# **UNIVERSITY OF MUMBAI**



# Paper Pattern for the T.Y.B.Com

(For Academic year 2011-12 & 2012-13)

# T.Y.B.Com. Papers

1.	Financial Accounting and Auditing: Paper III
2.	Financial Accounting and Auditing: Paper IV
3.	Financial Accounting and Auditing: Paper V
4.	Direct and Indirect Taxes
5.	Business Economics Paper – III
6.	Commerce Paper III (MHRM)
7.	Export Marketing
8.	Computer System and Applications
9.	Business Management I
10.	Business Management II
11.	Business Management III
12.	Labour Welfare & Practice
13.	Purchasing and Storekeeping
14.	Marketing Research
15	Entrepreneurship and Management of Small Scale Industry
16	Trade Unionism & Industrial Relations.
17	Rural Marketing.
18	Regional Planning
19	Transport Management

# Third Year B. Com. Question Paper Pattern

**Annual Examination : 60 Marks** 

For the Academic Year: 2011-12 and 2012-13

# 1. Financial Accounting and Auditing: Paper III Financial Accounting

Q. No.		Particulars	Marks	marks
1		Problem	15	
		OR		15
1		Problem	15	
	•			
2		Problem	15	
		OR		15
2	а	Problem	8	10
	b	Problem	7	
3		Problem	15	
		OR		15
3	а	Problem	8	
	b	Problem	7	
	•			
4		Objective questions*	15	
		OR		15
4		Objective questions*	15	
	•	•	<u>,                                      </u>	
		Total Marks		60

<sup>\*</sup>Multiple Choice / True or False / Fill in the Blanks / Match the Columns/Short Questions

2. Financial Accounting and Auditing: Paper IV

**Cost Accounting and Auditing** 

Q. No.		Particulars	Marks	marks
1		Problem (Costing)	15	
		OR		15
1		Problem (Costing)	15	
	•		·	
2	а	Problem (Costing)	8	
	b	Problem (Costing)	7	
		OR		15
2	а	Problem (Costing)	8	
	b	Problem (Costing)	7	
	<u> </u>		-	
3	а	Auditing	8	
	b	Auditing	7	
		OR		15
3	а	Auditing	8	
	b	Auditing	7	
	•		·	
4		Objective questions* (Auditing)	15	
		OR		15
4		Objective questions* (Auditing)	15	
		Total Marks		60

<sup>\*</sup>Multiple Choice / True or False / Fill in the Blanks / Match the Columns/Short Questions

3. Financial Accounting and Auditing: Paper V Management Accounting

Q. No.		Particulars Particulars	Marks	marks
1		Problem	15	
		OR		15
1		Problem	15	
	•			
2		Problem	15	
		OR		15
2	а	Problem	8	13
	b	Problem	7	
	•			
3		Problem	15	
		OR		15
3	а	Problem	8	13
	b	Problem	7	
	,		<u>,                                      </u>	
4		Objective questions*	15	
		OR		15
4		Objective questions*	15	
	1		,	•
		Total Marks		60

<sup>\*</sup>Multiple Choice / True or False / Fill in the Blanks / Match the Columns/Short Questions

# 4. Direct and Indirect Taxes

Q. <b>N</b> o.		Particulars	Marks	marks
1		Computation of total Income – Income Tax	15	
		OR		15
1		Computation of total Income – Income Tax	15	
			1	l
2	а	Problem - MVAT	8	
	b	Problem – Service Tax	7	
		OR		15
2	а	Short Questions - MVAT	8	
	b	Problem – Service Tax	7	
			1	l
3	а	Problem - MVAT	7	
	b	Short Questions – Service Tax	8	
		OR		15
3	а	Theory - MVAT	7	
	b	Theory – Service Tax	8	
	l		l	
4		Objective questions*	15	
		Income Tax – MVAT – Service Tax (5 marks each)		
		OR		15
4		Objective questions*	15	
		Income Tax – MVAT – Service Tax (5 marks each)		
		Total Marks		60

<sup>\*</sup>Multiple Choice / True or False / Fill in the Blanks / Match the Columns/Short Questions

# 5. BUSINESS ECONOMICS PAPER – III

(WITH EFFECT FROM ACADEMIC YEAR 2010-11)

The objective of this paper is to familiarize the students with the various aspects of Banking, Growth and Structure of Banking, Financial Markets, Public Finance, International Trade and WTO and Exchange Rate Determination

#### SECTION - I

#### **MODULE: 1 - COMMERCIAL BANKING**

- A) Commercial Banking-Assets and Liabilities of Commercial Banks –
   Trade off between Liquidity and Profitability.
- B) Banking Sector Reforms: Measures, Performance with respect to Public,

  New Private and Foreign Banks in the Post Reforms Period-New Technology in

  Banking in India.

(15 Lectures)

#### **MODULE: 2- CENTRAL BANKING**

Changing Trends in Monetary Policy in India- RBI's Short Term Liquidity Management – Role and Performance of Micro Finance, Self Help Groups and Composite Credit.

(15 Lectures)

#### **MODULE: 3 - FINANCIAL MARKETS**

- A) Money Market: Components and Features of Indian Money Market Money Market Reforms in India.
- B) Capital Market: Significance in Economic Development –Capital Market Reforms Role of SEBI- Role and Importance of Mutual Funds, Equity Market, Forward, Future and Commodity Market.

(15 Lectures)

#### SECTION - II

#### **MODULE: 4 - PUBLIC FINANCE**

Changing trends in Tax and Non-Tax in India - Public Expenditure: Classification of Public Expenditure, Causes for Increase in Public Expenditure in India - Public Debt: Meaning and Classification -Burden of Internal and External Debt - Concepts of Deficits: Revenue, Budgetary, Fiscal & Primary Deficits -FRBM Act

(15 Lectures)

#### **MODULE: 5 - INTERNATIONAL TRADE AND WTO**

Gains from International Trade - Balance of Trade and Payments -Causes of Disequilibrium in BOP - Measures to Correct Disequilibrium in BOP - Emerging Trends in India's BOP position since 1991-WTO: Functions and Agreements with reference to TRIPS, TRIMS & GATS.

(15 Lectures)

#### **MODULE: 6-EXCHANGE RATE DETERMINATION**

Exchange Rate Determination – Purchasing Power Parity Theory- Foreign Exchange Market–Functions and Dealers- Spot and Forward Exchange Rates-RBI's Intervention and Foreign Exchange Rate Management

(15 Lectures)

# **Pattern of Question Paper**

- I. There will be 4 questions. All the questions are compulsory, having internal choice.
- II. Question No. 1 is long answer 15 marks question based on **Modules I and IV.**
- III. Question No. 2 is short answer 15 (8+7) marks questions based on **Modules II OR III.**
- IV. Question No. 3 is short answer 15 (8+7) marks questions based on **Modules V and VI.**
- V. Question No 4 is objective type questions including True/False, with reasons and multiple choice questions based on all modules.

- Q1. A. (15 marks) From Module I

  OR
  - B. (15 marks) From Module IV.
- Q2. A. (8 marks) From **Module II** 
  - B (7 marks) From **Module II**

OR

- C. (8 marks) From **Module III**
- D (7 marks) From **Module III**
- Q3. A. (8 marks) From **Module V** 
  - B (7 marks) From **Module VI**

OR

- C. (7 marks) From **Module V**
- D (8marks) From Module VI
- Q4. A. True/False, with reasons. Attempt **any four** (4x2=8)
  - i. From Module I
  - ii. From Module II
  - iii. From Module III
  - iv. From Module IV
  - v. From Module V
  - vi. From Module VI
  - B. Multiple Choice Questions. Attempt any seven (7x1=7)
    - i. From Module I
    - ii. From Module I
    - iii. From Module II
    - iv. From Module II
    - v. From Module III
    - vi. From Module III
    - vii. From Module IV
    - viii. From Module IV
    - ix. From Module V
    - x. From Module V
    - xi. From Module VI
    - xii. From Module VI

# 6. Commerce Paper III (MHRM)

N.B. i. All questions are compulsory.	
ii. Figures to the right indicate full marks.	
Q.1 Answer any one out of two:	15 marks
a) Marketing ( Module 1)	
b) Human Resource Management (Module 1)	
Q.2. Answer any two out of four:	15 marks
(Marketing Module 2,3,4)	
Q.3. Answer any two out of four:	15 marks
	15 marks
(Human Resource Mangement Module 2,3,4)	
Q.4. Objective Type Questions.	15 marks
A. Multiple Choice Questions	
(All five questions from the entire syllabus)	
B. True or False	
(All five questions from the entire syllabus)	
C. Match the Following	
(All five questions from the entire syllabus)	

# Question Paper Pattern for T.Y.B.Com. MHRM Commerce Paper III

(For regular students enrolled through colleges during the present academic year, 2011-12)

- N.B. i. All questions are compulsory.
  - ii. Figures to the right indicate full marks.
- Q.1 Answer any one out of two:

15 marks

- a) Marketing (Module 1) (Section 1)
- b) Human Resource Management (Module 1) (Section 2)
- Q.2. Answer any two out of four:

15 marks

(Marketing Module 2,3,4) (Section 1)

Q.3. Answer any two out of four:

15 marks

(Human Resource Management Module 2,3,4) (Section 2)

Q.4. Objective Type Questions.

15 marks

A. Multiple Choice Questions

(All five questions from the entire syllabus)

B. True or False

(All five questions from the entire syllabus)

C. Match the Following

(All five questions from the entire syllabus)

# T.Y.B.Com 2011 - 12 MHRM Topic wise Questions for practice

(For regular students enrolled through colleges during the present academic year, 2011-12)

#### Section I

# <u>INTRODUCTION TO Marketing (15 Marks questions)</u>

#### Module 1 / Topic-1

- 1) What is marketing? Discuss its scope / functions & importance in detail.
- 2) Define marketing? Explain its nature / features & importance.
- 3) What is marketing? explain in detail various concepts of marketing.
- 4) Define marketing. Explain its importance. How does modern marketing differ from traditional concept of marketing?
- 5) Discuss the role of marketing manager in changing / present marketing Environment. Explain the importance of market opportunity analysis.
- 6) Define marketing research. Discuss its nature / features and importance.
- 7) What is marketing information system? Bring out its nature and importance. How does MIS differ from MR?

# Module 2 / Topic-2 Consumer Behaviour and market segmentation :- ( short answer questions)

- 1) What is consumer Behaviour? Explain the factors influencing consumer Behaviour.
- 2) Discuss the steps in consumer buying decision process.
- 3) What is market segmentation? Explain its nature & importance.
- 4) Define market segmentation. What are the bases of market segmentation?
- 5) What is CRM? Discuss its need & importance.
- 6) Define CRM? Explain the various techniques of CRM.
- 7) What is Niche marketing? Explain its advantages & limitations.

#### Module 3 / Topic-3

## <u>Marketing Mix :- (</u> short answer questions)

- 1) What is marketing mix? Explain its nature & importance.
- 2) Define the term 'marketing mix'. Discuss its important elements.
- 3) What is Pricing? Explain different methods of pricing.
- 4) What is the price mix? Discuss the factors influencing the pricing.
- 5) What is product mix? Explain the different phases of product life cycle.
- 6) Explain the concept of BrandExtension & Brand equity.
- 7) What are the different brand positioning strategies?
- 8) Define 'Product Positioning'? Explain its importance.
- 9) What is 'Brand Equity'? Discuss the factors determining Brand Equity.
- 10) What is place mix? What are the factors influencing channel decision?
- 11) Explain briefly various channels of distribution for consumer goods.
- 12) What is promotion mix? What are the elements of the promotion mix?
- 13) Explain the recent promotion tools used by Indian Companies.
- 14) Discuss the role of Advertising, Salesmanship & Public Relation in promotion.

#### Module 4 / Topic-4 Recent Trends in Marketing :- ( short answer questions)

- 1) What is Service Marketing? Discuss its features.
- 2) What are the problems in service marketing?
- 3) What is 'Rural Marketing'? Explain its nature / features.
- 4) Explain the factors responsible for growth of rural markets in India.
- 5) Discuss the problems in 'Rural Marketing' in India.
- 6) Suggest measures for effective Rural Marketing?
- 7) What is social marketing? Explain its importance.
- 8) What is Green marketing? Discuss its significance.
- 9) Define 'Event Marketing'? Explain its features.

- 10) What is Internet Marketing? Explain its merits & demerits.
- 11) What is 'Telemarketing'? Discuss its nature.
- 12) What is Retail Marketing? Explain its nature.

#### **SECTION 2**

# **Module 5 / Topic-5 Introduction to-Human Resource Management:** INTRODUCTION TO HRM (15 Marks questions) What is Human Resource Management. Discuss its nature / features and importance. Define Human Resource Management. Explain its nature / features and functions. 3. Define HRM and explain its functions. Discuss the role of HR Managers in the changing business environment. What is Human Resource Planning? Explain the steps in / process of HRP. State the importance of HRP. What is job analysis? What are its uses / importance? Briefly explain the sources of recruitment. 6. What is employee selection? Describe the steps in selection procedure. Explain the concept of 'Tests' and 'Interview'. Discuss their role in selection procedure. Discuss the different types of Selection Tests / Employment Test and Interview. 9.. Explain the concepts of induction and placement, state the importance of placement and induction. **Module 6 / Topic-6 Human Resource Development :- ( short answer questions)** 1. Define Human Resource Development & Explain its scope. 2. What is 'Training'? Explain the importance of training & development. Explain briefly various methods of training. 3. 4. What is performance Appraisal? Explain its benefits / uses. What are the limitations of performance appraisal? 5. 6. Discuss the various techniques of performance Appraisal. 7. What is Employee Retention? Suggest few measures for the retention of employee.

# Module 7 /Topic-7 <u>Human Relations :- (</u> short answer questions)

1) Define Human Relation? Explain the nature & importance of Human Relations.

Describe the concept of 'Performance Related Pay' & '360° Appraisal'.

What is Compensation? Discuss different incentives offered to employees by organization.

- 2) What is Leadership? Explain the traits / qualities of a leader.
- 3) Define leadership? What are the various styles of leadership?
- 4) What is motivation? Explain the factors of motivation.
- 5) Explain Maslow's theory of motivation.

8.

9.

- 6) Explain the two factors theory of human motivation of Herzberg.
- 7) Explain McGregor's Theory X & Theory Y.

- 8) What is Employee morale? Explain its nature & importance.
- 9) What is Grievance Handling procedure? Explain its importance.

# Module 8 / Topic-8 <u>Current Issues in HRM:- (</u> short answer questions)

- 1) What is Human Resource Accounting? Explain its advantages & limitations.
- 2) Define Human Resource Audit? Explain its objectives & scope.
- 3) What is Group Dynamics & Team building? Discuss its nature & Significance.
- 4) Explain the meaning & importance of Emotional Quotient & mentoring.
- 5) Explain the nature & importance of career planning & development.
- 6) What is the need of succession planning.
- 7) Explain the meaning & significance of Empowerment & participation.
- 8) What are the emerging challenges of HRM?
- 9) Discuss the terms 'Downsizing', 'Outsourcing' & workforce Diversity.
- 10) Explain the importance of safety and security management.

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## MODEL OBJECTIVE QUESTIONS 15

15 Marks

	$G = A^2 = A$
	Section 1
	Q1. Re-write the following sentences by choosing the appropriate option from given below:- 5 Marks
)	is the process of identifying, anticipating and satisfying consumer requirements
	profitably.
	a) Marketing b) Selling c) Distribution D) Advertising
)	plays a positive role in solving marketing problems faced by enterprises
	a) Marketing Research b) Consumer Behavior c) Product Concept d) CRM
,	includes all facts, estimates, opinions and other data used in
	marketing decision making.
	a) MIS b) CRM c) Marketing Opportunity Analysis d) Buying Process
,	means dividing the total market for a product into different parts &
	segments.
	a) Marketing b) MIS c) CRM d) Market Segmentation
•	A Market within a market is called Market.
	a) Market Opportunity Analysis b) Market Research
	c) Market Information System d) <b>Niche</b>
)	refers to the set of products which are offered for sale by a firm.
	a) <b>Product mix</b> b) Market segmentation c) promotion mix d) place mix
	is a process of extending a brand name to more products.
	A) <b>Brand extension</b> b) Band selection c) Band Equity d) Band image
	A) Brand extension b) Band selection c) Band Equity d) Band image
,	Under pricing policy manufacturer charges very high price in
	the initial period then reduces gradually.
1)	Marginal cost b) Mark-up c) Break-even d) Skimming
,	Marketing of products that are environmentally safe is called

a)	Rural marketing b) social marketing c) Event Marketing d) <b>Green marketing</b>
• •	is the small market segment.  Niche marketb) Market Mix c) Brand Extension D) Global Market.
a) •	Creating a brand image in the mind of the consumer is known as
a)	Brand extension b) brand equity c) product Mix d) brand positioning
•	Marketing is oriented concept.
	a) <b>Consumer</b> b) Producer c)Trader d) Government
•	means assembling, processing, analyzing, storing andevaluating data
	a) MIS b) Marketing Research c) MOA d)Market Segmentation
•	segmentation is useful when an organization is dealing in different regions.
	a) Psychographic b) Behaviouristic c) Socio economic d) <b>Geographic</b>
	<ul> <li>Repeat purchase by satisfied customer is called</li> </ul>
	a) brand loyalty b) brand equity, c) brand extension d) brand positioning
•	In a firm fixes prices in order to achieve a particular level of return on investment.
	a) perceived value b) target return pricing c) cost plus pricing d) BEP Price
•	The concept of marketing revolved around profit maximization.
	a) Traditional marketing b) Modern Marketing c) Societal concept d) Product concept.
•	According toconcept, exchange of a product between the seller and the buyer is the central
	idea of marketing.
	a)Exchange marketing b) Modern Marketing c) Societal concept d) Product concept.
	TheConcept starts with determining consumer wants and ends with the satisfaction of those wants.
	a)Traditional marketing b) <b>Modern Marketing</b> c) Societal concept d) Product concept.
•	data is the original data i.e. it is the first hand information collected by the researcher.
	a) Primary b) Secondary c) Readily available d) Printed
•	Data available from sources within the organization are calledsources.
•	<ul> <li>a) Internal b) External c) Primary d) Secondary</li> <li>Insegmentation, market is divided on the basis of variables such as nations, regions, cities,</li> </ul>
	states, locality etc.
	a) <b>Geographic</b> b) Demographic c) Psychological d) Sociographic
_	Insegmentation, consumers are divided on the basis of psychological traits such as
•	emotions, behaviour and mind.
	a) Geographic b) Demographic c) <b>Psychological</b> d) Sociographic
•	segmentation is done on the basis of product related behaviour such as product usage
	rate, user status, loyalty pattern, buying motives, attitudes and responses etc.
	Geographic b) Demographic c) Psychological d) Behavioural
•	marketing involves marketing the product to a selected segment.
	a) <b>Niche</b> b) Test c) Retail d) Survey
•	is the exchange value of a product i.e. the amount for which a thing is bought or sold.
	a) Value b) <b>Price</b> c) Return d) Payment

{	goods are also called prestige goods, appeal to the ego of the buyer.
a) <b>Pre</b>	emium b) consumer c) Essential d) costly
g	oods are those goods used by household consumers for non-business purpose.
a) Consume	er b) Luxurious c) Premium d) Industrial
	marketingincludes all activities in moving agricultural products from the producer i.e. the
	he consumer.
a) <b>Ag</b> ı	riculture b) Industrial c) Retail d) Event
	includes all the activities involved in selling goods or services to final consumers for
ultimate co	nsumption.
a) <b>Re</b>	etailingb) Whole selling c) Sale or Return d) E-marketing
	refers to the process of selling products or services based on their environmental
penefits.	
a) <b>Gre</b>	en Marketing b) Telemarketing c) On line marketing d) Social marketing
implementa	refers to the application of basic marketing principles to the design and ation of programs and information campaigns that advance social causes.
a) <b>So</b>	cial marketing b) Event marketing c) E-marketing d) Modern Marketing
The	concept of marketing revolved around profit maximization.
	b) Societal c) <b>Traditional</b> d) Exchange
	data refers to the data which is readily available.
	b) analytical c) <b>Secondary</b> d) Research
<u>-</u>	segmentation, consumers are divided on the basis of psychological traits such as
	ife styles and personality.
	b) Geographic c) Demographic d) <b>Psychographic</b>
	s of creating, maintaining & enhancing valued relations with customers is
CRM	b) MIS c) MR d) Consumer Behaviour
	starts with determining consumer wants and ends with the satisfaction of those
wants.	starts with determining consumer wants and ends with the statisfaction of those
	concept b) Exchange Concept c) Production concept d) Product concept.
_	ant element of marketing mix that is used to inform, persuade & remind the market regarding
	ation or its product is called mix.
U	roduct c) Promotion d)Place
Under	, high price is charged in order to recover a part of investment at initial stage.
	pricing b) <b>skimming pricing</b> c) break-even pricing d) Marginal costing.
	to, human need can be arranged in a hierchy.
	b) <b>Abraham Maslow</b> c) Elton Mayo d) Hergberg
	relates to physical distribution of goods.
	distribution b) <b>Logistics</b> c) Selling d) Direct Marketing
	marketing the manufacturer directly reaches the consumer on telephone.
	direct c) Internet d) Green
-/ \	involves gathering, recording, analyzing data about marketing problems.
(a)	Product design b) <b>Marketing research</b> c) Personal selling d) MIS
` ,	concept of marketing assumes that customers will prefer those products which are
aggressivel	y promoted.
a) excl	hange concept b) Selling concept c) Marketing concept d)societal concept

\_\_\_\_\_concept aims at a balance between society's welfare, customer satisfaction, and company's profits.

a) Marketing concept b)Societal concept c) Selling concept d) Modern concept

# Q Match the pairs:

5 Marks

1) Marketing Mix Blending of 4P's

Consumer Behavior Uncertain

Brand loyalty Repeat Purchase
Market opportunity Analysis Identify consumers
Market Segmentation Division of total market
Consumer Behavior Psychological Factors

2) CRM Customer Relationship Management

Holistic Concept of Marketing
MIS
Future Oriented
CRM
Customer loyalty
Market Segmentation
Heterogeneous Market

3) Selling Concept Emphasis on promotional effort

Marketing Research Gathering, recording an analysis of data

Consumer behavior Undergoes a change Market Segmentation Psychographic

Brand Positioning Creates in the mind of target customer the

intended image for the brand

Skimming Price To charge a higher price

Public Relations Press Release Services Marketing Intangibility

Internet Marketing Electronic Presence

4) Selling Concept Widely available goods at low price

Production Concept Good quality goods.
Product Concept Customer needs and wants

Marketing Concept Green goods

Societal Concept Relationship with various stakeholders

Consumers buy whatever available.

5) Geographic Segmentation Region
Demographic Segmentation Culture
Sociographic Segmentation Gender
Psychographic Segmentation Personality
Behavioural Segmentation Usage Rate

Selling Points
After-sale-service
Non-paid form
Creates awareness

Advertising Creates awa Sales Promotion Discounts Salesmanship Persuasion

Trade Fairs Product demonstration

Relations with public Internet marketing

7) Social Marketing Local Market
Green Marketing Call centers
Event Marketing B-to-B Marketing
Telemarketing B-to-C Marketing

Retail Marketing Marketing of product launch

Environmentally safe products

Marketing of merit goods.

6) Publicity

a) Place Mix i) involves marketing intermediaries

b) Service Marketing ii) personal care

c) Green marketing iii) Eco-friendly marketing

d) Brand positioning iv) Creates in the mind of target customer the

image for the brand

e) Internet Marketf) Rural Marketingv) Reach global customersvi ) Agricultural dependent

g) Promotion Mix vii) Advertising.

h) Brand Equity viii) Incremental value of brand

i) Brand Extension ix) Existing name used for new product

i) Price Mix x) Rebates

# **State whether the following statements are True or False:**

5 marks

- 1. Marketing is related to placement function. False
- 2. Marketing fails to enhance society's welfare. False
- 3. Marketing creates different forms of utility. True
- 4. Performance test is an important functional area of marketing. False
- 5. Product concept emphasizes on increase in production. False
- 6. Marketing opportunity is directly related to collection and evaluation of data. False
- 7. Exchange concept lays emphasis on social responsibility. False
- 8. MIS is wider in scope. True
- 9. Market segmentation involves integration of product, price, promotion and place. False
- 10. Demographic s

egmentation lay emphasis on rural and urban divide. False

- 11. CRM increases customer complaints and grievances. False
- 12. Marketing mix is related to division of a market into segments. False
- 13. Push strategy encourages personnel manager to increase the fringe benefits of an employee. False
- 14. PLC is related to development and training of employees. False
- 15. Value of a brand is called brand equity. True
- 16. Break-even pricing tries to recover the investment at the earliest. False
- 17. Skimming price charges a very low price at the early stage of product introduction. False
- 18. In services marketing, services performance will remain consistent to all customers. False
- 19. In services marketing, services can be easily separated from the service provider. False
- 20. In services marketing, the service provider can customize the services as per the needs of individual customers. True
- 21. Event marketing is marketing of products that are environmentally safe. False
- 22. On-line is highly inconvenient to the customers. False.
- 23. The terms 'marketing' and 'selling' are synonymous. False
- 24. Marketing is concerned with mass markets. False
- 25. The societal concept of marketing considers only societal interest. False
- 26. Marketing is influenced only by micro environmental factors. False
- 27. The terms 'brand image' and 'brand equity' are synonymous. False
- 28. Marketing research includes only consumer research. False
- 29. The production concept places emphasis on marketing research. False
- Consumer behaviour is influenced only by marketing factors. False
- Buying motive is an important situational factor that influences consumer behaviour. True
- The consumer behaviour of all urban youths is universal in nature. False
- The age factor is an important psychological factor that influences buyer's behaviour.Fa
- Customer relationship management is concerned with managing detailed information about individual customers to maximize customer loyalty. True
- Data warehousing and data mining is used to manage customer relationship. True
- Marketers need not know the product's perception of the customers. False
- Marketing mix is a static concept. False
- Marketing mix is influenced by environmental factors. True
- The variables in marketing mix are interrelated. False
- A company adopts the same marketing mix for all its products. False
- Generally, at the introduction stage, advertising is undertaken to create brand awareness. True
- Brand extension refers to extension of products in the product mix of a company. True
- Brand positioning gives a general image to a brand in relation to competing brands. True
- Direct channels can be used for perishable items. True
- Generally, services are totally tangible in nature. False
- Services are highly perishable in nature. True
- Customers often judge quality of service based on assessment of people providing services. True
- There is highly density of population in rural areas. false
- There is excellent infrastructure in terms of roads and power in rural areas of India. False

- Social marketing aims at promoting merit goods which are socially desirable. True
- Internet marketing is declining in India every passing year. Falsd
- Test marketing means introducing a product in a small segment of the product. (T)
- Life style of a person does not affect his buying behaviour. (F)
- The behavioral segmentation of market is based on gender, age, income, education of customer, (F)
- The introduction stage begins when a new product is launched for the first time in the market. (T)
- CRM increases customers complaints & grievances. (F)
- Skimming the cream policy charges a very high price at the early stage of product introduction. (T)
- Niche marketing involves marketing the product to everyone. (F)
- The direct channel of distribution is also called as zero level marketing channel. (T)
- Services are produced and consumed simultaneously. (T)
- The main benefit of green marketing is sustainable development. (T)

#### **Section 2**

## **HUMAN RESOURCE MANAGEMENT**

of quality and quant	ity to do orgai	nizational work	•		
<b>Human Resource I</b>	-	c) Human r			
Human Resource M	_	*			
The process of search	ching for prosp	pective employe	ees and stimulate	the to	apply for the job is called
Recruitment b) Se	lection	 c) HRD	d) Dev	elopm	nent
		is a syste	ematic evaluation	of an	employee's job relevant
performance.		•			1 0
Performance Appr	aisal	b) HRD	c) HRI	P	d) Induction.
		is a p	process of improv	ing the	e capabilities of employees to
achieve organization			<del>-</del>	_	
Job analysis	b) HRD	c)Hu	uman relation	d) Int	terview
The process of study specific job is				operat	ions and responsibilities of a
Selection	b) <b>Job Ana</b>		c) HRM	d) En	mployment.
According t	o Maslow's th	neory of motiva	tion, basic needs	are	
Safety need	s b) Social N	eeds c) E	steem needs	d) <b>ph</b>	ysiological needs
organizational and o			g new employees	for in	dividual and
			uman Relation	d) <b>M</b>	entoring.
	helps t	o judge emotio	nal as well as inte	elligen	ce quotient of the candidate
			c) Exit Intervie		d) Group Interview

	O introduction of a person to the job of long term fearing process o training given to a rarge group of
	trainee at a time O team of individuals who compete against one another.
•	In Horn effect the rater may evaluate on the basis of
	O one negative quality of a person. O one positive quality of a person O the performance of the
	individual O recent behaviour of the individual.
•	A simulated learning situation means
	O an imitation of reality O group discussion and meetings are held O training through lectures and role
	playing O movement from one job to another.
•	Job analysis consists of (job description and specification, performance feedback, performance
	analysis)
•	Repeat purchase by satisfied customer is called( brand loyalty, brand equity, brand
	extension)
•	According to, needs can be arranged in a hierarchy.( Abraham Maslow)
•	According to, fleeds can be arranged in a filerarchy.( Abraham Wasiow)
•	Jobis a process of collecting information about the job. (Analysis)
•	involves getting work done from outside (Outsourcing)
•	is a process of finding and attracting capable people for the job. (Recruitment)
•	Manpower planning necessitates job (Analysis)
•	is a mental condition which determines enthusiasm to work.(Morale)
•	In ainterview the interviewer tries to put stress on the candidate.(stress)involves assigning a specific job to each one of the selected candidate.(Placement)
•	When a new person is recruited in the organisation it is essential to orient a new comer about the
	organisation throughtraining. (Induction)
•	can be defined as the art or process of influencing people so that they strive willingly and enthusiastically towards achievement of group goals. ( <b>Leadership</b> )
•	includes all internal and external factors which induces a person to take a particular course of action. ( <b>Motivation</b> )
•	involves reducing the size of the organisation. (downsizing)
•	refers to a company that contract with another company to provide services that might otherwise be performed by in-house employees. (outsourcing)
•	planningcan be defined as an ongoing process of systematically identifying, assessing and developing organisational leadership to enhance performance. (Succession Planning)
•	Employeeinvolves giving power or authority to employees. (Empowerment)
•	Employeeis contribution in the process of decision making and implementing.(Participation)
•	Ainterview is an interview which is conducted as per the rules, convention or practice.
a)	Stress b) Placement c) <b>Formal</b> d) informal
•	Jobgives details of the job to be performed.

Analysis b) specification c) <b>Description</b> d) design
Jobis a process of collecting information about the job.
Analysis b) specification c) Description d) Design
Human resourcesinvolves qualifying the human resource in monetary term and including
it in the company's assets.
Planning b) accounting c) audit d) management
is the process for searching fpr prospective employees & stimulating them to apply for jobs.
a)Job analysis b) <b>Recruitment</b> c) Selection d) Training
appraisal is nothing but appraisal done by everyone.
a) 390 degree b) <b>360 degree</b> c) Periodical d) Expert
involves reducing the size of the organization.
a) Outsourcing b) <b>Downsizing</b> c) Disinvestment d) Closure
High employee is a state of mind where the employee has high enthusiasm to work.
a) motivation b) <b>morale</b> c) satisfaction d) understanding
Employeeinvolves giving power or authority to employees.
a) participation b) mentoring c) <b>empowerment</b> d) succession
style of leadership takes decisions himself without consulting the subordinates.
a) laissez-faire b) <b>autocratic</b> c) participative d) paternalistic
HRM ensures the availability of competent (manpower, customers, public)
is the process of forecasting manpower requirements. ( <b>Human resource planning</b> , placement of employees, promotion of employees.
Human Resource Managers need to align HRM policies with strategy. (Corporate,
Competitors', Government)
analysis is the process of studying and collecting information relating to operations and
responsibilities of a specific job. (Job, Role, Cost-Benefit)
is a process of searching prospective employees and stimulating them to apply for
jobs. (Recruitment, Selection, Induction)
is a standard format of the company to obtain information about every candidate
applying for the job ( <b>Application Blank</b> , Application Form, Appointment Format)  test is conducted to judge specific talent or skill to handle a particular type of job
(Aptitude, Interest, Intelligence)
In interview, a list of questions to be asked to the candidates is prepared well in
advance (Structured, Unstructured, Informal)
Human resource development is one of the important areas of ( <b>Human resource</b>
management, human resource planning, human resource research) consists of planned programs undertaken to improve employee knowledge, attitudes,
skill and social behaviour ( <b>Training</b> , Recruitment, Performance appraisal)
is a method of training wherein trainees are trained in an environment that closely
resembles actual work place. ( <b>Simulation</b> , Environment scanning, Work place training)
is a systematic description of employee's job relevant strengths and weaknesses
(Performance appraisal, Placement, Induction)
is a traditional method of performance appraisal, whereby the performance appraisal
report is normally not disclosed to the employees ( <b>Confidential report</b> , check list, ranking)
appraisal is conducted by various parties. ( <b>360 degree</b> , Management by objective, Role analysis).
Generally, higher employee turnover rate takes place among achievers ( <b>high,</b> medium,
low)
generates equity in pay ( <b>Performance related pay,</b> Monthly pay, Bonus)

1-1		ective motivation of individuals in a given situation to achieve a			
achi	<del>-</del>	relations, Training, Performance appraisal)			
3.6.7	<del>-</del>	cing people to strive willingly for group objectives (Leadership,			
Mot	ivation, Communication)				
) (Los		iour of a leader to get the work done from subordinates.			
(Lea	dership style, Motivation pattern, I	± '			
oone	ultative)	, subordinates make decisions (Laissez-faire, participative,			
Cons	<i>'</i>	Nood Higgsphy Theory loyal goods to be satisfied			
befo	re other needs (lower, middle, highe	s Need Hierarchy Theory, level needs to be satisfied			
DC10	•				
	According to Herzberg's Two Factor Theory, satisfaction of hygiene factors helps to Theory X assumes approach of the managers towards employees ( <b>traditional</b> ,				
profe	essional, general)	approach of the managers towards employees (traditional,			
<b>P</b> 101		ed to describe overall group satisfaction (Morale, <b>Job</b>			
Satis	sfaction, General Satisfaction)	to describe overall group sansiaction (mastale, box			
•	,	dentifying and measuring data about human resources and			
com	-	ested parties ( <b>Human resource accounting</b> , Human resource			
	t, Human resource planning)				
•	Human resource audit is	in India (voluntary, compulsory, a necessity)			
•	is a social process by	which people interact face-to-face in small groups. (Group			
dyna	amics, Team building, Communicati				
•		ts with (identification of the problem, <b>collection of</b>			
data	about teams, analysis of data)				
	is a process of guiding and coaching the mentee for improving individual, group and organisational effectiveness ( <b>Mentoring</b> , Delegation, Employee empowerment)				
orga					
nosi	tions. ( <b>Succession</b> , Career, Human r	ess of developing competent managers to up key organisational			
posi	•	•			
relev	is any process that provides greater autonomy to employees through the sharing of relevant information and the provision of control over factors affecting job performance ( <b>Employee</b>				
	<b>empowerment</b> , delegation of authority, Mentoring)				
Ma	tch the pairs				
4)	Calcultur	a) Changing Salat annua (autah			
1)	Selection	a) Choosing right person for job.			
	Role playing	b) Off the job training method			
	Job rotation	c) On the job training method			
	360 degree appraisal	d) Technique of Performance appraisal			
	HRM	e) Multidisciplinary Approach			
	Internal Recruitment	h) Promotion			
	360 degree appraisal	i) Assessment by all			
	Career planning	j) Continuous process			
		,,			
	2) Human Resource Planning	Manpower requirements.			
2	Placement	Fitting the right person at the right place			
	Performance Appraisal	Strengths and Weaknesses			
	Training and Development	Knowledge and skills			
	Career Development	Employee advancement			
	Monetary Incentives	- *			

#### **Workers Participation**

3) Performance Test
Aptitude Test
Personality Test
Interest Test
Projective Test
Mental ability
General awareness

Measures specific skills and knowledge Judges specific talent Physical, mental and social qualities Likes and dislikes of candidates Interpretation of problems

4) Job Rotation Training

Coaching
Counselling
Simulation Training
Classroom Training
Experts present views
Communication Games

Overcomes monotony of jobs. Active role by superior Advice by superior. Artificial environment Group discussion

5) Maslow's Theory
Two Factor Theory

Theory X

Theory Y
Employees Morale
Pattern of Behaviour
Bureaucratic Style

Hierarchy of Needs Hygiene Factors Traditional Approach Professional Approach Group Satisfaction

6) Confidential Report
Critical Incident Method
Role Analysis
Ranking Method
360 Degree Appraisal
Appraisal in 360 days

Critical formulas

No feedback to employees Important Incident Focal Role Paired comparison Appraisal by various parties

7) Mentoring
Career Planning
Succesion Planning
Employee Empowerment
Employee Participation
Team work

Employee safety

Guiding and coaching
Sequence of positions
Identification of successors
Autonomy to employees
Mental and emotional involvement

a) HRD

b) Theory X of motivation

c) On the job training

d) Coaching & counseling

e) 360 degree appraisal

f) Open door policy

g) Mentoring

h) HRP

i) Downsizing

1) improves personal skills

2) people are not creative

3) Special assignment

4)Training

5) performance appraisal

6)complain directly to superior

7) Coaching & counseling

8) human supply forecast

9) planned elimination of jobs.

- j) Induction training
- k) Vestibute Training
- 1) Job rotation

- 10) Training given to new candidate
- 11) Training given in hall
- 12) shifting employees from one job to another

#### State whether the following statements are True or False:

5 marks

- Performance appraisal determines the validity of the selection device. True
- In halo effect the rater may base the entire appraisal on the basis one positive quality of a person. True
- In spill over the present performance is influenced by past performance. True
- Performance appraisal reports can be used as important documentary evidence. True
- Job rotation encourages monotony of routine duties. False
- Quality of work life focuses attention on providing induction training to new employees. False
- Exit interview is designed to intensively examine the candidate's proficiency in an area of special interest. False
- Induction is a process of orientation of the old and regular employee. False
- Abraham Maslow propounded Need Hierarchy Theory. True
- Self actualization needs lie at the highest level of the hierarchy of needs. True
- Douglas McGregor presented his ideas on Theory X and Theory Y. True
- Fredrick Herzberg's theory on motivation is called as Two factor Theory. True
- Hygiene factors helps to reduce job dissatisfaction. True
- Examples of hygiene factors are salaries, working conditions, job security. True
- Examples of job motivation factors are challenging task, appreciation, delegation and career development. True
- Leadership is the ability to secure desired actions from a group of followers without the use of coercion.
   True
- Autocratic style is one who takes decisions by himself. True
- Bureaucratic style of leadership is followed in government departments. True
- A neurocratic leader is highly task oriented. True
- Paternalistic leader tries to create a family atmosphere within the organization. True
- Physiological needs are food, shelter and clothing. True
- The analysis of social needs helps the manager to encourage participative systems. True
- Human resource management involves only motivating the employees to perform effectively. False
- Human resource planning is an important element of human resource management. True
- The terms 'human resource management' and 'human resource development' are synonymous. False

- Job satisfaction results in greater commitment on the part of employees. True
- The human resource manager needs to align HRM function with overall corporate strategy. True
- Human resource planning is a continuous process. True
- The internal sources of recruitment increase induction costs. False
- Job analysis results in effective selection of employees. True
- Human resource development provides only short term benefits to the organisation. False
- Generally, human resource development function is performed by finance department. False
- HRD programmes facilitate quality of work life. True
- Managers can be trained with the help of business games. true
- The terms 'seminars' and 'workshops' are synonymous. False
- Performance appraisal can be biased. True
- The amount of retention bonus may depend on length of service of the employee. True
- Performance related pay follows the principle of equity. false
- Human relations lead to effective motivation of individuals in a give situation. True
- Leadership is the activity of influencing people to work forcibly in the organisation. False
- In participative leadership style, only the leader is responsible for decision making. False
- In Laissez-faire leadership style, only the subordinates are responsible for decision making because the subordinates make the decisions. False
- Welfare facilities are compulsory in all organisations. False
- According to Herzberg, hygiene factors helps to motivate employees. False
- Morale refers to social condition of the employees in the organisation. True
- Human resource accounting facilitates human resource planning. False
- Human resource accounting is compulsory in India. False
- Human resource management audit is conducted to check books of account. False
- Team building involves only planning and no action. False
- Career is a sequence of positions occupied by a person during the course of his life time. True
- The terms 'employee empowerment' and 'employee participation' are synonymous.False
- Outsourcing results in reduction in overheads of the organisation. False
- The essence of leadership is followership. (T)
- In stress interview the interviewer tries to make the candidate comfortable during interview. (F)
- Performance Evaluation is same as job evaluation. (F)
- Human resource audit is mandatory in India. (F)
- Exit interview helps to find out as to why the candidate is resigning from the job.(T)
- Induction is the process of orientation of regular employees.(F)
- Job rotation reduces monotony of routine job.(T)
- Downsizing involves increasing the size of the organization. (F)
- Teambuilding ensures that individual goals get priority over team goals. (F)
- Career planning is not an integral part of human resource planning. (F)

# 7.Export Marketing

N.B. i. All questions are compulsory.

ii. Figures to the right indicate full marks.

Q1. Answer any one out of two (Module 1 &2).

15 marks

Q 2. Answer any two out of four (Module 3, 4, 5, 6).

15 marks

Q.3. Answer any two out of four (Module 7, 8, 9,10).

15 marks

Q.4 Objective Type Questions.

15 marks

A. Abbreviations

(All five questions from the entire syllabus)

B. True or False

(All five questions from the entire syllabus)

C. Match the Following

(All five questions from the entire syllabus)

# 8. Computer System and Applications.

Q 1 is a long question with internal option with sub questions of 8 and 7 marks. Total marks 15. The question is based on unit 1 &2 of the syllabus.

Q 2 and Q3 have internal option with sub questions of 5 marks each. Total marks 15 for each question. They are based on unit 3, 4, & 5 of the syllabus.

Q 4 is objective question with all objectives of 1 mark each based on the entire syllabus. Objective questions can include True/False, MCQ, difference between, match the following etc.

# 9. Special Subject: Business Management Paper I

# **Question Paper Pattern.**

All questions are compulsory with internal options

- Question I:- Long Answers- Any one out of Two: 15 marks
- Question 2:- Short Answers- Any two out of Four: 15 Marks
- Question 3:- Short Answers-Any two out of Four: 15 Marks
- Question 4:- Objective type questions such as fill in the blanks, match the columns, true or false, answer in one word etc.: 15 marks
- N.B. i. All questions are compulsory.
  - ii. Figures to the right indicate full marks.
- Q.1 Answer any one out of two:

15 marks

- a) Management (Module I)
- b) Staffing (Module IV a b)
- Q.2. Answer any two out of four:

15 marks

(Planning, Organization and Coordinating Module II, III, & VI)

Q.3. Answer any two out of four:

15 marks

(Motivating, Directing, Controlling and Contemporary Issues in Management Module IV c V, VII & VIII)

Q.4. Objective Type Questions.

15 marks

- A. Multiple Choice Questions
- B. True or False with reasons
- C. Match the Following (A column 5 points and B column 7 points)

Note: Q No.4 should cover the entire syllabus

# 10. Business Management Paper II

#### **Question Paper Pattern**

Q.1 Answer any one out of two:

15 marks

- a) Fund flow
- b) Cost sheet

Q.2. Answer any two out of four:

15 marks

Two Theory essay questions. (Module 1,2,8)

Two Practical problems (module 4 & 6)

Q.3. Answer any two out of four:

15 marks

- 2 Theory essay questions. (Module 3,5a,9)
- 2 Practical problems (module 7 &11)
- Q.4. Objective Type Questions.

15 marks

- A. Multiple Choice Questions
- B. True or False with reasons
- C. Match the Following (A column 5 points and B column 7 points)

Note: Q No.4 should cover the entire syllabus

# 11. Business Management Paper III

# **Question Paper Pattern**

Q.1 Answer any one out of two:

15 marks

- a) Module 3: Product portioning & Module 4: Promotion Mix
- b) Module 7: Strategic Marketing process & Module 10: Rural marketing
- Q.2. Answer any two out of four:

15 marks

(Module I: Marketing Management, Module II: Current Marketing Environment in India,

- & Module V: Pricing )
- Q.3. Answer any two out of four:

15 marks

Module VI: Sales Forecasting,

Module VII: Dealing with Competition &

Module IX: Service Marketing.

Q.4. Objective Type Questions.

15 marks

- A. Multiple Choice Questions
- B. True or False with reasons
- C. Match the Following (A column 5 points and B column 7 points)

Note: Q No.4 should cover the entire syllabus

# 12. Labour Welfare & Practice

### **Question Paper pattern**

- i) There will be 4 questions. All the questions are compulsory having internal choice.
- ii) Question No.1 is for a long answer carrying 15 marks. Question based on **module I**OR module IV.
- iii) Question No.2 is for short answer 15 (8+7) marks. Questions based on **module II** <u>OR</u>
- iv) Question No.3 is for short answer 15 (8+7) marks. Questions based on **modules V**AND VI.
- v) Question No.4 is an objective types question including:
  - a) Comment on the following <u>AND</u> b) Match the Columns.

# **Question Paper Pattern:-**

Q.1 – A (15 marks) <u>OR</u> B (15 Marks)

Q.2 – A (8 marks) and B (7 Marks)

<u>OR</u>

C (8 marks) and D (7 Marks)

Q.3 – A (8 marks) and B (7 Marks)

<u>OR</u>

C (8 marks) and D (7 Marks)

Q.4 – (A) Comment on the following (Answer Any Four)

(One statement from each module) (8 Marks)

(B) Match the columns (7 Marks)

# 13. Purchasing and Storekeeping

# **Question No.1 – (15 marks)**

I. Materials management

Importance, scope, objectives, functions of materials management.

- Classes of materials
- Materials management
- Computer application and operation uses and advantages
- Scientific purchasing Principles, Purchasing methods
- Purchasing procedure
  - a) Home Trade Goods
  - b) Import Trade Goods and Import Documents

# II. Storekeeping

- Objectives and functions of storekeeping
- Types of organization of stores
- Methods of pricing issues
- Methods of valuation of inventory materials
- Functions and responsibilities of storekeeper
- Stock inventory control
- Importance, Advantages of Inventory Control
- ABC Analysis Objectives and advantages
- Inventory Control Objectives
- Techniques of Inventory Control

# Question No. 2 and 3 - (15 Marks each)

- Materials requisition planning
- Coordination of materials management department with other departments
- Materials budget factors
- Materials budget procedure
- Personality traits for purchase executive (Qualities and Qualification)
- Types of buyers consumers
- Make or buy decision
- Import decision
- Buyers and Seller relationship
- Techniques of purchasing

- Importance of purchasing
- Purchasing policy
- Ethics in buying
- Any two / four methods of purchasing

# - Distinguish between:

- Speculative buying v/s Conservative buying
- Concentrative buying v/s Diversified buying
- Hedging v/s Speculative
- Invoice v/s Proforma invoice
- Centralized and Decentralized Purchasing
- Types of Quotation
- Types of Invoice
- Vendor rating and Vendor Development

# - Specimen:

Purchase order, Purchase requisition, Bin card, Store Ledger, Goods received note, Material return note, Material Transfer Note, Import Documents.

# - Storekeeping

- Working in store department (How to take care / preserve materials?)
- Store location factors
- Stock controller functions
- Store records objectives
- Store records needs
- Inspection of materials importance
- Inspection of materials methods

#### - Problems related to

LIFO, FIFO, Simple average price, Periodic weighted price, etc.

- Materials handling section
- Lead time
- Stock taking and stock audit
- Deficiencies and surplus of stock materials
- Essential of successful inventory control system
- Zero inventory culture
- Any two / four stock levels

# - Distinguish between

Maximum level v/s Minimum level

- LIFO v/s FIFO method of pricing

# **Question No.4** –

Carrying 15 Marks for objective type answer i.e. Multiple Choice, Fill in the blanks, Match the following, True or False etc. for conceptual testing (covering entire syllabus).

Maxi N.B.	mum Marks 60  (i) All questions are compulsory.  (ii) All questions carry equal marks.	Duration: 2 hours
Q.1	Answer any one from the following - a.	(15 marks)
	b.	
Q.2	Answer any two from the following - a.	(15 marks)
	b. c. d.	
Q.3	Answer any two from the following - a. b. c. d.	(15 marks)
Q.4	Answer the following (objective type question) <ul><li>a. Match the following</li><li>b. True or False (without reason)</li><li>c. Multiple Choice</li></ul>	(5 marks) (5 marks) (5 marks)

# 14. Marketing Research

Q.1 Answer any one of the following 15 marks a) UNIT – I & II b) Q.2 Answer any two of the following 15 marks a) b) UNIT - III & IV c) d) Q.3 Answer any two of the following 15marks a) b) UNIT – V, VI & VII c) d) Q.4. Objective type of questions 15 marks A) Multiple choice questions 5 marks B) True or False (Without reason) 5 marks

C) Match the following 5 marks

# 15 Entrepreneurship and Management of Small Scale Industry

NOTE:- 1) All question are compulsory

2) Figures to the right Indicate Full Marks

```
Q.NO.1Answer any one from the Following ------15 Marks
    Topic No. 1, 5, 7
a)
b)
Q.Nd.2 Answer any Two from the Following ------15 Marks
a)
    Topic No. 2, 3, 4,6,8,9
b)
c)
d)
Q.No.3 Answer any Two from the Following ------15 Marks
a)
    Topic No. 10,11,12,13
b)
c)
d)
Q.Nb.4 Objective Type (On full Syllabus)
    Fill in the Blanks-----5 Marks
    True or False Without reason-----5 Marks
b)
    Match the pairs-----5 Marks
c)
```

# **Question Paper Pattern**

There will be 4 questions. All the questions are compulsory having internal choice.

- i) Question No.1 is for long answer, carrying 15 marks. Question based on module I
   OR module IV.
- ii) Question No.2 is a short answer 15 (8+7) marks question based on module II OR III.
- iii) Question No.3 is a short answer 15 (8+7) marks question based on **module V**.
- iv) Question No.4 is an objective type question including:
  - a) Comment on the following AND b) Match the following Columns.

# **Question Paper Pattern:-**

Q.1 – A (15 marks) **OR** B (15 Marks)

Q.2 – A (8 marks) and B (7 Marks)

<u>OR</u>

C (8 marks) and D (7 Marks)

Q.3 – A (8 marks) and B (7 Marks)

**OR** 

C (8 marks) and D (7 Marks)

Q.4 – (A) Comment on the following (Answer Any Four)

(One statement from each module) (8 Marks)

(B) Match the columns (7 Marks)

# 16 Trade Unionism and Industrial Relation

# **Question Paper Pattern**

- i) There will be 4 questions. All the questions are compulsory having internal choice.
- ii) Question No.1 is for long answer, carrying 15 marks. Question based on module IOR module IV.
- iii) Question No.2 is for short answers, carrying 15 (8+7) marks. Questions based on module II <u>OR</u> III.
- iv) Question No.3 is for short answers, carrying 15 (8+7) marks. Questions based on modules V <u>AND</u> VI.
- v) Question No.4 is objective type questions including:
- a) Comment on the following AND b) Match the Columns.
- vi) Question Paper Pattern:-

Q.1 – A (15 marks) **OR** B (15 Marks)

Q.2 – A (8 marks) and B (7 Marks)

<u>OR</u>

C (8 marks) and D (7 Marks)

Q.3 – A (8 marks) and B (7 Marks)

OR

C (8 marks) and D (7 Marks)

Q.4 – (A) Comment on the following (Answer Any Four) (8 Marks)

(B) Match the columns (7 Marks)

# Regional Planning

# **Question Paper Pattern**

**17** 

- i) There will be 4 questions. All the questions are compulsory having internal choice.
- ii) Question No.1 is a long answer 15 marks question based on module I <u>OR</u> moduleV.
- iii) Question No.2 is a short answer 15 (8+7) marks question based on module II OR III.
- iv) Question No.3 is for short answers, carrying 15 (8+7) marks. Questions based on modules (IV <u>AND VI) OR</u> (VII <u>AND VIII</u>).
- v) Question No.4 is objective type questions including:
- a) Comment on the following AND b) Match the Columns.

# **Question Paper Pattern:-**

Q.1 – A (15 marks) **OR** B (15 Marks)

Q.2 - A (8 marks) and B (7 Marks)

<u>OR</u>

C (8 marks) and D (7 Marks)

Q.3 – A (8 marks) and B (7 Marks)

OR

C (8 marks) and D (7 Marks)

Q.4 – (A) Comment on the following (Answer Any Four) (8 Marks)

(B) Match the columns (7 Marks)

# **Question Paper Pattern for T.Y.B.Com Transport Management (2011-12)**

# **Guidelines:-**

- I. There will be 4 questions. All questions are compulsory, having internal choice.
- II. Question No.1 is long answer 15 marks question based on Modules I, II, III.
- III. Question No.2 is short answer 15 (8+7) marks questions based on Modules IV, V and VI.
- IV. Question No.3 is short answer 15 (8+7) marks questions based on Modules VII and VIII.
- V. Question No.4 is Objective Type 15 marks Questions including:
  - A. Multiple choice questions
  - B. True or False with reasons
  - C. Match the Following (A column 5 points and B column 7 points)

Note: Q.No.4 should cover the entire syllabus.

# Paper Model for (60) Sixty Marks. Question Paper Pattern for T.Y.B.Com. Transport Management

- **N.B.** i. All questions are compulsory.
  - ii. Figures to the right indicate full marks.
- Q.1. Answer any one out of Two: 15 marks (From modules I, II and III).

Q2. Answer ant two out of Four: 15 marks (From modules IV, V and VI)

Q.3 Answer any Two out of Four (From modules VII and VIII)

Q4. Objective Type Questions 15 marks

A. Multiple choice Questions.
(All five questions from the entire syllabus)

B. True or False(All Five questions from the entire syllabus)

C. Match the Following (All Five questions from the entire syllabus).