

डॉ. आर. के. चौहान

सचिव

Dr. R. K. Chauhan
Secretary

D.O.No.F.9-6/2008 (XI Plan)

Dear Prof. Das,

This is in continuation of the visit of the UGC Visiting Committee to consider the XI Plan General Development Grant Allocation to your University.

2. Based on the Report submitted by the XI Plan UGC Visiting Committee and availability of funds from the Government of India, UGC has approved the tentative XI Plan Allocation, subject to availability of funds from Government of India, in respect of your University as under:

| | (Rs. in Lakhs) |
|--------------------------------------|----------------|
| i) General Development Grant | 790.00 |
| ii) Merged Schemes | 405.00 |
| iii) Internal Quality assurance cell | 5.00 |

3. The 'on account' grant already under the above schemes released by UGC during XI Plan Period will be a part of XI Plan Allocation of the university. Further, funds for Merged Schemes is based on the eligibility criteria indicated in the XI Plan Guidelines. Therefore, the grant for each of the merged scheme will be released subject to the fulfillment of the eligibility criteria and other related norms as laid down for the purpose.
4. A new scheme called Internal Quality Assurance Cell has also been included in the merged schemes and an additional amount of Rs.5.00 lakhs has been allocated to each State University. The Guidelines of this Scheme may be seen on UGC website www.ugc.ac.in
5. The XI Plan Allocation is subject to compliance of the Academic Reforms as already circulated by the UGC vide its D.O.No.F.1-2/2008 (XI Plan) dated 30th March/21st April, 2009 which is also available on UGC website www.ugc.ac.in.
6. In addition to above, the following Administrative Reforms may also be implemented:
- Implementation of the Govt. of India Reservation Policy of SC/ST.
 - All Statutory posts should be filled up the appointment through Selection Committee as per the UGC Regulations.
 - All vacant Teaching Posts should be filled up expeditiously.
 - Annual Accounts, Annual Reports and Quality assessment Status Report should be submitted in time i.e. by 31st December of every year.
7. The release of grant will also be linked to Academic and Administrative Reforms as well as compliance of various policies of Government of India rules.
8. You are also requested to utilize proportionate grant on half yearly basis. Any portion which remain unutilized will be considered to be lapsed. UGC will also consider to



S.No.1(D)

विश्वविद्यालय अनुदान आयोग

बहादुर शाह ज़फर मार्ग,

नई दिल्ली-110 002, भारत

UNIVERSITY GRANTS COMMISSION

BAHADUR SHAH ZAFAR MARG,

NEW DELHI-110 002 (INDIA)

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July, 2009

11 JUL 2009

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allocate the unutilized grant of the university to other universities which are better performing and are also following the various academic reforms as well as implementation of various policies of Government of India. Therefore, the University is advised to utilize the grant fully.

9. The amount recommended by the Visiting Committee for various merged schemes may be utilized as per guidelines of respective schemes available on UGC website. The anomaly if any as per pattern of assistance/guidelines may be brought to the notice of the Commission.
10. You are, therefore requested to re-work the priorities of university within the General Development Grant allocation as decided by the Commission and keeping in view the recommendation of the Visiting Committee. The revised proposal (item-wise and year-wise plan) in the prescribed format UGC (copy enclosed) may be sent within 15 days in duplicate along with the soft copy within the ceiling conveyed to University. After receipt of the item-wise allocation within the amount as decided by the Committee, the UGC will convey the final approval of XI Plan Allocation to the University.
11. A copy of the Report of the Visiting Committee is enclosed herewith for further necessary action at the University level.

With regards,

Yours sincerely,




(R.K. Chauhan)

Prof. Arabinda Kumar Das,
Vice-Chancellor
University of Kalyani
Kalyani -741235

- Encls: 1. Report of the UGC Visiting Committee
2. Copy of the Academic Reforms
3. Proforma for XI Plan Allocation

Copy to:-

Joint Secretary SU, UGC, New Delhi



(Dr. C.S. Meena)
Joints Secretary

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Proforma for XI Plan Allocation

| Name of the University/State | Item | Amount required under General Development Scheme |
|-------------------------------------|---|---|
| | <p>(i) Books & Journals</p> <p>(ii) Equipment</p> <p>(iii) Staff (No of Posts P - R - L -)</p> <p>(iv) Building (Names of the Buildings)</p> <p>(v) Others</p> | |

Vice-Chancellor/ Registrar
With Seal

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**CONSOLIDATED REPORT OF THE XI PLAN VISITING COMMITTEE TO
UNIVERSITY OF KALYANI FROM 16TH – 18TH JULY 2008**

| | | | |
|----|--|---|--|
| 1. | Name of the University | : | University of Kalyani |
| 2. | Date of Establishment | : | 01 November, 1961 |
| 3. | Whether selected under UGC Scheme of University with Potential for Excellence (UPE) or Centre with Potential for Excellence (CPE). | : | No |
| 4. | Date of visit | : | 16 th – 18 th July, 2008 |
| 5. | Composition of the Committee | : | |

| Sl No. | Name & Designation | Address | Phone Nos. | E-mail |
|--------|-------------------------------------|---|---|---|
| 1 | Prof. Prabhat Patnaik (Convenor) | Vice-Chairman Kerala State Planning Board, PATTOM, Trivandrum - 695 004 School of Social Sciences Jawaharlal Nehru Univ., New Mehrauli Road New Delhi-110 067. | 0471-2540404 (O) 0471-2728683 (R) 011 - 26741541 (R) Delhi | |
| 2 | Prof. G.D. Yadav (Member) | Head Chemical Engineering Department University Institute of Chemical Technology Matunga, Mumbai-400 019. | 022-24102121 (O) 09223247408 (M) 09833090510 (M) Fax: 022-24145614 | E-mail : gdyadav@yahoo.com gdyadav@udct.org gdyadav@rediffmail.com |
| 3 | Dr. K. Rajagopal (Member) | Vice-Chancellor Jawaharlal Nehru Technological University Hyderabad-500 085. | 09989666166 (M) | |
| 4 | Prof. V.K. Bhalla (Member) | Faculty of Management University of Delhi Delhi – 110 007 | 011-27667326 (R) 09810571223 (M) | |
| 5 | Prof. N.A.K. Durani (Member) | Department of Journalism and Mass Communication Aligarh Muslim University Aligarh-202 002 | 0571-2704857 (O) 0571-2400581 (R) 09319370433 (M) | E-MAIL: nakdurrani@hotmail.com |
| 6 | Prof. Ravi Srivastava (Member) | National Commission for Enterprises in the Unorganised Sector, 19th Floor, Jawahar Vyapar Bhavan 1 - Tolstoy Marg New Delhi - 110001. | Tel: (O) 23701133 & 23701144 (R) 26741829 Fax : 23701234 9810863346 (M) | Email: ravi.sriv@nic.in ravi@mail.jnu.ac.in |

| Sl No. | Name & Designation | Address | Phone Nos. | E-mail |
|--------|---|--|-------------------------------------|--------|
| | | JNU address : Centre for the Study of Regional Development School of Social Sciences Jawaharlal Nehru Univ., New Delhi-110 067. | | |
| 7 | Shri D.C. Chakraborty (State Govt. Nominee) | Joint Secretary Higher Education Deptt. Govt. of West Bengal Bikash Bhavan 6 th Floor, Salt Lake Kolkata-700 091. | 033-23212550 (O) | |
| 8 | Ms. Parbati Bose (Member Secretary) Under Secretary | Under Secretary, UGC, New Delhi. | 011-23231109 (O) 09871484487 (M) | |
| | UGC Officials : | | | |
| 9 | Shri Subhash Chander (Statistical Officer) | Senior Statistical Officer UGC, New Delhi | 011-23782881 09911246175 | |
| 10 | Shri Ravi Piplani (Personal Assistant) | Personal Assistant UGC, New Delhi | 011-23232210 09891771326 | |
| | | | | |

The above committee was divided into two groups as follows:-

Group- I:-Prof. Prabhat Patnaik (Convenor), Prof. N.A.K.Durani & Prof. Ravi Srivastava (Members)

(To visit Arts, Humanities, Languages & Social Sciences Departments)

Group-II:- Prof. G.D.Yadav, Dr. K. Rajgopal & Prof. V.K.Bhalla (Members)

(To visit Sciences, Commerce and Management Departments)

The Member Secretary of the Committee apprised the Members that the recommendations for XI Plan may be 2 or 2½ times of the X Plan allocation.

The University of Kalyani established in the year 1960 is going to complete five decades of commendable service in the field of higher education. Keeping in view the importance of rural Economy and the need and aspiration of the youth in the region, the University has been offering 39 Post-graduate programmes under the faculties of Arts & Commerce, Science, Education and Engineering, Technology and Management. The University with the strategy to strengthen Postgraduate Education and Research in Collaboration with Indian and Foreign Institutes and with a vision to evolve the University into a center of excellence has been continuously expanding its area of studies. The University is providing academic guidance and leadership to 43 affiliated degree colleges located in the districts of Nadia and Murshidabad. The University has been serving the special need of the region with a

focus on uplifting the socio-economic condition of the people and rising aspiration for upward social mobility among the youth. The University has kept abreast with the rapid development in various subjects/disciplines and has introduced in recent years the teaching of professional programmes like MBA, MCA M.Tech etc; has identified research priorities with reference to the problems and determined to establish connectivity between natural and social sciences to promote inter disciplinary research and to set a balance between basic and applied research portfolios. The University has also introduced a Directorate of Post-graduate instruction through Open and Distance Mode. This is in perfect conformity with the well-laid principle of University Grants Commission to extend its reach. Nadia and Murshidabad being situated in the Bangladesh Border and principally inhabited by socio-economically weaker sections of the community, the University has set up special coaching center to enable them to be self-reliant. At the threshold of XI Plan the University is committed to proceed towards excellence in identified areas of advancing knowledge.

6. Number of Faculties : 04

7. Number of Departments : 27

8. Summary of Departmental Profiles :

| Name of Department | Requisition of the Department (Rs.in lakh) | | | | | | Recommendation by the Visiting Committee (Rs.in lakh) | | | | | | Page No. giving departmental profile | | |
|--------------------------------|--|-------|-------|-------|---|---|---|-------|-------|-------|-------|-----------------------------------|--------------------------------------|-----------------|-----|
| | Bldg. | Eqpt. | B & J | Staff | | | Others | Bldg. | Eqpt. | B & J | Staff | | | Total (in lakh) | |
| | | | | P | R | L | | | | | P | R | | | L |
| Science Faculty | | | | | | | | | | | | | | | |
| Bio-chemistry & Biophysics | 30.00 | 10.00 | 3.00 | | | 1 | | 20.00 | 10.00 | 1.00 | - | - | 1 | 40.00 | 15 |
| Botany | | 20.00 | 5.00 | | | | | - | 20.00 | 2.00 | - | - | - | 22.00 | 25 |
| Chemistry | 40.00 | 42.00 | 20.00 | | | | | 20.00 | 20.00 | 2.00 | - | - | - | 42.00 | 37 |
| Environmental Science | 20.00 | 23.20 | 4.00 | | | 1 | | 20.00 | 20.00 | 2.00 | - | - | 1 | 51.00 | 52 |
| Geography | | 10.00 | 5.00 | 1 | 1 | 1 | | - | 20.00 | 1.00 | 1 | - | 1 | 45.00 | 60 |
| Mathematics | | 2.00 | 3.00 | | | | | - | 10.00 | 1.00 | - | - | - | 11.00 | 65 |
| Microbiology | 30.00 | 10.00 | 3.00 | 1 | | 2 | | 30.00 | 20.00 | 2.00 | 1 | 1 | 1 | 88.00 | 73 |
| Physics | 10.00 | 23.50 | 6.00 | | | | | - | 23.00 | 3.00 | - | - | - | 26.00 | 83 |
| Physiology | 50.00 | 17.12 | 6.00 | 1 | | 2 | | 40.00 | 25.00 | 2.00 | 1 | - | 2 | 100.00 | 92 |
| Statistics | | 2.00 | 3.00 | | | | | - | 2.00 | 1.00 | - | - | - | 3.00 | 98 |
| Zoology | 30.00 | 17.00 | 3.00 | | | 1 | | 20.00 | 15.00 | 3.00 | - | - | - | 38.00 | 101 |
| Technology Faculty | | | | | | | | | | | | | | | |
| Business Administration | | 2.00 | 4.00 | 1 | | 1 | | - | 2.00 | 2.00 | 1 | - | 2 | 37.00 | 109 |
| Computer Science & Engineering | | 10.00 | 4.00 | | | 2 | | - | 10.00 | 2.00 | - | 1 (expert in system designing) | 2 | 42.00 | 115 |

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| Name of Department | Requisition of the Department (Rs.in lakh) | | | | | | | Recommendation by the Visiting Committee (Rs.in lakh) | | | | | | Page No. giving departmental profile | |
|------------------------------------|--|-------|-------|-------|---|---|--------|---|-------------------------|-------|-------|----|----|--------------------------------------|-----------------|
| | Bldg. | Eqpt. | B & J | Staff | | | Others | Bldg. | Eqpt. | B & J | Staff | | | | Total (in lakh) |
| | | | | P | R | L | | | | | P | R | L | | |
| Molecular Biology & Bio-technology | 30.00 | 13.00 | 3.00 | 1 | 1 | 2 | | 25.00 | 13.00 | 2.00 | 1 | 1 | 1 | 76.00 | 123 |
| Rural Development & Management | | 1.00 | 3.00 | 1 | 1 | 1 | | -- | -- | -- | -- | -- | -- | -- | -- |
| Centre for Ecological Engineering | | 5.00 | | | 1 | 1 | | -- | 5.00 | -- | -- | 1 | 1 | 26.00 | 134 |
| Education Faculty | | | | | | | | | | | | | | | |
| Education | 10.00 | 1.00 | 2.00 | | | | | 2.00 (Inf.) | 3.00 | 2.00 | -- | -- | -- | 7.00 | 144 |
| Physical Education | 15.00 | 5.00 | 3.00 | | | | | -- | 6.00 | 2.00 | -- | -- | 1 | 17.00 | 154 |
| Arts Faculty | | | | | | | | | | | | | | | |
| Bengali | | 2.00 | 2.00 | | | | | -- | 6.00 (Eqpt.+ Lang. Lab) | 2.00 | -- | 1 | 2 | 38.00 | 166 |
| Commerce | 10.00 | 1.00 | 3.00 | | | | | -- | 1.00 | 3.00 | -- | -- | -- | 4.00 | 175 |
| Economics | 10.00 | 2.00 | 2.00 | | | | | -- | 2.00 | 2.00 | -- | -- | -- | 4.00 | 180 |
| English | | 1.00 | 2.00 | | | | | | | | | | | -- | 187 |
| Folklore | 10.00 | 3.00 | 2.00 | | | 1 | | -- | 3.00 | 2.00 | -- | 1 | 1 | 26.00 | 196 |
| History | 10.00 | 3.00 | 2.00 | | | | | -- | 3.00 | 2.00 | -- | -- | -- | 5.00 | 207 |
| Library & Information Science | | 1.00 | 4.00 | | | | | -- | 2.00 | 4.00 | -- | -- | 1 | 15.00 | 216 |
| Political Science | 10.00 | 2.00 | 2.00 | | | 1 | | -- | 2.00 | 2.00 | -- | -- | 1 | 13.00 | 228 |
| Sociology | | 3.00 | 2.00 | | | 1 | | -- | 3.00 | 2.00 | -- | 1 | -- | 17.00 | 250 |

The Committee recommended the following new teaching Departments in the University:

| Name of Department | Requisition of the Department (Rs.in lakh) | | | | | | | Recommendation by the Visiting Committee (Rs.in lakh) | | | | | | Page No. giving departmental profile | |
|----------------------------|--|-------|-------|-------|---|---|--------|---|---------------|--------------|----------|----------|-----------|--------------------------------------|-----------------|
| | Bldg. | Eqpt. | B & J | Staff | | | Others | Bldg. | Eqpt. | B & J | Staff | | | | Total (in lakh) |
| | | | | P | R | L | | | | | P | R | L | | |
| New Departments | | | | | | | | | | | | | | | |
| Philosophy | 30.00 | | 1.50 | | 1 | 2 | | -- | -- | 2.00 | -- | 1 | 2 | 32.00 | 257 |
| Visual Arts | 30.00 | 3.00 | 1.50 | | 1 | 2 | | -- | 3.00 | 2.00 | -- | 1 | 2 | 35.00 | 259 |
| TOTAL (All Deptts.) | | | | | | | | 177.00 | 249.00 | 53.00 | 5 | 9 | 22 | 860.00 | * |

@ * L = 9 lakhs
R = 12 lakhs
P = 15 lakhs

9. Central facilities recommended :

| S.No. | Facility | Present status | Date of creation / setup | Up gradation requested by the University (Rs. in lakh) | Recommendation of the Visiting Committee (Rs. in lakh) |
|-------|---|----------------|--------------------------|--|--|
| 1. | Central Library (30.00 lakh for building + 20.00 lakh for books) | Operating | 1960 | 70.00 | 50.00 |
| 2. | Computer Centre / ICT facilities | Operating | 2007 | 86.56 | 50.00 |
| 3. | Health Centre (Equipments) | Operating | 1976 | 25.00 | 20.00 |
| 4. | Campus Development | Existing | 1960 | 100.00 | 50.00 |
| 5. | Student Amenities | Proposed | | 25.00 | 25.00 |
| 7. | Guest House (Building) | Operating | 1985 | 25.00 | 25.00 |
| 8 | Social Science Block Building (Lecture Theatres, Seminar hall, Rooms for Teachers and Research students) | | | | 150.00 |
| | Total | | | | 370.00 |

10. Grant recommended for schemes merged with development grants:

| Sl. No. | Name of the Scheme | Grant requested by the University (Rs.in lakh) | UGC Ceiling for the Scheme (Rs. in lakh) | Grant recommended by the Committee (Rs.in lakh) | Expected no. of beneficiary |
|---------|---|--|--|---|-------------------------------------|
| 1. | Travel Grant | 40.00 | 8.00 | 8.00 | 64 teachers and officers |
| 2. | Conferences/Seminars/ Symposia/ Workshops/ Short Term Training Programmes | 20.00 | 4.00 | 4.00 | 193 teachers and over 3000 students |
| 3. | Publication Grant | 20.00 | 4.00 | 4.00 | 80 teachers |
| 4. | Appointment of Visiting Professors/Visiting Fellows | 20.00 | 4.00 | 4.00 | 80 visiting professors and fellows |
| 5. | Day Care Centre | 5.00 | 5.00 | 5.00 | 30 working parents per year |

| | | | | | |
|-----|---|---------------|--------|---------------|---|
| 6. | Adventure Sports & Dev. of Sports Infrastructure & Equipment | 50.00 | 50.00 | 50.00 | 200 students in adventure sports |
| 7. | Special Development Grant for Universities in Backward/Rural/ Remote/ Border Areas | 125.00 | 125.00 | 125.00 | Entire University community of 4000 persons |
| 8. | Special Development Grant for Young Universities/ Rejuvenation Grant for Old Universities | -- | -- | -- | -- |
| 9. | Instruments Maintenance Activity | -- | -- | -- | -- |
| 10. | Women's Hostels | 100.00 | 100.00 | 100.00 | 120 women students |
| 11. | Basic Facilities for Women | 50.00 | 50.00 | 50.00 | 1593 women in the University community |
| 12. | Faculty Development Programme (FIP) | 20.00 | 20.00 | 20.00 | 43 teachers |
| 13. | A. Remedial Coaching for SC/ST & Minorities | 40.00 | 12.00 | 12.00 | 40 students per year |
| | B. Coaching Classes for Entry into Service for SC/ST and Minorities | 40.00 | 12.00 | 12.00 | 40 students per year |
| | C. Coaching for NET for SC/ST & Minorities | 40.00 | 12.00 | 12.00 | 40 students per year |
| 14. | Facilities for differently-abled persons | | | | |
| | A. TEPSE Scheme | -- | -- | -- | -- |
| | B. HEPSN Scheme Component 1 | -- | -- | -- | -- |
| | Component 2 Access | 10.00 | 10.00 | 10.00 | Total 80 students |
| | Component 3 Spl. Equipment | -- | -- | -- | -- |
| | C. Visually challenged Teachers | -- | -- | -- | -- |
| 15. | Establishment of Career & Counselling Cell | 7.00 | 7.00 | 5.00 | 200 students per year |
| | Total | 587.00 | | 421.00 | |

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11. Summary of Financial recommendations of the Visiting Committee

(a) General Development Grant (including Central Facilities and Departments)

| Sl. No. | Item | Amount Requested | Recommendation |
|---------|--|------------------|----------------|
| 1. | Building | 435.00 | 382.00 |
| 2. | Equipments | 402.12 | 319.00 |
| 3. | Books & Journals | 200.82 | 73.00 |
| 4. | Staff | 402.12 | 381.00 |
| 5. | Others (includes Campus development, amenities, etc.) students | 490.00 | 75.00 |
| | Total | 1930.06 | 1230.00 |

(b) Grants recommended for Merged Schemes:

421.00 lakh

(c) Spill over of the X Plan:

Grant released – 284.40 lakh - Exp. reported - 272.00 lakh =

12.00 lakh

Total Grant recommended 11(a) + (b) + (c) = **Rs.1230.00+421.00+12.00 = 1663.00 lakh**

12. Please give a brief note on the achievements of the University during X Plan

- Introduction of courses in emerging areas/local needs: Rural Development & Management. Molecular Biology & Biotechnology. Microbiology, Geography, Physiology, Visual Arts
- Expansion through Directorate of Open & Distance Learning : M.Phil in four(4) subjects, PG in five (5) subjects, PG Diploma in six(6) subjects.
- Revision in Course Curricula : Semester system in all PG Courses from the current session.
- Central evaluation system : Spot assessment in UG Honours Courses, Professional PG Courses and all courses offered through DODL.
- Creation of new Centres: Centre for Information & Resource Management, UGC Coaching Centre for SC/ST students, Finishing School for passing out

students, Lab to Land Programme through Eco Park, Energy Park, Water Management Programme.

- Special Assistance Programme of UGC & other funding agencies: UGC SAP to Chemistry, Economics; DTS FIST to Chemistry Zoology, Mathematics, Biochemistry & Biophysics; DBT to Bioinformatics Infrastructure Facilities.

13. Please give a brief note on the areas in which University needs improvement.

- More budget allocation for library for its quantitative and qualitative improvement.
- Coaching centre be improved for extending its services to minority students, competitive examination and spoken English facilities.
- The facilities of the Guest House be improved to meet the basic amenities for resource persons coming to universities.
- Administrative departments be improved by providing fully computerized processes.
- Improvement of grievance redressal cell is needed.
- Need to improve collection of feed back from teachers, students, parents & alumni

14. Please give future insight recommended by the Committee for the University

- To increase the student enrolment by about 10% by the XI Plan.
- To establish centres like Women Studies, Inclusion of the Excluded.
- To introduce PG Courses in Non-Conventional and local need based subjects.
- To develop stronger integration of University processes with information system.
- To expand both the physical and academic infrastructural facilities.
- To create natural ambience by developing the vast green campus not only through beautification programme but also by generating resources.

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15. **Observations of the Committee on the development plans of the University, in the following areas:**

i. **Access**

The University is aware of the target set by the XI Plan to increase enrolment by at least 5% by 2012. Accordingly, the University has already planned to start 5 new courses as well as increasing the intake capacity of the existing University programmes and the undergraduate programmes of the affiliated colleges.

ii. **Relevance**

Besides strengthening its career counselling and placement cell, the University has started also a finishing school to provide training and exposure to the students passing out such that they become readily employable in specified fields.

On an average the syllabus revision by the departments are undertaken in every 3 years. The model curriculum of the UGC has been implemented in all the courses. The latest revision is done from the session 2008-09. For all the postgraduate courses, semester system has been introduced from 2008. Several departments have also specified the course-work in credit units following the international standard of 20 credits course-work in each semester.

iii. **University Administration**

The Information and Resource Management (CIRM) specifically for moving towards e-governance within the XI Plan will also provide demonstration-cum-training facilities for university teachers, officers, and staff.

The academic calendar and the course progress are strictly monitored in every session to ensure minimum 180 actual teaching days in each course. The workloads of teachers are also planned to the extent of 40 hours per week during the academic session. The University has further planned to move to the Semester system from the academic session 2008-09 that will render more effective system of monitoring the progress of course work and distribution of workloads.

iv. Facilities for Students

The University offers scholarships and fellowships as below –

| Scheme | For course level | Percentage of students covered | Proposed to enhance to percentage |
|---------------------------------|------------------|--------------------------------|-----------------------------------|
| University Research Scholarship | Ph.D. | 40.00 | 45.00 |
| Free Studentship | PG | 10.00 | 12.00 |
| Merit Scholarship | PG | 5.00 | 10.00 |
| Merit-Cum-Means Scholarship | PG | 5.00 | 10.00 |
| Stipends for SC/ST | PG | 33.00 | 45.00 |

v. Equity

The University is strictly adhering to the reservation policy set by the Government. However, to encourage student enrolment from among the weaker sections, even beyond the reservation limit, the University has planned to take up a directed initiative for inclusion of the excluded by providing active encouragement through the SC/ST Cell, Remedial and Special Coaching for entry in service and NET for these groups, providing women's hostel facility. For these purposes the University has proposed to apply for the other schemes of the UGC.

vi. Quality & Excellence

The University has been accredited by the NAAC in 2001, and for re-accreditation, the Peer Team of NAAC visited the University during 3–6 June 2008. The ranking and the re-accreditation report are expected to be declared by the NAAC in the next month.

The assessment and accreditation report of the NAAC has been taken as the broad guideline and directions for quality improvement. Efforts are also being made to implement the recommendations of the NAAC through the University-IQAC. The university is also in close interaction with the SQAC for evolving the policy decisions to meet the challenges of quality assurance.

To cater to the ICT requirement the University established in 2007 a Centre for Information and Resource Management (CIRM) specifically for moving towards e-governance within the XI Plan. The Centre will also assist the Panchayats and local administration providing know-how and training to evolve E-Governance at their levels. The ICT-based MIS with video-conferencing facility leading to e-governance will make the university

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functions more efficient, transparent and help decision making with high level data integrity and consistency

The university has its own website www.klyuniv.ac.in, which is maintained under the supervision of the qualified System-in-Charge. The website is regularly up dated. It will be made more interactive and informative as required for e-governance under the Centre for Information and Resource Management (CIRM).

vii. Development of Teachers

Keeping in view continuous need for professional development and national and international interactions through the research work and activities of the faculty the University proposes to avail extensive support under the UGC Scheme of Unassigned Grant. The University also provides study leave to the teachers for carrying out their research activities and visiting fellowships. The teachers of the University are also encouraged to participate regularly in refresher and orientation courses.

The University is following the code of profession ethics. The University IQAC is taking effective steps to ensure adherence to the Code, and the University Teachers' Council has also been made aware of the duties of the teachers to adhere to the Code.

The annual performance appraisal and self-assessment of teachers are done regularly. Adhering to the recent circular, issued by the West Bengal State Council of Higher Education, classes allotted to a teacher and the number of classes actually taken by him/her in a month is to be put up on the Departmental Notice Board with a copy to the University Authority latest by the second week of the following month.

viii. Other plans

The University has several other development plans for the XI Plan, which include — Constructing Community Hall and Amphitheatre, Creation of Natural Ambience — Developing a Green Campus, Stadium, International Guest House, Rehabilitation Centre, Administrative Automation, Swimming Pool, University College Networking, Replacement of Electrical Wiring, Campus Development- Internal Drainage System.

Any other observation(s) of the Visiting Committee

The University of Kalyani is in many ways a unique institution: its proximity to Kolkata implies that it can draw high quality faculty, the spill over of academic talent that can not find adequate employment in Kolkata. On the other hand it is situated in a rural area where it serves students mainly from two relatively poverty-stricken districts of West Bengal, Nadia which has a large SC/ST population, and Murshidabad which has a large Muslim population. The University of Kalyani therefore can play the remarkable role of pitting together the best from the metropolis with the best from the deprived segments of rural population from two distressed districts. This makes Kalyani a unique experiment.

The university which began with much promise has somewhat lost its steam of late. And the form that its attempts to cope with this loss of momentum have taken, has only made things worse. The chasing of "marketable" academic courses has often taken the bizarre form introducing teaching programmes even without adequate faculty; post-graduate programmes without much rationale have often been started simply to provide an outlet for students coming out of undergraduate programmes, also without any rationale, that had been introduced even earlier; and not infrequently, programmes have been started because of local pressure arising from perceived "opportunities". All these "pragmatic" short-cuts have impacted badly on the university's academic strengths.

An added factor has been a peculiar centripetal tendency among the departments. Instead of building up a collective academic ambience, departments have tended to go their own disparate ways. The collegiate ethos, the inter-disciplinarity, the overall holistic nature of the academic pursuit, which alone can bring excellence to a university, have thereby got undermined. For example, instead of a central library managed by competent staff and catering to all students who come together socially on its steps and carry out discussions across disciplines, the university has witnessed the mushrooming of a whole lot of departmental libraries, each catering to its own students, and thereby fragmenting the students physically and intellectually. Collegiate life, as expressed through the phenomenon of all students congregating around one central library is absent; and this is only symptomatic of the fact that collegiate life itself is absent.

Through all this however the university has continued working steadily. The amount of published work of the faculty is impressive. Kalyani University may have run into a bit of an impasse, but its basic dynamism has not been lost.


That dynamism needs to be rescued and nurtured. And we propose to do so not only by jacking up substantially the UGC grant component of its five year plan outlay, but also by tying this jacking up with a revival of collegiality. Instead of simply enlarging book grants to individual departments, we are insisting that at least 70 percent of the books purchased by the departments from these book grants be housed in the central library itself. Instead of simply providing for buildings for individual departments, we are insisting that there be a common building that accommodates several social science departments, and another common building that accommodates several science departments. We are making financial

provisions for such buildings which will provide space for all the needy departments that are listed elsewhere in this report. We are also making provision for a strengthened computer networking facility with intranet. By augmenting computing facilities and library resources considerably, we are aiming at improving the access of all students to these facilities both in the central facilities and within their own departments.

We are also insisting that the university must not lose its link with the surrounding countryside. Many departments of the university have impressive outreach programmes, but the university as a whole must become one that is owned by the local community. The local community must feel pride in having a university of this kind in its midst. This of course requires a certain shift in the orientation of the university's focus, a shift that is already discernible in its desire to have a centre for the study of discrimination and exclusion (in an area where the "discriminated" and the "excluded" abound), and a centre for women's studies. But we have jogged this process by creating some posts that represent a step in this direction. And we recommend to other, more appropriate, funding agencies, the university's case for having a community hall where meetings under outreach programmes for villagers from the neighbouring areas can be held. The University of Kalyani has great potential. All steps must be taken to realize it.

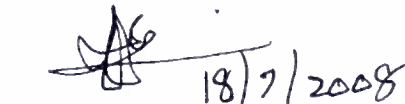
Signature of the Visiting Committee members:


(Prof. Prabhat Patnaik)
Convenor


18/7/2008
(Prof. G.D. Yadav)
Member



(Dr. K. Rajagopal)
Member


(Prof. V.K. Bhalla)
Member


18/7/2008
(Prof. N.A.K. Durani)
Member


(Dr. Ravi Srivastava)
Member


(D.C. Chakraborty)
Member/State Govt.
Representative


(Parbati Bose)
Member Secretary

(114)
12

MERGED SCHEMES

Name of the University : Kalyani University

Faculty Strength

(Rupees in Lakhs)

| S.No. | Name of the Scheme | Ceiling fixed by UGC | Amount recommended by the Visiting Committee |
|-------|--|----------------------|--|
| 1 | Travel Grant ✓ | 60.00 | 8.00 |
| 2. | Conferences ✓ | 35.00 | 4.00 |
| 3. | Publications ✓ | 35.00 | 4.00 |
| 4. | Visiting Professors ✓ | 30.00 | 4.00 |
| 5. | Day Care Centre ✓ | 5.00 | 4.00 |
| 6. | Adventure Sports ✓ | 50.00 | 50.00 |
| 7. | University in Backward area | 100.00 | 12.5.00 |
| 8. | Young University | 100.00 x | — |
| 9. | IMF | 32.50 x | — |
| 10 | Women's Hostel | 100.00 | 100.00 |
| 11. | Basic Facilities for women | 50.00 | 50.00 |
| 12. | Faculty Improvement Prog. | 25.00 | 20.00 |
| 13. | Equal Opportunities Cell | 2.00 | 12.00 |
| 14. | Coaching Classes | 5.00 | 12.00 |
| 15. | Career and Counselling Cell | 27.00 | 12.00 |
| 16. | Facilities for differently abled persons | 27.00 | 12.00 |
| | | 451.00 | 405.00 |

451.00

405.00

⊙ Subject to verification of the area.

सुखदेव थोरात

अध्यक्ष

S. S. Thorate
Chairman

S.No. 28 (Issue)



ज्ञान-विज्ञानं विभुवन्द्ये

विश्वविद्यालय अनुदान आयोग

बहादुरशाह जफर मार्ग, नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION

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D.O.No. F.1-2/2009(XI Plan)

21 APR 2009

30th March 2009

Subject : Action Plan for Academic and Administrative Reforms.

Dear Vice Chancellor,

This is in continuation to my D.O. letter of even number dated January 31, 2008 (Copy attached) (Annexure-I), wherein I had drawn your attention towards UGC's new initiatives under the Eleventh Five-Year Plan, on speedy and substantive academic and administrative reforms in higher education, for promotion of quality and excellence in university in keeping with the country's long experience with various Academic models and practices.

In response to the UGC's new initiative, a number of universities have responded quite favorably to the recommendations related to Academic reforms. A number of them also informed the UGC that some of the recommended academic practices were already in place.

Above communication had also pointed out that the UGC had set up a committee of experts. Following prolonged and intensive deliberations, the committee has since submitted its report. The committee has also made several important recommendations with regard to Academic Reforms in universities and college system for enhancement of quality and excellence.

Subsequently, based on the report of the above-mentioned committee, an Action Plan for Academic and Administrative Reforms has been developed a copy of which is enclosed (Annexure-II). The Action Plan outlines main steps, the central and state universities, colleges and other education institutions of higher education need to consider and adopt in respect of

- Semester system,
- Choice-based credit system,
- Curriculum development
- Admission procedures
- Examination reforms

Contd....2/-