

The CET Syllabus for courses: B.Ed.

| Sr. No. | Name of the CET | Maximum Marks | Duration | Nature of Questions | Remark |
|---------|-------------------|---------------|-------------------|---------------------------|--------|
| 1 | B.Ed. | 100 | 1.5 Hour | Multiple Choice Questions | |
| Sr. No. | Name of the CET | Syllabus | | | |
| 1.1 | B.Ed. CET | Sr. No. | Subject | Weightage/marks | Remark |
| | | 1 | Mental Ability | 40 | |
| | MEDIUM OF PAPER | 2 | General Knowledge | 30 | |
| | ENGLISH & MARATHI | 3 | Teacher Aptitude | 30 | |
| | | Total | | 100 Marks | |

1.1 Mental Ability :- (Weightage 40%) : The content of this test aims to judge your reasoning power. It also helps to know how fast and accurate you can think. This test will contain questions based on Series, Syllogism, Coding-Decoding, Relationship, Analogies, Classification, Problems on Dice, etc., either in Verbal or Non-Verbal form.

1.2 General Knowledge :- (Weightage 30%) This is a test to see how well you are acquainted with the happenings in the surrounding, at Local / National / International Level including Past Events, Current Affairs and Science, Technology, History, Geography, Civics, Political Science, Literature and Education in general.

1.3 Teacher Aptitude: - (Weightage 30%) This test aims to know your capacity to become a teacher. It will contain questions related to your keenness to update your knowledge, leadership qualities, awareness about changes in education and society, communication and professional commitment, etc.

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| Sr. No. | Name of the CET | Sr. No. | Subject/Topic | Weightage |
|---------|-------------------------------------|---------|---|-----------|
| 2.1 | B.Ed. English Language Content Test | 1 | Reading comprehension-Picture, Poetry, Prose, & Dialogue | 40% |
| | | 2 | Vocabulary Focus Spellings, Antonyms, Synonyms, Homonyms | 10% |
| | | 3 | Grammar Focus a) Punctuation, b) Articles C) Prepositions d) Conjunctions e) Degree of Adjectives | 16% |
| | | 4 | Sentence Formation: Conversions: Affirmative – Negative, Interrogative-Assertive-Exclamatory b) Jumbled sentences c) Identifying errors in sentences. | 14% |
| | | 5 | Phonetics-i) Phonetic Transcription, ii) Accent, iii) Intonation Pattern | 6% |
| | | 6 | Verbal Idioms and Proverbs | 10% |
| | | 7 | Figures of Speech | 4% |
| | | | Total | 100% |

2.1 (1) Reading Comprehension :- (Weightage 40%) :

Content : (i) Picture, (ii) Prose, (iii) Poetry, (iv) Dialogue.

Purpose : The questions on comprehension passage/s are meant for evaluating the ability to comprehend the given material either in the form of a picture, prose, poetry or dialogue.

These questions judge the ability to comprehend the meaning of the given material.

2.1 (2) Vocabulary Focus :- (Weightage 10%) :

Content : (i) Spellings, (ii) Antonyms, (iii) Synonyms, (iv) Homonyms.

Purpose : The set of questions aim to test the general mastery over vocabulary. The questions will test the ability to use the vocabulary meaningfully in variety of forms like words with similar meanings, opposite words, words having similar pronunciation but different meanings, comparison of the shades of the meanings.

2.1 (3) Grammar Focus :- (Weightage 16%) :

Content : (i) Punctuation, (ii) Articles, (iii) Prepositions, (iv) Conjunctions (v) Degree of Adjectives.

Purpose : The questions in this section aim at testing the application of the understanding of the English Grammar rules in the given context in above five areas.

2.1 (4) Sentence Formation :- (Weightage 14%) :

Content : (i) Affirmative-Negative-Interrogative-Assertive-Exclamatory, (ii) Jumbled Sentences, (iii) Identifying errors in sentences.

Purpose : The questions in this section will test the ability of the candidate to move from one type of sentence to other, ability to rearrange the sentence/s according to the context, identify the problem spot in the sentence.

2.1 (5) Phonetics :- (Weightage 06%) :

Content : (i) Phonetic Transcription, (ii) Accent, (iii) Intonation Pattern.

Purpose : The questions on the three broad areas are designed to test the candidate's awareness about the spoken aspect of the language.

2.1 (6) Verbal Idioms and Proverbs :- (Weightage 10%) :

Content : (i) Verbal Idioms, (ii) Proverbs

Purpose : The objective of these questions is to judge the ability of the candidate to understand and differentiate between the superficial and in-depth meaning of the idoms and proverbs of English.

2.1 (7) Figures of Speech :- (Weightage 04%) :

Content : (i) Simile, (ii) Metaphor, (iii) Climax, (iv) Hyperbole (v) Alliteration, (vi) Repetition, (vii) Anti-Climax etc.

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Purpose : The questions in these section aim at judging the ability to identify the figure of speech and name it from the context in the given prose/poetry line/passage.

The CET Syllabus for course: B.P.ED.

| Sr. No. | Name of the CET | CET Maximum Marks | Duration | Nature of Questions | Remark |
|---------|-----------------|-------------------|----------|---------------------------|---------------------|
| 3.1 | B.P.Ed. | 50 | 1 Hour | Multiple Choice Questions | No Negative Marking |

| Sr. No. | Name of the CET | Physical Efficiency Test Maximum Marks | Duration | Nature of TEST | Remark |
|---------|-----------------|--|----------|-------------------|---------------------|
| 3.2 | B.P.Ed. | 50 | 1 Hour | FIELD/GROUND TEST | No Negative Marking |

| Sr. No. | Name of the CET | Written Examination | Physical Efficiency Test | Total | Remarks |
|---------|-----------------|---------------------|--------------------------|-------|---------|
| 3.3 | B. P.Ed. | 50 | 50 | 100 | |

| Sr. No. | Name of the CET | Syllabus | | | |
|---------|---|----------|---|-------------------|---|
| 3.1 | B. P.Ed. CET (Written Exam Medium of Paper - English & Marathi) | Sr. No. | Subject | Weightage / Marks | Remark |
| | | 1 | General Knowledge | 15 | Time 1 Hour No Negative Marking Multiple Choice Questions |
| | | 2 | Mental Ability | 15 | |
| | | 3 | Teacher Aptitude & Sports Related Knowledge | 20 | |
| | | Total | | 50 Marks | |

3.1 (1) General Knowledge :- (Weightage 30%) :

Content : (a) General Science & Technology, (b) General History & Geography of India, (c) Civics & Political Science (India), (d) Literature, (e) Current Affairs at National level.

3.1 (2) Mental Ability :- (Weightage 30%) :

Content : (a) Logical Diagrams, (b) Directional Sense, (c) Relationship, (d) Coding & Decoding, (e) Number System

3.1 (3) Teacher Aptitude & Sports Related Knowledge :- (Weightage 40%) :

Content : (a) Professional Commitment, (b) Communication, (c) Sports Awards (Central & State Govt.), (d) Olympic Games, (e) Current Affairs on Various Sports & Games.

The CET Syllabus for course: B.P.ED.

| 3.2 | B. P.Ed. CET | Sr. No. | Subject | Weightage / Marks | Remark |
|-----|---------------------------|---------|--------------------------|-------------------|--------|
| | Physical Efficiency Test. | 1 | 10 x 4 Shuttle Run Test | 10 | |
| | | 2 | 400 Meter Run Test | 10 | |
| | Field Test | 3 | Standing Broad Jump Test | 10 | |
| | | 4 | Sit Ups Test | 10 | |
| | | 5 | Medicine Ball Throw Test | 10 | |
| | | Total | | 50 Marks | |

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The CET Syllabus for course: M.ED.

| Sr. No. | Name of the CET | Maximum Marks | Duration | Nature of Questions | Remark |
|---------|-----------------|---------------|----------|---------------------------|--------|
| 4.1 | M.Ed. | 100 | 1.5 Hour | Multiple Choice Questions | |

| Sr. No. | Name of the CET | Syllabus | | | |
|---------|---|----------|--|-------------------|--------|
| 4.1 | M.Ed. CET Medium of Paper : English & Marathi | Sr. No. | Subject | Weightage / Marks | Remark |
| | | 1 | Educational Philosophy & Sociology | 20 | |
| | | 2 | Educational Psychology | 20 | |
| | | 3 | Educational Evaluation and Statistics | 20 | |
| | | 4 | School Administration and Management | 20 | |
| | | 5 | Information and Communication Technology & Research Aptitude | 20 | |
| | | Total | | 100 Marks | |

1) (A) Educational Philosophy : Idealism, Realism, Naturalism and Pragmatism. **Philosophers :** Rabindranath Tagore, Mahatma Gandhi, Mahatma Phule, Rousseau, John Dewey and Plato.

(B) Educational Sociology : Education as an instrument of Change, Globalization, Modernization, National Integration, Value Education, Women Empowerment and Inclusive Education.

2) Educational Psychology : Personality, Intelligence, Theories of Learning, Mental Health, Social Psychology, Models of Teaching, Constructivism, Guidance and Counseling (Concept).

3) (A) Educational Evaluation: Concept, Types, Techniques, Methods, Taxonomy of Objectives.

(B) Educational Statistics: Measures of Central Tendency and Measures of Variability.

4) School Administration and Management : Kothari Commission, National Educational Policy, National Knowledge Commission, School Administration and Management, Current Events, Right to Education, Law regarding Education, Indian Education System and Educational Problems, Secondary School Code.

5) Information and Communication Technology & Research Aptitude : Use of Computers in Education (with reference to teaching, Learning, Evaluation and Administration) and Research Aptitude.

The CET Syllabus for course: M.ED.(SPECIAL EDUCATION)

| Sr. No. | Name of the CET | Maximum Marks | Duration | Nature of Questions | Remark |
|---------|-------------------------|---------------|----------|---------------------------|--------|
| 4.2 | M.Ed. Special Education | 100 | 1.5 Hour | Multiple Choice Questions | |

| Sr. No. | Name of the CET | Syllabus | | | |
|---------|---|----------|--|-------------------|--------|
| 1 | M.Ed. Special Education CET Medium of Paper : English & Marathi | Sr. No. | Subject | Weightage / Marks | Remark |
| | | 1 | Disability & Special Education | 20 | |
| | | 2 | Educational Psychology & Educational Management | 20 | |
| | | 3 | Research, Statistics and Technology | 20 | |
| | | 4 | Analytical and Critical Thinking | 20 | |
| | | 5 | Aptitude for Master Trainers and Command over Language | 20 | |
| | | Total | | 100 Marks | |

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The CET Syllabus for course: M.P.ED.

| Sr. No. | Name of the CET | WRITTEN EXAMINATION | PHYSICAL EFFICIENCY TEST | TOTAL | |
|---------|-----------------|---------------------|--------------------------|-------|--|
| 5 | M. P.Ed. | 50 | 50 | 100 | |

| Sr. No. | Name of the CET | Syllabus | | | |
|---------|---|----------|--|-------------------|-------------|
| 5.1 | M. P.Ed. CET | Sr. No. | Subject | Weightage / marks | Remark |
| | Written Exam. Medium of Paper English & Marathi | 1 | Foundations of Physical Education | 10 | TIME 1 HOUR |
| | | 2 | Anatomy Physiology and health education. | 10 | |
| | | 3 | Teaching Methodology. | 10 | |
| | | 4 | Officiating Coaching and Management in Physical Education. | 10 | |
| | | 5 | Tests, Measurement and Evaluation in Physical Education. | 10 | |
| | | | Total | 50 | |

1) Foundation of Physical Education : (a) History of Physical Education, (b) Psychological Foundation of Physical Education, (c) Philosophical Foundation of Physical Education, (d) Sociological Foundation of Physical Education, (e) Various Commissions, Schemes, Policies, Awards and Role and Contribution of Physical Education and Sports Institutes.

2) Anatomy Physiology and health education : (a) Need and Importance of Anatomy in Physical Education, (b) Exercise and Various body systems, (c) Health Education - Need and Importance in school curriculum, (d) Posture, Postural deformities & corrective exercises, (e) Role of Physical Education Teacher in AIDS & Pollution awareness.

3) Teaching Methodology : (a) Various Teaching Methods and Principles, (b) Unit Planning - Types, Pre-preparation, Unit planning and year planning, (c) Types of Competitions - Intramural and Extramural, (d) Maxims of Teaching, Audio-Visual AIDS, (e) Place of Computer and Internet in Teaching.

4) Officiating Coaching and Management in Physical Education : (a) Principles, Purpose of Officiating and Coaching, (b) Periodization and its role in Coaching, (c) Skills, Techniques and Rules of Various Games and Sports, (d) Duties and Responsibilities of Officials, (e) Principles and Need of Sports Managements.

5) Tests, Measurement and Evaluation in Physical Education : (a) Physical Fitness Test - HRPF, Motor Fitness, (b) Sports Skills Test - Football, Volleyball, Basketball, Badminton and Handball, (c) Need and Importance of Tests, (d) Criteria of selection of test, (e) Evaluation - Types, Principles and Purpose.

The CET Syllabus for course: M.P.ED.

| | | | | | |
|-----|--------------------------|---------|--------------------------|-------------------|--------|
| 5.2 | M. P.Ed. CET | Sr. No. | Subject | Weightage / marks | Remark |
| | Physical Efficiency Test | 1 | 10 x 4 Shuttle Run Test | 10 | |
| | | 2 | 400 Meter Run Test | 10 | |
| | Field Test | 3 | Standing Broad Jump Test | 10 | |
| | | 4 | Sit Ups Test | 10 | |
| | | 5 | Medicine Ball Throw Test | 10 | |
| | | Total | | 50 Marks | |

Sumit

Syllabus for CET of LL.B.

1 Medium of CET:-

The question paper will consist of objective type questions in English & Marathi language.

2.. CET Pattern :-

- (i) Total Marks : 150
- (ii) Number of multiple choice questions : 150 (one mark each)
- (iii) No negative marking.
- (iv) Duration of Examination : 2 hours.

(A) Subject with weightage for Three year LL. B. Course :-

| Sr.No. | Subject | Weightage of Marks |
|--------|---|--------------------|
| 1 | Legal Aptitude | 30 marks |
| 2 | General Knowledge with current affairs. | 40 marks |
| 3 | Logical & Analytical reasoning | 30 marks |
| 4 | English | 50 marks |
| | Total | 150 marks |

Syllabus :-

Following is the subject wise syllabus of the CET test for LL.B. courses.

- (i) **Legal Aptitude:-** This subject will test candidate interest towards study of law, research aptitude and problem solving ability. Questions will be framed with the help of legal propositions and a set of facts to which the said propositions has to be applied. Some propositions may not be true in the real sense, candidates will have to assume truth of these propositions and answer the questions drawing well supported conclusions.
- (ii) **General Knowledge with current affairs:-** The topic such as History, Geography, General Science, Economics, Civics, Current affairs of the past one year. The subject is to assess the knowledge of the recent happening and awareness of the world.
- (iii) **Logical & Analytical Reasoning:-**
 - (A) **Logical Reasoning-** The subject is to test the candidate's ability to identify patterns, logical links and rectify illogical arguments. It will include a wide variety of logical reasoning questions such as syllogisms, logical sequences, analogies , completing arguments, drawing well supported conclusions, reasoning by analogy, applying principles or rules.
 - (B) **Analytical Reasoning-** The subject is to measure the ability to understand the structure of relationship and to draw logical conclusions about the structures. It includes reasoning deductively from a set of statements and rules or principles that describes the relationship among persons, things or events
- (iv) **English :** Vocabulary (Synonyms, Antonyms, analogies etc.) proficiency (idioms and phrases, one word substitution, sentence improvement and rearrangement, fill in the blanks etc.), English usages errors (common errors.

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spotting errors, inappropriate usages of words, spelling mistakes etc.), English comprehension with minimum two passages followed by five to ten questions that test reading & reasoning abilities.

B) Subject with weightage for Five year LL. B. Course :-

| Sr.No. | Subject | Weightage of Marks |
|--------|--|--------------------|
| 1 | Legal Aptitude | 40 marks |
| 2 | General Knowledge including current affairs. | 30 marks |
| 3 | Logical reasoning | 30 marks |
| 4 | English | 30 marks |
| 5 | Basic Mathematics | 20 marks |
| | Total | 150 marks |

Syllabus :-

Following is the subject wise syllabus of the CET test for LL.B. (Five Years)

(i) English : Vocabulary (Synonyms, Antonyms, analogies etc.) proficiency (idioms and phrases, one word substitution, sentence improvement and rearrangement, fill in the blanks etc.), English usages errors (common errors, spotting errors, inappropriate usages of words, spelling mistakes etc.), English comprehension with minimum two passages followed by five to ten questions that test reading & reasoning abilities.

(ii) Legal Aptitude :- This section will test candidate interest towards study of law, research aptitude and problem solving ability. Questions will be framed with the help of legal propositions and a set of facts to which the said propositions has to be applied. Some propositions may not be true in the real sense, candidates will have to assume truth of these propositions and answer the question.

(iii) Logical Reasoning:- The subject is to test the candidate's ability to identify patterns, logical links and rectify illogical arguments. It will include a wide variety of logical reasoning questions such as syllogisms, logical sequences, analogies etc.

(iv) General Knowledge including current affairs :- The topic such as History, Geography, General Science, Economics, Civics, Current affairs of the past one year. The subject is to assess the knowledge of the recent happening and awareness of the world.

(v) Basic Mathematics :- The Mathematics questions will be set from 10th and 12th level of various topics including profit and loss, speed and distance, time and work, algebra, average, permutation and combination, Venn diagrams.

Sincerely,