

### Daily Routine

The daily routine is interesting and keeps the boys busy. It includes physical training and yoga, assembly, classroom teaching, hobbies, evening games, temple service and self study or 'prep' periods. The time table varies from session to session. A typical day for the boy is as under:-

06:00	Rising Bell
06:20 - 06:28	Morning Tea
06:30 - 07:05	Morning PT
08:10 - 08:30	Breakfast
08:45 - 09:00	Assembly/Contemplation/Temple service & Letter
	writing on Sat
09:05 - 11:25	1 <sup>st</sup> to 4 <sup>th</sup> Period
11:25 - 11:45	Fruit Break
11:45 - 13:30	5 <sup>th</sup> to 7 <sup>th</sup> Period
13:40 - 14:10	Lunch
14:20 - 15:05/	Extra coaching/extra school for defaulters/
15:45	rest hours/stores visit/phone calls
16:00 - 16:45	Hobbies/clubs
16:45 - 17:00	Refreshments
17:00 - 18:50	Games
18:00 - 19:30	Leisure time and College Café
19:50 - 20:20	Dinner
20:30 - 21:30	Prep
22:00	Lights out



Morning run.

Note: (talks by guest speakers on alternate Fri and film shows on Sat)

#### School Calendar

 $T \ \text{he academic year is from Apr to Mar and divided into Spring and Autumn Terms.}$ 

Spring Term: Mid Jan to early May.

Autumn Term: Mid Jul to early Dec.

### **Academics**

The academic blocks lie at the centre of the vast campus. They house classrooms, IT and science laboratories, museum, an art school, craft workshops and the college library.

Mayo College offers its students an excellent opportunity to develop both, the mind and the body, through a structured educational and distinctive co-curricular programme. The campus is self-sufficient and has facilities and the opportunities for each student to excel in various spheres.

The boys would ordinarily take the CBSE class XII examination at the age of seventeen. The medium of instruction is English, but the College lays equal emphasis on Hindi. Subjects taught as part of the curriculum include: English, Hindi, Sanskrit, Punjabi, French, Geography, History, Civics, Economics, Business Studies, Accountancy, Mathematics, Physics, Chemistry, Biology, Psychology, Music, Computer Studies, Painting and Physical Education. The School follows a system of continuous assessment where a boy's academic performance is determined by his performance in unit tests and class tests. At the end of each term, a report card is sent to the parents/guardians. For promotion, the boy's work throughout the year as well as his performance in the terminal examination is taken into account. The Principal's decision in matters regarding placement and promotion of a boy is final.

#### **Discipline**

The Principal is the final authority on all aspects of control and regulation within the School campus. All boys, irrespective of age or responsibility, are expected to adhere to the laid down code and standards of discipline in Mayo College. The Principal has the authority to initiate appropriate action in case of breach of discipline that affects the image of Mayo College and sets a bad example for others on the campus. Housemasters are responsible for all matters of discipline in their houses. Their assistants, tutors, college monitors and prefects help maintain order in the School. All matters of indiscipline are reported to the Principal through the Discipline Committee for final decision. Corporal punishment is forbidden.

#### **Information Technology**

 $T \ \ \text{he School has modern Information Technology} \\ \ \ \text{facilities. The labs, classrooms, resource centre, the} \\$ 

libraries, offices, boarding houses and the staff residences are networked.

Intranet and internet facility are widely available which enable the students to access educational multimedia content from anywhere on the campus. The staff too can access various teaching softwares available on the network which is administered through a sophisticated network centre with eight high-end servers.

Parents can view their son's academic, health and extra curricular records and accounts through the Electronic Information Management System from across the world.

# The College Libraries and the Reading Rooms

The School has two well-stocked libraries and Reading Rooms, one each in the Junior and Senior School. These libraries are under the care and supervision of trained and qualified librarians and staff. A resource centre also exists in the Senior School Library where boys can access knowledge via the internet/intranet.

The collection of books covers a wide range of subjects and titles that cater to the entire spectrum of a boy's reading needs at school. A reference section comprising of rare books and a section devoted to books authored by Old Boys inspires the boys to take to reading and writing. The boys are encouraged to develop reading habits.

The boys from class IV to XII form part of the School Library Committee which suggests and reviews the procurement of books and periodicals and recommends improvements in the library. Book fairs are regularly organized in the library and boys are taken to Literary Festivals to meet and interact with authors of repute.



### Learning By Other Means



Wood craft.

Even as the magical charm of Mayo College with its historical buildings and sprawling grounds attracts its residents, there is something else that makes the school experience richer. What makes Mayo so much a part of every boy's life is a varied and vigorous cultural experience on the campus. It takes the form of twelve house plays, performances by the school Indian and Western orchestra, classical singing, magic and puppet shows and theatrical performances by artists.

The College organises a large number of educational trips, camps, sightseeing tours, treks, and expeditions during the terms.

#### Hobbies

The boys are given an opportunity to indulge in a wide range of hobbies of their choice. They can choose from western classical music to jazz, brass band, bugle and drums band, Indian classical orchestra or vocal, carpentry, arts and crafts, sculpture, pottery, carpet weaving, automobile engineering and aero modelling. Bird watching is extremely popular and encouraged in the Junior School to sensitize the boys about nature and conservation.













Proving his mettle. At the lathe machine. Shooting for joy.





At the loom



Arpeggios- The School Jazz Band.

#### Societies and Clubs

The societies and clubs offer students enough challenge and adventure to shape and develop their personalities. Any student who is willing to make best of the opportunities a school can offer, Mayo provides the best platform.

The societies and clubs encourage group, as well as individual activities for the social, literary and cultural development of the boys.

Societies: English and Hindi Debating Societies, Geography Society, Hindi Literary Society, Museum Society, Natural History Society, Sangeet Parishad, Library Committee, Dramatics Society, Lalit Kala Parishad, Photography Society and Cinematography Society.

Clubs: Science Club, Inter-Act Club, Mountaineering and Trekking Club, Cray Club and Economics Club.

The Entertainment Society is responsible for providing a variety of well-planned programmes like musical evenings, plays and concerts. Well known artists and maestros visit the school from time to time and perform for the boys and staff.











Budding musicians. Aero modelling. At the Art school.



### Physical Training, Gymnastics and Sports



Polo match in progress.

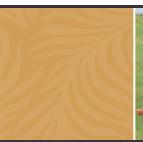
For the physical development of the boys as also for recreational purpose, a well structured, physical training and sports curriculum is in place at the school. Boys spend as much time on physical training and sports as they do in the class rooms! Besides regular and compulsory Physical Training and Gymnastics, the boys are required to play cricket, football, hockey and participate in athletics, cross country and learn swimming as part of seasonal games. A boy is also required to opt for an individual sport viz squash, tennis, badminton, riding, polo, golf, basket ball, boxing or select one of the seasonal games as his individual sport.

The sports infrastructure has been built painstakingly over the years. The 22 playing fields and numerous individual sports facilities













On the sports field.



Aiming at the bulls eye - at the indoor shooting range.



Setting a record in the pool.



Working out at the gymnasium.



On the sports field.

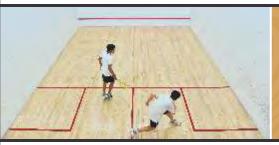




offer the boys from a very young age an opportunity to try their hand at and experience a variety of sports and excel in one. There are 20 tennis courts, six squash courts, three indoor badminton courts, five basket ball courts, fully equipped indoor and outdoor gymnasiums. Of the two swimming pools on campus, the smaller one is for the boys of Junior School at the beginners' stage. It is the endeavour of the School to ensure that every boy learns to swim. An indoor lane shooting range regularly produces winners at State and National Levels.

The Mayo Tennis and Squash Teams participate in national level tournaments. Equestrian sports are very popular. The School has over 50 horses in its stables, two riding schools, a polo arena and a full size polo ground. The boys regularly participate at National level events such as endurance races, show jumping, dressage, tent pegging and polo. They also go on weekend hack rides to the surrounding hills.

The latest on the list of sporting facility a nine-hole 'green' course with many takers.









Squash Court. Tennis Courts.



## Outdoors - Around The Country & Abroad

#### Mid-Term Treks & Educational Tours

Mid-term treks and educational tours are organised to places of historical interest, sanctuaries and nature camps for about a week and are compulsory for all boys. The boys are escorted by staff members. More difficult trekking and mountaineering expeditions are undertaken at the beginning of the summer vacations during the month of May.



Scaling new heights.











### Exchange Programme

The School has a very elaborate students' exchange programme. It is a member of the Round Square International Conference (RSIC) thus giving its students opportunities to go on students' exchange to other countries. Besides the exchange programme with the RSIC, it has a direct exchange programme with schools in Germany.

Under the exchange programme, boys from both the Junior and Senior School spend 14 days to three months with the host schools/families overseas. In return student from these schools are hosted on reciprocal basis. The College has the largest number of inbound foreign exchange students and remains the most popular school for exchange visits.

The exchange visits not only widen the boys' horizon but help the students prepare themselves to fit into a global community.



Making global friends.







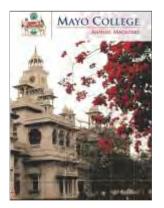


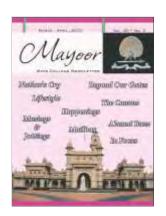


### **Publications**

To encourage the boys in literary activities, the School publishes a number of news letters and magazines.

Apart from these, various faculties publish their own journals from time to time.





### **Uniforms**

The School uniform is simple, comfortable and hygienic.

To maintain strict uniformity in shades and stitching, clothing is issued from the School Store.

Altering of clothes as per latest trends in fashion is not permitted.

Traditional and functional uniforms.







Laundry.



A dormitory.