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Jain Heritage School is distinguished by its unique approach and values towards learning and its commitment to providing quality education, leveraging the best practices of both traditional and contemporary schools of education. We measure our performance by our students' excellence in academics and co-curricular activities, in addition to developing an enduring interest in sports..

Jain Heritage School is a day boarding school with extended day care centre established by the Jain Group of Institutions in 2007 in Bangalore. We offer education from Fundamentals to Grade 10. The school is affiliated to Central Board of Secondary Education, New Delhi.

The curriculum at Jain Heritage School is unique in its weave of innovative thinking and multiple intelligences. We recognize the challenges of an inter-dependent and competitive environment, and the need for our children to adapt and excel in it.

From our progressive educational approach to the commitment and passion in our teachers, the atmosphere at Jain Heritage School is community-centric, and stimulates confidence, thought, self-discipline, and the harnessing of creative energies.

Likewise, sports education is a distinctive feature at JHS. Students enjoy sports because it is essentially about speed, strength, coordination, vision, creativity and responsiveness. According to researchers, children who participate in organized sports do better in school, have better interpersonal skills, are more team oriented and generally healthier. Participation in sports provides opportunities for leadership and socialization, as well as the development of skills for handling success and failure.



the gift of true heritage

At Jain Heritage School, we believe in the holistic development of our students. It's because we see education not just as a means of livelihood but as a mode of enriching the quality of life. We teach each student to value life as a gift and education as means of living it. It's what'll hold them in good-stead, long after they leave us. So, for every student of ours, champ or scholar, an opportunity at hand would mean a gift that they've been earning all their life - The gift of true heritage.

We also believe in providing a vibrant curriculum which must reflect on shifting our knowledge that is becoming obsolete or redundant and bring each heritagian into the realm of coexistence with the immediate and future environs. We impart world class education that shall foster academic excellence, physical fitness, psychological and spiritual health, social consciousness and concern for our heritage in each heritagian.



the place of useful learning

Curriculum

Jain Heritage School offers Central Board of Secondary Education (CBSE) syllabus. CBSE is one of India's premier educational bodies offering qualifications in nearly 9000 schools in over 21 countries around the world. The examinations are held yearly.

Pedagogy

Our teaching is based on multiple intelligence. We believe that each child is unique and possesses varied skills and talents which must be explored and honed at different levels. For this reason, we have adopted an assessment plan based on Dr. Howard Gardner's (world renowned psychologist at Harvard University) Concept of Multiple Intelligence. Teachers & sports coaches are trained to present their lessons in a wide variety of ways using music, cooperative learning, art activities, role play, multimedia, field trips, self reflection and much more so that each child has the opportunity to learn in ways harmonious with their unique mind..

The Faculty

The school is led by an extremely talented team of teachers. And talent is not the only attribute they possess. Each one of our teachers has an innate passion, not just to teach, but also to learn.

Our teachers are experienced in their fields-in knowledge, in flexibility, in commitment and in motivational skills. And they realize this passion by engaging with the young people, being with them, living their lives, understanding them, before making them understand the lessons of life.

The school also strongly believes in developing its teachers and encouraging them to enhance their skills, to which end, the school conducts in-house training programmes to share best practices and arranges experts to run workshops.

Assignment Assistance

Our time table has a provision which incorporates a separate hour to enable the students' complete assignments under the guidance of the respective subject educators to make it more meaningful and stress free.

Reinforcement Classes

We at JHS believe that every child possesses special intelligence, which he/she exhibits in either academics or sports or co curricular activities. Every child in the school is given additional help in academics under the supervision of a teacher.



the fundamentals

Becoming a successful reader, writer and mathematician is a long journey for a young child. At JHS, this journey begins at Fundamentals. The Pre Primary programme operates at five levels - Mother Toddler Group, Early Years, Pre Fundamentals, Basic Fundamentals and Advanced Fundamentals for age groups between 1 year 10 months and 5 years.

Our academic programme supports children as they build a strong foundation in reading, writing, math and science. We also believe that learning should be an active process that allows children to take risks, grow in personal understanding and expand their knowledge of other people, places and events. We actively encourage children to express opinions and work collaboratively.

At Jain Heritage School we believe in:

- guided play-based programmes that encourage positive social interaction and teamwork
- early literacy skills that are developed by using innovative reading decoding methods
- an inquiry-based approach that emphasises creative and critical thinking

fundamentals curriculum



Daily activities are built - in around the following practices, which set a framework for the overall development needs of this age group:

Learning Centres

Math, language, music and art are learnt through observations in nature, construction (building blocks, clay), pretend play and reading. These offer children a place for learning and exploring at their own pace. Teachers are also observers, as they document

the students' progress at work & play.

Circle Time

Skills of social interaction, listening, conversing, feeling, thinking and patience are learnt by sharing ideas and experiences with each other. Reflection and learning happens joyfully during circle times.

Science, Discovery and Explorations

Children at this age demonstrate a keen interest in exploring and discovering the

world around them.

The curriculum provides rich opportunities and stimuli from the immediate environment to encourage observation, investigation, exploration, questioning and documentation of their learning in myriad ways.

Dramatic / Symbolic Play

It gives the child the opportunity to explore a world of fantasy, as well as

express a view of the world as she sees it.

Art and Craft are integral to the way children learn and document their learning, experiences and feelings. It is a powerful means to connect to the child's world.

Music and Movement

Children engage in creative dance movements; learn to play simple musical instruments and to sing.

Theatre, storytelling and puppetry are used to develop the child's social, emotional & communication skills. It is a useful tool during thematic teaching.

Physical education, games and movement

Adventure and outdoor experiential projects are an important part of the morning session. Children, under the guidance of trained professionals,

develop motor coordination, teamwork, independence and confidence.

Excursions and field trips help widen knowledge of the environment, besides expanding skills in observation.



the primary school

Grade 1- 4

Primary school students at JHS learn and grow in small, self-contained classes. They enjoy the advantages of variety by working with specialists in music, art and physical education, and follow classes in library skills, science, computers, languages and drama.

Our curriculum is content-rich and combines tradition with innovation. Based on the core knowledge sequence, children learn about the world's history, geography, and art, as well as major civilizations, cultures, and religions both ancient and modern. A full roster of excursions and field trips to local museums deepens our young students' understanding of classroom lessons and provides the unforgettable adventure of learning through real-life experiences.

JHS teachers respect the intrinsic integrity and individual differences of each child; and it is through example that our children learn and develop respect for others, as well as for themselves. In support of these ideals, the community programme gently introduces our children to ethical and moral issues and considerations. We believe this is essential if our children are to develop an enthusiasm for life, an understanding (even at an early age) of the value of learning and the advantages of being part of a caring community.



primary school curriculum



English

In primary years English has been divided into four areas. 1) listening & comprehension 2) speaking & comprehension 3) reading & comprehension 4) writing & comprehension. This has been done to create clear objectives of developing language skills in students. It will enable the students to have competence and confidence in using language.

The tools used to enable this learning are guided reading programme, show & tell, role play, drama, songs, poetry story-telling, writing of short stories, essays etc. Language development is a continuous process happening across all the subject classes. Participation in

the classroom discussions is a very important tool for language development and it is encouraged.

Second Language

JHS offers second language options in Hindi, Kannada, Sanskrit, French & German.

Mathematics

Math is taught in a way that is relevant to the children. They are encouraged to apply the concepts taught to real world problems. Math is generally taught as formulae with no relevance to their application. JHS intends to change this and teach concepts only after explaining their relevance to solving practical problems. By the end of the primary school children will be

very comfortable in handling problems pertaining to numbers, shapes and measurements.

Environmental Science

Study of self and human surroundings is covered under EVS. The child becomes aware of the community and nation around him and the various roles (s) he and others play in this setting. A lot of emphasis is laid on experimentation to teach science as science is the understanding of the interrelationships that exist in the material world.

Computers

Curriculum builds on the familiarity of child to computers and progresses it to

teach basic programming and manipulation using the power of the processor. By the end of the primary years the child learns to use computers to tabulate data, test hypothesis, run basic programs, make documents and presentations and use design software to express his creativity.

Sports

Curriculum mandates each student to spend a certain amount of time playing sports and doing physical activity. Various sports are introduced to students where they get to develop different aspects of their physical and mental strengths. Sports are used to develop team spirit and a sense of participation and not just winning. Big play-grounds and sports arena in both

the schools provide the perfect pitches.

Visual Arts

The goal of the visual arts programme is to develop students' understanding and enjoyment of art, craft and design. In their weekly classes, students use a wide variety of tools and techniques to explore work in two and three dimensions. They experiment with clay, ceramics, sculpture, drawing, painting and textiles.

Performing Arts

Activities also have been designed with the objective of inculcating the art of expression using different forms. Curriculum has been designed to nurture imagination which is an innate quality present in all children.



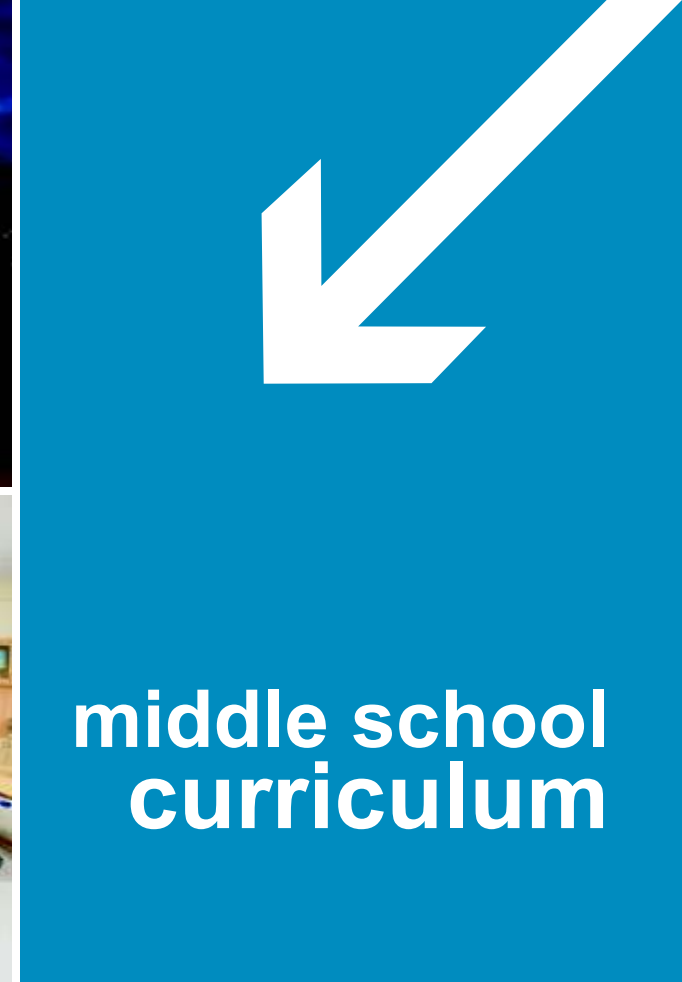
the middle school

Grade 5 -7

The Middle School Programme (Grade 5 - Grade 7) embarks on a lifelong task of forming personal identity and acquiring social skills. Academically, they are developing higher level thinking and reasoning skills, while socially, peer group approval gains importance as they begin to develop their own values and make their own decisions.

Our curriculum provides:

- strong core academics in math, social studies, languages, science
- breadth, diversity and exposure to art, music, drama, IT and sports
- challenging course work which is collaborative, meaningful and active
- standardized testing of reading, writing and math which gives diagnostic information on students' progress, and an ongoing evaluation of the school's academic programme



English in middle school is expanded and developed for students to understand different varieties of prose, poetry, drama and non-fiction texts. Students are encouraged to read wide variety of books to expand their horizon. To progress their learning, specific skills such as spelling, grammar, punctuation and syntax are taught. At this stage students are required to learn to put their thoughts in written form through proper use of grammar, punctuation, etc. Creative writing and essay writing are part of our comprehensive language development programme.

Second and Third Language
JHS offers second and third language options in Hindi, Kannada, Sanskrit, German & French.

Science in middle school has a range of scientific topics introduced to the students. It's a critical phase of transformation to train the students for rigorous academic work. The course has been designed with ample opportunity for practical investigations to understand the concepts. These concepts are linked to everyday life for students to understand the relevance.

Mathematics
It has been developed to train the students in problem solving, logical reasoning and analytical skills. Also to teach in such a way that students should be able to make connections to outside world and other subjects. Lot of students develop aversion to math for the way it's been taught traditionally.

Social Studies
In order to make children understand their immediate environment, the neighbourhood, the distant lands and their people, a clear understanding of the political/social structure of the government and the democratic processes is given through role-play, mock sessions and visits to relevant places. Availability of the inter-active

boards in each class room makes each experience much more real and tangible.

Computers
Role of computers in this age of advanced communications and technology cannot be undermined. It is inter-woven into all subjects since each subject relies heavily on making itself more understandable through use of technology. In addition to that there are clearly defined learning outcomes for computers and their applications.

Sports
The school gives a choice of a wide array of indoor and outdoor games and activities. The challenge for the body and mind is seen as an essential element of growing up in children.

Visual Arts
The goal of the Middle School art programme is to develop students' understanding and enjoyment of art, craft, and design. In their weekly classes, students use a wide variety of tools and techniques to explore work in two and three dimensions. They experiment with printmaking, sculpture, ceramics, photography, drawing, painting, and textiles.

Performing Arts
Our offerings in performing arts are - Vocal, Mime, Contemporary Dance, Yakshagana, Keyboard, Drums, Guitar and many more.

Drama and theatre participation will develop lot of skills like gesture, facial expression, characterization, concentration, focus, control on body movements, role-play, connecting with audience. These sessions are conducted by the professionals in the field.



the high school

Grade 8 - 10

The goal of our academic programme at this level is to encourage critical thinkers, responsible global citizens and students who are prepared to achieve the highest standards, both in their subsequent education and throughout their careers. A selection of sporting, dramatic, musical and artistic programmes are offered in addition to a myriad of clubs and interest groups.

The clubs formed for the high school are Linguistics, Eco - Science, Fine arts, Math - Tech & Performing arts. Competitions held are Interschool Cultural Competition, Mathematics Olympiad, Inter-house Competitions in Flower Arrangement, Painting, Vocal & Dance (Indian & Western).

All lessons are delivered by educators who are specialists in their chosen field and small class sizes ensure that staffs are able to focus their time and attention on individual students during their crucial years of schooling.



outstanding facilities

Academic Block & Classrooms

JHS has well-ventilated, spacious and aesthetically designed staff rooms, air-conditioned AV rooms and well-equipped classrooms with E-Boards and Audio Visual learning aids.

Learning Resource Centre

The library maintains a supportive and nurturing environment in building knowledge bank for students. The library contains books, CD - ROMs, DVDs that cover a spectrum of subjects and satisfy students' urge to learn.

Arts & Fine Arts Studio

We believe that students should have extensive exposure to their cultural heritage and should be provided with an opportunity to develop their talents in a creative atmosphere through study of art, music, drama and speech. With this in view, JHS has constructed the Arts and Fine Arts studio that enables students to find a new meaning of expression in an environment that challenges them to develop their artistic senses.

English Language Development Centre

The English Language Development Centre is set up to offer an intensive English language training programme that prepares students for academic success and their future careers and allows them to communicate confidently and effectively.

Discovery Zones

The discovery zone is a unique learning space that is designed to arouse curiosity, stimulate creativity and promote enquiry in students. It is a centre equipped with state-of-the-art laboratories for Physics, Chemistry, Biology, History, Geography and Environmental Sciences. Many concepts that are taught in the classroom are reinforced in various ways at the discovery zone.

Informatics Lab

The school has a well resourced informatics lab linked through a dedicated hi-speed internet connection. Students work in a variety of ways, using word processing, data bases, graphic presentations, power point and desktop publishing.

Manipulative Learning Centre

Mathematics is a major form of communication in the modern world. Through our manipulative learning centre, we aim to help children enjoy the subject and develop confidence in their ability to use it in a range of different settings.

Meal Plan

Snacks and lunch are prepared and served to the students at the hygienic refectory. The meal is prepared daily by our expert chefs based on the weekly set menu. The menus are checked regularly by independent experts to ensure our students receive balanced healthy and nutritional meals.



student services



Extended Day Care

Extended Day Care provides an atmosphere of enriched, loving and quality care for children beyond their regular half day of school. Throughout the half day, children are offered developmental play experiences such as story time, reading, music time along with rest and snack time as a part of our Extended Day Care.

Health Service

The school clinic is opened to serve students and teachers. A school nurse will be on site during the school hours. The clinic treats minor injuries, provides first aid and maintains students' health records.

Fleet Service

JHS provides fleet service for the convenience of students and parents. All bus routes are monitored by a supervisor. The service consists of a standard service to and from the school. Buses arrive at the school each morning at approximately 8:15 am and depart the school at approximately 4:45 pm.

Parents Web

We at Jain Heritage School have introduced a software which benefits the teachers, parents and students. Parents can now view lesson plans, homework and grades under password protection on the unique Parents Web Services. Parents can also check their student's progress from any location via the Web.

Progress Monitoring System

The school has a special system of monitoring each child's progress in sports. The progress of each child is meticulously recorded and monitored periodically to assess the progress or regress of each individual. The quarterly reports and annual reports of each child's activity, performance and achievements are being updated and posted on website so that the parents can keep track of their child activities in sports and academics. All students have a one-to-one interview with their teacher every term, and Parent-Teacher interactions are held each term. We believe that the best way to maximize a student's potential is for school and home to work closely together.



the enrichment programme

School and education is a preparation for real life. With the view to reinforce students' formal learning through exposure to the world we introduced the "Enrichment Programme", designed to teach students 21st century skills. Some of them include:

Cookery Classes

To inculcate a sense of responsibility in students, cooking classes are conducted for students to enable them to explore the world of cuisine and create new recipes.

Guest Lectures

We also conduct various Guest Lectures on campus to give students an opportunity to interact and learn from people from different walks of life.

Field Trips & Excursions

Trips & excursions form an integral part of the total learning experience at JHS. They may be planned locally to places of academic or general relevance and information. The objective of such learning is educational, physical and recreational. Teachers always accompany such groups and take charge of arrangements, safety and well-being of the group as well as individuals.



the
sporting
school



sports programme

- Students belonging to the age group of 6 to 14 years are given professional sports training
- All the students at JHS are offered **3 ½** hours of specialized sports training in Athletics, Basketball, Badminton, Snooker/Billiards, Cricket, Tennis, Table Tennis, Football, and Swimming
- Exclusive academic programme has been designed to suit the academic needs of these students
- Flexible Academic Timings are given to students competing at the state and national level tournaments
- Swimming, yoga & meditation is a part of the curriculum
- Periodical interactions are arranged with world class achievers exclusively for the students of JHS
- Training programmes are designed by national / international coaches who would visit these schools regularly and monitor the progress of the trainees
- The sports science cell of JHS provides sports-specific screening, profiling and testing that value-adds and fine-tunes the training programmes, prevent injuries and improve performance of the children
- Video presentations and corrections is the order of the day so that the child can visually see his movements and be corrected in execution of his strokes or flicks as the case may be
- Applied sports science research provides a further insight into optimising individual performances

sports facilities



Jain Heritage School has a state-of-the-art sports complex "KREEDA".

KREEDA comprises of:

Matsya

8 lane Olympic size Swimming Pool with gallery for more than 400 spectators

Laana

Synthetic Tennis Court

Shikya

Synthetic Basketball Court

Patala

The Table Tennis Centre

Phaalakaa

Cricket field turf with practice pitches

Gulishanku

Billiards & Snooker

Udyatha

Fitness Centre with multipurpose halls

Sports Faculty

Jain Heritage School has assembled the finest professional, national and international coaching and instructional staff who possess an immense experience in their individual sports. Coaches at JHS include Enrico Piperno (Tennis), GK Vishwanath (Table Tennis), Vincent Subramaniam (Football), Vijay Bharadwaj (Cricket), JD Walsh (Basketball), Brad Murphy (Cricket) and many more...



sports activities



Annual Sports Day

Inter house sports competitions are held in every sporting discipline. Students are grouped into 4 houses. Competitions are held for sub junior, senior, junior and super senior categories separately for boys and girls. The competition culminates into the annual sports day. The houses system is encouraged to develop competitive spirit and fair play and leadership qualities emerge from such competitions. All students are encouraged to participate in various completions held throughout the year. This system ensures that no student is left without an opportunity for participation. Medals and certificates for various events and shields and certificates for team events are awarded. The house that secures the maximum number of points emerges as the champion house and is awarded the overall championship trophy.

Inter School Tournaments

The School selects students on the basis of their merit for to participation in National / State / District / Zonal sports tournaments in various sports disciplines. Selection proceedings are conducted in all the games for students in age categories under 12, and 14. Individuals & school teams participating in tournaments under various categories are given special supervision of coaches.

Awards and Honours

The School identifies excellent performers in each discipline with best sportsman award and honours them during the annual sports day. To encourage budding talents, promising player in each discipline is awarded with trophies. Individual champion in each category in the annual sports meet is awarded with a trophy.

Mini Olympics

The first ever Mini Olympics for the tiny tots was launched in 2008 by Jain Heritage School. Mini Olympics is a sports and literary event mainly held for Nursery, Lower Kindergarten and Upper Kindergarten students. The event provides an equal opportunity for tiny tots to participate and show their competitive spirit. The event has been highly appreciated and successful. More than 200 students from 30 schools are seen participating every year.



the arts

The arts are everywhere at JHS. They reflect our students' artistic creativity inspired and guided by the professional artists, musicians, actors and dramatists who teach them. The arts are an essential part of the JHS experience and the many performances, concerts, recitals and exhibitions give students both the incentive and opportunity to practice their talents and express their passions.

Painting, sculpture is part of everyday life at the school, with student work featured in exhibit spaces throughout campus. The art gallery provides exhibit space for all students.

At Jain Heritage School, the students specialize in any one of the following under the supervision of a qualified teacher/theatre group. Our offerings in performing arts are - Vocal, Mime, Contemporary Dance, Yakshagana, Keyboard, Drums, Guitar and many more.

Field trips to museums, art gallery deepen our students' appreciation for the arts and become memorable experiences for all ages.

A group of students and a teacher are standing on a balcony, looking out over a lush green landscape. The teacher, a woman in a blue patterned shirt, is pointing towards the distance. The students, mostly boys, are looking in the same direction with interest. The background shows a dense forest of green trees and a clear blue sky. A large white arrow points from the right side of the image towards the group of students.

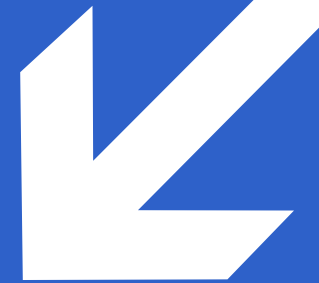
back to nature

JHS offers many exciting activities to encourage & develop a spirit of adventure. The activities are carefully devised to discover the powers of determination & sensitize young minds to appreciate the beauty & power of nature.

No chalk and talk, participants walk. Walk the wild side, camp, sail, and climb to hone their life skills. The wilderness provides great opportunities to learn basic skills like communication, leadership, crisis management & team building in a conducive & challenging environment. 'Nature is the Best Teacher' - on a Nature trail, one can observe many forms of life flora & fauna and learn a lot more by sheer observation. A flight of ducks can teach 'Synergy', an autumn tree can teach 'preservence', flowing water can teach 'Transparency', ants can teach 'Team work' & a wavebird can teach 'Precision'.



young engineers programme



Young Engineers Programme is an on and off campus programme that strengthens students' intellectual capabilities and develops real life skill applications. The programme includes participation in small groups, field visits, demonstrations, hands - on activities, design analysis and presentations.



the parent & family involvement

We strongly believe that parents play a critical role in their children's education. Research shows that students learn more effectively and are actively interested in education when their parents are involved in their school. We offer parent workshops and parent teacher meetings. We also make available workshops for family members (grandparents, uncles & aunties) so your entire family will be aware of what the child is learning at school.



community outreach programme



Community Outreach Programme is an off - campus programme conducted for the students to help understand the local community and provide a learning experience that engage and reflect their ideas.



events
&
celebrations