

**SUPERVISOR - LEARNING SERVICES
SPECIAL PROGRAMS
Educational Initiatives and Supports
ROLE AND RESPONSIBILITY STATEMENT**

Background

Guided by the Division's mission statement, vision statement, beliefs, and statement of values the Supervisor – Learning Services – Educational Initiatives and Supports will assist the Superintendent in fulfilling the general and specific aspects of the role description for the Superintendent as defined in provincial statute, Alberta Education Policy, and Board Policy.

Procedures

The Supervisor – Learning Services – Educational Initiatives and Supports will report directly to the Assistant Superintendent – Learning Services and will have specific responsibilities for:

1. Leadership Practices
 - 1.1 The Supervisor – Learning Services – Educational Initiatives and Supports is viewed positively and has the support of those with whom he/she works most directly in carrying out his/her responsibilities.
 - 1.2 Works collaboratively with the Assistant Superintendent – Learning Services.
 - 1.3 Actively demonstrates and subscribes to the practice of educational leadership.
 - 1.4 Monitors the achievement of the goals established for the Department and the Division related to the duties of the position.
 - 1.5 Develops and implements a personal professional development plan for his/her ongoing professional improvement.
 - 1.6 Works with the schools and within the department to implement strategies for enhancing student learning.
 - 1.7 Supports and advocates for implementing professional learning teams.
 - 1.8 Works to achieve goals approved by the Superintendent of Schools/CEO for the Division and the Department.
 - 1.9 Liaises with schools regarding Division/school planning, reporting and technology responsibilities on a regular basis.
 - 1.10 Provides supervision, evaluation, and supports to individuals reporting to this position.
 - 1.11 Develops and implements special program initiatives and other duties as assigned by the Assistant Superintendent - Learning Services.

2. Planning and Reporting Processes
 - 2.1 Implements system requirements for technology planning and reporting.
 - 2.2 Gathers necessary information and data for the development of the Annual Technology Plan for the division
 - 2.3 Engages in ongoing communications with the Learning Services Department staff on all aspects of assigned responsibilities.
 - 2.4 Works collaboratively with Learning Services personnel to plan and implement professional growth activities for staff.
 - 2.5 Ensures that supports for the Planning and Reporting Cycle are established across the Division to facilitate improved teaching and learning in each school.
 - 2.6 Monitors data collection and uses this information in decision making for specific areas of assigned responsibility.
 - 2.7 Actively, and in a timely manner, addresses the strategies identified in the Division AEP.
3. Technology Services
 - 3.1 Achieves the outcomes established for Technology Services.
 - 3.2 Monitors the achievement of the outcomes established for Technology Services and the Division.
 - 3.3 Develops long-range technology plans.
 - 3.4 Coordinates school-based technology initiatives.
 - 3.5 Cooperates with Alberta Education, other school jurisdictions and professional organizations in technology pilots and initiatives.
4. Fiscal Responsibility
 - 4.1 Demonstrates fiscally responsible decision-making within the scope of his/her responsibility.
 - 4.2 As required, works collaboratively in setting and monitoring department budgets.
 - 4.3 Through the Assistant Superintendent Learning Services, plans, monitors, and directs the Technology Services operation and capital budget and other budgets as required.
 - 4.4 Budgets, purchases, and controls inventory of technology at the Division and school level.
 - 4.5 Plans, develops, and monitors extended stakeholder contracts.
5. Personnel Management
 - 5.1 Manages, supervises and deploys all Technology Services personnel and contractors.
 - 5.2 Works to improve and facilitate Division-wide leadership and professional staff development strategies.

- 5.3 Provides advice and input into negotiations to the Assistant Superintendent– Business Services as required regarding Technology Services personnel.
- 5.4 Provides for the supervision and evaluation of “direct reports”.
- 5.5 Plans and implements technology inservice programs.
6. Board and System Relations
 - 6.1 Establishes and maintains positive professional working relations with the Board and all ESC staff.
 - 6.2 Submits Board reports in an accurate and timely manner in preparation for regular Board and Board Committee meetings.
7. Initiatives
 - 7.1 Ensures the implementation, support and monitoring for effectiveness of initiatives that align with improved student learning. These initiatives shall be assigned in writing by the Assistant Superintendent – Learning Services and may be changed from time to time.
8. Policy
 - 8.1 Provides leadership in the development of Board policies and administrative procedures, as assigned by the Superintendent.
9. Other Duties and Obligations
 - 9.1 Performs other duties and obligations as assigned by the Assistant Superintendent Learning Services.

Reference: Section 60, 61, 96, 113 School Act