

Courses

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Course Title: AAC and Severe Disabilities

Number: CSD-518

Description:

This course is designed to provide students with an introduction to Augmentative and Alternative Communication (AAC). The course will illustrate the role that AAC systems have to play in overcoming barriers to successful communication, education, and participation across the lifespan. Key components of the course will include instruction in selecting, representing, and organizing vocabulary and strategies to encourage the development of communicative competence in individuals who use AAC. Additionally, several significant acquired and developmental disabilities often resulting in severe complex communication needs will be reviewed. 3 credits.

Course Title: APPE Preparation

Number: PHRM-699

Description:

Clinical application of skills and knowledge developed in the classroom to an assigned pharmacy setting within the classroom. Emphasis is placed on developing the skills necessary to prepare students for Advanced Pharmacy Practice Experiences (APPEs). These include professionalism, communication, patient consultation, patient information gathering, self-care, drug information, and disease state management. 2 credits.

Course Title: APPE: Advanced Community Pharmacy

Number: PHRM-701

Description:

The advanced community rotation affords students the opportunity to effectively participate in the patient care decision-making process. Emphasis will be placed on the student's ability to demonstrate their understanding of common disease states and treatment modalities as well as their ability to provide pharmaceutical care. Emphasis will be placed on disease state management initiatives. 6 credits.

Course Title: APPE: Ambulatory Care

Number: PHRM-703

Description:

The purpose of this rotation is for students to gain professional skills in an ambulatory care practice environment. The Ambulatory Care rotation affords students the opportunity to effectively participate in the patient care decision-making process. Students will participate in a variety of clinical activities, functioning as an integral member of the healthcare team. Emphasis will be placed on the student's ability to demonstrate their understanding of common disease states and treatment modalities as well as their ability to provide pharmaceutical care. 6 credits.

Course Title: APPE: Health System Pharmacy

Number: PHRM-702

Description:

The purpose of this rotation is for students to gain professional skills in a health system pharmacy setting. The health system pharmacy rotation affords students the opportunity to effectively participate in the patient care decision-making process. Students will participate in a variety of clinical activities, functioning as an integral member of the healthcare team. Emphasis will be placed on the student's ability to demonstrate their understanding of functional roles of health system pharmacy in providing consistent quality patient care. 6 credits.

Course Title: APPE: Internal General Medicine

Number: PHRM-704

Description:

The purpose of this rotation is for students to gain professional skills in an Internal General Medicine setting. The Internal General Medicine rotation affords students the opportunity to effectively participate in the patient care decision-making process. Students will participate in a variety of clinical activities, functioning as an integral member of the healthcare team. Emphasis will be placed on the student's ability to demonstrate their understanding of internal general medicine and their ability to provide pharmaceutical care. 6 credits.

Course Title: APPE: Patient Care Elective

Number: PHRM-705

Description:

The experience may occur in any setting where the student would be providing pharmaceutical care to patients. Examples of Patient Care electives include: Advanced Community, Cardiology, Critical Care, Hematology/Oncology, Home Infusion, HIV/AIDS, Infectious Disease, Long Term Care, Nutrition, Pediatrics, Solid Organ Transplant, and Trauma Surgery. 6 credits.

Course Title: APPE: Patient/Non-Patient Care Elect A

Number: PHRM-706

Description:

Elective clerkships can be performed in non patient-care environments. Examples of Elective clerkships include: Compounding, Drug Information, Drug Use Policy, Managed Care, Pharmacy Education, Pharmaceutical Industry, Pharmacy Management, Professional Organizations and Pharmacy Leadership, or Research. Elective clerkships could also encompass any Advanced Community, Ambulatory, Internal Medicine or other patient care elective. 6 credits.

Course Title: APPE: Patient/Non-Patient Care Elect B

Number: PHRM-707

Description:

Elective clerkships can be performed in non patient-care environments. Examples of Elective clerkships include: Compounding, Drug Information, Drug Use Policy, Managed Care, Pharmacy Education, Pharmaceutical Industry, Pharmacy Management, Professional Organizations and Pharmacy Leadership, or Research. Elective clerkships could also encompass any Advanced Community, Ambulatory, Internal Medicine or other patient care elective. 6 credits.

Course Title: Acoustics

Number: AUD-500

Description:

Study of basic acoustics, including basic waves, impedance, complex sounds, speech acoustics, and decibels. Pass/No Pass. 1.5 credits.

Course Title: Acquired Brain Injury

Number: CSD-510

Description:

Advanced study of acquired brain injury across the lifespan, focused on non-progressive cognitive-communication disorders. Includes knowledge of the neurological bases and principles and skills for assessment and management across levels of impairments, activity/participation, and personal or environmental factors. 3 credits.

Course Title: Addictions, Society & Socwrk Practice

Number: SOCWK-687

Description:

An introduction to the dynamics of addiction and related issues in society. It focuses on the problems associated with addictions and the interaction of multiple micro and macro systems that increase both risk and resilience with clients. This course will use a trauma-informed, ecosystems approach. The dimensions of diversity and the unique impact of age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex and sexual orientation are also considered. Offered in Fall. 3 credits.

Course Title: Admin in Athletic Training Settings

Number: AT-620

Description:

This course will present business and administrative facets to the delivery of healthcare in traditional athletic training settings and other healthcare settings that serve athletes and/or physically active individuals. 2 credits.

Course Title: Adult Forensic Psychology

Number: GPSY-836

Description:

Major areas in criminal and civil law are reviewed. Special topics within each domain that involve psychological decision making explored (e.g., insanity, dangerousness, psychological injury). Professional practice issues addressed. Prerequisites: GPSY 736. 3 credits.

Course Title: Adv Educ Psych, Development, & Learning

Number: EDUC-604

Description:

Students will explore more deeply the foundational concepts from the Sociological Core I. Students examine power, privilege, and oppression and understand how dominant cultural patterns shape and impact schools and other institutions. Students explore racism, classism, sexism, heteronormativity, ableism, ageism, and issues of religion, ethnicity, xenophobia. Students explore current educational trends and their responsibilities as teachers of general education students, special education students, and English Language Learners within learning communities. Prerequisite: Admission to the College of Education. 4 credits.

Course Title: Adv Hum Devel&Psych ECE/Elem

Number: EDUC-605

Description:

Examines developmental issues of students in early childhood and elementary classrooms. Includes behavioral, physical, personal, social, and cognitive issues. Relates psychology to teaching and learning including the role of teacher, learning theory, motivation and reinforcement, individual differences, classroom management, teaching goals and objectives, and evaluation. 2 credits.

Course Title: Adv Hum Devel&Psych MS/HS

Number: EDUC-608

Description:

Examines developmental issues of students in middle school and high school classrooms. Includes behavioral, physical, personal, social, and cognitive issues. Relates psychology to teaching and learning including the role of teacher, learning theory, motivation and reinforcement, individual differences, classroom management, teaching goals and objectives, and evaluation. 2 credits.

Course Title: Adv Human Dev&Psych MS/HS

Number: EDUC-516

Description:

Immerses students in the terminology, concepts, theories, and issues central to child development and educational psychology, and explores the relationship between these fields as they are applied in secondary school classrooms. 4 credits.

Course Title: Adv Human Development & Psych ECE/Elem

Number: EDUC-515

Description:

Immerses students in the terminology, concepts, theories, and issues central to child development and educational psychology, and explores the relationship between these fields as they are applied in elementary school classrooms. 4 credits.

Course Title: Adv Human Development & Psychology

Number: EDUC-561

Description:

Explores developmental issues: behavioral, physical, personal, social, and cognitive. Relates psychology to teaching and learning, including the role of the teacher, learning theory, motivation and reinforcement, individual differences, classroom management, and evaluation. Additional school observations are required concurrent with the course. MAT/Flex program, 4 credits or MAT/Special Educator program, 2 credits.