kumara Guru Devan- Krishnadiyasan- Pampadi John Joseph- Pandit K.P.Karuppan- Pulaya Maha sabha- K. Kannan.

Module IV Nationalist Movement in Malabar and the Upliftment of the Depressed Classes –

K.Kelappan- Sreedananda Vidyalayam- Balika Sadanam- T.R.Krishna Swami Ayyer. Subari Ashram- Left and social movements.

Module V Reform Movement and their impact.

Agitation against untouchability- Vaikam satyagraha- Kalpathi, Sucheendram satyagraha- Guruvayoor satyagraha- Paliyam satyagraha- Temple entry proclamation- Temple entry Act.

Module IV Press and Literature.

History of Malayalam Press- Herman Gundart- Swaeshabhamani Ramakrishna pillai- Kesari Balakrishna pillai- New trends in literature- O. Chandu Menon- Potheri Kunchambu- Vallathol, Ulloor, Kumaran Asan- Progressive Literary Movement.

Essential Reading

| | |
|-------------------|---------------------------------------|
| M.K.Sanu | Sree Narayan guru |
| P.K.Velayudhan | SNDP Yogam Charithram |
| T.K.Ravindran | Asan and Social Revolution in Kerala. |
| ----- | Vaikam Satyagraha and Gandhi |
| P.J.Cherian(ed) | Perspectives on Kerala History |
| A.Sreedhara Menon | Survey of Kerala History |

P.Govinda Pillai
P.K.Gopala Krishnan
EMS Namboodiripad
P.K.Bala Krishnan

Kerala History and its makers.
Keralathila Samuhya navodhana Prasthanam
Keralathinta Samskarika Charithram
Kerala Charithram Marxist Veekshanathil
Jathi Vyavasthayum Kerala Charithravum.
MODEL QUESTION PAPER SDE HIS Open Course

QUESTION PATTERN

Duration 3 hours Total Weight age 25

- Objective type (A bunch of four questions) Weight age 1
- Match the following (A bunch of four questions) Weight age 1
- Short questions Answer any seven out of Nine questions Weight age $1 \times 7 = 7$
- Shot essay Answer any six out of eight questions Weight age $2 \times 6 = 12$
- Essay type Answer any one out two questions Weight age $1 \times 4 = 4$

SDE 3D01 HIS : SOCIAL REFORM MOVEMENTS IN KERALA

Time : 3 Hours

Weightage 25

I. Objective Question

1. 'Rajaya Samacharam' the first news paper was published by
(Herman Gundert, William Logan, H.V. Conolly, Macleod)
2. SNDP Yogam was organized in _____
(1903, 1913, 1923, 1928)
3. Who was the founder of 'Sadhujana paripalana yogam'?
(Mannath Padmanabhan, C. Krishnan, Ayyankali, Sri Narayana Guru)
4. Saraswathi vijayam was written by
(Pandit. K. Karuppan, T.R. Krishana Swami Iyer, K. Kelappan, Potheri Kunhambu)
(weightage = 1)

II. Match A with B and C

| A | B | C |
|------------------------------|--|-----------|
| 1. K. Kelappan | Shri. Chithira Thirunna Balarama Varma Novel | |
| 2. Channar Revolt | Chandu Menon | Payyannur |
| 3. Temple Entry Proclamation | Salt Sathyagraha | 1859 |
| 4. Indulekha | Kalkulam | 1936 |

(Weightage = 1)

III Short notes on any seven of the following.

3. London Mission Society
4. Yogakshema Sabha.
5. Pandit. K.P. Karuppan
6. Temple Entry Act.
7. Herman Gundert.
8. Sucheendram Satyagraha.
9. Ananda Theerthan.
10. V.T. Bhattatirippad.

11. Vakkam Abdul Khader Maulavi (weightage 7x1=7)

IV. Short Essays on any six of the following

12. Channar Revolt.

13. Examine the role of Ayyankali in the upliftment of Harijans.

14. Point out the relevance of 'Aruvipuram Pradhishtha'

15. write a note on Sahodaran Ayyappan.

16. Analyse the role of Christiya Jataikya Sangham in the Social reform movement in Kerala.

17. Discuss the role played by K.Kelappan in the Nationalist Movement in Malabar.

18. Guruvayur Sathyagraha.

19. Examine the role of Kumaranasan in the development of Malayalam literature
(weightage 6x2=12)

V Essay on any one of the following.

20. Write an essay on the impact of the West in the social awakening of Kerala.

21. The left played a formidable role in the upliftment of the dipressed classes in Malabar – Discuss
(weightage 1x4=4)

(Open Course-2)

SDE 3D02 HIS :INDIA'S STRUGGLE FOR FREEDOM

Credit- 4

MOULE-I RESISTANCE AGAINST COLONIALISM

Revolt of 1857-Nature, causes, and impact –administrative changes after 1857

MODULE –II EMERGENCE OF NATIONALISM

Concept of nationalism –Writings on Nationalism –causes of emergence of Nationalism –Formation of Indian National Congress –Moderate phase of national movement-Ideology programmes and methods.

MODULE-III EXTREMIST PHASE

Method of agitation- Rise of Extrimism- Partition of Bengal- Swadeshi Movement- Minto Morley Reforms- Flrst World War and National movement- Home Rule League –Gadhar Party –Montague – Chelmsford Reforms.

MOULE-IV EMERGENCE OF GANHI

Champaran Sathyagraha –Rawlett Act- Khilafath and Non –Coperation Movement –Swarajist Party. Gandhian method of agitation –constructive programmes- Emergence of new forces –workers and peasants –Simon Commission –Nehru Report –Emergence of socialist ideas –Trade union movement – Revolutionary movements –Bhagath Singh –Surya Sen .

MOULE-V TOWARDS FREEDOM

Civil Disobediance Movement- Round Table Conferences, Poona Pact –Rise of Leftism in Congress- Growth of Peasant movements-Government of India Act of 1935 –National movement and world war II- Cripps Mission –Quit India Movement- Subhash Chandra Bose and INA- RIN Mutiny – Rise of Communal politics and its effects –Jinnah and Two Nation Theory –Mountbatten Plan –Indian Independence – Integration of Indian states .

Essential reading

| | |
|-------------------|--|
| A.R Desai | Social Background of Indian Nationalism |
| ..... | Peasant struggles in India |
| Bipan Chandra | India's struggle for Independence |
| ..... | Nationalism and colonism in Modern India |
| ..... | Modern India |
| | communication Modern India |
| . | India after Independence |
| Darshan kumar and | Cambridge economic in India |

Tapan Roy Chodhari

D.N Dhanagare

Sumit sarhar

R.C Manjumdar

bidyut Charkraborty (ed)

Ramachandra guha

Jawaharlal Nehru

Present movement in India

Modern India 1885-1947

History of India's Struggle for Freedom

Communal Identify in India

India after Gandhi

Discovery of India

Struggle for Freedom

QUESTION PATTERN

Duration 3 hours Total Weight age 25

- Objective type (A bunch of four questions) Weight age 1
- Match the following (A bunch of four questions) Weight age 1
- Short questions Answer any seven out of Nine questions Weight age 1x7=7
- Shot essay Answer any six out of eight questions Weight age 2x6=12
- Essay type Answer any one out two questions Weight age 1x4=4

MODEL QUESTION PAPER

B.A. Degree Examination under SDE

Max Weight:25

Open Course

SDE 3D02 HIS: INDIA'S STRUGGLE FROM FREEDOM

I This part consist of two bunches of question carrying equal weight age of one. Each bunch consist of four objective type questions. Answer all question (Weightage 1)

- 1 The Revolt of 1857 started at
 - a) Delhi b) Lucknow c) Meerut d) Agra
 - 2 The first president of Indian National Congress
 - a) S.N. Banerji b) W.C Bannerjee c) A.O.Hume d) Dadabai Naoroji
 - 3 The Lion of Punjab, was the little given to
 - a) Bipan Chandra pal, b) Lala Lajpat Rai, c) B.G. Tilak, d) G.k Gokhale
 - 4 C.R. Das was associated with
 - a) Abhinav Bharat, b) Socialist Party, c) Swarajst party, d) Communist party
- ii Match the following (Weightage 1)

| | A | B | C |
|----|-------------------|-------------------------------------|-------------------|
| 5 | Lala-Bal-PAL- | Poverty and UnBritish Rule in india | Divide and Rule |
| 6 | Lord Curson - | Sir Staford Cripps | Swadeshi Movement |
| 7 | Dadabhai Naoroji- | Partition of Bengal | 1942 |
| 8. | Cripps Mission- | Extermist Nationalism | Drain Theory |

III. Write short note on any seven out of twelve questions. Each question carries a weightage of one

9. A.O. Hume
10. Gopala Krishna Gokhale
11. Surat split
12. Lucknow pact
13. Rowlatt Act
14. Bhagat Singh
15. Poona Pact
16. Simon Commission
17. RIN Mutininy
18. Mountbattan
19. Cripps Mission
20. Cabinet Mission

(Weightage 7x1=7)

- IV. Write short Essay on any six of the following ., Each carries a weightage of two.
 19. Discuss the role of Moderates in the Freedom struggle.
 20. Analyse the cause for the rise of extremism.
 21. Examine the Home Rule Movement.
 22. Discuss the Khilafat and Non-co-operation Movement.
 23. Bring out the significance of Round Table conferences.
 24. Examine the Quit India movement.
 25. Evaluate the Civil Disobedience Movement of 1930s
 26. Assess the role of Subhash Candra Bose and INA in India's Struggle for Freedom.
 27. Briefly discuss the rise of communal politics and Two Nation Theory
 28. Describe the role of Sardar Vallabhai Patel for the integration of Indian states. (Weightage 6x2=12)
- V. Write an Essay on any one of the following.
 29. Analyse factors that led to the emergence of National Movement in India.
 30. Evaluate the role of Gandhi in India's struggle for Freedom (Weightage 1x4=4)

Open Course 3 SDE 3D03 HIS : The History of Gender in India

Module I Feminist History in India

Indian woman in the writings of colonial historians and nationalist historians - Marxist History and sexual inequality

Module II Position of Women in India

Position of women in Ancient India- Women in Hinduism-Women in Buddhism and Jainism. Position of women in medieval India. Women issues and Reform movements.-Role of women in the Nationalist movement-Local self govt and the role of women.-Women's education in India.

Module IV Womens Organisations

Emergence of women organizations in pre- independent India-post independent developments- women in contemporary India

Module V Women in Kerala through the ages

Sandeha Kavyas- Devadasis- matrilineal system – Heroines in Northern Ballads- Sambandham-Smartha Vicharam- Breast cloth movement- Malayali woman in freedom movement. Role of women in Kerala society and politics in the post independence period- Gender issues in contemporary scenario-problems and prospects

Assential readings

| | |
|------------------------|---------------------------------|
| Kamla Bhosin | Understanding Gender |
| Varalakshmi Jampathi | Indian women through the ages |
| M.G Chilkara | Women and social Transformation |
| Pilcher and Whedeham | Key concepts Gender studies |
| Nisa Desai | Women in modern India |
| Beremice A Carrol (ed) | Liberty Women's History |
| | Theoretical and critical Essays |

| | |
|----------------|--|
| John Kelley | Women History and Theory |
| Robin Jeffrey | Politics women and well being |
| Janaki Nail | Women and law in Colonial India |
| A.S Attekar | Conceptualising Bhramanial Patriarchy in Early India |
| U. Chakravarti | Gender,Caste, class and state. |

QUESTION PATTERN

Duration 3 hours Total Weight age 25

- Objective type (A bunch of four questions) Weight age 1
- Match the following (A bunch of four questions) Weight age 1
- Short questions Answer any seven out of Nine questions Weight age 1x7=7
- Shot essay Answer any six out of eight questions Weight age 2x6=12
- Essay type Answer any one out two questions Weight age 1x4=4

MODEL QUESTION PAPER

B.A .Degree Examination under SDE

Open Course

Max Weight:25 Time 3 hours

SDE 3D03 HIS : THE HISTORY OF GENDER IN INDIA

I This part consist of two bunches of question carrying equal weightage of one. Each bunch consist of four objective type questions. Answer all questions.

1. Grihya sutra deals with
 - a) Domestic life
 - b) Yagas and Homas
 - c) Crime and punishment
 - d) Forigin affairs
2. The author of the book " Position of Women in Hindu Civilization"
 - a). Chipko Movement
 - b) Sarada Matt
 - c) Robin Jafrey
 - d) C.Chakravarti
3. Madam Blavatsky was associate with
 - a)Chipko Movement
 - b) Sarada Matt
 - c) Home Rule League
 - d)Theocophical

Society

4. The first woman president of India National Congress
 - a) Sarojini Naidu
 - b)Vijayalakshmi Pandit
 - c) Annie Basant
 - d) Sujata Kripalani
 (Weightage 1)

II. Match the following

- | A | B | C |
|------------------------------|-----------------------------|----------------------|
| 5. Anniine Basant | - Plachimada agitation | Palakkad |
| 6. Joan Kelley | - Widow Remarriage | Theosophical Society |
| 7. Eswara Chandra Vidyasagar | Home Rule League | Womens studies |
| 8. Mayilamma | - Women, history and Theory | Bengal (Weightage 1) |

III. Answer any seven of the following. Question carries a weightage of one

9. Manusmriti
 10. Polygamy
 11. Feminism
 12. Gender segregation
 13. Female infanticide
 14. National Women's Commission
 15. Smarthavicharam
 16. Breast cloth Agitation
 17. Kudumasree
 18. Medha Padkar
- (Weightage 7x1=7)

IV. Answer any six questions. Each carries a weightage of two

19. Write a note on women and Buddhism
 20. Examine the status of women in the Vedic Age
 21. Evaluate the Role of Rajaram Mohan Roy for the upliftment of India woman
 22. Examine the Marxian concept of Woman equality.
 23. Briefly discuss the emergence of women's movements in pre-independent India..
 24. Discuss the role of women in the new social movements on environment.
 25. Discuss the role of women in the new social movements on environment.
 26. Write a note on the women's reservation bill. (Weightage 6x2=12)
 - V. Answer any one.
 27. "History is his story" Comment
 28. Examine the role of women in the Nationalist Movement in India.
 29. Evaluate the role of women in the functioning of local self government institutions in Kerala.
Weightage 1x4=4
-

