

**CERTIFICATE IN TEACHING OF ENGLISH****Term-End Examination****December, 2009****CTE-5 : TEACHING ENGLISH –  
SECONDARY SCHOOL***Time : 2 hours**Maximum Marks : 100*

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*Note : Answer any five questions.*

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1. Write short notes on *any four* of the following : 4x5=20
  - (a) The three phases of a listening lesson
  - (b) Skimming and scanning
  - (c) Homophones and homographs
  - (d) Interactional routine
  - (e) Analytical marking vs holistic marking
  
2. What is the importance of spoken English in the language curriculum ? How would you use discussion and role play for enhancing the speaking skills of your learners ? 8+12
  
3. What are the different types of writing ? Discuss 20 any four of them.

4. Study the poem given below and decide which **8+12** class (level of learners) you should teach it to. Justify your choice of level of learners by specifying aspects of the poem. Also prepare four questions that you could use to test the comprehension of the poem.

My heart leaps up when I behold  
A rainbow in the sky :  
So was it when my life began ;  
So is it now 2 am a man ;  
So be it when 2 shall grow old,  
Or let me die !  
The child is father of the man ;  
And I could wish my days to be  
Bound each to each by natural piety.

5. Here are some exercises/tasks. Study each task **20**  
to decide on its :
- (a) target learner level
  - (b) teaching / learning objectives. Explain clearly and briefly.
    - (i) Here are some words which have the **5**  
same spellings. Use them in as many  
different contexts, with different  
meanings : as possible :  
Spring, lie, foot, lead, step.

- (ii) Pick up any issue (social /political/ economic/religious) that interest you. Discuss in groups and present the issue to the class. 5
- (iii) Give nouns of : 5  
Brilliant, warm, beautiful, dark, intelligent.
- (iv) Write a brief history of your town or region in about 200 words for a tourist guide. 5

6. What are study skills ? What different study skills 5+15 would you develop in your learners and how ?

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