RSITY, BIKANER MGS UNIVERSITY, BIKANER MGS UNIVERSITY, BIKANER MGS UNIVERSITY, BIK

M.G.S.KUNIVERSITY

THANER MOSTUNIVERSITY, BIKA CICCOCCOLLERSITY, BIKA CICCOCCOLLERSITY, BIKA

SYLEABUS

पासरमाचा येगारिसेंड विश्वविद्यालये विवस्ति रि

SCHEME OF EXAMINATION AND

COURSES OF STUDY

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FACULTY OF ARTS M.A. HISTORY

M.A. PREVIOUS EXAMINATION - 2015

M.A. FINAL EXAMINATION - 2016

Edition: 2014 B

Price : Rs. 15/

INIVERSITY, BIKANE INIVERSITY RIKANE

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महाराजा गंगासिंह विश्वविद्यालय, बीकानेर

NOTICE

- The Ordiances Governing the examination in the Faculties of Arts, Fine Arts, Social Sciences, Science, Commerce, Management, Engineering, Education and Law are contained in separate booklet. The students are advised to the same.
- Changes in Statutes / Ordinances / Rules/ Regulations / Syllabus and Books may from time to time, be made by amendment or remaking, and a candidate shall, except in so far as the University determines otherwise comply with any changes that applies to years he has not completed at the time of change.
- In each paper, 10 questions will be set, 2 questions from each unit. Candidates have to answer five questions in all taking at least one question from each unit.
- 4. The syllabus is given in both the languages i.e. Hindi & English, if there is any discrepency, English version will be authentic.
- 5. The list of text books/ Recommended books/Reference Books as approved by the various B.O.S. are printed along with the English version only.

Note: The decision taken by the Academic Council shall be final.

सूचना

- कला, लिलतकला, सामाजिक विज्ञान, विज्ञान, वाणिजय, प्रबन्धन अभियन्त्रिकी, शिक्षा एवं विधि संकाय की परीक्षाओं से सम्बद्ध अध्यादेश (आर्डीनेंस) पृथक पुस्तिकाओं में संकलित हैं; छात्रों को सलाह दी जाती है कि उनकों देखें;
- 2. समय—समय पर संशोधन या पुनिर्माण कर अधिनियमों / अध्यादेशों / नियामों / विनियमों पाठ्यक्रमों व पुस्तकों में परिवर्तन कर अधिनियमों / अध्यादेशों / नियामों / विनियमों पाठ्यक्रमों व पुस्तकों में परिवर्तन किया जा सकता है तथा किसी भी परिवर्तन को, छात्र को मानना होगा जो पाठ्यक्रम के उन वर्गों के लिए लागू हो जिसे परिवर्तन के समय पूरा नहीं किया हो, बशर्ते कि विश्वविद्यालय ने अन्यथा प्रकार से छूट न दे दी हो।
- 3. प्रत्येक पश्न-पत्रों में दस प्रश्न होंगे। पाँच खण्डों में से प्रत्येक में दो प्रश्न होंगे। छात्रह को पाँच प्रश्नों के उत्तर देना होगा। परन्तु प्रत्येक खण्ड में से एक प्रश्न का उत्तर अनिवार्यतः देना होगा।
- पाठ्यक्रम अंग्रेजी में दिया हुआ है। यदि कोई विसंगति प्रतीत होती है तो अंग्रेजी पाठ्यक्रम को ही प्रामाणिक माना जाय।
- विभिन्न पाठ्यक्रम मंडलों द्वारा स्वीकृत पाठ्यपुस्तकों/संस्तुत पुस्तकों/संदर्भ पुस्तकों की सूची अंग्रेजी पाठ्यक्रम में उपलब्ध है।

नोट : विद्या परिषद् द्वारा लिये गये निर्णय अन्तिम होंगे।

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SCHEME OF EXAMINATION

Each theory paper 3Hrs.duration 100 Marks
Dissertation/Thesis/Survey Report/Field Work. if any 100 Marks

1- The number of paper and the maximum marks for each paper practical shall be shown in the syllabus for the subject concerned. It will be necessary for a candidate to pass in the theory part as well as in the practical part (Whenever prescribed) of a subject /paper separately

2- A candidate for a pass at each of the Previous and the Final Examination shall be required to obtain (i) at least 36% marks in the aggregate of all the paper prescribed for the examination and (ii) at least 36% marks in practical (s) whenever prescribed the examination, Provided that if a candidate fails to obtain atleast 25% marks in each individual paper work. Whenever prescribed, he shall be deemed to have failed at the examination not with standing his having obtained the minimum percentage of marks required in the aggregate for the examination. No division shall be awarded at the previous examination, Division shall be awarded at the end of the Final Examination combined marks obtained at the Previous and the Final Examination taken together, as noted below:

First Division 60% of the aggregate marks taken together Second Division 48% of the Previous and the Final Examination All the rest shall be declared to have Passed the examination.

- 3- If a candidate clears any paper(s) Practical(s)/Dissertation Prescribed at the Previous and or/final Examination after a continues period of three years, then for the purpose of working out his division the minimum pass marks only viz 25% (36% in the case of practical) shall be taken into account in respect of such paper(s) Particle (s) Dissertation are cleared after the expert of the aforesaid period of three year, provided that in case where a candidate require more than 25% marks in order to reach the minimum aggregate as many marks out of those actually secured by him will be taken into account as would enable him to make the deficiency in the requisite minimum aggregate.
- The Thesis/Dissertation/Survey Report/Field Work shall be written & typed and submitted in triplicate so as to reach the office of the Registrar at least 3 weeks before the Comme-neement of the theory examination. Only such candidate shall be permitted to offer Dissertation/Field work/Survey Report/Thesis (if provided in the scheme of examination) In lieu of a paper as have secured at least 55% marks in the aggregate of all scheme and I and II semester examination taken in the case of semester scheme, irrespective of the number of paper in which a candidate actually appeared at the examination.
- N.B. (i) Non-Collegiate candidates are not eligible to offer dissertation as per Provision of 170-A.

M.A. PREVIOUS HISTORY, 2014 Examination

There shall be FOUR papers. Each paper shall be of 3 hours duration carrying 100 marks.

Paper-II: Twentieth Century World Paper-II: Cultural Profile of India Paper-III: Women in Indian History

Paper-IV: Social and Economic History of Rajasthan (7th Century A.D.

to 1950 A.D.).

Paper-I: TWENTIETH CENTURY WORLD

3 hrs. Duration Max Marks: 100

Note: The question paper shall contain TEN question in all, i.e., TWO questions from each unit. Candidates shall be required to answer FIVE questions in all selecting ONE question from each unit.

Unit-I:

Legacy of the Nineteenth Century. First World War: Causes and Consequences. Paris Peace Settlement and Its Impact. Boleshevik Revolution: Causes and Results. Lenin. New Economic Policy.

Unit-II:

League of Nations: Aims, Achievement and failure. Security and Disarmament, Reparation; Great Depression: Causes and Impact. Rise of Fascism and Nazism. Second World War - Causes and Results.

Unit-III:

U.N.O. and World Peace. Cold War - Causes and Results. NATO-Warsa. National Movements : Egypt, Indonesia. Non-Aligned Movement.

Unit-IV:

Foreign Policy of India; Relations of Indo-China, Problem of Kashmir and Palestine. Civil Rights Movements. Apartheid.

Unit-V:

Disintegration of Socialist block and its impact on politics. Establishment of American Supremacy. Globalization and Its Economic and Political Impact.

Suggested Readings :

Grant and Temperley

(ed. Agutha Ramm) : Europe in 19th Century (1905-1970 AD), 1984

T.P. Moon : Imperialism and World Politics (1926)

A. Schumpeter : Capitalism, Socialism and Democracy (1950)

S.N.Sen : Europe and the World (1789-1945),1998,

Delhi, S.Chand & Co. Ltd.

Schapiro : World in the 19th and 20th Century

S.B. Fay : Origins of World War

Kenneth Boulding : Meaning of the Twentieth Century

H. Seton Watson : The Struggle for Power in the Post War World

C.D.Ketalby : Adhunik Kal Ka Itihas (Hindi) K.L. Khurana : Vishwa Ka Itihas (Hindi)

D.N. Verma : Adhunik Vishwa Ka Itihas (Hindi)
D.N. Verma : Antar-rashtriya Sambandh (Hindi)

M.L.Sharma : Europe Ka Itihas (1870-1917 AD) (Hindi)

M.C.Gupta: International Relations

Paper-II: CULTURAL PROFILE OF INDIA

3 hrs. duration

Max Marks: 100

Unit-I

Meaning and scope of culture; Indus Civilisation - religion; Vedic age-religion and society; Evolution of Vaishnavism, Saivism and Shaktism.

Unit-II:

Budhism: Life and Teachings; Contribution of Budhism to Indian Culture; Jainism: Life and Teachings; Contribution of Jainism to Indian Culture. Main Currents of Medieval Bhakti Movements, Contribution of Islam to Indian Culture. Sufism.

Unit-III

Literary Scenario: Vedic literature, Ramayan, Mahabharta and Puranas; Representative Literary Figures of India - Kalidas, Banabhatta, Tulsi and Tagore.

Unit-IV

Evolution of Cave architecture, Stupas, Main features of Gandhara and Mathura art, Temple art and architecture of Gupta age. Evolution of Nagara and Dravid temple styles, Ajanta Paintings. Salient features of Medieval and Modern Architecture.

Unit-V

Main Centres of Learning in India - Taxila, Nalanda, Ujjain, Kanchi; Contribution of Sangam age; Contribution of Arya Bhatt and Varaha Mihir. Contribution of RajaRam Mohan Rao, Dayanand and Vivekanand to the Indian Society.

Suggested Readings:

R.C. Majoomdar and Pusalkar

: The History and Culture of the Indian People, Vol. I, II, III, IV, IX, pt. I & II

(Chapter on Art, Religion and Literature

only)

B.N.Luniya : Evolution of Indian Culture
A.K. Coomaraswami : Indian Architecture, Vol. I & II.

Percy Brown : Indian Paintings

S. Kramrisch : Hindu Temples, 2 Vol.s

S. Kramrisch : Indian Sculpture

S.K. Saraswati : Survey of Indian Sculpture

A.S. Altekar

: Education in Ancient India

R.K. Mookerjee

: Cultural Heritage of India, Vol. IV

A.B.Keith

: History of Sanskrit Literature (Also in Hindi)

S.N.Das Gupta (ed.)

: A History of Sanskrit Literature

A.L. Bashm

: The Wonder That Was India

S.Jaiswal परमेश्वरी लाल गुप्ता

: History of Vaishnavism : भारतीय वास्तुकला

आर.जी.भण्डारकर

े वैष्णव शैव और अन्य धार्मिक मत

गो.च.पाण्डे

ः बौद्ध धर्म के विकास का इतिहास

ही.ला.जैन

भारतीय संस्कृति को जैन धर्म का योगदान

कमलेश भारद्वाज

भारतीय संस्कृति

शिवशंकर गुप्ता

: भारतीय संस्कृति के मूल आधार

Paper-III: WOMEN IN INDIAN HISTORY

3 hrs duration

Max Marks: 100

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Unit-I: Sources of Study - Literary and Archeological sources, Archival, and Non-archival sources: Govt. Files, Census Reports, Private Papers, Auto-biographies.

Unit-II: Religion and Women - Brahminical, Jainism, Buddhism, Christianity, Islam and Sikhism. Reform Movement and Women - Bhakti movement, Brahma Samaj, Arya Samaj, Aligarh movement.

Unit-III: Customary and legal status of women - Ancient India, Medieval India, Colonial India, Post Independence and Tribal Societies. Role of Women in household, agriculture industry and rights of property.

Unit-IV: Education and Women - Ancient India, Medieval India, Colonial India, Post Independence. Women's organizations -Colonial, Local, National, Post Independence; Political Participation of women, Various movements of women in India.

Unit-V: Women and Culture - Women representation and participation in literature, art, sculpture, music, dance, historical writings and media; Rituals and Women through the Ages.

Suggested Readings:

- 1. A.S. Altekar: The Position of Women in Hindu Civilization, Delhi, 1978.
- 2. A.Basu & B.Ray: Women's Struggle: A History of the All India Women conference, 1927, 1990, Delhi.
- 3. B.S. Upadhaya: Women in Rigveda
- 4. Neera Desai : Women in Modern India, Mumbai, 1957
- 5. J.Krishnamurty(ed.): Women in Colonial India, Essays on Survival Work and State, OUP, Delhi, 1989.
- 6. M.C. Parekh: The Brahma Samai
- 7. Vina Majoomdar: Symbols of Power: Studies on the Political Status

- of Women in India, Allied, Delhi, 1979
- 8. Rekha Mishra: Women in Mughal India, 1526-1748, M.M. Pub., Delhi, 1967
- 9. B.R. Nanda: Indian Women from Purdah to Modernity, Vikas, Delhi. 1976
- 10. Gail Minault: The Extended Family Women and Political Participation in India and Pakistan, South Asia Books, Columbia, 1981
- 11. Towards Equality: Report of Committee on the Status of Women in India, Govt. of India, Delhi, 1975
- 12. Ashraf: Social and Economic Life in Medieval India.
- 13. Sashi Arora: Rajasthan Main Nari Ki Stithi

Paper-IV: SOCIAL AND ECONOMIC HISTORY OF RAJASTHAN (7thCENTURY A.D. TO 1950 A.D.)

3 hrs duration

Max Marks: 100

Unit-I: Main sources of Social and Economic History of Rajasthan. Main Social Institutions: Tribes, Clan and Caste, Family organization, Main Samskaras, Marriage, Slavery and Education. Social customs and Rituals their ramification: Purdah, Removal of Untouchability.

Unit-II: Village society and Stratification. Character of Feudalism, Forced Labour, social discrimination: Panchavats. Fairs and Festivals and their contribution to society.

Unit-III: Temple grants, Socio-Religious Movements with reference to Sufism, Bishnois (Jambhoji), Dadupanth, Ramsnehis, Jasnathi, NathCult, Western Cultural and Educational Impact; Social Work of Christian Missionaries.

Unit-IV: Arya Samaj, Bhil Reform movement. Caste Reform Sabhas with special reference to Walterkrit Rajputana Hitkarini Sabha. Proclamation and legislation for reforms: Modernization.

Unit-V: Nature and Structure of Economy during the period of Study-Rural and Urban. Nature of Land Grants. Agrarian and Nonagrarian production. Artisan class. Trade and Trade routes; Markets and Indigenous Banking; Taxation system, Famines. Urbanization and Main urban centers. Growth of Railways and Its Impact. and experience taken as

Suggested Readings:

Paper-Vil companion vicinition N.S. Bhati (Ed.) : Sources of Social and Economic History of Rajasthan G.N.Sharma : Social Life in Medieval Rajasthan (1500-1800 AD), Agra G.N.Sharma : Rajasthan Ka Sanskritik Itihas, Raj. Hindi Grantha

Academy, Jaipur (Relevant Portion), 1968.

G.N.Sharma

: A Bibliography of Medieval Rajasthan (Social and Cultural), Agra, 1965

Rajasthan

Through the Ages: Vols I, II, III, Rajasthan State Archives, Bikaner, 1967

: Series of Rajasthan District Gazetteers, Published by Directorate District Gazetteers, Govt. of Rajasthan, Jaipur

: Census Report of Rajputana State and Ajmer-Merwara (1818 to 1951)

S.K. Bhanot : Rajasthan Main Panchayat Vyayastha, Jaipur

B.L. Bhadani : Peasants, Artisans and Entrepreneurs - Economy of

Marwar in the Seventeenth Century, Jaipur

G.D. Sharma : Madhyakalin Bhartiya Samajik, Aarthik Avam Rainitik

Sansthaiyen, Raj. Hindi Granth Academy, Jaipur, 1992

Kalu Ram Sharma: Unnisvi Sadi Mein Rajasthan Ka Samajik tatha Aarthik

Jeevan (Hindi)

R.S. Darda : From Feudalism to Democracy

Dilbagh Singh : The State, Landlords and the Peasants, Rajasthan in

the 18th Century, Manohar, Delhi, 1990

Dr.Kamla Malu: Famines in Rajasthan

Dr. Pema Ram : Madhyakalin Rajasthan Mein Dharmik Andolan K.S.Saxena : Political Movements and Awakening in Rajasthan

Jaishankar Mishra: Pracheen Bharat Ka Samajik Itihas

Om Prakash : Pracheen Bharat Ka Samajik Aur Arthik Vikas

G.S.L. Devra : RajasthanKiPrashasnikVyavastha(Bikaner ke

sandarbh mein)

M.A. Final History Examination

Note:

- There shall be FIVE papers in MA Final History, out of which ONE (1) will be compulsory paper viz. Paper V - "Historiography, Historical Concepts, Methods and Tools"for all the groups of specialization. The remaining FOUR papers will be selected from only one group of the following three groups of specialization i.e. Group-A - Ancient Indian History; Group-B - Medieval Indian History; and Group-C - Modern Indian History.
- (2) The question paper shall contain TEN questions in all, i.e. Two questions from each unit. Candidates shall be required to answer FIVE questions in all selecting atleast ONE question from each unit.
- All papers will be of 3 hours duration and of 100 maximum marks.

M.A. FINAL HISTORY - 2015

Paper-V (Compulsory Paper for all groups)

HISTORIOGRAPHY, CONCEPTS, METHODS AND TOOLS

Unit-I: Nature and scope of History. Use and misuse of History. Relation between facts and interpretation. Problem of objectivity and Bias. History is a science or Art. History and other disciplines.

Syllabus / M.A. History / 9

Unit-II: Tradition of Historical Writings - A brief survey of Arab.

Greeco-Roman and Chinese tradition. Ancient Indian

Tradition, Medieval and Modern Historiography of India.

Concept of History - Approaches to history, Theological,

Orientalist, Imperialist, Nationalist, Marxist, Sub-ultern and post-modernist. Concept of progress in history.

Unit-IV: Historical Materialism - Theory of world system, Linear

> and cyclical, Historical method, Oxford and Cambridge Schools of History and other modern Historians. Representative study of Major debates on social and

economic history of India.

Unit-V: Research in History - Subject of Proposed Research.

Main sources - Primary and secondary, collection and selection of data, evidence and its transmission.

Footnotes, Bibliography and Index preparation.

Suggested Readings:

Unit-III:

C.H. Phillip (ed.) Historians of India, Pakistan and Cylon. Pattrik Gardiner (ed.) Theories of History, New York, 1959.

E.H. Carr. What is History, Penguin, 1965 (Also

available in Hindi)

S.P. Sen Historians and Historiography in Modern

W.H. Walsh An Introduction to Philosophy of istory,

London, 1967

G.I. Renier History, Its Purpose and Methods, Boston.

G.P. Gooch History and Historians in the Nineteenth

Century

Peter Hardy Historians of Medieval India, London, 1960

M. Hasan Historians of Medieval India, Meerut, 1978 Harbans Mukhia Historian and Historiography During the

Reign of Akbar, Delhi, 1976

GC. Pandey Itihas: Swaroop Avam Sidhant, Jaipur, 1973

(Hindi)

Budh Prakash Itihas Darshan, 1968 (Hindi)

J. Choubey Itihas Darshan, Varanasi, 1999 (Hindi) B. Khurana Itihas Lekhan, Dharnaiye Avam Sidhant

(Hindi)

Pancholi and Mali The Fundamentals of Research Meth-

odology

R.G.Collingwood Idea of History Group-A: Ancient Indian History
Paper-VI: HISTORY OF INDIA UPTO c.A.D. 650

3 hrs. Duration Max Marks: 100

Unit-1: Sources, Palaeolithic and Mesolithic cultures; and Rock art; Neolithic

and Chalcolitic village cultures.

Unit-II: Bronze age: First Urbanization; Early Harappan, Mature

Harappan, Late and Post-Harappan; Vedic Society; Polity; Economy; Religion; Early Iron Age: Disposal of the dead,

Megalithic culture.

Unit-III: Janapadas and Mahajanapadas: Monarchical and

Republican; Second Urbanization; Urban Centres. Towards Empire: Nandas and Mauryas: Polity, Foreign Relations,

Art and Architecture, Ashokan Edicts, Dhamma.

Unit-IV: Post Mauryan developments: Sungas and Kanvas; Indo-

Greeks and Saka-Pallavas-social conditions; Satavahanas

and the Western Kshatrapas; Kushanas; Sangam age.

Unit-V: Guptas, Vakatakas and Vardhanas:

Gupta's-Administrative Organization, revival of Vedic and Puranic religions traditions, Sanskrit literature, Science and Technology. Impact of the Huna invasions; Harsha-

Administration and Religion.

Suggested Readings:

H.D. Sankalia : Prehistory and Proto-history of India and

Pakistan (Revised edn.)

S.P. Gupta : The Roots of Indian Art

V.S.Agrawal : Indian Art

R.C.Majoomdar et al. (ed.) : The History and Culture of Indian People,

Vol. I, II and III (relevant portions)

A.L. Basham : The Wonder That Was India

D.K. Chakrabarti : India : An Archeological History, Paleolithic

Beginnings to Early Historical Foundation

Romila Thaper : A History of India, Vol. I K.A.N. Shastri : A History of South India

Romila Thaper : Ashok and the Decline of the Mauryas

(Also in Hindi)

S.Chattopadhyay : Sakas in India

K.A.N. Shastri : Comprehensive History of India, Vol. II
Ashvini Agrawal : The Rise and Fall of the Imperial Guptas

A.K. Narain : The Indo-Greeks

R.C. Majoomdar and A.S. Altekar: The Vakataka - Gupta Age (Also in Hindi)

D.Devahuti : Harsha : A Political Study

R.S. Sharma : Perspectives in Social and Economic

History of Early India

के.ए.एन.शास्त्री े े नन्द-मौर्य युगीन भारत

आर.के.मुखर्जी : चन्द्रगृप्त मौर्य और उनका काल

जी.सी.पाण्डे वैदिक संस्कृति

श्रीराम गोयल प्राचीन भारत का इतिहास, खण्ड 1-2

PAPER VII- HISTORY OF INDIA c.A.D. 650-1200

3 hrs. Duration Max.Marks: 100

Note: The question paper shall contain ten questions in all, i.e. two questions from each unit. Candidates shall be required to answer five questions in all selecting at least one Question from each unit.

UNIT-I:

udukatakabat

Sources - Sanskrit, Tamil and Regional. Epigraphy and Numistatics. Interpreting the period: changing patterns of polity, economy and society. Historiography and Recent debates: Feudal, Segmentary and Integrative

approach.

UNIT-II: Fall of Vardhan Empire and Rise of the Regional

Dynasties. Origin of the Rajputs, Rise and Fall of Pratiharas, Parmaras and Gahadwalas. The Chandellas and Kalchuris. Tripartite struggle for the hegemony among Rastrakutas Pratiharas and Palas. Rajput

administration and culture.

UNIT-III: Rise of the southern Dynasties - Chalukyas, Pallavas,

Cholas, Pandiyas & Hoysalas. Chola Administration.

UNIT-IV: Rise of eastern and western dynasties - with special

reference to Pal and Sens of Bengal, Burmans of Kamroop. Rise of Chahmans of Shakambhari in Raiputana. Arab contacts - Ghaznavi Conquests.

Alberuni.

UNIT-V: Development of and art and architecture - The Temple

Art in the south. Development of Literature; Sangam literature. Growth of Regional Languages. Religious condition: Tamil Bhakti movement, Shaivism and Vaishnavism, Shankaracharya - Vedanta. Contact with

Sri-Lanka and South East Asia.

Books Recommended:

R.C.Majoomdar et. al. (ed.) History and culture of Indian people,

Vols. III, IV and V (relevant portion)

R.C. Majoomdar The Age of Imperial Kannauj (750-1000

A.D.), Pt-IV

R.S.Tripathi History of Kannauj

Dashrath Sharma Rajasthan Through the Ages, Vol. I

Dashrath Sharma Raiput Dynasties

Dashrath Sharma

H.C. Ray Choudhary Dynastic History of Northern India

J.N. Asopa Origin of Rajputs

Roma Niyogi History of Gahadwala Dynasty

Pratipal Bhatia The Parmaras

R.B. Singh History of Chahmans

A.S. Altekar Rashtrakutas and Their Times

S.R. Goyal Pracheen Bharat Ka Itihas, Vol. III (Hindi)

R.S. Sharma Indian Feudalism

Het Singh Baghela Uttari Bharat ka Rajnitik Itihas (Hindi) Vishudha Nand Pathak Uttari Bharat ka Rajnitik Itihas, Lucknow,

1990. (Hindi)

Satya Prakash Gupt Gupt Uttari Bharat ka Itihas - Rajput Kaal (Hindi)
Romila Thaper Pracheen Bharat, New Delhi, 1998 (Hindi)

V.C. Pandey Pracheen Bharat Ka Rajnitik Avam Sanskritik Itihas, Vol. I-II (Hindi)

Shanta Rani Sharma Society and Culture in Rajasthan c. 700-

900 A.D., Delhi

K.A.N. Shastri Studies in Chola History and Administration,

Madras, 1932

K.A.N. Shastri Dakshin Bharat ka Itihas, Bihar Hindi Granth

Academy, 1998

K.A.N. Shastri The Cholas, Madras, 1955

J.D.M. Derrott The Hoyasala Vamsa, Bombay, 1950 B.Srivastava Dakshin Bharat ka Itihas (Hindi)

G.Yazdani History of Deccan, 2 Vols.

S.K. Aiyangar Some Contribution of South India to Indian

Culture, Calcutta, 1942

S. Jaiswal • History of Vaishnavism

R.G.Bhandarkar Vaishnavism, Shaivism and Minor Religions

Sects

Shankar Goyal Recent Historiography of Ancient India,

Jodhpur, 1993.

Paper VIII: SOCIO ECONOMIC LIFE AND INSTITUTIONS OF ANCIENT INDIA (FROM EARLIEST TIMES TO 1200 A.D.)

3 hrs. Duration Max.Marks: 100

Note: The question paper shall contain ten questions in all, i.e. two questions from each unit. Candidates shall be required to answer five questions in all selecting at least one Question from each unit.

UNIT-I

Sources, Vedic Society, Varna System, Ashramas & Purusharthas, Sanskaras, Institution of Marriage & Family.

UNIT-II

Origin & Development of Caste System, Position of Shudras,

Untouchability

UNIT-III

Slavery, Position of Women, Education System & Institutions

UNIT-IV

Development of Agriculture and Land Revenue System.

Handicrafts and Industry.

UNIT-V

Trade and Industry, Guild System, Development of Currency.

Books Recommended:

1 V.C. Pandey: Prachin Bharat Ka Rajnitika Itihas Vol.I (also in Hindi).

2 Vachaspati Gairola: Arthshastra (Also in Hindi).

3 MC G\Cruddle: Ancient India as described by Megasthanese and Aman.

4 Shamashastri : Kautilya's Arthashastra.

5 Majumdar and Pulsaker, Ed.: The History and Culture of the Indian People Vol.II The Age of Imperial Unity.

6 Majumdar and Pulsaker, Ed.: The History and Culture of the Indian People Vol.III The Classical Age.

7 R.K. Mukerji: The Gupta Empire.

8 S.R. Goyal: The History of the Imperial Guptas.

9 Shrikrishan Ojha: Pracheen Bharat (78 A.D.- 650 A.D.)

10 Dr. Dashrath Sharma: Rajasthan Through The Ages, Bikaner

11 Dr. J.N. Asopa: A Socio-Economic and Political Study of India, Jaipur, 1990

12 Dr. Shanta Rani Sharma: Society and Culture in Rajasthan (700-900 A.D.)

Paper-IX: ELEMENTS OF INDIAN ARCHEOLOGY AND EPIGRAPHY

3 hrs Duration Max Marks: 100

Unit-I: Definition and Scope of Archeology.

History of Indian Archeology.

Recent Trends and Their Application in India.

Unit-II: Dating methods - Radio-Carbon Methods.

Main Archeological sites of Rajasthan and Gujarat - Ahar, Kalibanga, Balathal, Dholavira and Lothal.

Unit-III: Value of Inscriptions for Historical re-construction. Origin

and Antiquity of the Art of Writing in India-Scripts-Harrappan, Brahmi and Kharoshthi. Writing materials, Prashastis, Land Grants and Charters. Archeology and

Environment.

Unit-IV: General features of copper plates, charters and stone

inscriptions. Dating and Eras; Pre-Era dating

methods. Eras: Kali, Vikram, Saka, Gupta and regional eras. Coins as a source of history. Various

series of coins.

Unit-V:

Historical and Cultural Study of the following Inscriptions

- Bairat Edict of Ashoka

- Hathigumpha inscriptions of Kharvela.

- Girnar Rock inscription of Rudradamana. - Allahabad Pillar inscription of Samudragupta.

- Mehrauli Pillar inscription of Chandragupta.

- Aihol inscription of Pulakesin II.- Gwalior inscription of Mihir Bhoja.

Suggested Readings:

H.D. Sankalia Indian Archeology Today

Early India and Pakistan M. Wheeler

: Pre-Historic India S. Piggott

B.B. Lal : Indian Archeology Since Independence

Zeuner Dating the Past dito etablo la a vici

G.R. Mandal Radio-Carbon Dates and Indian

Archeology

Excavations at Ahar, 1961-62 Sankalia et al. Archeology in India Govt. of India Publications H.D. Sankalia An Introduction to Archeology

R.D. Pandey Ancient Indian Historical and Literary

Inscriptions

D.C. Sircar Select Inscriptions, Vol. I & II

Hultzch Inscriptions of Asoka

W.E. Mason & S.P. Gupta: A History of Art of Writing, New York, 1920

K.S. Ramchandran The Origin of Brahmi Script

H.Krishna Shashtri South Indian Inscriptions, Madras, 1914

K.V. Ramesh Indian Epigraphy

आर के वर्मा भारतीय प्रागैतिहास. भाग 1-2

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GROUP B-MEDIEVAL INDIAN HISTORY PAPER-VI: MEDIEVAL INDIA AND ITS INSTITUTIONS (1200-1526 A.D.)

3 hrs. Duration

Max Marks: 100

Note: The question paper shall contain ten questions in all, i.e. two questions from each unit. Candidates shall be required to answer five questions in all selecting at least one Question from each unit.

UNIT-I

India on the eye of the Ghorian invasion. The Ghorian-Turkish conquest of Northern India. (Mulzuddin and Albek). Nature and Consequences of the conquest with special reference to political, economic and cultural aspects.

Iltutmish-expansion and administrative measures, the lota system. The Slave Nobility. Kingship and composition of nobility: Government under Balban.

UNIT-III

The Khaljis and early Tughlags. The "Khalji Revolution 1. "; Expansion and centralization Ghiyasuddin Tughlaq's reform; Mohammad Tughlag's character and his Projects . Khalji's and Tughlaq's policies towards Native Indian powers and South india; Mongol problem under the Khalji and the Tughlaq's. Rebellions under Mohammed Tughlag.

UNIT-IV

Administration under the Khalji and Tughlags, Central 1. Alauddin's Agrarian and structure, army organization; price control measures: Nobility: taxation.

Firoz Tughlag-his administration and public works Religious

policy of FirozTughlaq.

UNIT-V

Disintegration of the Sultanate: Growth of Afghan power-1. Afghan theory of Sovergnity, Struggle between Nobility and

North-West Frontier Problem during the Sultanate period: 2.

Survey of chief sources of information. 3.

Books Recommended:

Habib Nizami: Comprehensive History of India. Vol.V 1.

Yusuf Husain: Some Aspects of Medieval Indian Culture. 2.

A.M. Habibullah: Some aspects of Muslim Rule in India . 3.

Mahdi Husain: The Tughlag Dynasty. 4.

Istiaq Qureshi: The Administration of Delhi Sultanate. 5.

K.M. Ashraf: Life and condition of the people of Hindustan (also in hindi) 6.

3 K.H. Oumuna Spet Shahland his Times

A.B. Pandey: The First Afghan Empire in India. 7-

PAPER VII – MEDIEVAL INDIA AND INSTITUTIONS (1526-1656 A.D.) 3 hrs. Duration Max.Marks: 100

Note: The question paper shall contain ten questions in all, i.e. two questions from each unit.

Candidates shall be required to answer five questions in all selecting at least one Question from each unit.

UNIT-I

- India's political system on the eve of Babar's invasion. Nature of Babar's achievements in India. Importance of Babarnama as a source of History.
- 2- Humayun's relations with his brothers and the role of Nobility. Problem of Malwa and Gujarat.

UNIT-II

- 1- Mughal relations with Afghans(Shershah) and Rajputs under Bodar and Humayun.
- 2- Sher Shah-Sources of Study. Administration Reforms and Achievements.

UNIT-III AKBAR

- 1- Sources with special reference to the works of Nizamuddin, Abul Fazal and Badauni.
- 2- Relations with Nobility and Rajputs.
- 3- Relations with Central Asian power.
- 4- Deccan Policy.

UNIT-IV

Growth of Administrative machinery Central, Provincial, Revenue and army administration (Mansabdari system) Theory of soverignity and growth of religious ideas & Suleh-kul.

UNIT-V JAHANGIR

- 1- Parties and politics at Jahangir's Court and the Nurjahan 'junta'. Growth of Administration.
- 2- North -West frontier and Central Asian policy.
- 3- Relations with Rajputs and Deccan problem.
- 4- Source- "Tuzuk-i-Jahangiri", Iqbalnama-i-Jahangiri and Badshahnama of Quzwini and Lahori.

Books Recommended:

- 1- R.P.Tripathi: (i) Rise and Fall of Mughal Empire. (ii) Some Aspects of Muslim Administration in India.
- 2- Rushbrook Williams : An Empire Builder of the Sixteenth Century.
- 3- S.K. Benerji: Humayun Badshah.vol I
- 4- William Erskine: History of India. Vol. 1.
- 5- Ishwari Prasad : Life and Time of Humayun.
- 6- K.R. Qanungo: Sher Shah and his Times.

- 7- Harbans Mukhiya: Historians and Histrography during the reign of Akbar.
- 8- Moreland: India at the Death of Akbar.
- 9- Irfan Habib: The Agrarian system of the Mughal India.
- 10- Beni Prasad : History of Jahangir
- 11- B.P. Saxsena: Shahjahan.of Delhi.

PAPER VIII – MEDIEVAL INDIA AND INSTITUTIONS (1656-1761 A.D.) 3 hrs. Duration Max.Marks: 100

Note: The question paper shall contain ten questions in all, i.e. two questions from each unit.

Candidates shall be required to answer five questions in all selecting at least one

Question from each unit.

UNIT-I

- 1. Source-Khafikhan, Bernier, Manucci, Bhimsen, Sujan Rai.
- 2. War of Succession, nature of conflict, causes of Aurangzeb's success.
- 3. The problem of North-East and North-West frontiers, Relations with Persia.

UNIT-II

- 1. The Deccan Problem (i) Rise of the Marathas, Mughal Relations with Shivaji, Role of Mirza Raja Jai Singh, Estimate of Shivaji.
- 2. The Deccan Problems (ii) Conquest of Bijapur and Golkunda-conflict with Marathas-Impact on Mughal Empire.

UNIT-III

- 1. Evolution of Aurangzeb's Religious Policy, Re-imposition of Jaziyatis implications.
- 2. Relation with Rajputs, Causes and effects of Rathore and Mewar Wars, Reletion with Ajit Singh.
- 3. Conflict with Jats, Sikhs etc. and Relations with Europeans.
- 4. Relations with Nobility.

UNIT-IV

- 1. Bahadur Shah-Clash of Policies -conflict with the Sikhas.
- 2. Party struggle at the Mughal Court- the Problem of Wizarat, Sayyid brother and Nizamulmulk.
- 3. Mughal-Rajput Relations, Role of Sawai Jai Singh, Muhammad Shah.

UNIT-V

- 1. Rise of the Marathas-Baji Rao and the Peshwaship; Marathas conquest of Malwa and Gujarat, Struggle for the Domination of Northern India.
- 2. Rise of New Principalities-Awadh, Hyderabad abd Bengal.
- 3. North-West Problem and Nadir Shah's invasion.
- 4. The Third Battle of Panipat, 1761.

Books Recommended:

1. J.N.Sarkar: (i) A History of Aurangzeb (also in Hindi), (ii) Fall of the Mughal Empire (4 Volumes), (iii) Shivaji and his Times.

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- 2- Satish Chandra: Parties and Politics at the Mughal Court (1707-1740).
- 3- W. Irvine: Later Mughals, in 2 Vols.
- Athar Ali: Mughal Nobility under Aurangzeb
- 5- U.N.Dey: Mughal Administration.
- Qanungo: Dara Shikhoh.
- 7- S.R. Sharma: Religious Policy of the Mughal Emperors.

PAPER-IX(a): MEDIEVAL SOCIETY, RELIGION, ART AND ARCHITECTURE

3 hrs. Duration

Max.Marks: 100

Note: The question paper shall contain ten questions in all, i.e. two questions from each unit.

Candidates shall be required to answer five questions in all selecting at least one Question from each unit.

UNIT-I

Ruling classes, Middle classes and masses, Changes in Society and Caste System, Slavery, Position of women.

UNIT-II

Education, Literature, Influence of Religious Movement on Social conditions. Position of Hindus.

UNIT-III

Economic condition of Ruling Classes, Middle and Masses. Trade Centres and External Trade. Agriculture and Industry. Currency and Banking Rise of the Cities Rural and Urban Life. Taxation.

UNIT-IV

Sufism: Bhakti Movement. Role of Ulemas. Position of Hindus.

UNIT-V

Influence of Islam on Hinduism and Vice-Versa. Art and Architecture during the Sultanate and Mughal period. Indigenous Painting, Mughal Painting. Little of the secretary and account of the control of the control

- Books Recommended: Spinor and Analysis in the second secon 1. K.M. Ashraf: Life and Condition of the People of Hindustan (also in Hindi) And Andrew Land Culture in Mughal Age.
- 3. S.S.Kulshreshtha: Development of Trade and Commerce in Mughal Age.
- 4. Irfan Habib : Agrarian System of the Mughal India.
- 5. Noman Siddiqi: Land Revenue Administration under the Mughals.
- 6. A.B.Pandey: Society and Government of Medieval India (in Hindi also).
- 7. Yusuf Hussain: Glimpses of Medieval Indian culture.
- 8. Percy Brown: (i) Indian Architecture (Islamic period), (ii) Mughal painting.

M.S. Randhawa and J.K. Gallbrith: Indian painting.

10. H.P.Divedi : Madhvakal mein Bhakti Andolan.

11- Raj Bali Pandey: Sufism (Hindi) Dr. Harphool Singh Arya: Madhya Kaleen Samai Dharma, Kala Aur Vastu Kala.

Paper-IX(b): HISTORICAL APPLICATION IN TOURISM

3 hrs Duration Max Marks: 100

Unit-I: Characteristics of tourism. Characteristics and designing of tourism products.

Unit-II: History as a tourism product. Monuments, Major and Minor.

Unit-III: Historical Sites, Historical Events.

Unit-IV: Folk Cultures and Arts, Festivals and Religions.

Unit-V: Handicrafts, Textiles etc. Guiding Skills.

Suggested Readings:

John Bakewal The Complete Traveller

Tourism: Principles and Practices Chris Cooper & Fletcher

S. Wahals Tourism Marketing

Tourism Today: A Geographical Douglas Pieree

Analysis

Design for Holidays and Tourism Edward D. Mills

GROUP-C MODERN INDIAN HISTORY

PAPER VI- MODERN INDIA AND ITS INDTITUTIONS (1740-1857 A.D.) 3 hrs. Duration Max.Marks: 100

Note: The question paper shall contain ten questions in all, i.e. two questions from each unit.

Candidates shall be required to answer five questions in all selecting at least one Question from each unit.

UNIT-I

1- Establishment of British power in Bengal (1740-1772).

Marathas and the Third battle of Panipat: Mahadji Sindhia, Nana Phadnavis, Baji Rao-II. Causes of the downfall: of the Marathas; Lord Hasting's Settlement with the Rajputana States (1818).

UNIT-II

Ranjit Singh and the consolidation of his power in Punjab.

UNIT-III

- 1- Annexation of Sindh, Punjab and Awadh.
- British relation with frontier States-Nepal, Afghanistan and Burma.
- Development of British Indian Administrative System. 1756-1858.

UNIT-IV

1- Indian States and growth of British Paramountcy-various stages; Doctrine of Laps.

UNIT-V

British relations with the Mughal Emperor; 1857-First attempt for independence, its nature, Causes and results.

Books Recommended:

- 1- G.S. Sardesai: New History of the Marathas, Vol. II and III(also in Hindi)
- 2- R.C. Majumdar: British Paramountcy and Indian Renaissance. Vol.ix Bhartiya Vidya Bhavan, Bombay, 1965.
- 3- P.E.Robert : India under Welleseley(also in Hindi)
- 4- B.Prasad: Bondaga and Freedom, Vol. (1757-1858).
- 5- K.M.Pannikar : Delhi Residency.
- 6- N.K.Sinha: Ranjit Singh.
- 7- N.K.Ali: Haider Ali.
- 8- S.B. Chaoudhary: Theories of the Indian Mutiny.
- 9- S.N. Prasad: Paramountcy under Dalhousie.
- 10- M.S. Mehta: Lord Hastings and the Indian State.
- 11- Swinton Arthur: North-West Frontier 1839-1917 London 1967.

PAPER VII-MODERN INDIA AND ITS INSTITUTIONS (1858-1919A.D.)

3 hrs. Duration

Max.Marks: 100

Note: The question paper shall contain ten questions in all, i.e. two questions from each unit.

Candidates shall be required to answer five questions in all selecting at least one Question from each unit.

UNIT-I

Indian Nationalism - The Indian National Congress, the Moderates, Gokhale and Pherozeshah Mehta.

UNIT-II

The beginning of Radicalism and contribution of Tilak. Liberal and conservative reactionary trends in British Administration – Ripon and Cuezon-Partition of Bengal and Swadeshi Movement.

UNIT-III

Growth of communalism and separatism-Sir Saiyyid Ahmed and the Aligarh Movement, Functions of Muslim League, Growth of education, Prass, Legislative, Administration and Finacial decentralization.

UNIT-IV

Relations with neighbouring State-Afghanistan, Burma and Tibet.

UNIT-V

The growth of British paramountcy, its nature, Indian Council Act of 1861, 1909 and 1919.

Books Recommended:

- R.C.Majumdar: British Paramountcy and Indian Renaissance, Vol. IX & X.
- 2- S.Gopal: British Policy in India (1858-1905).
- 3- D.Agrov: Moderates and Extremists.

- 4- Willian Wedderburns: A.O. Hume, Father of the National congress (Reprint).
- 5- S.Gopal: Viceroyalty of Lord Rippon.
- 6- H.L Singh: Problem and Politics of the British in India.
- 7- M.S.Jain: Aligarh Movement.
- 8- Ronald Shay: Curzon.
- 9- Anil Seal: The Emergence of the Indian Nationalism.
- 10- S.R.Mehra: The Emergence of the Indian Nationalism Congress.
- 11- Andrews and Mukerjee: The Rise and Growth of the Congress.
- 12- B.L.Grover: British policy towards Indian Nationalism.
- 13- Amlesh Tripathi: The Extremist Challenge.
- 14- Thomas Metacalfe: Aftermath of the Revolt.
- 15- Bruce T.Mac Clane: Education and the Emergence of Indian Nationalism.
- 16- Wolpert: Tilak and Gokhale.

PAPER VIII-MODERN INDIA AND ITS INSTITUTION (1919-1950A.D.)

3 hrs. Duration

Max.Marks: 100

Note: The question paper shall contain ten questions in all, i.e. two questions from each unit.

Candidates shall be required to answer five questions in all selecting at least one Question from each unit.

UNIT-I

(a) The Non-cooperation, Khilafat, Civil Disobedience and Quit India Movements, Role of the Revolutionaries with special reference to Chandra Shekhar and Bhagat Singh.

UNIT-II

- (a) Round Table Conference: A study of the Act of 1935.
- (b) India's Independence and the New Constitution of India, a study of the main feature of the Constitution.

UNIT-III

- a. Ali Brother and Maulana Azad.
- b. The Communal Award.
- c. Jinnah's role on the Partition of India.

UNIT-IV

- The Growth of the Socialist Movement: Jawahar lal LalNehru;
 Subhash Chandra Bose, Acharya Naredra Dev and Jai Prakash
 Narayan.
- b. Revolutionaries.

UNIT-V

- a. Gandhi's programmes. His political, Economic and social ideas.
- Depressed class movement and the problem of Untouchability Role of Ambedkar.

Books Recommended:

- 1- R.C. Majumdar: Struggle for Freedom, Vol.XI Vidhya Bhawan, Bombay.
- 2- Amlesh Tripathi: The Extremeist Challenge.
- 3- Lal Bahadur: The Muslim League.
- 4- B.R.Nanda: Gandhi-A-Biography.
- 5- L.P.Sinha: The Left Wing in India.
- 6- Wolpert-Tilak and Gokhale.

For Further Reading:

- 1- V.P.Menon: The Transfer of Power in India.
- 2- Tarachand: History of the Freedom Movement(in Vols)
- 3- Jawahar Lal Nehru: Autobiography.
- 4- Haithcox: Communism and Nationalism in India.
- 5- M.R. Pandey: Source Material for a History of the Freedom Movement in India, Vol I and II.
- 6- Rajendra Prasad: India Divided.
- 7- Maulana Abdul Kalam Azad: India Wins Freedom.
- 8- Subhash Chandra: The India Wins Freedom.
- 9- S.Gopal: The Viceroyalty of Lord Irwin, 1926-31.
- 10- V.Chirol: Indian Unrest.
- 11- M.S. Jain: Muslim Rajnitik Chintan ka Itihas.
- 12- S.R. Malhotra: The Emergence of Indian National Congress.
- 13- V.P.S. Raghuvanshi: Indian National Movements (in Hindi also).
- 14- C.H:Phillips and M.D. Wainwright: The Partition of India (1935-47).
- 15- Campbell Jonson: Mission with Mountbatten.

PAPER IX(a): SOCIAL AND ECONOMIC HISTORY OF MODERN INDIA 3 hrs. Duration Max.Marks: 100

Note: The question paper shall contain ten questions in all, i.e. two questions from each unit.

Candidates shall be required to answer five questions in all selecting at least one Question from each unit.

UNIT-I

- a. General Features of Social Life in the Later Half of the 18th Century.
- b. The position of women in the 19th Century and attempt to ameliorate their condition.

UNIT-II

- a. Social and Religious Reform Movements- Raja Ram Mohan Roy, Dayanand Saraswati, Jyotiba Phule and Vivekananda.
- b. Attempts at Social Reform among the Muslims.

UNIT-III

- a. The Growth and Importance of English Education.
- b. Utilitarianism.
- c. Social change in the first half of the 19th century with special reference to the changes in the social structure and growth of new social classes.

UNIT-V

- a. Land Revenue administration- main features of the Permanent Settlement, Mahalwari and Rayyatwari System and their impact.
- b. Peasant Movements.

UNIT-IV

- a. The Drain of Wealth from India.
- b. Destruction of cottage industries and handicrafts.
- c. The Establishment of Railways and the beginning of Industrialization.

Books Recommended:

- 1. D.R.Gadqil: The Industrial Evolution of India in Recent Times.
- 2. A.R.Desai: Social Background of Indian Nationalism.
- 3. A.R.Desai: Peasant Movements in India..
- 4. L.S.S.O. Mally,(ed.): Modern India and the West.
- 5. R.C.Dutt: India Today.
- 6. R.C. Dutt: Economic History of India, in 2 Vols.
- 7. B.B.Mishra: The Indian Middle Classes.
- 8. Natrajan: A Century of Social Reform in India.
- 9. V.P.Verma: Modern Indian Social and Political Thought(in Hindi also).
- 10. V.P.S. Verma: Indian Society in the 18th Century.

OR

PAPER-IX(b): GANDHIAN THOUGHT

3 hrs. duration

Max.Marks: 100

Note: The question paper shall contain ten questions in all, i.e. two questions from each unit.

Candidates shall be required to answer five questions in all selecting at least one Question from each unit.

UNIT-I

Personality and role of Gandhi in South Africa and Indian National Movement.

UNIT-II

His concept of religion and politics, Non-violence and Satyagraha.

UNIT-III

Spiritualism as code of conduct. His concept of Swarajya.

UNIT-IV

Social Economic philosophy, Concept of Trusteeship and Sarvodaya.

UNIT-V

Gandhism-Gandhian Philosophy-Gandhi's writings-Hind Swaraj. My Experiment with Truth and Selected Works.

Books Recommended:

- 1- A.N. Agrawal-Gandhism, A Socialistic Approach.
- 2- J.J. Anjana: An Essay on Gandhian Economy.
- 3- M.L. Dantwala: Gandhism Reconsidered.
- 4- Dhirendra Mohan Datta: The Philosophy of Mahatma Gandhi.
- 5- R.P. Diwakar Satyagraha.
- 6- K.G. Marehamopala: Gandhi and Marx.
- 7- Kalidas Nag: Tolestoy and Gandhi.
- 8- M. Ruthnaswamy- The Political Philosophy of Mr. Gandhi.
- 9- D.G. Tendulkar: Mahatma.
- 10- V.P. Verma: Political Philosophy of Mahatma Gandhi and Sarvodaya.