



**MBA 01**

**I Semester M.B.A. Examination, August 2011**  
**MANAGERIAL TASKS AND BEHAVIOURAL DYNAMICS**

Time : 3 Hours

Max. Marks : 80

*Instruction : Answer all questions from Part A and answer any five questions from Part B.*

**PART – A**

Answer **all** the questions :

**(6×5=30)**

1. Evaluate the external environment of the business in the case and discuss the impact on company.
2. Define planning and explain the types of planning.
3. What are the five types of power ? Write the suitable examples.
4. What are all the factors influencing perception ?
5. What is an organization chart and what is explains ?
6. Why is change resisted in organizations ? Analyse.

**PART – B**

I. Case Study (**Compulsory**) :

**(1×10=10)**

**Goal setting, Performance Management and Rewards**

**No more Dawdling Over Dishes :**

Andy Davis was proud of his restaurant, The Golden Bow. Its location was perfect, its decor tasteful, its clientele generous and distinguished. When he first took over the business a year ago, Davis had worried that the local labor shortage might make it difficult to hire good workers. But he had made some contacts at a local college and hired a group of servers who worked well with customers and with one another. The only problem he still had not solved was the dishwasher.

**P.T.O.**



At first Davis felt lucky when he found Eddie Munz, a local high school dropout who had some experience washing dishes. Davis could not afford to pay a dishwasher more than \$4 an hour, but Eddie did not seem to mind that. Moreover, Eddie seemed to get the dishes clean. But he was so slow ! Davis originally thought Eddie just was not quick about anything, but he changed his mind as he observed his behavior in the kitchen. Eddie loved to talk to the cooks, often turning his back on the dishes for minutes at a time to chitchat. He also nibbled desserts off of dirty plates and sprayed the servers with water whenever they got near him. The kitchen was always a mess, and so many dishes piled up that often two hours after closing time, when everything else was ready for the next day, Eddie would still be scraping and squirting and talking. Davis began to wonder if there was a method to Eddie's madness : He was getting paid by the hour, so why should he work faster ? But Davis did not like having a constantly sloppy kitchen, so he determined to have a talk with Eddie.

Davis figured out that Eddie had been making \$ 28 on his reasonably efficient nights and then met with Eddie and made him a proposal. First he asked Eddie how soon he thought he could finish after the last customer left. Eddie said an hour and a quarter. When Davis asked if he would be interested in getting off forty-five minutes earlier than he had been, Eddie seemed excited. And when he offered to pay Eddie the \$ 28 for a complete job every night, regardless of when he finished, Eddie could hardly contain himself. It turned out he did not like to work until 2 : 00 a.m., but he needed every dollar he could get.

The next week, a new chalkboard appeared next to the kitchen door leading out to the dining room. On top it read, "Eddie's Goal for a Record Time". By the end of the first week, Davis had printed on the bottom "1". Davis began inspecting the dishes more often than usual, but he found no decrease in the quality of Eddie's work. So on Sunday, he said to Eddie, "Let's try for an hour".



A month later, the board read “42 minutes”. The situation in the kitchen had changed radically. The former “Eddie the Slob” had become “Eddie the perfectionist”. His area was spotless, he was often waiting when someone came from the dining room with a stack of dirty plates, and he took it as a personal affront if anyone found a spot on a plate he had washed. Instead of complaining about Eddie squirting them, the servers kidded him about what a worker he had become, and they stacked the plates and separated the silver to help him break his record. And the first time Eddie got done at 12 : 42, they all went out for an hour on the town together.

**Case questions :**

What did Andy Davis do to change Eddie’s behavior ?

Which elements of total quality management and performance management did Andy Davis use ?

II. Answer **any four** questions : **(4×10=40)**

- 1) “Management is the oldest of the Arts and youngest of the Sciences”. Discuss.
  - 2) Management in India.
  - 3) A satisfied need is not motivator. Discuss.
  - 4) What is the relationship between job satisfaction and productivity ?
  - 5) Explain the classifications of motives with examples.
  - 6) Illustrate the basic components of organisational effectiveness.
  - 7) What are the important sources of conflict between line and staff managers ?  
How do you resolve the conflicts ?
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