BHAKTA KAVI NARSINH MEHTA UNIVERSITY JUNAGADH



Faculty of Arts Board of Studies - Economics Draft Syllabus Bachelor of Arts (Semester-III & IV) (Effective from June, 2019) Subject: Economics

Course - Core

Paper No.- 5

Paper Code-

Paper Name - Theories of Macro Economics - 1

Name of	Semester	Course	Credit	Internal	External	Practical / viva	Total
program				Marks	Marks	Marks	marks
B.A.	03	CORE	03	30	70		100

COURSE OBJECTIVE

- 1. Macro economics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
- **2.** It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources.

COURSE OUTLINE

Unit – 1 Aggr	regate Demand	(15)
1.1	Meaning of Aggregate Demand	
1.2	Factors of determination of Aggregate demand	
Unit - 2 Cons	umption Function	(20)
2.1	Meanings of Consumption Function	
2.2	Average & Marginal Propensity to consume	
2.3	Average & Marginal Propensity to saving	
2.4	Determination of Consumption function	

2.5	Theory of multiplier
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2.6 Acceleration

Unit -3 Marginal Efficiency of Capital

(15)

- 3.1 Meaning of Marginal Efficiency of Capital 3.2 Effective factors of marginal efficiency of capital 3.3 Marginal efficiency of capital & investment 3.4 Role of Interest Unit- 4 Inflation & Deflation (20)4.1 Meaning & Definition of Inflation 4.2 Types, Causes, Effect & Control of Inflation 4.3 Meaning & Definition of Deflation
 - 4.4 Causes, Effects & Control of Deflation

References:

- 1. K.E. Bould.ing, Economic analysis ,Chapter 33.
- 2. George J. Stigler, The Theory of price chapter 2 & 16
- 3. J.M. Keynes, The general theory of employment, interest, money chapter 8, 9 & 10
- 4. Dudley Dillard, The economic of J.M. Keynes chapter 5
- 5. A.H. Harler Filial policy and Business cycles (1941) Chapter 11 & 12
- 6. P. A. Samuelson Interaction between the multiplier analysis and the principle of acceleration.
- 7. A.C. Pigou The economics of welfare Chapter 3 8 Page 19 of 75
- 8 J. R. Hicks Chapter 111-174

Course -Core

Paper No.-6

Paper Code -

Paper Name – Economics Theory of Money & Banking

Name of	Semester	Course	Credit	Internal	External	Practical / viva	Total
program				Marks	Marks	Marks	marks
B.A.	03	CORE	03	30	70		100

COURSE OBJECTIVE

- 1. A clear understanding of the operations of the money and banking and there interaction with the rest of the economy.
- 2. How monetary forces operate through market, non-market, institutions and among others.

COURSE OUTLINE

Unit -1 Money

(15)

- 1.1 Barter System: Meaning & Limitation of Barter System
- 1.3 Money-Definition of Money
- 1.4 Function of money
- 1.5 Kinds of money Function of money

Unit -2	Value of Money	(15)
2.1	Meaning of value of money	
2.2	Methods of price index number	
2.3	Evaluation of price index number	
Unit- 3	Theories of Value of money	(20)
3.1	Theory of Value of money	
3.2	Quantity theory of money	
3.3	Cash transaction theory	
Unit-4	Indian Banking	(20)
4.1	Meaning & Definition of Commercial bank	
4.2	Function of commercial Bank	
4.2	Credit creation process of Commercial Bank	
4.3	Function of R.B.I.	

References :

- (2) Economics of Money & Banking G.N.Halm.
- (3) Modern Banking R.S. Sayers.
- (4) Monetary Theory M.C. Vaish.
- (5) Money & Banking R.P.Kent
- (6) Money and the Economic system, E.M.Bernstein.
- (7) Banking Law & Practice In India M.L.Tannan
- (8) Monetary Economics S.B.Gupta
- (9) Money & Banking S. Mitra.

Bhakta Kavi Narsinh Mehta University - Junagadh.

Syllabus

Faculty of Arts (BA)

Subject- Economics

Course – Core

Paper No.- 7.1

Paper Code-

Paper Name - Comparative Study of Economic System

Name of program	Semester	Course	Credit	Internal Marks	External Marks	Practical / viva	Total marks
program				Warks	ivia KS	Marks	marks
B.A.	03	CORE	03	30	70		100

COURSE OBJECTIVE

- 1. Student know about economic system
- 2. Economic system how can solve the economic questions
- 3. Market or government? Who can help to Economic development

COURSE OUTLINE

Unit – 1 Introduction (15) 1.1 Meaning and Function of Economic System

- 1.2 Importance of Study of Economic System
- 1.3 Methods of Comparative Study of Economic System
- 1.4 Indicators

Unit – 2 Capi	talism	(15)
2.1	Meaning and Definition of Capitalism	
2.2	Basic Characteristics of Capitalism	
2.3	Economic Institution of Capitalism	
Unit – 3 Soci	alism	(20)
3.1	Meaning and Definition of Socialism	
3.2	Basic Characteristics of Socialism	
3.3	Evaluation of Socialism	
Unit – 4 Mixe	ed Economy	(20)
4.1	Meaning and Definition of Mixed Economy	
4.2	Basic Characteristics of Mixed Economy	

4.3 Indian Experience of Mixed Economy

References:

1. Dhingra I. C. and V. K. Garg (2001), Economic System and Micro-Economic Theory, S. Chand & Co. New Delhi

- 2. Gustav, Renis, et. al. (ed.) (1999) The Political Economy of Comparative Development into the 21st Century, Edward Elgal Publishing U.K.
- 3. Halm, G. N., Economic Systems, A Comparative Analysis, 3rd Edition
- 4. Pigon A.C. Socialism versus capitalism.
- 5. Prakash O.M. (1996) Economic of liberalization, R.B.S.A. Publishers, Jaipur
- 6. Sen K. K. (2001) Comparative Economic System, S. Chand & Co. New Delhi
- 7. Sharma N. K. (1996) Economics of Developing Countries, R.B.S.A. Publication Jaipur

Course - Core

Paper No.- 7.2

Paper Code-

Paper Name - **Demography-1**

Name of program	Semester	Course	Credit	Internal Marks	External Marks	Practical / viva Marks	Total marks
B.A.	03	CORE	03	30	70		100

COURSE OBJECTIVE

- 1. This paper educate the students about the inter-relationship between economic development and population
- 2. This paper also help full to understand aspect of population policy and study of its social characteristics.

COURSE OUTLINE

Unit - 1 Intro	oduction	(20)
1.1	Meaning and Definition of Demography	
1.2	Importance of study of demography	
1.3	Relation of Economic Development & Population Growth	
1.4	Impact of Population Growth on Economic Development	
Unit - 2 The	ories of Population	(15)
2.1	Population theory of Prof. Thomas Robert Malthus	
2.2	Theory of Demographic transition	

Unit - 3 Sources of Demographic Data in India

- 3.1 Census
- 3.2 Civil Registration System
- 3.3 Demographic Survey
- 3.4 National family health survey

Unit - 4

(15)

- 4.1 Crude Birth Rate (CBR) & Crude Death Rate (CDR)
- 4.2 Age Specific Birth and Death Rates
- 4.3 Standardized Birth and Death Rate
- 4.4 Infant Mortality Rate
- 4.5 Study of Fertility
- 4.6 Age Specific Fertility Rate
- 4.7 Net Reproduction Rate Gross Reproduction rates & net production rate
- 4.8 Completed Fertility Rate
- 4.9 Standardized Fertility Rate (SFR)
- 4.10 Cohort Fertility Rate (CFR)
- 4.11 Life Table Meaning, Method and Importance

References:

- (1) Agarwal S. N. (1985), India's Population problem, Tata McGraw Hill, Mumbai
- (2) Agarwal U. D. (1999), Population Projection and their accuracy,
- B. R. Publishing Corporation, New Delhi
- (3) Mishra B. D. (1970), An Introduction to the study of population,
- South Asian publishers, New Delhi
- (4) Gulati S. C. (1988), Fertility in India, An Econometric Analysis of a Metropolis,

Sage Publications, New Delhi

Bhakta Kavi Narsinh Mehta University - Junagadh.

Syllabus

Faculty of Arts (BA)

Subject- Economics

Course – Core

Paper No.- 7.3

Paper Code-

Paper Name - Computer & Its Application in Economics – 1

Name of	Semester	Course	Credit	Internal	External	Practical / viva	Total
program				Marks	Marks	Marks	marks
B.A.	03	CORE	03	30	50	20	100

COURSE OBJECTIVE

- 1. The growth and spread of computer and its invasive presence in every sphere of intelligent human activity is forcing every educational system and discipline to adopt and integrate its fundamentals into course curricula.
- It is to produce computer literate and well-educated post-graduates who can get not only employment but also create Work and produce value added output in the society, for which present syllabus is being designed.
- 3. We believe this will make our new graduates m/e proficient, suitable and fit to face the future challenges in society.

COURSE OUTLINE

Unit - 1 Basic of Computers - I

(10)

1.1 Computer fundamental : Organization and Component of Computer (Basic architecture of a Computer / functional diagram of a Computer system)

Unit - 2 Ba	Unit - 2 Basic of Computers – II (1			
- Typ	e of Computers : Micro; Mini; Mainframe; Super			
Unit - 3 Ba	sic of Computers – III	(10)		
3.1	Computer hardware : CPU, Memory, Disk, Drives, VDU, Keyboard, Mou	ise and		
prin	ter			
Unit - 4 Ba	sic of Computers – IV	(10)		
4.1	Computer Software : System software (operating systems) and application	ı		
soft	ware			
Unit – 5 Us	se of Computers for office Automation (MS WORD-2000)	(10)		
5.1	Word Processor software (MS word-2000)			

5.2 Concept of word processing, creation of new document, opening and existing document saving document, Navigating word document, entering, editing selecting, copying, moving and formatting paragraph, using text box, inserting clip art and word art.

PRACTICAL: Practical Based on Unit -5 (20)

Workload : 30 (Teaching) + 15 (Practical) = 45 Hours

Reference:

1. Kerns, (1993) Essentials of Microsoft Windows, Word and Excel, Prentice Hall of India, New Delhi.

2. Rajaraman, V. (1996), FUNDAMENTAL OF Computers, Prentice Hall, New Delhi.

3. Schied, F. (1983), Theory and problems of Computers and Programming, Schaum's outline series, McGraw Hill, New Delhi.

4. Additional reading list : Page 53 of 75

5. Amir D. Aczel, Complete Business statistics Tata McGraw-Hill publishing Company Ltd. New Delhi

Bhakta Kavi Narsinh Mehta University - Junagadh.

Syllabus

Faculty of Arts(BA)

Subject- Economics

Course – Elective-1 & 2

Paper No.-5

Paper Code –

Paper Name - Macro Economics

Name of	Semester	Course	Credit	Internal	External	Prectical/	Total
program				Marks	Marks	Viva Marks	Marks
B.A.	03	Elective-1 / 2	03	30	70		100

COURSE OBJECTIVE

- 1. Student of Economics need to be understand Macro Economics.
- 2. Macro economics has become a major area of economic analysis in terms of theoretical, empirical as well as policy making issues.
- 3. Macro economics has an extensive, substantive as well as methodological content. It deals with the function of the economy as a whole.

(15)

COURSE OUTLINE

Unit-1, National Income (15)

- 1.1 Concept, Meaning, and Definition of National Income
- 1.2 Measurement of National Income

Unit-2, Aggregate Demand

- 2.1 Meaning of Aggregate Demand
- 2.2 Determinant Factors of Aggregate Demand

Unit-3, Consumption Function

- 3.1 Meaning of Consumption Function
- 3.2 Average and Marginal Propensity to Consume
- 3.3 Average and Marginal Propensity to saving
- 3.4 Determinant of Consumption Function
- 3.5 Theory of Multiplier

Unit-4, Inflation

- 4.1 Meaning, and Definition of Inflation
- 4.2 Types of Inflation
- 4.3 Causes of Inflation
- 4.4 Effects of Inflation
- 4.5 Steps to Control of Inflation

References:

- 1. Day A.C.L. (1960), Outline of Monetary Economics, Oxford University Press, Oxford.
- 2. Gupta,S.B. (1994), Monetary Economics, S.Chand and Company, New Delhi.
- 3. Heijdra B.J. and F.V. Ploeg (2001) Foundation of Modern Macro Economics, Oxford University Press Oxford.
- 4. Shapiro E. (1996) Macro economic analysis, Galgotia publications, New Delhi.

(20)

Course - Elective 1/2

Paper No.- 6

Paper Code-

Paper Name - Economics of Co-operation

Name of	Semester	Course	Credit	Internal	External	Practical / viva	Total
program				Marks	Marks	Marks	marks
B.A.	03	Elective	03	30	50	20	100
		1/2					

COURSE OBJECTIVE

- 1. The objective of the course is to provide the basic knowledge of Co-operative activities.
- 2. To provide information of Co-operative movement in India and other countries

COURSE OUTLINE

- Unit -1 Co-operation Introduction
 - 1.1 Origin of co-operative movement, Robert Oven and Roshdale Pioneers in England
 - 1.2 Emergence and development of co-operative movement in India
 - 1.3 Mining, Definition and implication of co-operation
 - 1.4 Silent features of Co-operation
 - 1.5 Principals of Co-operation

Unit-2 Co-operative Finance

- 2.1 Three tyew credit structure for short and medium term credit
- 2.2 Primary credit Co-operative

(20)

(20)

- 2.3 District Central Co-operative Bank
- 2.4 State Co-operative Bank

Unit – 3 Co-operative movement in various countries (20)

(10)

- 3.1 Denmark
- 3.2 Sweden
- 3.3 Israel
- Unit 4 State & Co-operative Movement
 - 4.1 Co-operative Education
 - 4.2 Training & Progamme

References:

- 1. What is Co-operation ?, I.P. Warbasse
- 2. Co-operative management & administration, I.L.O. Publication
- 3. Law & Practice of Co-operative society in India, L.S. Shastri
- 4.સહકાર, સિધ્ધાંત અને વ્યવહાર, ગ્રંથ નિર્માણ બોર્ડ પ્રકાશન
- 5. ભાબતમાં સહકારી, ડો. એસ. બી. મહેતા
- 6. સહકાર દર્શન, જે. એમ. મુલાણી

BHAKTA KAVI NARSINH MEHTA UNIVERSITY JUNAGADH Syllabus Faculty of Arts (BA) Subject- Economics

Course – Core

Paper No.- 8

Paper Code-

Paper Name – Theories of Macro Economics - 2

Name of program	Semester	Course	Credit	Internal Marks	External Marks	Practical / viva	Total marks
program				WhatKo	ivitar K5	Marks	marks
B.A.	04	CORE	03	30	70		100

COURSE OBJECTIVE

- 1. Macro economics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
- **2.** It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources.

COURSE OUTLINE

Unit - 1	Theor	ry of Employment	(15)
1	.1	Employment theory of Prof. J. B. Say	
1	2	Employment theory of Pigou	
1	3	Employment theory of Prof. J. M. Keynes	
Unit – 2	Thoe	ries of Rate of Interest	(20)
2	2.1	Classical theory of interest	
2	2.2	Keynesian theory of interest	
2	2.3	Neo-classical theory of interest	

Unit - 3 Trade Cycle

- 3.1 Meaning & Definition of trade cycle
- 3.2 Characteristics of trade cycle
- 3.3 Model trade cycle
- 3.4 Control of trade cycle

Unit - 4 Theories of Trade Cycle

(15)

4.1 Trade Cycle theory of Prof. Hawtrey & Hayek

References:

- 1. Day A.C.L. (1960), Outline of Monetary Economics, Oxford University Press, Oxford.
- 2. Gupta, S.B. (1994), Monetary Economics, S.Chand and Company, New Delhi.
- Heijdra B.J. and F.V. Ploeg (2001) Foundation of Modern Macro Economics, Oxford University Press Oxford.
- 4. Shapiro E. (1996) Macro economic analysis, Galgotia publications, New Delhi.

Course - Core

Paper No.- 9

Paper Code-

Paper Name – Public Finance

Name of	Semester	Course	Credit	Internal	External	Practical / viva	Total
program				Marks	Marks	Marks	marks
B.A.	04	CORE	03	30	70		100

COURSE OBJECTIVE

- 1. In modern times, the activities of state have considerably increased and the theoretical understanding of different state activities through budgetary mechanism.
- 2. Students understand monetary institutions and policy with special reference to India.

COURSE OUTLINE

Unit -1 Concept of Public Finance & Maximum Social welfare(20)1.1 Meaning of public finance1.2 Scope of public finance1.2 Scope of public finance1.3 Different between public & private Finance1.3 Different between public & private Finance1.4 Theory of Maximum Social welfareUnit -2 Public Revenue- Taxable Capacity(20)2.1 Meaning of public Revenue(20)2.2 Sources of Public revenue

2.3 Meaning, canons or features of best tax system

2.4 Classification of Taxation	
2.5 Meaning, Scope and factors of taxable capacity	
Unit – 3 Public Expenditure	(15)
3.1 Meaning & Nature of public expenditure	
3.2 Causes of rising public expenditure	
3.3 Classification of public expenditure	
3.4 Effects of public expenditure	
Unit -4 Public Debt	(15)
4.1 Meaning of public debt	
4.2 Importance & classification of public debt	
4.3 Burden of debt.	
Reference ;	
(1) Public Finance – Hug Dalton	
(2) The theory of public finance –RA.Musgrave.	
(3) Indian public finance –R.N. Bhargav.	
(4) Public Finance theory and practice – A.R. Prest	
(5) Public Finance – Mrs Ursula Hicks.	
(6) Public Finance in theory & practice – A.R.Prest.(1960)	
(7) The Economics of public Finance –P.E.Taylor.	

(8) જાહેર વિત વ્યવસ્થા – ડો. કોકિલા પરમાર – આયુધ પ્રકાશન, ભાવનગર

Course - Core

Paper No.- 10.1

Paper Code-

Paper Name - Gujarat Economy

Name of	Semester	Course	Credit	Internal	External	Practical / viva	Total
program				Marks	Marks	Marks	marks
B.A.	04	CORE	04	30	70		100

COURSE OBJECTIVE

- 1. The main objective of this paper is to introduce the student to the basic understanding of the State level economy and measurement of various macro-economic variables at State level.
- 2. The purpose is also to provide the students an analysis of the economy at a micro level (State level) in various sectors.

COURSE OUTLINE

Unit – 1 Concepts

- 1.1 Regional economics: Meaning and Importance
- 1.2 Different type of Regions
- 1.3 Indicators of regional development.
- Unit 2 Demographic Features of Gujarat

2.1 Trends in population since 1961: Birth rate - Death rate - Infant - mortality rate -Fertility rate -Longevity Sexratio – Literacy rate - Age composition

- 2.2 Ruarl Urban distribution of population in Gujarat
- 2.3 Population Policy of Government of Gujarat.

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(20)

Unit – 3 Gujarat Agriculture

- 3.1 Brief historical survey of agriculture in Gujarat
- 3.2 Agro climatic zones
- 3.3 Land utilization and productivity
- 3.4 Crop pattern
- 3.5 Green revolution
- 3.6 Irrigation : Large, small and minor irrigation -
- 3.7 Sardar Sarovar Narmada Project

Unit – 4 Gujarat Industries

(20)

(20)

- 4.1 A brief historical survey of industries in Gujarat
- 4.2 Industrial development in Gujarat after 1960
- 4.3 Structural changes in industries of Gujarat : Textiles industries, Diamond industries, Pharmaceutical industries, Chemical and dyestuff industries
- 4.4 Importance and development of small and cottage industries
- 4.5 Public sector in Gujarat: Problems and performance
- 4.6 Industrial policy of Government of Gujarat.

References :

- 1. Chand M. and V. K. Puri (1983) Regional Planning in India, Allied Publishers, New Delhi
- 2. Hoover E. M. (1974) An Introduction to Regional Economics, Alfred A. Knopf, New York
- 3. Isard W. (1960) Methods of Regional Analysis, MIT Press, Cambridge, Mass
- 4. Richardson H. W. (1969) Regional Economics, Weidenfield And Nicolson, London
- 5. Rao H. (1984) Regional Disparties and Development in India, Ahish Publishing House, New Delhi
- 6. તુષાર હાથી (૨૦૦૫) ગુજરાતનું અર્થકારણ, અંબાણી બુક ડિસ્ટ્રીબ્યુટર્સલ ૨૪/૪૪, પ્રહલાદ રોડ, રાજકોટ

Course - Core

Paper No.- 10.2

Paper Code-

Paper Name - Demography – 2

Name of	Semester	Course	Credit	Internal	External	Practical / viva	Total
program				Marks	Marks	Marks	marks
B.A.	04	CORE	03	30	70		100

COURSE OBJECTIVE

- 3. This paper educate the students about the inter-relationship between economic development and population
- 4. This paper also help full to understand aspect of population policy and study of its social characteristics.

COURSE OUTLINE

Unit - 1 Popu	lation Policy in India	(15)
1.1	Aims of Population policy	
1.2	Population policy of India - New/Recent population policy	
1.3	Evolution of Population Policy	
Unit - 2 Popu	lation Growth in India	(20)
2.1	Trends of Population Growth in India	
2.2	Census - 2011	
2.3	Population Change in Decade	
2.4	Birth Rate and Death Rate Infant Mortality Rate, Life Expectancy	

Unit - 3 Caus	ses of Population Explosion in India	(15)
3.1	Family Planning Programme in India - Concept, Importance	
3.2	Evolution of Family Planning Programme in India	
3.3	Recommendations for the Reforms	
Unit - 4 Hum	nan Development in India	(20)
4.1	Population, Health, Poverty & Environment Linkage in India	
4.2	Human Development Index : Concept	
4.3	Measures of Human Development	
4.4	Progress of Human Development in India	
4.5	Suggestions for achieving higher HDI in India	

References:

(1) Bogue D. J. (1971) Principles of Demography, John Wiley, New York

(2) Census of India, Government of India, Various Reports, New Delhi

(3) Bose A. (1996) India's Basic Demographic Statistics, B.R. Publishing Corporation, New

Delhi

(4) Srinsivasan K. (1998), Basic Demographic Techniques and Applications, Sage Publications, New Delhi

Course - Core

Paper No.- 10.3

Paper Code-

Paper Name - Computer & Its Application in Economics - 2

Name of	Semester	Course	Credit	Internal	External	Practical / viva	Total	
program				Marks	Marks	Marks	marks	
B.A.	04	CORE	03	30	50	20	100	
COUR	COURSE OR IECTIVE							

COURSE OBJECTIVE

- 4. The growth and spread of computer and its invasive presence in every sphere of intelligent human activity is forcing every educational system and discipline to adopt and integrate its fundamentals into course curricula.
- 5. It is to produce computer literate and well-educated post-graduates who can get not only employment but also create Work and produce value added output in the society, for which present syllabus is being designed.
- 6. We believe this will make our new graduates m/e proficient, suitable and fit to face the future challenges in society.

COURSE OUTLINE

Unit – 1 Use of Computer for office Automation (MS Excel-2000)	(10)
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- 1.1 Spreadsheet Package (MS Excel-2000)
- 1.2 Concept of Cell, Cell range, Worksheet and workbook.

Unit - 2 MS Excel-2000 (Contd.)

(10)

- 2.1 Creation of new workbook
- 2.2 Opening and existing workbook, saving workbook,
- 2.3 Navigating Excel worksheet / workbook.

Unit – 3 MS Excel-2000 (Contd.)

3.1 Types of data entering, editing, deleting, copying and moving data in cells, selecting, inserting and deleting cells

3.2 Rows, columns, ranges and worksheets

3.3 Cell formatting, formulas, operations, precedence of operators, cell referencing (absolute, relative and circular)

Unit – 4 MS Excel-2000 (Contd.)

4.1 Concept of database: table, records and fields, sorting mid filtering of data table;

4.2 Creation of charts using chart wizard.

Unit – 5 Data Analysis and Trend Forecasting

5.1 Usage of following MS Excel's library functions for data analysis and forecasting
: SUM, AVERAGE, MEDIAN, MODE, STDEV, VAR, CORREL, COVAR, NORMDIST, NORMINV, BINOMDIST, GROWTH.

PRACTICAL : Practical Based on Unit - 1 to Unit - 5 20

Workload : 30 (Teaching) + 15 (Practical) = 45 Hours

References :

1. Kerns, (1993) Essentials of Microsoft Windows, Word and Excel, Prentice Hall of India, New Delhi.

2. Rajaraman, V. (1996), FUNDAMENTAL OF Computers, Prentice Hall, New Delhi.

3. Schied, F. (1993), Theory and problems of Computers and Programming, Schaum's outline series, McGraw Hill, New Delhi.

4. Amir D. Aczel, Complete Business statistics Tata McGraw - Hill publishing Company Ltd. New Delhi.

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(10)

Course – Elective 1/2

Paper No.- 8

Paper Code-

Paper Name – Money and Banking

Name of	Semester	Course	Credit	Internal	External	Practical / viva	Total
program				Marks	Marks	Marks	marks
B.A.	04	Elective	03	30	50	20	100
		- 1/2					

COURSE OBJECTIVE

- 1. Money and banking have long history in the economies of the world.
- 2. Nature, functions and issues related to money and banks need to be understand by student of Economics.

COURSE OUTLINE

Unit-1. Money	(20)
 Barter System- Meaning and Limitations Meaning and Definition of Money Types of Money Components of Money Function of Money 	
Unit-2. Value of Money	(15)
1.1 Meaning of Value of Money2.1 Methods of Price Index Number	
Unit-3. Banking in India 3.1 Commercial Bank –Meaning and Function	(20)

3.2 CORE Banking

3.3 Credit Creation Process of Commercial Bank

3.4 Central Bank – Meaning and Function

Unit-4. e-Banking

4.4 Meaning of Internet Banking

- 4.2 Importance of Internet Banking
- 4.3 Limitation of Internet Banking

4.4 Types of e-Banking (Credit Card, Debit Card, ATM, Mobile Banking Etc)

References:

- 1. Day A.C.L. (1960), Outline of Monetary Economics, Oxford University Press, Oxford.
- 2. Gupta, S.B. (1994), Monetary Economics, S.Chand and Company, New Delhi.
- 3. Heijdra B.J. and F.V. Ploeg (2001) Foundation of Modern Macro Economics, Oxford University Press Oxford.
- 4. Shapiro E. (1996) Macro economic analysis, Galgotia publications, New Delhi.
- 1. Day A.C.L. (1960), Outline of Monetary Economics, Oxford University Press, Oxford.
- 2. De Kock, M.H. (1960), Central Banking, Staples Press, London.
- 3. Halm, G.N. (1955), Monetary Theory, Asia Publishing House, New Delhi.
- 4. Gupta, S.B. (1994), Monetary Economics, S.Chand and Company, New Delhi.
- 5. Mithani, D.M.(1981), Macro Economic Analysis, and Policy, Oxford & IBH, New Delhi.

Course - Elective 1/2

Paper No.- 9

Paper Code-

Paper Name – Economics of Distribution

Name of	Semester	Course	Credit	Internal	External	Practical / viva	Total
program				Marks	Marks	Marks	marks
B.A.	04	Elective	03	30	50	20	100
		- 1/2					

COURSE OBJECTIVE

1. To familiar the students with various Micro Economics Concepts and their application in the decision making

2. To provide information of distribution of National Income.

COURSE OUTLINE

Unit – 1 Distribution theories - 1

- 1.1 Marginal Productivity theory of distribution
- 1.2 Concept of Rent
- 1.3 Recardian theory of Rent
- 1.4 Concept of transfer earning given by Mrs. Joan Robinson
- 1.5 Modern theory of Rent
- 1.6 Quasi Rent

(20)

Unit – 2 Distribution theories - 2		
2.1	Meaning & Types of Wages	
2.2	Factors affecting of the real wages	
2.3	Wage determination under perfect competition	
Unit – 3 Dist	tribution theories- 3	(15)
3.1	Meaning & Types of Interest	
3.2	Factors affecting of the Interest rate	
3.3	Liquidity preference theory of Interest	
3.4	Lonable fund theory of Interest	
Unit – 4 Distribution theories -4		
4.1	Meaning & Types of Profit	

4.2 Theories of Profit: Prof. Hawley's Risk theory of Profit, Prof. Knight's uncertainty bearing theory of Profit, Prof. Clark's mobility theory of Profit, Prof. Schumpeter's Innovation theory of Profit

References:

- 1. Micro Economics of 21st century, Dr. M.V. Joshi and Dr. Ila Thanki
- 2. Principles of Micro Economics, Dominic & Salvotare
- 3. Micro Economics, M.C. Conuell
- 4. Micro Economics, Dr. D.M.Mithani
- 5. Principles of Economics, Alfred Marshall