

**TATA INSTITUTE OF SOCIAL
SCIENCES**
TULJAPUR CAMPUS

**CONTRIVING
YOUNG
PROFESSIONALS**

PLACEMENT BROCHURE
BATCH OF 2015-17

RECRUITERS' GUIDE 2016-17
TATA INSTITUTE OF SOCIAL SCIENCES
TULJAPUR CAMPUS

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DIRECTOR

DR. S PARASURAMAN

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CPS (IIPS)

DPD (ISS, The Hague)

PhD (Mumbai)

FROM THE DIRECTOR'S DESK

Tata Institute of Social Sciences continues to be reckoning voice in its journey towards restructuring the societal orders and initiation a path of rethinking a path of rethinking on various disciplines and the intervention methods. The institute has always tried to keep up to its promise of finding answers to difficult situations emerging due to various social, cultural and environmental challenges with the help generating concerned and committed professionals.

For TISS, social justice with rights and empowerment has remained as guiding principle for all factions of the society as well as the institute.

TISS, Tuljapur campus responding to the needs of the hour, is deeply engaged in and is devoted in marking a niche in understanding and re-framing the social order, to ensure a life of dignity intersecting all barriers of gender, class, caste, ethnicity and in all forms of human handicaps. All the courses offered in TISS Tuljapur have been framed and developed keeping in mind the environmental challenges from mainstream developments so as to find an alternate sustainable and innovative way of life. The campus with its distinctive courses blends theory and practice and thus fosters potential minds to be an active contributor in the process of social transformation.

I am delighted to present before the placement brochure for the year 2015-2017 for M.S.W. in Rural Development, M.A./M.Sc. Sustainable Livelihoods and Natural Resources Governance, Development Policies, Planning and Practice and Social Innovation and Entrepreneurship. I invite you warmly to visit our visit our rural campus at Tuljapur, interact with our student and gain access to their world of ideas and perspectives on transforming our country. I am sure that our students will be the greatest asset you could ever own in nation building.



DEPUTY DIRECTOR

DR. ABDUL SHABAN

MA (JNU, New Delhi)

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PHD (IITB)

FROM THE DEPUTY DIRECTOR'S DESK

TISS, Tuljapur Campus offers innovative M.A. programs which are highly relevant for the government agencies and civil societies at large as they provide a distinctive blend of theory, practice and hands-on practical training to the students. The idea is to modulate affirmation action programs with a philosophy to promote development of equity, justice and brotherhood among people of diverse origin.

The TISS, Tuljapur Campus is ideally located in the drought-prone Marathwada region of Maharashtra, which is beneficial for the students and the faculties to experience the disadvantage situation and conduct appropriate research.

The campus is well equipped with basic facilities for carrying out studies and research and has experienced faculties and staff supported by a well-equipped library and communication system. The M.A./M.Sc. programmes in the campus have evolved through a systematic process and with many years of academic and practical experiments carried out over a long association and experience with many panchayats, villages and local institutions.

It is my pleasure to introduce you the fifth batch of graduating students of MA Social Work in Rural Development and second batch of MA in Social Innovation and Entrepreneurship, MA in Sustainable Development and Natural Resources Governance and MA in Development Policy, Planning and Practice. The students are oriented and well trained to be part of various challenges and the existing situations in the rural as well as urban communities.

They are sensitized, equipped and mentally prepared to carry forward the mission to make a difference in the lives of the most marginalized and serve as an agent of social change for their transformation. Our students are invaluable assets to any organization. They are fit and ready to serve government, non-governmental organizations, corporates (CSRs), financial institutions, bi-lateral and mission offices, donor organizations and national and international agencies working on rural and urban sector development.



CONVENOR

MR. BIPIN BHARI DAS

PG Economy

PG Demographics

FROM THE CONVENOR'S DESK

The TISS, Tuljapur Campus was established with a clear mission to work and serve the marginalized sections of the rural and urban communities. It was felt necessary that the students of our campus need to internalize and inculcate the true values of rural communities and need to truly understand the existing realities. These qualities and the values have remained as the corner stones in educating and strongly influencing the young minds of our students. The academic interest of the campus is fundamental and it is crucial to build and contribute to the overall development of understanding of the students about the society. In this context, the campus is continuously engaged in a number of programmes including action research studies, outreach projects, campaign and advocacy initiatives and networking modes of teaching and learning while staying deeply within the ambit of grassroots realities and experiencing amply from such challenges.

The concept of teaching and learning at TISS, Tuljapur has remained immensely relevant as the learning paradigms are guided mostly by practical experiences and creative themes which get empowered with day to day interactions of our students with local leaders and representatives of the rural communities and the corresponding line functionaries. TISS, Tuljapur Campus has involved its faculties and students in many relevant action research projects and preparation of relevant policy and planning documents, dissemination of advanced knowledge through advocacy and consultancy modes, involvement of students in designing micro-project planning and management initiatives at the Gram Panchayat and district levels.

Each component of the MA and MSc program compliments and fosters creativity and adds innovative approach to various aspects of rural development to cater to the needs and aspiration of the organizations. It ensures that the students imbibe academic interest and simultaneously develop appropriate analytical and decision making skills to shape them into finest and most competent of professionals in this ever changing and complex world of development.



STORY OF TISS

Tata Institute of Social Sciences was established in 1936, initially as Sir Dorabji Tata Graduate School of Social Work, to meet the emerging requirement for trained social service professionals. In 1964, it earned the status of a deemed university with funding from the University Grants Commission (UGC).

Since its inception, the Tata Institute of Social Sciences has consistently worked on promoting sustainable, equitable and participatory development, social welfare and social justice. It has earned recognition as a reputed institute from different ministries of the Government of India, various State governments, International agencies such as United Nations, and in the non-governmental sector at national and international level. The institute has a reputation for professionalism, excellence in disciplined training and a high stature in academic pursuits.

A high degree of academic freedom, financial autonomy, positive work culture and intellectual creativity in the institute facilitate a strong linkage between education, research and field action that targets in making a difference in the life of common people at the grassroots level.



TISS, TULJAPUR CAMPUS

The Tata Institute of Social Sciences, Tuljapur Campus was established in 1986 as a rural campus of the institute, with the mission of promoting initiatives for sustainable, eco-friendly and equitable socio-economic development of rural communities.

Through its programmes, TISS Tuljapur seeks to contribute to the revival of the rural economy, society, and strengthening of local polity. In order to achieve this, TISS, Tuljapur has adopted a four-pronged strategy comprising teaching, training, field action, research and documentation. It has built a strong team of multidisciplinary faculty drawn from economics, social work, sociology, history, agriculture, geography, management, engineering, mathematics and other related disciplines.

Over the years, TISS Tuljapur has evolved into a campus with graduate, post-graduate and training programmes with approaches based on equity, justice and sustainable development. Being located at Tuljapur block headquarters, it is proximate to rural communities. TISS, Tuljapur works closely with the Central, State and district development administrations. The institute has played a significant role not only in influencing local self governance, but also in contributing towards strengthening the overall capacities of the marginalized and vulnerable communities.

Our involvement with government agencies and programmes, business organisations, civil society groups and communities over time have led us to realize our larger role of being a catalytic and transforming centre for influencing



MISSION

- To create a cadre of compliment and committed development professionals, practitioners, teachers, researchers and activities through teaching ,research, training and field action
- To be a responsible knowledge partner with government ,people's organization and academic institution for building capacity contributing to policy formulation and reaching out especially to marginalized sections of the society at the local, regional, national and international levels.



VISION

- To be a premier and unique campus of TISS, recognized locally and globally for development and application of knowledge in social sciences and social work to develop alternate and sustainable models for social transformation based on the principles of human dignity ,equity and inclusion.

socio-economic changes in the right direction. In this regard, we are continuously developing various methods for developing our students into responsible and sensitive agents of change, who can help steer the developmental processes in favour of the most deserving and marginalised sections of society. In pursuance of the above mentioned objective, and to fulfil our obligation towards society, we have introduced a set of undergraduate and postgraduate programmes mandated with village-level field action and outreach activities, teaching, training and carrying out relevant research studies for local and regional development. The main objective of developing such initiatives and programmes has been to make classroom-based education more meaningful, relevant and practical, following the core objectives of TISS.

TISS has received consistently high appreciation for academic excellence and is counted among the best universities in the country. In the first cycle of assessment in 2002, the National Assessment and Accreditation Council (NAAC) awarded a 5-star rating to TISS. The Institute get re-accredited in 2010 with an 'A' Grade and a cumulative grade point of 3.88 out of 4.00.

LIFE AT TISS, TULJAPUR

TISS, Tuljapur is not only an integration of academia but also an ardent effort of actions inspired by progressive ideas of development and social change. It has been creating avenues for rural communities to articulate their respective issues and to act on issues in a sustainable manner. Apart from classroom teaching and learning, great emphasis is given on group work and team exercises wherein students are encouraged to work in groups so that they can discover their capacity and ability to work in group activities. This hones their creative and innovative skills which is an important aspect of the professional life that the students embark upon in future.

Workshops ,seminars and guest lectures are organized to enhance skills of the students. Prominent academicians, social activists, and various corporate personalities give their valued inputs to the institute by delivering lectures and boosting the knowledge of the students. Every semester students go on a month-long field work in different parts of the country ,where they get a first-hand experience of rural set up as well as gain insight into practical realities.





STUDENT INITIATIVES

TISS, Tuljapur is teeming with ideas. Our students come from diverse social ,economic, cultural and regional backgrounds, with students from almost every state in India and even abroad.. We provide a platform for sharing knowledge , where disagreements are welcome and contradicting perspectives are applauded.

SAMVAAD

An open-house platform for dialogue, in the form of discourse/debate on a current social issue/ topic, organized on every Friday evening by students. It is aimed to promote critical thinking and analysis, as well as develop sensitivity towards and appreciation of alternative perspectives. Faculty members also participate and contribute to these lively discourses.

NATIONAL RURAL YOUTH FESTIVAL

Annual fest of TISS Tuljapur. The National Rural Youth Festival (NRYF) has been conducted at TISS Tuljapur for the last seven years with the objective of mobilising rural youth and to inculcate in them the values of unity and practising the essence of harmony for nation building. The programme attempts to attract youth from a range of multi-cultural backgrounds, representing various religions, caste and communities from rural areas across the country. The programme aims to create a common platform for the youth to exhibit their multi-faceted talents and to help them exchange creative ideas.

The 8th NRYF was organized in January 2016 based on the theme 'Ab Youngistaan Ki Bari Hai' (Its Time for Youth). Students organised different events such as seminars, a national level Social Science Quiz, poetry writing, screening of documentaries, photography workshops, debates, cultural events, street plays, folk dances, poster painting, rangoli-making, and sports.

SAMADHAN

A platform for generating ideas about rural development by the rural youth. Entirely run by the students of TISS Tuljapur, Samadhan tries to provide a platform to nurture their ideas of today and become influential leaders of tomorrow. Currently this initiative is being run in eight



villages of Osmanabad district in Maharashtra. Judging its outcomes, it will be replicated at the regional and national levels.

SKIP-A-MEAL

An initiative to supply food to underprivileged children. Once every week, students are motivated to skip their lunch for orphaned children. Currently, on an average, around 100–150 students skip their meals every Saturday and 20 regular volunteers take the food to the orphan and needy children. The students also provide pens, pencils and books to the needy children.

AMBEDKAR MEMORIAL LECTURE

Annual lecture-series to commemorate the contribution of Dr BR Ambedkar to Indian society. This year, Mr. Martin Makwan (Founder of Navsarjan Organisation in Gujarat) and Mr. Bhanwar Meghwanshi (Founder member of DAGAR Organisation in Rajasthan) were prominent speakers at the Ambedkar Memorial Lecture.

MUSHAIRA

A poetic synopsis to honour poetic traditions of the past. Mushira, a poetry recital event was conducted in December 2015. In between the recitals, students walked the audience through the major works and life of eminent Hindi/Urdu/Marathi poets.

EK-AWAAZ

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The college drama group Ek-Awaaz regularly conducts drama on social issues the stage and venue ranges from inside the campus to villages near Tuljapur. Recently, they performed a drama on labour issues written by Safdar Hasmi in 1960s by the title of 'Halla Bol'

TEAM EKLAVYA

A students' initiative aimed at gaining grassroot-level experiences and sensitizing people about important issues. The team stands for gaining ground zero experience. Members of Team Eklavya go to the very grassroots levels to have a personal brush with the issues; a first-hand experience, and real-life involvement, with the objective of bridging the gap between theory and practice.

OTHER INITIATIVES

The students of the campus also participate in various national and international level events. The students of the campus participated in the Global Action Poverty (GAP) programme at Sabarmati, Ahmedabad, organised by Gandhi Ashram, IRMA, ICSW, AISEC and the Tata Trust.

Students at the Campus regularly organise photography exhibitions and film screenings on various themes. This year, Ms. Debopriya Mondal, a Master's student organised an exhibition on 'Indian Sundarbans Delta'.



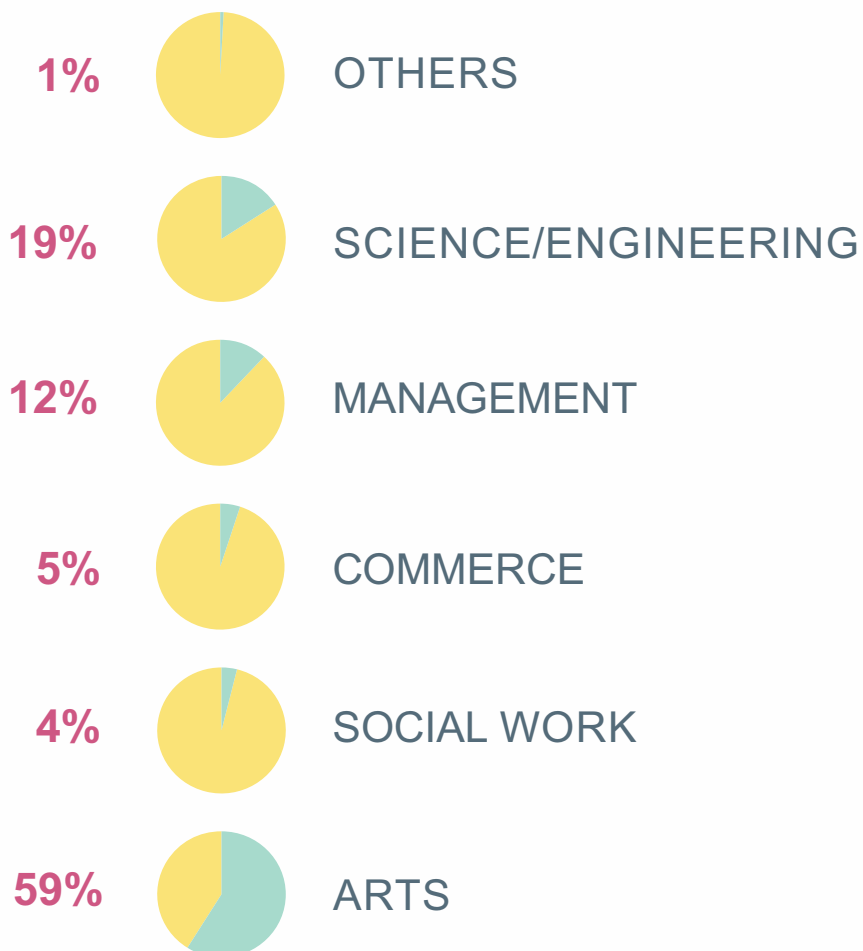
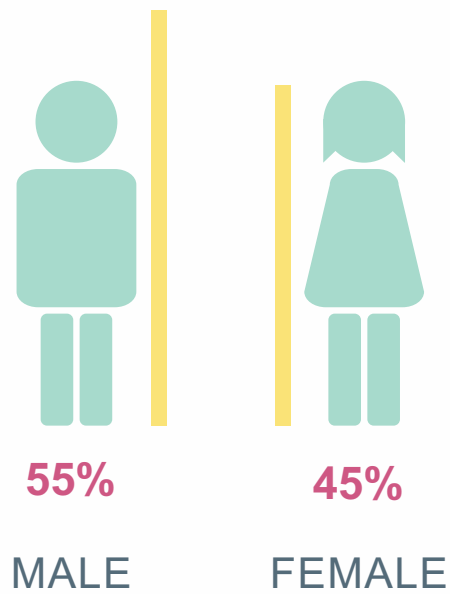
FIELD ACTION PROJECTS

The Field Action Projects (FAP's) undertaken by TISS, Tuljapur attempt to accelerate the process of social transformation. Currently, the FAPs focus on agriculture based livelihoods, rainwater harvesting and watershed development, organising NT/DNT communities to promote and protect their rights and dignity, sensitising the rural youth to discover their role and responsibility in local governance and nation building and building people's institutions for the effective implementation and monitoring of development and welfare schemes at the Panchayat and district levels.

Drought Relief Work In collaboration with the District Administration, TISS, Tuljapur is actively engaged in mitigating drought in the Marathwada region. Relief operations are ongoing in 30 villages in Osmanabad district in partnership with other agencies. Many of our students are participating in this activity as part of their internship.

1989	Participatory Rural Appraisal and Micro Level Planning.
1994	Livelihood Rural Mission.
1995	Report of the third module of the training program of Gram Sevak.
1996	Indo-German watershed development program –Village watershed committee.
1999	Case study of initiative in Agro Forestry and Horticulture by Farmers in Osmanabad (Maharash -
2000	Sustainable Agriculture Sector.
2001	The 73rd constitution amendment act, 1992 and the devolution of financial power.
2002	Dalit leadership in Panchayat: A situational analysis in Maharashtra.
2002	Status of Tribal women in Maharashtra.
2003	Social Assessment of reproduction and child health programmes.
2003	Drought study report: Osmanabad district.
2003	Government program- Jal Swaraj.
2004	Swaranjayanti Gram SwarojYojana.
2004	Farmer suicide in Maharashtra State.
2005	Baseline study report on Sarva ShikshaAbhiyan.
2005	Anaemia amongst Rural women.
2005	An exploratory study on the health of women in the state Maharashtra.
2007	Situational Analysis of Adolescent girls in Maharashtra.
2007	Parallel bodies and Panchayati Raj Institution:
2008	Committee based monitoring on health service under national Rural Health Mission.
2008	Agriculture in Ladakh: Continuity and Change.
2010	Workshop on capacity building for Women Panchayati Raj Institution.
2010	Drought relief attempt in Maharashtra during Nizam Era.
2011	NT/DNT FAP, Overall Development of the community.
2012-2013	Center for rights and Development of NT/DNT's.
2013-present	Report of Drought relief work, center for rights of development of NT/DNT (Aurangabad).
2014	WASH in Health Care Facilities
2014	Establishment of Herbal Garden at TISS Tuljapur Campus for Capacity Building and Promotional
2015	Status of Farmer Groups in Osmanabad District
2015	Socio-Anthropological Study of the Dhanger Community in Maharashtra
2015	Farmers Suicide Survey and Study in Tuljapur Block of Marathwada Region.

BATCH



PROFILE



BELOW 24 YEARS



65%

24 YEARS



10%

25 YEARS



13%

ABOVE 25 YEARS



12%

SOCIAL WORK IN RURAL
DEVELOPMENT



35%

DEVELOPMENT POLICY, PLANNING
AND PRACTICE



29%

SUSTAINABLE LIVELIHOODS AND
NATURAL RESOURCES GOVERNANCE



19%

SOCIAL INNOVATIONS AND
ENTREPRENEURSHIP



17%

LIST OF FACULTY

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SOCIAL WORK IN RURAL DEVELOPMENT

Sustainable Development of any community or area finds its foundational strategizing through community participation; especially applicable to any developments pertaining in rural areas. Social Work has been an inter-disciplinary science and an acclaimed academic pursuit outside India. In India, TISS introduced the course mainstreaming it in academic conditioning. The course of Master of Arts Social Work specialization in Rural Development has been especially designed to cater needs and unfold potentials of rural population, institutionalizing Social Work principles and values through people's involvement and participation. This course thus equips students with knowledge base, capacities, skills & tools and appropriate technology (both modern and indigenous) to analyze issues and raise rural economy by enhancement, diversification, value addition, scientific planning, policy formulation and evaluation.

The campus is based in Marathwada region of Maharashtra providing hands-on experience and a panoptic exposure to diverse rural situations. It provides students with a sound theoretical knowledge which grounds in social work, social welfare, laws, policies and other related domains. Spread through 4 semesters of in-depth understanding of concepts in rural development, socio-economic and political interactions, consequential issues pertaining to rural linkages and leakages, livelihood diversification, financial institutions and penetration and governance; the curriculum is extensively designed to encompass practical learning with strong theoretical base to enable students grow their understandings of social problems in a holistic manner and their causative factors while providing the opportunity to envision and rethink strategies for intervention

Praxis in social work training plays a pivotal role in developing professional skills necessary to explore new dimensions of interventions, evolving a participatory, reflective and analytical learning and adaptive capabilities. This intensive and exploratory learning is acquired through a one year detailed thesis that students are academically required to produce with standard research goals and impacts.

KEY FEATURES

- Critical awareness of socio-economic dimensions in rural areas across cultures in India
- Conceptual, operational and analytical skills to work with different stakeholders in public, private and non-profit domain.
- Enhanced communication, coordination and management skills to cater to different arenas of development across varying set of organizations.

- On-field exposure with different entities (NGOs, NPOs, CBOs, CSRs, Govt. agencies, et al) and holistic understanding of their functional linkages towards sustainable solutions for development
- Intensive interaction sessions with different field experts from across the globe, field practitioners and scholars to add to theoretical base and foster practical learning and capacities.

COURSE OUTLINE

SEMESTER I (19 CREDITS)

FC 1 : Understanding Indian Society (2)

FC 2 : Introduction to Political Economy (2)

FC 4 : Professional Social Work History and Ideologies (2)

FC 5 : India's Development Experience (2)

CC 2 : Philosophy of Social Science Research (2)

CC 1 : Social Work Methods : Working with Individuals, Groups Communities (2)

CC 4 : Concept, History and Theories of Development (2)

FIELD WORK (5)

SEMESTER II (19 CREDITS)

FC 3 : State Democracy and Polity (2)

FC 6 : Social Aspects of Poverty and Theories of Justice (2)

FC 7 : Social Movements and Rural Transformation (2)

FC 8 : Decentralized Rural Development (2)

CC 3 : Quantitative and Qualitative Research Methods (2)

CC 7 : Advanced Social Work Skills and Tools for Rural Development (2)

CC 19 : Introduction to Women and Society (2)

FIELD WORK (5)

SEMESTER III (19 CREDITS)

CC 5 : Social Policy Analysis (2)

CC 8 : Environment, Climate Change and Development (2)

CC 9 : Farm Non-Farm Linkages and Livelihood Issues (2)

CC 10 : Modes of Natural Resources Use and Sustainable Rural Development (2)

CC 17 : Development Organization and Management (2)

CC 18 : Rural Development Projects: Policy , Planning and Management (2)

CC 15 : Financial Inclusion and Microfinance (2)

FIELD WORK (5)

SEMESTER IV (15 CREDITS)

CC 11 : Food Security , Right to Food and Rural Livelihoods (2)

CC 13 : Rural /Agro –Based Industries and Rural Marketing (2)

CC 14 : Models of Rural Entrepreneurship (2)

CC 12 : Technology and Development (2)

EC - Elective Courses (A student can choose any one out of three elective from the list)

EC 1 : Advanced Dalit and Tribal Social Work Practice Skills (2)

EC 2 : Development Communication (2)

EC 3 : Disaster Management (2)

Research Dissertation and Viva-vice (4+1) (5)

EC 12 : Internship (NC)

CURRICULUM FEATURES

CLASSROOM LEARNING: inclusive of lectures, discussions, student presentations, field based assignments, discussions with specialists etc.

FIELDWORK AND INTERNSHIP: inclusive of exposure to village emulsion, people centered advocacy practices, official communication, skill development, project management and implementation in rural areas. Field works and internships are compulsory components.

DISSERTATION/PROJECT: all students are required to conduct a dissertation or a project as a compulsory requirement.



FIELDWORK STRUCTURE

Field work for rural development is spread over three semesters, where students work with three different organizations focusing on three diversified sectors.

Field work is the most popular and exiting element of the rural development course and is designed to trigger the students personal and professional development into a complete social being and a responsible social worker, emphasizing on values and ethics of professional social work.

- **PHASE 1:** Students work with grass root level organizations, working among communities. The field work schedule is designed to develop student's holistic understanding of rural dynamics through village emulsion.
- **PHASE 2:** Involves advocacy and policy level interventions with people centered organizations working across the nation. Students are assigned in people centered advocacy projects and government centered practices.
- **PHASE 3:** Designed to work with government or semi governmental organizations. Students take part in various stages of project planning, management and implementation.

STUDENT'S PROFILE



ADITYA JAIN
22 | DELHI

QUALIFICATION

B.Sc. (Life Science)

LANGUAGES KNOWN

English, Hindi

FIELDWORK

- Impact analysis, Vanarai, Pune
- People centered advocacy, Unnati, Gujarat

DISSERTATION

Analysis of Rural Migrants Issues in Delhi:
Understanding Perspectives of Migrants,
Residents and Government

WORK EXPERIENCE/ INTERNSHIP

- Pitmaa (about 1 year)
- Anti-Corruption Cell, Government of Delhi
- Public Grievance and Monitor System,
Government of Delhi
- NAPM (1 month)



AMRITA SAURABH
24 | UTTAR PRADESH

QUALIFICATION

BBA

LANGUAGES KNOWN

English, Hindi, Bhojpuri

FIELDWORK

Impact Analysis, Vanarai, Pune
Advocacy, MKSS, Rajasthan

DISSERTATION

Socio-Economic Aspects of Scheduled Caste
Women in Ambedkar-Nagar District, Village
Chamrupur in Uttar Pradesh

WORK EXPERIENCE/INTERNSHIP

- AALI (1 month)



ANAGHA MARIYA JOSE
21 | KERALA

QUALIFICATION

B.A. Economics

LANGUAGES KNOWN

English, Hindi, Malayalam, Tamil

FIELDWORK

- Impact Analysis, Vanarai, Pune
- Advocacy, MKSS, Rajasthan

DISSERTATION

Analysis of Political and Economic Implications
of Tribal Land Struggles in Kerala. An
interaction of Marxian proletarian status and
modern tribal dimensions

WORK EXPERIENCE

- Kubumbasree, Kerala (1 month)

INTERNSHIP

- Human Rights Commission (1 month)



DINESH YADAV
23 | JHARKHAND

QUALIFICATION
B.A. English
LANGUAGES KNOWN
Hindi, English, Nagpuri
FIELDWORK
• Impact Analysis, Vanarai, pune
• People Centered Advocacy, Unnati, Gujarat
DISSERTATION
Impact of MGNREGA on Tribals in Giridih
(Jharkhand)
WORK EXPERIENCE/INTERNSHIP
• CSR, Tata Power (40 days)



MAHENDRABHAI CHAUDHARI
22 | GUJARAT

QUALIFICATION
BA
LANGUAGES KNOWN
English, Hindi, Gujarati
FIELDWORK
• Impact Analysis, Vanarai, Pune
• Advocacy, Dalit Sangh, Madhya Pradesh
DISSERTATION
Development-Induced Displacement and its
Impact on Farmers
WORK EXPERIENCE
• Reliance Foundation (1 month)
INTERNSHIP
• NRHM, Tapi



MUKESH KUMAR MANDAL
26 | BIHAR

QUALIFICATION
B.Com.
LANGUAGES KNOWN
English, Hindi, Bhojpuri, Maithili
FIELDWORK
• Impact Analysis, Vanarai, Pune
• Advocacy, Dalit Sangh, Madhya Pradesh
DISSERTATION
Livelihood Status of Musahar Community of
Madhubani District of Bihar
WORK EXPERIENCE/INTERNSHIP
• Tata Power (CSR), Odisha (40 days)



MUJEEB RAHMAN
26 | KERALA

QUALIFICATION

- B.A. Sociology

LANGUAGES KNOWN

English, Hindi, Malayalam, Arabic, Urdu

FIELDWORK

- Impact Analysis, Vanarai, Pune
- Advocacy, MKSS, Rajasthan

DISSERTATION

Globalization and its Impact on Indian Culture

WORK EXPERIENCE/INTERNSHIP

- Pain and Palliative Care, Kerala (1 year)



NUPUR JAIN
26 | MADHYA PRADESH

QUALIFICATION

- B. Engg.

LANGUAGES KNOWN

English, Hindi

FIELDWORK

- Impact Analysis, Vanarai, Pune
- Sadhana Institute for Sustainable Development, Pune

DISSERTATION

Livelihood Vulnerability and Socio-Economic
Impact Assessment of Controversial
Greenfield's Airport, Mopa, Goa

WORK EXPERIENCE/INTERNSHIP

- Programme Coordinator, Haritika, Bundelkhand Region, Madhya Pradesh-Uttar Pradesh Region
- Steria India Foundation, NOIDA and Kevin Power Solutions Ltd., NOIDA border area
- Development Alternatives and TARA, October 2010, January 2011, January 2012



PRASHANT CHAVHAN
24 | MAHARASTRA

QUALIFICATION

B.A. Geography

LANGUAGES KNOWN

English, Hindi, Marathi

FIELDWORK

- Impact analysis, Vanarai, Pune
- Advocacy, Dalit Sangh, Madhya Pradesh

DISSERTATION

Burden of Marriage Expenses on Rural Families

WORK EXPERIENCE/INTERNSHIP

- Foundation for Ecological Security: Study on Social Returns On Investment Assessment, Udaipur and Yavatmal (45 days)



PRITI SONWANE
24 | MAHARASHTRA

QUALIFICATION

BCA

LANGUAGES KNOWN

English, Hindi, Marathi

FIELDWORK

- VANRAI-A Study of Village Micro Planning and Impact Assessment, Pune
- Right to Information and Accountability, MKSS, Rajasthan

DISSERTATION

A Study of Dropout Rural Dalit Students From Higher Education

WORK EXPERIENCE/INTERNSHIP

- Worked on NT-DNT Communities at NIRMAN, Pune (1 month)
- Astitva: Women's Health (15 days)



PUNAM DHOBALE
21 | MAHARASHTRA

QUALIFICATION

BSW

LANGUAGES KNOWN

English, Hindi, Marathi

FIELDWORK

- Impact Assessment, Vanarai, Pune.
- Advocacy, MKSS, Rajasthan

DISSERTATION

A Socio-Economic Study of Rural Dalit Widows

WORK EXPERIENCE/INTERNSHIP

- NIRMAN, Pune (1 month)
- Yusuf Meherali Centre, Mumbai (1 month)
- Sathi Organisation, Pune (1 month)
- Seva Organisation, Satara



RAJIV RANJAN SINGH
27 | JHARKHAND

QUALIFICATION

B. Engg. (Electronics & Telecommunication)

LANGUAGES KNOWN

English, Hindi, Marathi, Bengali

FIELDWORK

- Impact Assessment, VANRAI (1 month)
- Advocacy, PRADAN, Balaghat, MP (1 month)

DISSERTATION

Identifying Alternative Sources of Livelihood: A Case Study of Farmer Producer Company

WORK EXPERIENCE/INTERNSHIP

- Accenture Services Pvt. Ltd, Pune (28 months)
- Volunteer at Feminist India, Jamshedpur (8 months)
- Tata Power CSR, Odisha (1.5 months)



SAROJINI ORAM
24 | ODISHA

QUALIFICATION

BSc. in Computer Science

LANGUAGES KNOWN

English, Hindi, Oriya, Sadri, Kuduk

FIELDWORK

- Impact Assessment, VANARAI, Pune
- Advocacy in Dalit Seva Sangh, Hoshangabad District, Madhya Pradesh

DISSERTATION

Study of Undisplaced Village in Rourkela Steel Plant Area in Sundargarh District

WORK EXPERIENCE/INTERNSHIP

- Chotanagpur Tribal Integration Program- Student Education Movement Association (1 month)



SHUBHA SRISHTI
22 | BIHAR

QUALIFICATION

B.A Sociology

LANGUAGES KNOWN

English, Hindi

FIELDWORK

- Impact Assesment, VANRAI, Pune
- Advocacy, Dalit Sangh, Madhya Pradesh (1 month)

DISSERTATION

Feminization of Agriculture in Rural Bihar

WORK EXPERIENCE/INTERNSHIP

- Majdoor Kisaan Shakti Sangathan



SILKA SINGH
22 | UTTARAKHAND

QUALIFICATION

BA History Hons.

LANGUAGES KNOWN

English, Hindi, Pahadi

FIELDWORK

- VANRAI: Impact Assessment, Pune
- Advocacy, Unnati, Gujarat

DISSERTATION

Primary Education

WORK EXPERIENCE

- PRT at Sult Public School, Uttarakhand (1 year)
- PRT at Alchemist School, Uttarakhand (1 year)

INTERNSHIP

- Government of Uttarakhand, Child and Women Department (ICDS). (1 month)



UJJWAL KUMAR
23 | BIHAR

QUALIFICATION

BBM

LANGUAGES KNOWN

English, Hindi, Bhojpuri

FIELDWORK

- Impact Assessment, VANRAI, Pune
- MKSS, Rajasthan. Advocacy

DISSERTATION

Comparative Exploratory Study of Urban and Rural Youth-Tracing the Socio-Political-Economic-Cultural Shifts Through the Lens of Media.

WORK EXPERIENCE/INTERNSHIP

- HMVL, Bihar (2 months)
- Centre for People's Collective, Maharashtra (1 month)
- Deshpande Foundation, Karnataka (15 days)
- National Food Security Campaign, Chattisgarh (15 days)



SAGAR KUMBHARE
23 | MAHARASHTRA

QUALIFICATION

BSc.

LANGUAGES KNOWN

English, Hindi, Marathi, Telegu

FIELDWORK

- Impact Assessment, VANARAI, Pune
- Advocacy in Dalit Seva Sangh, Hoshangabad District, Madhya Pradesh

DISSERTATION

- Socio-Political Changes in Gond Tribes-Critical Analysis
- Work Experience/Internship
- Centre for People's Collective, Nagpur (1 month)



JOBA HANSDAH
24 | JHARKHAND

QUALIFICATION

BBA

LANGUAGES KNOWN

English, Hindi, Santhali, Bengali

FIELDWORK

- Vanrai, Raigad
- MKSS, Rajasthan

DISSERTATION

Impact of Uranium Mining on Tribal livelihood and Environment- a Case Study in Jamshedpur

WORK EXPERIENCE/INTERNSHIP

- Tata Steel (1 Month)



STEFFIE PHILOMINA TIRKEY
27 | JHARKHAND

QUALIFICATION

BA

LANGUAGES KNOWN

English, Hindi

FIELDWORK

- Impact Assessment, VANRAI, Pune
- Bachpan Banao Organization, Chhattisgarh

DISSERTATION

Education of a Girl Child in Tribal Areas of Jharkhand

WORK EXPERIENCE/INTERNSHIP

- Customer Representative, Amvensys Technologies, (12 months)
- Executive Sales, Tutor Vista



ANKITA CHAUDHARY
22 | UTTAR PRADESH

QUALIFICATION

BASS

LANGUAGES KNOWN

English, Hindi

FIELDWORK

- Impact Assessment, Vanrai, Pune
- Bachpan Banao Organization, Chhattisgarh

DISSERTATION

Aspects of Transition of Tribes to Peasants-A Study in Bihar

WORK EXPERIENCE/INTERNSHIP

- Udayan Care (1 month)
- CHEA (1 month)



TANAY MOHAN BALGARKASHI
22 | MAHARASHTRA

QUALIFICATION

BASS

LANGUAGES KNOWN

Hindi, English, Marathi, Kanada

FIELDWORK

- Impact Assessment, VANRAI, Pune
- Advocacy, PRADAN, Madhya Pradesh

DISSERTATION

Political Economy of Water in Maharashtra

WORK EXPERIENCE

- SRUJAN, Gadchiroli (1 Month)

INTERNSHIP

- RAWAJ, West Bengal (1 Month)



CHETAN CHOUDHARY
21 | MADHYA PRADESH

QUALIFICATION

BASS

LANGUAGES KNOWN

English, Hindi, Marathi

FIELDWORK

- Impact Assessment, VANRAI, Pune (1 month)
- BachpanBanao, Dantewada District, Chhattisgarh (1 month)

DISSERTATION

Status of Girls' Education-case study of chhirpani village of Hoshangabad district of Madhya Pradesh.

WORK EXPERIENCE/INTERNSHIP

- Bharat Calling, Madhya Pradesh (1 month, in 2013 and 1 month in 2014)



RAVIKIRAN GHULE
21 | MAHARASHTRA

QUALIFICATION

BASS

LANGUAGES KNOWN

English, Hindi, Marathi

FIELDWORK

- Impact Assessment, Vanarai, Pune
- Unnati, Gujarat

DISSERTATION

Role of Panchayat in Rural Development

WORK EXPERIENCE/INTERNSHIP

- Eastern Coal Field Limited, Jharkhand (1 month)



MINAL YADAV
23 | MAHARASHTRA

QUALIFICATION

BASS

LANGUAGES KNOWN

English, Hindi, Marathi, Bengali

FIELDWORK

- Impact Assessment, VANRAI, Pune
- BachpanBanao, Dantewada District, Chhattisgarh

DISSERTATION

The Attitude of Son Preference, A Study in Rural Area of Beed District, Maharashtra

WORK EXPERIENCE/INTERNSHIP

- Eastern Coalfields Ltd. (1 month)
- Vatsalya Mandir (1 month)



RAVIRAJ FUGARE
22 | MAHARASHTRA

QUALIFICATION
BASS
LANGUAGES KNOWN
English, Hindi, Marathi
FIELDWORK
Impact Assessment, Vanarai, Pune
Advocacy, MKSS, Rajasthan
DISSERTATION
Impact of Drought on Animal Husbandry
WORK EXPERIENCE
Bharat Calling, Madhya Pradesh
INTERNSHIP
FES Organization, Rajasthan



MUKESH KATEKHAYE
21 | MAHARASHTRA

QUALIFICATION
BASS
LANGUAGES KNOWN
English, Hindi, Marathi
FIELDWORK
• Impact Assessment, Vanarai, Pune
• Advocacy, MKSS, Rajasthan
DISSERTATION
Impact of Construction of Gosi Khurd Dam
on the Villages of Bhandara District in
Maharashtra
WORK EXPERIENCE/INTERNSHIP
• Society for Social Audit, Accountability
and Transparency, Department of Rural
Development, Gov of AP, Hyderabad (1 month)
• Snehalaya, Ahmed Nagar (1 Month)
• DHAGA, Pune (1 Month)



ANUJ NARWANE
24 | MAHARASHTRA

QUALIFICATION
BASS
LANGUAGES KNOWN
English, Hindi, Marathi
FIELDWORK
• Impact Assessment, Vanarai, Pune
• Advocacy, MKSS, Rajasthan
DISSERTATION
Deprivation of Developmental Schemes
Among the Korku Tribes and the Role of State
in the Melghat Region of Maharashtra
WORK EXPERIENCE
• SRUJAN, Gadchiroli (1 Month)
INTERNSHIP
• RAWAJ, West Bengal (1 Month)



JAVED SAYYED
25 | MAHARASHTRA

QUALIFICATION
BASS

LANGUAGES KNOWN
English, Hindi, Marathi

FIELDWORK

- Impact Assessment, Vanrai, Maharashtra, Pune
- Pradan, Organization in Balaghat District, MP

DISSERTATION

Perspective of Farmers on Organic Farming and Chemical Farming-A study of Marathwada Region

WORK EXPERIENCE/INTERNSHIP

- Society for Social Audit, Accountability and Transparency, Department of Rural Development, Gov of AP, Hyderabad (1 month)
- Snehalaya, Organization, Ahmednagar District, Maharashtra (1 month)
- Foundation for Ecological Security (45 days)



LAYANA THALLASSERI
23 | KERALA

QUALIFICATION

B.A. Sociology

LANGUAGES KNOWN

English, Hindi, Malayalam, Tamil

FIELDWORK

- Village Development, Village Begada, Dist. Osmanabad, Maharashtra
- Education Outreach, Bharat Calling, Hoshangabad, MP

DISSERTATION

Interface of Culture and Economy in Traditional and Folk Arts.

WORK EXPERIENCE/INTERNSHIP

- Centre for Social Initiative Management, Chennai (May-June 2012:)
- Vayali Folklore Group, Kerala (May-June 2013)
- Bharat Calling, Madhya Pradesh (January 2015)



RAJU KENDRE
22 | MAHARASHTRA

QUALIFICATION
BA

LANGUAGES KNOWN

English, Hindi, Marathi

FIELDWORK

- Micro Planning of Village Begda (Osmanabad District)
- Advocacy (on Issue of Agrarian Crises and Farmer Suicide in Marathwada)

DISSERTATION

Role of Rural Youths in Developmental Politics

WORK EXPERIENCE/INTERNSHIP

- MAITRI (as a Community Mobilizer)
- Deepstambh Foundation (Project Co-coordinator)
- Samuchit Enviro Tech Pvt. Ltd.
- Gram Parivartan Chalval, Maharashtra



TH.CHINGNGAIH SIAM
21 | MANIPUR

QUALIFICATION
BASS
LANGUAGES KNOWN
English, Hindi, Manipuri
FIELDWORK
• Impact Assessment, VANRAI, Pune
• Unnati, Ahmedabad
DISSERTATION
Decentralization in Non-Schedule Tribal Areas of Manipur
WORK EXPERIENCE/INTERNSHIP
• Rural Women Upliftment Society, Churachandpur, Manipur (1 month)
• Dhaga-Trueblue Texcraft, Lonavala, Maharashtra (1 month)



ADARSH RAWAT
22 | MADHYA PRADESH

QUALIFICATION
BASS
LANGUAGE KNOWN
English, Hindi
FIELDWORK
• Impact Assessment, VANRAI, Pune
• MKSS, Rajasthan
DISSERTATION
Health issue and impact on the family life of Hoshangabad district of Madhya Pradesh
WORK EXPERIENCE/INTERNSHIP
• Sri Ramesh Prakash Samajik Sanstha (SRSS) ITARSI (M.P.), 2 Months



RAHULSATHE
22 | MAHARASHTRA

QUALIFICATION
BASS
LANGUAGE KNOWN
English, Hindi, Marathi
FIELDWORK
• Impact Assessment, VANRAI, Pune
• MKSS, Rajasthan
DISSERTATION
A study of tribal (Katkari) livelihood Pattern in Raigad district
WORK EXPERIENCE/INTERNSHIP
• Bharat Calling, 1 month
• Precious Agro, 1 month



DEVELOPMENT POLICY, PLANNING AND PRACTICE

As a pioneer in social work education, TISS is amongst the first to recognize the need to address the various challenges in policy making. Thus TISS designed and developed the course entitled M.A. /M.Sc. in Development Policy, Planning, and Practice. The program integrates national and international perspectives of development policy, planning, and practices. In doing so, it evaluates experiences and contextualizes learning with respect to India. The program takes a multi and interdisciplinary approach, integrating the social sciences and social work disciplines

The course is a two year (4 semesters) postgraduate program. In keeping with the institute's keen focus on working from the grassroots level, the course integrates rigorous academic training with Fieldwork. Students are exposed to the different nature of policy planning and practice in the rural and urban spheres by way of fieldwork interspersed with theoretical courses on rural and urban policy and planning.

KEY FEATURES

- Overview of the theoretical underpinnings of development policy that has direct bearing with the welfare and development agenda of the state.
- Understands the impact of neo liberal structural adjustment policies in defining the role of the state, international agencies, non – profit organizations and other civil society groups in policy formulation and implementation
- Understanding Development Policy & Planning Domain areas – social development, economic development, human development indicators, sustainable development (environment and ecology), distributive justice, health, education, employment and labour etc.
- Interrogate the Development Policy, Planning and Practice process from the perspective of the marginalized sections
- Understanding Development Governance
- Concentration on Rural & Urban Planning and Practice

FIELDWORK STRUCTURE

Field work is an integral part of understanding the sphere of policy making and its analysis, which forms the core of the Masters' programme. Through ground-level experience and first-hand exposure, a top-down planning process can be easily decoded, which, in reality, is still a glaring challenge in Indian context due to the regional diversity in terms of resources, people and environment. With the focus of understanding the intricacies of the underlying processes of policy making, the multi-dimensional planning and implementation, fieldwork equips the students to contextualise the theories taught and put them into practice at the grassroots level through the medium of praxis following a reflective method.

Through extensive fieldwork, the students are prepared to understand the complexities of policy making process and inculcate an interdisciplinary approach by amalgamating social sciences and social work through ground-level practice.

COURSE OUTLINE

SEMESTER I (18 credits)

FC 1: Understanding Indian Society (2)

FC 2 : Introduction to Political Economy(2)

FC 3: State, Democracy and Polity(2)

FC 4: India's Development Experience(2)

DP 1: Approaches to Development(3)

DP 2: Skills & Tools for Development Policy, Planning and Practice – 1 (2)

FW 1: Fieldwork– I 4 weeks (5)

SEMESTER II (19 credits)

DP 3: Social Aspects of Poverty and Justice (existing course for MASW in Rural Development FC 6) (2)

DP 4: Understanding Development Policy (2)

DP 5: Introduction to Decentralized Governance and Planning (3)

DP 6 :Making of Policies and Plans(3)

DP 7: Research Methods (4)

FW 2: Fieldwork – II 4 weeks (5)

SEMESTER III (18 credits)

DP 8: Environment, Climate Change and Development (existing course for MASW in Rural Development CC8) (2)

DP 9: Public Economics (2)

DP 10: Dissertation/Project – Part 1 (Review/Survey of Literature) (1)

DP 11: Project /Programme Planning, Monitoring & Evaluation (2)

DP 12: Skills and Tools for DPPP – 2 (2)

DP 13: Seminar Course on Development Policy Analysis(2)

DP 14: Seminar Course on Sectoral Planning(2)

FW 3 : Fieldwork – III Student's own choice - 4 weeks (5)

SEMESTER IV (11 credits)

DP 10: Dissertation/Project Work – Part 2 (6+1 Viva)

Concentration Course: Choose one from any two i.e. DP 15 or DP 16

DP 15: Rural Planning and Practice (4) OR

FW 16: Urban Planning and Practice(4)

f4: Internship (non-credited - 4 weeks)

- **PHASE 1:** Through fieldwork at the rural level, students are equipped with methods of micro-planning, community organisation for planned actions and understanding implementation gaps, issues and the roles of various stakeholders at a village level development planning.

- **PHASE 2:** At the urban level, students are given exposure to urban governance through engagement with urban local bodies and understand city development plans to analyse inclusiveness of the development.

- **PHASE 3:** Students are prepared to conduct evidence-based policy analysis as part of the third fieldwork through primary data collection in any chosen policy area based on set indicators and tools for analysis.

CURRICULUM FEATURES

- **CLASSROOM WORK:** inclusive of lectures, discussions, student presentations, seminars, discussions with specialists, etc.

- **FIELDWORK AND INTERNSHIP:** inclusive of exposure to policy planning, implementation, and effects in both the rural and urban spheres, fieldwork and internship are compulsory components.

- **DISSERTATION/PROJECT:** all students are required to conduct a dissertation or a project as a compulsory requirement.

STUDENT'S PROFILE



ANUJA SADASHIVRAO JOSHI
22 | MAHARASHTRA

QUALIFICATION

BA

LANGUAGES KNOWN

Marathi, Hindi, English

FIELDWORK

- Study on Displacement Issues & Risk identification, Tadoba National Park
- Understanding of Urban Poverty, Delhi

DISSERTATION

Impact of IEC material on the Health Sector in Kinwat Block of Nanded District, Maharashtra

WORK EXPERIENCE/INTERNSHIP

- Mahila Aarthik Vikas Mahamandal, Nanded (1.5 months)



ARJUN PRASAD
21 | KERALA

QUALIFICATION

BA History

LANGUAGES KNOWN

English, Malayalam, Tamil, Hindi

FIELDWORK

- Yuva Jan Pravarthik Mandal, Bhandara
- Nagpur Shaheen Foundation, Hyderabad

DISSERTATION

Corporate Social Responsibility and Local Self-Governance-Case Study of Kizhakkambalam Panchayat, Kerala



BONITA BASUMATARI
23 | ASSAM

QUALIFICATION

BASS

LANGUAGES KNOWN

English, Hindi, Bodo, Assamese

FIELDWORK

- Risk Identification, Alesur Village, Maharashtra
- Understanding of Urban Poverty, Delhi

DISSERTATION

Agricultural Situation in Udalguri District of Assam-Policy Perspective

WORK EXPERIENCE/INTERNSHIP

- Ashadeep (1 month)
- North East Research and Social Work Networking (1 month)



DWIYA V J
22 | KERALA

QUALIFICATION

BBM

LANGUAGES KNOWN

English, Hindi, Malayalam

FIELDWORK

- Study on Induced Displacement, Tadoba Tiger Reserve
- Study of the Efficiency of Functioning of ICDS, YUVA Mumbai

DISSERTATION

A Study on Marketing Techniques and Weavers' Issues in Balaramapuram Handloom

WORK EXPERIENCE/INTERNSHIP

- AMUL Darjeeling (2 months)
- Eastern Condiments Cochin (1 month)
- CDB Cochin (6 months)
- Handloom Cooperative Society, Kerala (3 months)



GURU RATNAM
27 | UTTAR PRADESH

QUALIFICATION

BA (Honors) Economics

LANGUAGES KNOWN

Hindi, English

FIELDWORK

- Prospects of Cluster Development, Katol Block Maharashtra
- Political Economy of Exploitation, Urban Poverty, Hyderabad

DISSERTATION

Understanding Socio- Economic Change Among Muslims in Urban Space

WORK EXPERIENCE/INTERNSHIP

- Project Assistant, ALMC (Vocational Training NGO)
- Mazdoor Kisan Shakti Sangathan (1 Month)



SOMREETA KHAN
22 | MAHARASHTRA

QUALIFICATION

BASS

LANGUAGES KNOWN

Bengali, Hindi, and English

FIELDWORK

- Grameen Yuva Pragati Mandal, Bhandara, Maharashtra
- Delhi Shramik Sangathan, Uttam Nagar East, Delhi

DISSERTATION

Women and Mental Health

WORK EXPERIENCE/INTERNSHIP

- Resource and Support Center for Development (1 month)
- Bharat Calling (1 month)
- Ministry of Human Resource Development (2 months)



KAPIL PINCHA
24 | WEST BENGAL

QUALIFICATION
Accountancy Honors
LANGUAGES KNOWN
Hindi, English, Bengali, and Marwari
FIELDWORK

- Livelihood-Mapping of Women & Youth. Tadoba National Park
- Risk Identification and Understanding Urban Poverty, Delhi

DISSERTATION
Under Development and it's Linkages With Maoist Movement in Tribal Areas of Bengal



KAUSHAL SINGH
22 | UTTAR PRADESH

QUALIFICATION
BMS (Mumbai University)
LANGUAGES KNOWN
Hindi, English, and Bhojpuri
FIELDWORK

- Village Development Plan, Alesur Village, Nagpur
- Risk Identification and Understanding of Urban Poverty, Delhi

DISSERTATION
Socio-Economic Study of Carpet Weavers in Bhadohi, UP
WORK EXPERIENCE/INTERNSHIP

- RURBAN Mission, Government of Odisha (2 months)



MAYANK CHAUDHARI
27 | GUJARAT

QUALIFICATION
BA (English)
LANGUAGES KNOWN
English, Hindi, Gujarati
FIELDWORK

- Society for Change Totladoh, Nagpur
- Society for Change, Nagpur

DISSERTATION
Health Problem of Leprosy Among Chaudhari and Gamit Tribes
WORK EXPERIENCE/INTERNSHIP

- Vedachhi Sewa Samaj Samiti, Gujarat (1 month)
- NRHM, Gujarat (1 month)
- Reliance Foundation, MP (1 month)



ZAINUL ABEDIN
21 | WEST BENGAL

QUALIFICATION

B.Sc. (Hons) Geography

LANGUAGES KNOWN

Hindi, English, Urdu, Bengali

FIELDWORK

- Village Development Plan, Alesur Village, Maharashtra
- Status of Water and Sanitation at Darukhana, Reay Road, Mumbai, YUVA Urban, Maharashtra

DISSERTATION

Livelihoods, Migration of Muslim and Development in Gaya District of Bihar

WORK EXPERIENCE/INTERNSHIP

- Foundation for Ecological Security, Rajasthan (1.5 months)



MONICA SHRIVASTAV
22 | MADHYA PRADESH

QUALIFICATION

B.Sc. (Hons.) in Chemistry

LANGUAGES KNOWN

English, Hindi

FIELDWORK

- Basic Village Level Understanding and Finding Prospects for Cluster Development, Ajangaon, Katol Block, Nagpur
- Understanding the Urban Governance at ULB level. Society for Change, Nagpur

DISSERTATION

Impact of the Delhi Building and Other Construction Workers Welfare Fund Board on the Unorganized Workforce and the Role of Trade Unions in Achieving Social Security

WORK EXPERIENCE/INTERNSHIP

- Research Intern at Centre for Legislative Research and Advocacy, New Delhi (1 month)
- Research Intern at Basic Health Services, Aajeevika Bureau, Salumbar Block Rajasthan (1 month)



NUSRAT ANSARI
23 | UTTAR PRADESH

QUALIFICATION

B.A.(Hons.) History

LANGUAGES KNOWN

English, Hindi

FIELDWORK

- Issue of Displacement and Alternative Livelihood, Totladoh, Nagpur
- Infrastructural Failure in Addressing Urban Poverty, Shaheen, Old Hyderabad

DISSERTATION

Labour in Ghazipur District of Eastern UP-Brick Kiln Workers and Agricultural Labourers

WORK EXPERIENCE/INTERNSHIP

- Swechha (1 month)
- Kutumb Foundation (6 months)
- Vanangana (1 month)
- Research Asst. to Sq. Ldr. Rana Chhina (1 year)



SIDDHARAM GAIKWAD
25 | MAHARASHTRA

QUALIFICATION

B.Sc. (IT)

LANGUAGES KNOWN

Marathi, Hindi and English

FIELDWORK

- Livelihood Assessment of Women Farmers, Grameen Yuva Pragatil Mandal, Bhandara, Maharashtra
- Analysis of Urban Poverty, Shaaheen Women's Resource and Welfare Association, Hyderabad, Telangana

DISSERTATION

Understanding the Dynamics of the Gram Sabha in Village Development

WORK EXPERIENCE/INTERNSHIP

- FES, Udaipur, Rajasthan and Mandla, Madhya Pradesh (1.5 months)
- TISS, Tuljapur, Village Development Plan, Ramwadi Village, Tuljapur Block (1.5 months)



SRISHTI KUMARI
21 | BIHAR

QUALIFICATION

Bachelors in Mass Communication and Journalism

LANGUAGES KNOWN

Hindi and English

FIELDWORK

- Issue of Displacement and Alternative Livelihood, Totladoh, Nagpur, Maharashtra
- Understanding Urban governance at ULB level, Society for Change, Nagpur

DISSERTATION

Land Reforms and Agrarian Crisis and its Implication on Migration

WORK EXPERIENCE/INTERNSHIP

- ABP News Channel (1 month)
- Milan NGO, Lucknow, Uttar Pradesh (1 month)
- GBVSS NGO, Korba (1 month)



VINIT CHAVAN
25 | MAHARASHTRA

QUALIFICATION

BSc.

LANGUAGES KNOWN

Hindi, Marati, English

FIELDWORK

- Livelihood Mapping of Women and Youth, Tadoba National Park
- Skill Development of Youth, YUVA

DISSERTATION

Impact of Urban Displacement on the Lives of Women

WORK EXPERIENCE/INTERNSHIP

- Majdoor Kisan Shakti Sanghathan (1 month)
- Prima competencies Pvt. Ltd. (1 month)
- Skill India Assessment Agency (1 month)



ZUNJAR BANKAR
23 | MAHARASHTRA

QUALIFICATION

B Com.

LANGUAGES KNOWN

English, Hindi, Marathi

FIELDWORK

- Cluster Development in Villages, Nagpur, Maharashtra
- Status of Slums and Urban Poverty, Mumbai Maharashtra

DISSERTATION

The Contribution of Women Sarpanch's in Village Development

WORK EXPERIENCE/INTERNSHIP

- Institute For Human Development (Beed) (1 month)
- Centre for Rights and Development of NT/DNT (TISS Project, Aurangabad Maharashtra) (1 month)



NABAJIT DAIMARY
25 | ASSAM

QUALIFICATION

BA Honours (English)

LANGUAGES KNOWN

English, Hindi, Bodo, Assamese

FIELDWORK

- Village Development Study with Gramin Yuva Pragati Mandal, Bandara
- Livelihood Assessment in Urban Slums, YUVA Mumbai

DISSERTATION

Impacts of Livelihood Policies on Tribals of Assam:

WORK EXPERIENCE/INTERNSHIP

- SESTA (Seven Sister's Development Assistance) (1 month).



VAIBHAV BHAGAT
23 | MAHARASHTRA

QUALIFICATION

BA (Economics)

LANGUAGES KNOWN

Hindi, Marathi, English and Gujarati

FIELDWORK

- Displacement issues and alternative livelihood options. Totladoh, Nagpur
- Understanding the Urban Governance at ULB level. Society for Change, Nagpur

DISSERTATION

Food Security and Poverty

WORK EXPERIENCE/INTERNSHIP

- Research Intern Action Aid, Maharashtra (1 month)



AISWARYA MISHRA
21 | ODISHA

QUALIFICATION
BASS
LANGUAGES KNOWN
English, Hindi, Marathi
FIELDWORK
• Village Development Plan, Alesur Village
• Assessment of Sanitation Facilities at Public Places, CORO, Mumbai
DISSERTATION
Single Women in Marathwada, Maharashtra
WORK EXPERIENCE/INTERNSHIP
• Resource and Support Centre for Development (1 month)
• Pension Parishad (1 month)



AISHWARYA KADAM
22 | MAHARASHTRA

QUALIFICATION
BASS
LANGUAGES KNOWN
Hindi, English, Odia
FIELDWORK
• Assessment of Economic Activities of the Village People, Cluster Development Plan and Village Development Plan
• Formulation of a Risk Mitigation Plan by Evaluating Risk and Vulnerability Factor in Slums of Delhi
DISSERTATION
Wages in Rural India-An Analytical Study with Reference to Minimum Wages
WORK EXPERIENCE/INTERNSHIP
• Panchayati Raj Department, Rurban Mission (1.5 months)
• Odisha Professional Development Service Consultant (1.5 months)
• Indian Red Cross Society (1.5month)



JANANI SATHVIGA
22 | TAMIL NADU

QUALIFICATION
BASS
LANGUAGES KNOWN
Tamil, English, Hindi
FIELDWORK
• Village Development Plan, Alesur Village
• Right to Pee Campaign, CORO for Literacy, Mumbai
DISSERTATION
Impact of Neoliberal Policies on Rural Livelihoods of Fisher Folk in Tamil Nadu
WORK EXPERIENCE/INTERNSHIP
• Mazdoor Kisan Shakti Sangathan (1 month)
• The Other Media (1 month)
• Fenner India Limited (1 month)
• Fact Finding Team Regarding Fake Encounters of 20 Tamils in Andhra Pradesh, People's Watch, A Human Rights Organization (1 month)



MAYURI MEHROTRA
23 | UTTAR PRADESH

QUALIFICATION

BASS

LANGUAGES KNOWN

English, Hindi

FIELDWORK

- Livelihood Mapping of Women & Youth, Tadoba National Park
- Infrastructural Failure in Addressing Urban Poverty, Shaheen Women Welfare Organisation, Hyderabad

DISSERTATION

Ganga Action Plan

WORK EXPERIENCE/INTERNSHIP

- Eeshawar Child Welfare Organization, Lucknow (2 months)
- Hindustan Times Support For Implementation and Research Working for NULM (2 months)



NALINI CHOUBEY
22 | WEST BENGAL

QUALIFICATION

BASS

LANGUAGES KNOWN

Hindi, English, Bhojpuri, Bengali

FIELDWORK

- Assessment of Sanitation Facilities at Public Places, CORO, Mumbai
- Livelihood Assessment of Women Farmers, Grameen Yuva Pragati Mandal, Bhandara, Maharashtra

DISSERTATION

The Condition of Working Women in Ceramic Refractories

WORK EXPERIENCE/INTERNSHIP

- Central Himalaya Environment Action (1 month)



SHARVARI PANDE
21 | MAHARASHTRA

QUALIFICATION

BASS

LANGUAGES KNOWN

English, Hindi, Marathi

FIELDWORK

- Prospects of Cluster Development, Katol Block
- Right to Pee Campaign, CORO, Mumbai

DISSERTATION

International Institutions and the Notion of Development

WORK EXPERIENCE/INTERNSHIP

- Pension Parishad in Collaboration with Planning Commission and TISS Mumbai
- World Wide Fund for Nature
- Foundation For Ecological Security
- Indian Institute of Youth Welfare



PARNIKA MADAR
22 | UTTAR PRADESH

QUALIFICATION

BASS

LANGUAGES KNOWN

English, Hindi, Punjabi

FIELDWORK

- Cluster Development in Agriculture and Allied Activities, Ajangaon (Nagpur)
- Women in Public Spaces- A Study of Toilets in and Around Mumbai Local Stations, CORO (Mumbai)

DISSERTATION

Vulnerabilities for Sexual Abuse Among Women with Disabilities-Policy Loopholes Within the Disability Discourse in India

WORK EXPERIENCE/INTERNSHIP

- Founder, Working for Indian Living Diversity
- Editor, The Mango Informant
- Impact Assessment Volunteer, The Corbett Foundation
- Founder, Working for Indian Living Diversity
- Volunteer, Environmentalist Foundation of India
- Volunteer, Animal Ashram
- Team Leader, India Redefined



PRERANA KRISHNAN
21 | MAHARASHTRA

QUALIFICATION

BASS

LANGUAGES KNOWN

English, Hindi, Malayalam, Telugu.

FIELDWORK

- Economic Development as a Livelihood Strategy for Residents, Totladoh, Maharashtra
- Slum Profiling, YUVA, Mumbai

DISSERTATION

A Pilot Intervention and Analysis of Swachh Bharat Mission-An Experience of Working in Apsinga Village, Maharashtra

WORK EXPERIENCE/INTERNSHIP

- Oorja Foundation (1 month)
- YUVA Urban, Mumbai- (1 month)
- S M Sehgal Foundation (1.5 months)



SUSTAINABLE LIVELIHOODS AND NATURAL RESOURCES GOVERNANCE

Developing livelihoods strategies and achieving sustainability of livelihoods are central to most development programmes in India. Fair and transparent natural resource governance is integral to the sustainable livelihood development. However, it is felt that there is a great need of knowledge generation and skilled livelihood professionals. The course in Sustainable Livelihoods and Natural Resources Governance aims at developing livelihood professionals and practitioners with in-depth knowledge of theory and practice of sustainable livelihoods as well as Natural Resource Governance, and their interdependence.

The courses in this programme focus on interdisciplinary and multidisciplinary approaches and attempts to accommodate the pressing issues of today's reality. There is an emphasis on reflexive learning and the course aims to give a unique perspective and enhance capacity to work as Livelihood Professional in current global scenario. Students of the programme come with diverse skill sets and are provided skill building to undertake the tasks of livelihood professionals' critical engagement and analysis of policy, programmes, schemes and implementation.

KEY OBJECTIVES

- To develop basic understanding of students on the theoretical concepts of livelihoods, various methodologies, approaches and strategies associated with implementation of livelihood programme and develop social action research skills.
- To provide a range of opportunities to reflect on various concepts and meaning on rural and urban development aspects of livelihoods.
- To establish and build a judicious and balanced perspective on existing livelihoods related to challenges faced by vulnerable communities.
- To enhance clarity of the existing institutional structures and their arrangement, reflect on their systems of operations and understanding of their performance of delivery of services to the communities in need.
- To enable the students to understand the interrelations between livelihood and natural resources, the importance of access to these resources for individuals/groups, and the dynamics and paradox involved in the areas in a better manner.
- To prepare well organized, sensitive and professional development individuals in livelihoods sector.

FIELDWORK STRUCTURE

The fieldwork Programme with different themes tries to combine theory with practical knowledge. The whole process of 'learning by doing' ultimately aims at developing livelihood professionals with strong democratic-value orientation and in-depth knowledge of theory and practice of sustainable livelihoods as well as Natural Resource Governance, and their interdependence. The hands on experiences of working with NGOs, civil society organizations and Government agencies is irreplaceable and transforms the student into a well moulded professional who is equipped to handle complicated projects.

COURSE OUTLINE

SEMESTER I (19 CREDITS)

FC 1: Understanding Indian Society (2)

FC 2 : Introduction to Political Economy(2)

FC 3: India's Development Experience(2)

SL 1: Livelihood Perspectives and Approaches to Sustainable Development (2)

SL 2: Political Economy of Development and Livelihoods (2)

SL 12: Skills & Tools for Sustainable Livelihoods and Natural Resources Governance(2)

SL 12:Environment, Climate Change and Development (2)

FW 1: Fieldwork Module I: Understanding Rural and Urban Societies (5)

SEMESTER II (19 CREDITS)

FC 4: State, Democracy and Polity (2)

FC 6: Social Aspects of Poverty and Theories of Justice (2)

SL 3: Governance of Natural Resources and Sustainable Livelihoods(2)

SL 4 :Ecology and Sustainable Livelihoods(2)

SL 5: Livelihoods: Policies, Practices and Challenges(2)

CC 3 : Research Methods (4 Credits)

FW II: Fieldwork Module II : Working with Civil Society Organizations(5)

SEMESTER III (15 CREDITS)

SL 6: Decentralized Planning in Rural Livelihoods (2)

SL 7: Food Security, Rural and Urban Livelihoods(2)

SL 9: Vulnerability, Risks and Strategies in Sustaining Livelihoods(2)

SL 10:Project Formulation, Planning, Monitoring & Evaluation(2)

SL 11: Gender and Sustainable Livelihoods(2)

FW III : Fieldwork Module III: Working with Governmental & Non-Governmental agencies, Cooperatives, Mission Programmes etc (5)

SEMESTER IV (12 CREDITS)

SL 8: Linkages in Livelihoods(2)

SL 13: Livelihood Promotion, Innovations, Conservation and Practice (Workshop)(2)

Dissertation : Dissertation & Viva-voce/ documentary/digital resources(8)

Internship/ Immersion : Project Development: Visiting Models of best practices in NRM & Governance

• **PHASE 1:** In The first semester the students are placed in villages with organisations such as Yuva Mitra, Pani Panchayat, Mahatama Phule Samaj Seva Mandal, Shramik Janta Vikas Sanstha, where they get the opportunity to learn sustainable livelihood practices and community rights over natural resources in villages, communities and specific groups.

• **PHASE 2:** In the second semester, the students work with prestigious civil society organizations like BAIF (Bhartiya Agro Industrial Foundation), Astha Sansthan ,CEE(Centre for Environment Education) and Bhagirath Gramvikas Pratishthan which provides them with the opportunity to learn corporate sector livelihood initiatives and community based practices for natural resource governance .

• **PHASE 3:** The final fieldwork during third semester intends to make students get involved with Government's Ministries, Departments and the various Missions. It helps students gain practical skills in the planning and implementation of projects, their management, and evaluation and documentation process, along with sustainable use of the appropriate technology.

CURRICULUM FEATURES

• **CLASSROOM WORK:** Inclusive of lectures, discussions, student presentations, seminars, discussions with specialists etc.

• **FIELDWORK AND INTERNSHIP:** Over the course of four semesters, the students are placed with different kinds of institutions at different levels so as to make them familiar with different settings of work environment. It enables them in acquiring skills, planning of projects, designing of research, management, evaluation, process documentation and sustainable use of appropriate technology.

• **DISSERTATION/PROJECT:** All students are required to conduct a dissertation or a project as a compulsory requirement.

STUDENT'S PROFILE



ALOKITA JHA
23 | BIHAR

QUALIFICATION

BA (Hons.) Psychology

LANGUAGES KNOWN

Hindi, English, Maithili and Spanish

FIELDWORK

- Analyzing the Sanitation and Hygiene Programme and Working of NREGA in Karmala Block, Mahatma Phule Samaj Seva Mandal, Maharashtra
- Baseline Need Assessment of Organic farming and Educational Resource Centre for Women Farmers, ASTHA Sansthan, Udaipur, Rajasthan

DISSERTATION

Livelihood Dynamics of Tribal Communities in Sonabhadra District of Uttar Pradesh.

WORK EXPERIENCE/INTERNSHIP

- Researched on Industrial Corridor and its Impact on Environment and Livelihoods, National Alliance of People's Movements
- Koshish Welfare Society



ALOKNATH SONWANE
28 | MAHARASHTRA

QUALIFICATION

BA

LANGUAGES KNOWN

Hindi, English and Marathi

FIELDWORK

- Study of Livelihood of Katkari Community, Shramik JanataVikas Sanstha, Satara, Maharashtra
- Study of Biogas Impact on Livelihood and Environment, Bhagirath Gramvikas Pratishthan Zarap ta, Kudal District, Shindhudurag, Maharashtra

DISSERTATION

Livelihood Challenges and Practices of Pardhi Community-A Study of Tuljapur Block, Osmanabad District, Maharashtra

WORK EXPERIENCE/INTERNSHIP

- NIRMAL, Pune



ANIRUDDHSINH JADEJA
21 | GUJARAT

QUALIFICATION

BSW

LANGUAGES KNOWN

English, Hindi and Gujarati

FIELDWORK

- Study of Livelihood of Katkari Community, Shramik Janata Vikas Sansthan, Satara, Maharashtra
- Baseline Need Assessment of Organic farming and Educational Resource Centre for Women Farmers, Astha Sansthan, Udaipur, Rajasthan

DISSERTATION

Economic Impacts of Ecotourism on Local Community People

WORK EXPERIENCE/INTERNSHIP

- Mother Teresa Missionaries of Charity, Baroda



AVINASH KHILARE
26 | MAHARASHTRA

QUALIFICATION

BSW

LANGUAGES KNOWN

English, Hindi and Marathi

FIELDWORK

- Yuva Mitra, Nashik, Maharashtra
- Impact Assessment of Wadi Project, Part of CAIRN India's CSR Programme, (Facilitated by BAIF), BAIF, Rajasthan

DISSERTATION

Livelihood of Thakar Community in Junner block of Pune District

WORK EXPERIENCE/INTERNSHIP

- Creating Gender Awareness Through Training, PMM, Beed, Maharashtra
- Revaluating and Monitoring the SHG federations, AWARD, Satara, Maharashtra
- Right to Education of Pardhi Community, SNEHALAYA, Ahamadnagar, Maharashtra
- Third-Party Evaluation, SAMRUDHI, Satara, Maharashtra



BABLU PRASAD
26 | UTTAR PRADESH

QUALIFICATION

B.A (Political Science)

LANGUAGES KNOWN

Hindi, English and Bhojpuri

FIELDWORK

- Work on Water Conservation & Livelihood Pattern, Sarvodaya Sewa Ashram, Bargarh, UP
- Study of Biogas Impact on Livelihood & Environment, Bhagirath Gram Vikas Pratisthan, Kudal, Maharashtra

DISSERTATION

Understanding Livelihood Strategies of Marginalized Communities (Kol Tribes) and Role of Women-A Study of Manikpur, Chitrakoot District, UP

WORK EXPERIENCE/INTERNSHIP

- Field Coordinator, Sarvodaya Sewa Ashram, Chitrakoot (Nov 2011-Jun 2015)



CHONREIPAM RAIKHAN
25 | MANIPUR

QUALIFICATION

B.SC (Botany)

LANGUAGES KNOWN

Hindi, English, Tangkhul and Manipuri

FIELDWORK

- Yuva Mitra, Nashik, Maharashtra
- Baseline Need Assessment of Organic Farming and Educational Resource Centre for Women Farmers, Astha Sansthan, Udaipur, Rajasthan

DISSERTATION

Wasteland Management in Manipur

WORK EXPERIENCE/INTERNSHIP

- IFAD, Ukhrul, Manipur



MEENAKSHI KANDPAL
28 | MAHARASHTRA

QUALIFICATION

BA Sociology

LANGUAGES KNOWN

English, Hindi and Kumauni

FIELDWORK

- Sample Survey and Analysis to Study the Impressions and Benefits of Pani Panchayat's Initiatives in the Impact Villages of the NGO, Pani Panchayat, Pune
- Centre for Environment Education

DISSERTATION

A Study on Knowledge, Attitude and Practice on Common Pool Resources in Osmanabad District, Maharashtra

WORK EXPERIENCE/INTERNSHIP

- Center Manager, Teknik-&-Skills, Kolkata
- Content Writer, Zion Travels Pvt Ltd., Chennai
- Sahara Times
- TISS Village Development Project
- Foundation for Ecological Security



MITHUN CHRISTY
23 | GUJARAT

QUALIFICATION

BSW

LANGUAGES KNOWN

Hindi, English, Gujarati and Malayalam

FIELDWORK

- A Study on Livelihoods of Katkari Community, Shramik JanataVikas Sanstha, Satara
- A Study on Collectors of Non-Timber Forest Produces, Gramin Samasya Mukti Trust, Yavatmal

DISSERTATION

Ecotourism in the Context of Sustainable Livelihoods

WORK EXPERIENCE/INTERNSHIP

- Mother Teresa Missionaries of Charity



NEVIL GAGLANI
25 | GUJARAT

QUALIFICATION

B. Com, PGDCA

LANGUAGES KNOWN

English, Hindi and Gujarati

FIELDWORK

- Yuva Mitra, Nashik, Maharashtra
- Impact Assessment of Wadi Project, Part of CAIRN India's CSR Programme, (Facilitated by BAIF), BAIF, Rajasthan

DISSERTATION

Various Irrigation Infrastructures and its Paradoxical Role in Agriculture

WORK EXPERIENCE/INTERNSHIP

- Mother Teresa Missionaries of Charity, Vadodara
- Society for Physically Handicapped, Vadodara



RAHUL PANDAGRE
24 | MADHYA PRADESH

QUALIFICATION

BBA

LANGUAGES KNOWN

English, Hindi

FIELDWORK

- Sustainable Livelihood through Watershed, Capacity Building and Skill Development, Mahatma Phule Samaj Seva Mandal, Solapur
- Study on Biogas & Impact on Livelihood Environment, Bhagirath Gramvikas Pratishthan, Sindhudurg, Maharashtra

DISSERTATION

Changing Livelihood Pattern of Dongria Kondh

WORK EXPERIENCE/INTERNSHIP

- Socio-Economic Survey for Providing Alternative Livelihoods to the Dependents on Forest Resources, Satpuda Foundation, Nagzira Tiger Reserve



ROHIT DESHMANE
23 | MAHARASHTRA

QUALIFICATION

B.Com

LANGUAGES KNOWN

Hindi, English and Marathi

FIELDWORK

- Sample Survey and Analysis to Study the Impressions and Benefits of Pani Panchayat's Initiatives in the Impact Villages of the NGO, Pani Panchayat, Pune
- Study of Biogas Impact on Livelihood & Environment, Bhagirath Gramvikas Pratishthan, Zarap

DISSERTATION

Organic Farming and Livelihood

WORK EXPERIENCE/INTERNSHIP

- Yashvantra Chavan Academy of Development Administration, Yashada, Pune



SAMEERKANTA PRADHAN
28 | ODISHA

QUALIFICATION

B.Tech (Biotechnology)

LANGUAGES KNOWN

Hindi, English, Oriya and Samabalpuri

FIELDWORK

- A Study on Livelihoods of Katkari Community, Shramik JanataVikas Sanstha, Satara, Maharashtra
- Centre for Science and Environment

DISSERTATION

Sustainable Livelihood

WORK EXPERIENCE/INTERNSHIP

- Executive Projects, Professional Assistance for Development Action



SOMNATH GAWALI
30 | MAHARASHTRA

QUALIFICATION

BSc (Agril.) Biotechnology, MBA Finance, PGDAEM

LANGUAGES KNOWN

English, Hindi and Marathi

FIELDWORK

- A Study on Livelihoods of Katkari Community, Shramik JanataVikas Sanstha, Satara, Maharashtra.
- Baseline Need Assessment of Organic Farming and Educational Resource Centre for Women Farmers, Astha Sansthan, Udaipur, Rajasthan

DISSERTATION

The Impact of Jalyukt Shivar Abhiyan on Agriculture & Livelihoods with Reference to Osmanabad District, Maharashtra

WORK EXPERIENCE/INTERNSHIP

- Block Technology Manager, ATMA, Dept. of Agril. (M.S)



SUDHIR GAWARI
22 | MAHARASHTRA

QUALIFICATION

BA

LANGUAGES KNOWN

English, Hindi and Marathi

FIELDWORK

- Sample Survey and Analysis to Study the Impressions and Benefits of Pani Panchayat's Initiatives in the Impact Villages of the NGO, Pani Panchayat, Pune
- Study on Biogas Impact on Livelihood and Environment, Bhagirath Gramvikas Pratishthan, Sindhudurg, Maharashtra

DISSERTATION

Livelihood of Mahadev Koli Tribes in Junnar Tahsil, Pune District, Maharashtra

WORK EXPERIENCE/INTERNSHIP

- Centre for Rights and Development of NT/ DNTs, SRD, TISS, Aurangabad, Maharashtra



SURABHI SETH
21 | MAHARASHTRA

QUALIFICATION

B.Sc. Environment

LANGUAGES KNOWN

English, Hindi, and Marathi

FIELDWORK

- Climate Change-Adaptation and Mitigation, Baseline Survey, Yuva Mitra, Sinnar
- Assessment of SGP Project Implementation, CEE, Manchar and Khandwa

DISSERTATION

Study of the Concept of Privately Conserved Meadows as a Source of Traditional Livelihood of the Mahadev Koli in North Western Ghats of Maharashtra

WORK EXPERIENCE/INTERNSHIP

- Waste Management, Janwani, Pune
- CEE, Pune



VAIBHAV KANT SAHU
28 | CHATTISGARH

QUALIFICATION

BE (Mechanical)

LANGUAGES KNOWN

English, Hindi, Chhattisgarhi, Bhatari

FIELDWORK

- Sample Survey and Analysis to Study the Impressions and Benefits of Pani Panchayat's Initiatives in the Impact Villages of the NGO, Pani Panchayat, Pune, Maharashtra
- Baseline Need Assessment of Organic Farming and Educational Resource Centre for Women Farmers, Astha Sansthan, Udaipur, Rajasthan

DISSERTATION

Ecosystem and Human Well-Being-Study of Mining at Dantewada and its Impact on Human Well-Being from Ecosystem Services

WORK EXPERIENCE/INTERNSHIP

- Mechanical Engineer, Coal Processing Plant, ACBIL, Jharsuguda, Odisha (4 years)
- Assistant Manager (Mechanical), at Iron ore mines in Rourkela, Tensa (Stemcor), DGMS (1 year)



YURNGAMPHI SHANGJAM
23 | MANIPUR

QUALIFICATION

B.Sc Zoology Major

LANGUAGES KNOWN

English, Hindi, Assamese and Tangkhul

FIELDWORK

- Mahtama Phule Samaj Seva Mandal, Karmala, Maharashtra
- Centre for Science and Environment, Pune, Maharashtra

DISSERTATION

Non-Timber Forest Products for Livelihood-A Case Study of Ukhrul District, Manipur

WORK EXPERIENCE/INTERNSHIP

- Research on the Traditional Forest Management Practices Using Fire, Keystone Foundation, Kotagiri
- International Fund for Agricultural Development



NAMRATA TOMAR
21 | BIHAR

QUALIFICATION

BASS

LANGUAGES KNOWN

English, Hindi

FIELDWORK

- Sample Survey and Analysis to Study the Impressions and Benefits of Pani Panchayat's Initiatives in the Impact Villages of the NGO, Pani Panchayat, Saswad, Maharashtra
- Impact Assessment of Wadi Project, a Part of CAIRN India's CSR Programme, Facilitated by BAIF, Bharatiya Agro Industries Foundation, Barmer, Rajasthan

DISSERTATION

Impact of Community Development Project(s) in a Protected Area in India World Wildlife Fund, New Delhi
Diagnostic and Research Services Pvt.Ltd, New Delhi

JSW Steel, Vijayanagar, Karnataka

WORK EXPERIENCE/INTERNSHIP

- World Wildlife Fund, New Delhi
- Diagnostic and Research Services Pvt.Ltd, New Delhi
- JSW Steel, Vijayanagar, Karnataka



ANKITA TUMSARE
22 | MAHARASHTRA

QUALIFICATION

BASS

LANGUAGES KNOWN

English, Hindi and Marathi

FIELDWORK

Mahatma Phule Samaj Seva Mandal, Solapur
Impact Assessment of Wadi Project, a Part of
CAIRN India's CSR Programme, Facilitated by
BAIF, Bharatiya Agro Industries Foundation,
Barmer, Rajasthan

DISSERTATION

Use of Natural Resource and Changing Trend of
Livelihood of Kumbhar and Dhiwar Community
in Mundhari Village

WORK EXPERIENCE/INTERNSHIP

- Bharat Calling, Itarsi, MP
- Snehalaya, Ahmednagar, Maharashtra
- Foundation for Ecological Security, Udaipur



SOCIAL INNOVATIONS AND ENTREPRENEURSHIP

M.A in Social Innovations and Entrepreneurship is a two-year masters' programme designed to help those who believe in social innovation and enterprise as a tool for social change. The MA program is planned to help students to acquire the knowledge, skills, and mindset necessary to launch a new social entrepreneurial venture or play a key leadership role in an existing one. The programme is interdisciplinary in nature and draws heavily from the blend of praxis of theory and cases, experience, and student inquiry. The programme is structured around the following important elements that are interwoven throughout: the field of social innovations and entrepreneurship, the players and business structures used by entrepreneurs in rural context, the strategies, tensions, and realities of starting and/or managing an enterprise and social venture and making a difference.

The programme aims at developing business modeling and critical evaluation skills useful to students contemplating careers in social investing, business consulting, or in international development institutions. It focuses on the unique entrepreneurial processes associated with the creation or discovery of positive social change. The courses are designed to create an innovative and sustainable approach for addressing the rural developmental issues. The purpose of this course is to introduce students to the concept, theories and practice of social Innovations and Entrepreneurship around the nation especially in context of rural India. This concentration will provide an introduction to the concepts and theoretical core of social innovations, enterprise and practice.

KEY OBJECTIVES

- To enable students to develop and use business skills to address complex social problems especially in context of rural India.
- To enable students to build business plan for their own social venture or enterprise
- To provide students with a working knowledge of the concepts, opportunities and challenges of social innovations and entrepreneurship.

FIELDWORK STRUCTURE

The M.A. program in Social Innovations & Entrepreneurship conducted by Tata Institute Social Sciences, Tuljapur enriches students with immense field knowledge to develop a deep understanding about their sectors of interests.

Students incept their startups (social business) and check its social feasibility and economic viability in the field (respective locale of their startups). For this, they are provided the time of three months from mid-August to mid-November.

- **RURAL FIELD IMMERSION**– This field immersion commence in first semester and it gives a profound knowledge about the dynamics of rural India. It gives liberty to every student to choose their respective interest area and to conduct a deep research into it. Research on a particular issue/problem leverages them to understand the context and enables them to look for a better and feasible solution to in in a social entrepreneurial way. The duration of the field work is 30 days.

INTERNSHIP– In second semester, the students are attached with a social enterprise or civil society organization to gain knowledge about the sector the organization they are attached to work with and to learn the processes involved in managing any such enterprise or organization. Students are free to choose their respective sectors as well as organizations of interest.

PILOT PROJECT–This is a most imperative part of this course and finds its place in the third semester. Students are made enable to work on their own social business plan, for which they have got the knowledge from classroom inputs, guest lecture, work-shops, seminars and field experiences of first and second semesters.

COURSE OUTLINE

SEMESTER I (18 CREDITS)

- FC 1 : Understanding Indian Society (2)
- FC 2 : Introduction to Political Economy (2)
- FC 3 : India's Development Experience (2)
- SIE 1 : Social Innovations & Entrepreneurship (2)
- SIE 2 : Business Plan (2)
- SIE 3 : Business Ethics (2)
- Field Immersion (6)

SEMESTER II (14 CREDITS)

- SIE 4 : Research Methods (4)
- SIE 5 : Rural Innovations and Entrepreneurship (2)
- SIE 6 : Banking and Microfinance (2)
- SIE 7 : Entrepreneurial Leadership and Motivation (2)
- SIE 8 : Understanding the SE Environment : Sector Studies (2)
- SIE 9 : Social Entrepreneurial Project Management (2)

SEMESTER III (20 CREDITS)

- Field Immersion [18+ Viva 2 credits] (20)

SEMESTER IV (11 CREDITS)

- SIE 10 : Community Capacity Building for Social Innovations and Enterprise Development (2)
- SIE 11 : Financial Management (2)
- SIE 12 : Marketing for Social Ventures (2)
- Dissertation & Viva-Vice (5+1) (6)

CURRICULUM FEATURES

- **CLASSROOM WORK**– It includes college lectures, guest lecture, students' presentations and seminars, etc.
- **FIELDWORK**– This is the component of first semester for giving exposure of rural India to students.
- **INTERNSHIP**– During second semester, students are being engaged with social enterprises/civil society organization to have understanding of their sectors of interest and working of enterprise.
- **PILOT PROJECT**– Students are made enable to develop their own social enterprise and to run it on a pilot basis for three months in third semester.
- **DISSERTATION**– Mandatory module designed for students to work on a social issue deeply in their fourth semester to have a panoramic view of that particular issue.

STUDENT'S PROFILE



AAYUSHI BHARDWAJ
22 | UTTAR PRADESH

QUALIFICATION
BA (Hons.) Political Science

FIELDWORK

- Padoli Village, Maharashtra
- Nirman-Tech Mahindra SMART Vocational Training Centre, Pune

PILOT PROJECT
Digitrate Communication Centre (Sponsored by UNDP)

DISSERTATION
Marketing of Skilled Labour

WORK EXPERIENCE/INTERNSHIP

- Intern at Prima Competencies Pvt. Ltd. (2 months)



ABHISHEK KUMAR
21 | CHATTISGARH

QUALIFICATION
BA (Hons.) Economics

FIELDWORK

- Opportunity Identification for Enterprises at Wanegaon Village, Maharashtra

DISSERTATION
Study of Social Entrepreneurship in Goat Rearing, Identifying its Feasible Possibility

WORK EXPERIENCE/INTERNSHIP

- Intern at Farm & Farmers Foundation, Patna (6 weeks)
- Rurul Relatons, Pune



ANKIT SHAW
24 | DELHI

QUALIFICATION
B Sc. (Hons.) Geography

FIELDWORK

- Wanegaon Village, Maharashtra

PILOT PROJECT
Seasonal Street Food Vending Entrepreneurship and Business Development

DISSERTATION
Comparative Study for Skill Development and Entrepreneurship Training in Various Sectors With Reference to Finance

WORK EXPERIENCE/INTERNSHIP

- Intern at Govt. of Maharashtra – Skill Development (6 weeks)



NEHA GULATI
23 | PUNJAB

QUALIFICATION
B.Sc. (Physics, Chemistry, Mathematics)

FIELDWORK
• Andur Village, Maharashtra

PILOT PROJECT
Nurture-Enhancement of Minimum Levels of Learning of Government School Children

DISSERTATION
Study of Capacity Building of Teachers Conducted by Different Organizations

WORK EXPERIENCE/INTERNSHIP
• Intern at Salaam Baalak Trust, Delhi (6 weeks)



KARANSINH GAMETI
22 | GUJARAT

QUALIFICATION
BASS

FIELDWORK
• Andhur Village, Maharashtra

DISSERTATION
Involvement of Tribals in Entrepreneurship

WORK EXPERIENCE/INTERNSHIP
• CHEA Foundation (30 days)
• Intern at Bharat Calling (30 days)
• Intern at GSFC (45 days)



RAVI SAKHARE
21 | MAHARASHTRA

QUALIFICATION
BBA

FIELDWORK
• Andhur Village, Maharashtra

PILOT PROJECT
Study of Marketing Brand in SHG Group Activities

DISSERTATION
Study of Current Marketing Trend of SHGs

WORK EXPERIENCE/INTERNSHIP
• Assistant at Charu and Ved Co. Mumbai (1 year)
• Intern at Uncancer India, Incubation Center, TISS Mumbai (2 months)



RIDDHI JHUNJHUNWALA
25 | WEST BENGAL

QUALIFICATION

Bachelor of Commerce-Management
Accounting

FIELDWORK

- Understanding Scaling of Rural Enterprises, Padoli Village, Maharashtra

DISSERTATION

Multi-Stakeholder Engaged Social Impact Measurement for Early Stage Social Enterprises

PILOT PROJECT

Bringing Inclusiveness and Scaling the Field of Impact Investing

WORK EXPERIENCE/INTERNSHIP

- Intern at Intellect Impact Investment Network, Mumbai (4 months)
- Business Development Executive, LNS, Kolkata (2 years)
- Intern at Standard Chartered Bank, Wealth Management (2 months)
- Intern at BOSCH Ltd. (2 months)
- External Affairs, Concordia University (Marketing & Design, 1 year)



SANDHYA KUJUR
22 | JHARKHAND

QUALIFICATION

B.Sc (Agriculture Science)

FIELDWORK

- Wanegaon Village, Maharashtra

PILOT PROJECT

Training and Marketing on Wheels (TMW) – A New Support System for Small and Marginal Farmers

DISSERTATION

Retrospection of Existing Rural Market Linkages and Path Making For New Ones at Minimal Cost Opportunity-A Study In Osmanabad District, Maharashtra

WORK EXPERIENCE/INTERNSHIP

- Intern at Agricultural Competitiveness Project (6 weeks)



SAUMYA AGARWAL
24 | UTTAR PRADESH

QUALIFICATION

BA

FIELDWORK

- Wanegaon Village, Maharashtra

PILOT PROJECT

Seasonal Street Food Vending Entrepreneurship and Business Development

DISSERTATION

A Study on Entrepreneurship Enhancement Opportunities With the Aid of Renewable Resources

WORK EXPERIENCE/INTERNSHIP

- Project Officer, The Terai Tiger Trust
- Intern at United Nations Development Program (4 months)
- V-EXCEL (WIPRO's Corporate Social Responsibility)



SUNIL DHAWARE
25 | MAHARASHTRA

QUALIFICATION
BA

FIELDWORK

- Padoli Village, Maharashtra

PILOT PROJECT

Study of Marketing Brand in SHG Group Activities

DISSERTATION

Study of Economic Condition of the Farmers in Farmer Producer Company in Osmanabad District, Maharashtra

WORK EXPERIENCE/INTERNSHIP

- Intern at Maharashtra Agricultural Competitiveness Project, Pune (45 days)
- Intern at Environmental Resources Foundation (45 days)



SYED FAZIL SHARIQ S
21 | TAMIL NADU

QUALIFICATION
B Com.

FIELDWORK

- Exploratory Study of Enterprises in Andur, Andur Village

PILOT PROJECT

Contribute- Fixed Crowd-Funding Concept in Order to Provide Financial Support for the Treatment of Cancer Patients Who Are Economically Backward

DISSERTATION

Exploring Opportunities of Transgenderpreneurship-A Case of Salem and Chennai District

WORK EXPERIENCE/INTERNSHIP

- Intern at Gujarat State Fertilizer and Chemicals Limited (45 Days)



UPASNA LUTHRA
23 | HARYANA

QUALIFICATION
B Engg.

FIELDWORK

- Exploratory Study of Enterprises in Andur, Andur Village

PILOT PROJECT

Soil-Less Farming

DISSERTATION

Role of Corporate Social Responsibility in Entrepreneurship

WORK EXPERIENCE/INTERNSHIP

- Intern at CSR of Tata Motors (3 months)



VAIBHAV SURYAWANSHI
23 | MAHARASHTRA

QUALIFICATION
BBA
FIELDWORK
• Andur Village, Maharashtra
PILOT PROJECT
Incense Stick Manufacturing Through SHG group
DISSERTATION
Study of Dairy Farming in Tuljapur Taluka, Maharashtra
WORK EXPERIENCE/INTERNSHIP
• Intern at Mahananda Dairy, Latur (45 days)



VIRENDRA SINGH KANWAR
20 | CHATTISGARH

QUALIFICATION
BA Economics (Hons.)
FIELDWORK
• Wanegaon Village, Maharashtra
PILOT PROJECT
Providing Complete Solution for Organic Farming
DISSERTATION
Organic Farming in Rural Area
WORK EXPERIENCE/INTERNSHIP
• Intern at Rural Relations , Pune (45 days)
• Intern at Farms and Farmers Foundation (45 days)



WHY RECRUIT OUR STUDENTS?

- **WELL EQUIPPED STUDENTS** At the school of rural development, students not only study and discuss the various aspects of the social world, but they also acquire different skill sets and tools that equips them to make practical use of this knowledge. They can work with the community in identifying problems, finding a suitable solution to it and also implementing these solutions in an effective manner.
- **DIVERSITY IS OUR STRENGTH** The composition of the student group is diverse. It consists of students from different states, regions, languages, cultures and backgrounds. This makes TISS Tuljapur a culturally rich place in which students get to know about the varied practices and perspectives of people. Students are sensitive and have high regard and respect to different cultures of the fellow mates.
- **GLOBAL RECOGNITION:** Tata Institute of Social Sciences is a globally recognised name as it stands for its commitment to humanity, affirmative action and being on the side of the vulnerable. TISS has been ranked first by Outlook in its annual best college review.
- **QUALITY EDUCATION:** TISS, Tuljapur emphasis on the quality of education provided to the students. The curriculum for every program is built after rigorous analysis and thought. The curriculum has a perfect balance of practical and



theoretical knowledge. TISS is and endeavours to remain the premier social science institute in India. In 2002, the National Assessment and Accreditation Council (NAAC) awarded a 5-star rating to TISS. The Institute get re-accredited in 2010 with an 'A' Grade and a cumulative grade point of 3.88 out of 4.00.

- **PROFESSIONAL COMPETENCIES** The student of TISS Tuljapur is always on their toes. They develop various competencies through class room experience of presentations and open ended learning components. Students carry out varied initiatives, organise seminars and conferences, culture and sport events and celebrate various festivities. Students of TISS Tuljapur are competent, confident and creative.
- **ORGANISATION-FRIENDLY** Students participate in various activities that gives them organisational experience and exposure. Intensive Fieldwork, rural practicum and internship are part of the curriculum in which the students spend more than 4 months working in organisations. Thus making them familiar to the collaborative environment and they learn techniques like micro planning, advocacy, project management and policy making.
- **RICH ALUMNI NETWORK** TISS, Tuljapur is proud of its alumni network consisting of renowned development practitioners, social entrepreneurs, field action experts and academic scholars. The alumni stays connected to the institute and at numerous occasions actively participating in the institute's affairs. Such a vibrant and successful alumni network inspires students to reach greater heights of success.

PAST RECRUITERS



CAMPUS PLACEMENT PROCEDURE

The Career Guidance and Placement Cell (CGPC) is an important initiative by the Master's students. The function of the CGPC is to liaise with organisations for placements and also coordinate with the Central Placement Cell at TISS Mumbai. The CGPC has been conceptualised and positioned to drive the interest, motivations and professional career path of students at TISS, Tuljapur. In 2015-16, a total of 27 organisations visited the TISS Tuljapur for campus placements.

Campus placement procedure at TISS, Tuljapur has been planned in two phases:

Phase 1: December

Phase2: February

- No registration charges.
- Rooms with LCD projectors would be provided to the companies for conducting pre-placement talks.
- Rooms for group discussion and interviews will be provided to the companies.
- A team of dedicated Career Guidance and Placement Cell (CGPC) volunteers to take care of logistics and all other related issues regarding placement, on-campus.

Skype & Mail Placement procedure also a mean available







CONTACT US

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