First Year M.A Degree Examinations
August / September 2014
(Directorate of Distance Education)
EDUCATION
DPA 510 Paper – I : Philosophical And Sociological Perspectives In Education

Time : 3 hrs]   *[Max. Marks : 80 (Freshers)*

70 (Repeaters)

Instructions to candidates:
«zÁåyÕU½Uf ¸ÀÉZÉÙ¼Á :

1. *Students who have attended 30 Marks IA scheme will have to answer for total of 70 Marks.*
   30 CAPÙ¼Á DAvjÀ Pï ¥ÉzÀÄwAiÀÌrAiÀÌ°è§gÀ¬Á «zÁåyÕU¼Á 70 CAPÙ¼Á ¥À£ÜÙ½Uf Gvj¸À¨ÉÃPÄ.

2. *Students who have attended 20 Marks IA scheme will have to answer for total of 80 Marks.*
   20 CAPÙ¼Á DAvjÀ Pï ¥ÉzÀÄwAiÀÌrAiÀÌ°è§gÀ¬Á «zÁåyÕU¼Á 80 CAPÙ¼Á ¥À£ÜÙ½Uf Gvj¸À¨ÉÃPÄ.

3. *Answer any Five (05) questions from section A (for students under both 70 and 80 marks scheme). Each question carries 14 marks*
   «¨ÁUÀ J £ÀÌ CrAiÀÌ°èAiÀÌ ªÀ£ÁzÁzgÀÌ LzÀ (05) ¥À£ÜÙ½Uf Gvj¹. (70 & 80 CAPÙ¼Á JggÀ¼Á ¥ÉzÀÄwAiÀÌ «zÁåyÕU¼Uf Cf¼À¸ÀÄÄvzj) ¥À£ï ¥À£ÜÙÉ 14 CAPÙ¼Á.

4. *Q. No. 11 in section B is compulsory for the students under 80 marks.*
   80 CAPÙ¼Á ¥ÉzÀÄwAiÀÌrAiÀÌ°è§gÀ¬Á «zÁåyÕU¼Á «¨ÁUÀ © AiÀÌ°èAiÀÌ 11 £ÉÃAiÀÌ ¥À£ÜÀiÀ£ÉÄß PÀ¯ÀÁAiÀÌªÁV Gvj¸À¨ÉÃPÄ.

Section – A
«¨ÁUÀ – J

Answer any Five of the following questions. All question carry equal marks.
PÀ¼ÀV£À AiÀÌ£ÁzÁzgÀÌ LzÀ ¥À£ÜÙ½Uf Gvj¸Àj. J¯Áè ¥À£ÜÙ½Uf ¸ÀªÀÄ£À CAPÙ¼Á.

1. Explain the meaning of philosophy and bring out the need for philosophical frame work of education
   vÀvéÁ¸À£ÁzÀ CxÀð£ÉÄß «±Àr¹j ªÀÄvÀÄ ²PÀtPÉ vÀwézÀ ZÉPÀmï£À CªÀ±ÀåAiÀÌ£ÉÄß ¸ÀàµÀÖ¹j.

2. Discuss the influence of philosophy on the aims of education and curriculum.
   ²PÀtzÀ UÀÄjU¼Á ªÀÄvÀÄ ¥ÀoÀåPÀ£ÀÄzÀ ªÉÄïÉ vÀvéÁ¸À£ÀzÀ ¥Ào¨Á£À Zaò¹j.

3. Critically examine the present challenges of value education. Elucidate the strategies of value education.
   ªÀiË®å ²PÀtzÀ ¥À£À¸ÀÄvÀ ¸ÀªÀiÁ®UÀ¼ÉÄß «±ÉÃµÁvÀ£PÀªÁV ¥Àj²Ã°¹.. ªÀiË®å ²PÀtzÀ vÀAvÀÄU¼À£ÀÄß ¸ÀàµÀÖ¹j.

4. Explain the meaning and different ways of acquiring knowledge.
   eÁÉzÀ Cxð ªÀvÀÛ CzÉ£Àß ¥ÀqÉAiÀĪÀ «««zÀ ªÀÄUÀðUÀ¼Àß «±ÀĪÀÄ¹.

5. Explain the role of community in solving problems of education in the present context.
   ¥Àæ¸ÀÄÛ ¸ÀAzÀ¨ÀðzÀ°è ±ÀPëtPÀ ¸ÀÀÄ¸ÉåUÀ¼À ¥À�ºÁgÀ ¸ÀªÀÄÄzÁAiÀÄzÀ ¥Átæ£Àß «ªÀ¶ðÀ¹.

6. Trace out the contributions of Swamy Vivekananda and John Dewey to education.
   ²PëtPÉ ¸À««ÉÃPÁ£ÀAzÀ ªÀvÀÛ eÁ£ï qÀÆå¬ÄAiÀÄ gÀ PÉqÀUÀ½£Àß «±ÀĪÀÄ¹.

7. Explain the meaning of social change. What are the factors responsible for social change?
   ¸ÁªÀiÁfPÀ §zÀ¯ÁuÉAiÀÄ CxÀðªÀ£Àß «ªÀ¶ð¹. ¸ÁªÀiÁfPÀ §zÀ¯ÁuÉUÉ PÁgÀtªÁUÀĪÀ CA±ÀUÀ¼ÁªÀÅ?

8. Define sociology and state the relationship between sociology and education.
   ¸ÀªÀiÁd±Á¸ÀÛçªÀ£Àß ªÁåSÁ夹 ªÀvÀÛ ¸ÀªÀiÁd±Á¸ÀÛçQ̀£À ²Pët £ÀqÀÄ«£À ¸ÀÀÀÀAzÀĪÀ£Àß w½¹.

9. Discuss the special programmes designed for education of disabled students in our country.
   £ÀªÀÄ zÉñÀzÀ°è §®«§ªÀ ªÀ«µÀ² ²PëtPÁV gÀÉ¸À¯ÁVzÀ «±ÉµÀ PÁgÀåPÀæªÀÄUÀ¼À£Àß ZÀað¹j.

10. Explain the concepts "Social Stratification" and discuss the role of caste in social stratification.
    '¸ÁªÀiÁfPÀ ¸ÀÛgÀ«ÃPÀgÀt' ¥Àj PÀ®£ÉAiÀÄ£Àß «ªÀ¶ð¹j ªÀvÀÛ ¸ÁªÀiÁfPÀ ¸ÀÛgÀ«ÃPÀgÀtzÀ°è eÁwAiÀÄ ¥Átæ£Àß ZÀað¹.

Compulsory question for Freshers only)   2X5=10

11. Answer any two of the following questions:
    F PɼV£À AiÀiÁªÀÅzÁzÀgÀÄ JgÀqÀ Pæ Gv̀j¹.

    a. Education and society
       ²Pët ªÀvÀÛ ¸ÀªÀiÁd

    b. Enculturation and education
       GvÀ ̧ ÀA¸ÀÌÈPÀgÀt ªÀvÀÛ ²Pët

    c. Types of social mobility
       ¸ÁªÀiÁfPÀ ¸ÀaZÀ®£ÉAiÀÄ «zsÀUÀ¼À

    d. Axiology and education
       ªÀÄ®å«ÄÃªÀiÁA¸É ªÀvÀÛ ²Pët

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First Year M.A Degree Examinations
August / September 2014
(Directorate of Distance Education)
EDUCATION
DPA 520 Paper – II : Psychological Perspectives Of Education

Time : 3 hrs]   *[Max. Marks : 80 (Freshers)*

70 (Repeaters)

Instructions to candidates:
«zÁ¿yðÛ¼Uf ¸ÉEZÉÛ¼Ì :

1. *Students who have attended 30 Marks IA scheme will have to answer for total of 70 Marks.*
   30 CAPÛ¼Ì DAv¿Ì PÌ ¥¼zÀwAiÀ̈rAiÌ°è §gÌªÌ «zÁ¿yðÛ¼Ì 70 CAPÛ¼Ì ¥¼eÛ¼Uf Gv¿Ì ¸Ì¯ÃPÌ.

2. *Students who have attended 20 Marks IA scheme will have to answer for total of 80 Marks.*
   20 CAPÛ¼Ì DAv¿Ì PÌ ¥¼zÀwAiÀ̈rAiÌ°è §gÌªÌ «zÁ¿yðÛ¼Ì 80 CAPÛ¼Ì ¥¼eÛ¼Uf Gv¿Ì ¸Ì¯ÃPÌ.

3. *Answer any Five (05) questions from section A (for students under both 70 and 80 marks scheme). Each question carries 14 marks*
   «¨ÁÛ¼Ì J £Ì CrAiÌ°è AiÌ̈Ì̄zÁz¿¼E LzÌ (05) ¥¼eÛ¼Uf Gv¿Ì ¹. (70 & 80 CAPÛ¼Ì JgÌqÛ¼ ¥¼zÀwAiÌ «zÁ¿yðÛ¼Uf CÉ¼¨Ì¸ÌÀvÌz¿Ì) ¥¼Ì ¥¼eÛ¼f 14 CAPÛ¼Ì.

4. *Q. No. 11 in section B is compulsory for the students under 80 marks.*
   80 CAPÛ¼Ì ¥¼zÀwAiÀ̈rAiÌ°è §gÌªÌ «zÁ¿yðÛ¼Ì «¨ÁÛ¼Ì © AiÌ°AiÌ 11 £ÃAiÌ ¥¼eÃAiÌ̈ÉÛ PÌqÁÁÀ̈ªÌ ÁV Gv¿Ì ¸Ì¯ªÌ̄Ì.

Section – A
«¨ÁÛ¼ – J

Answer any Five of the following questions. All question carry equal marks.
PÌ¼V̼̣Ì̈Aï̼ª̼̈ÌÌzÁzٛ¼E LzÌ ¥¼eÛ¼Uf Gv¿Ì ¹j. J¯Ã¥¼eÛ¼Uf ¸̼P̣̈AiÉ CAPÛ¼Ì.

1. a) Bring out the relationship between education & psychology.
   ²PÌ̄ ̄ªÌ̈vÌ̈ÌÀ£Ã«eÁÈzÌ £ÌqÌ«£Ì ¸ÌÀ§ÀzÌPÉÛ «µÌ¾Ì̄ ¹.

   b) "observation is the most widely used method of study" justify.
   :«ÃPÀÁÀ̈ «zÁÉ¼¼Ì §°¼¼Ì §¼¼PÀ̈ÌÀVwÂ̈Û¼ªÌ̄ CzÀ̈À̄ÉÛ̄z̄Ì «zÁÉ¼̄ ¸Ì¯Ã¿Ã¹.

2. a) Explain the main tenets of Gertalt school, with suitable examples.
   UÉ¼ÁÛï̈0±Á¯ÃÛ¼AiÌ ªÌ̈ÌSÁÀ±¼Ì¼Eß ¸ÌEPÌ Gz‾ÁÛ° hÁ¼Û¼Ì ¸Ì̈vÌ «ª¼̄ ¹.

   b) How is school of humanism relevant in the present society?
   ¥¼£ÀÛ¼Ì ¸Ì¯Ãdz¯Ûè ª̄̈À£Ã¥¼ÌÛ¿Ã̄Ì °ÃUf ¸Ì¯Ã̈d¿Ì̄ ¸Ì¯Ãvzß?

3. a) Explain the principles of development with suitable examples.

¨¼Ph¼lÁiÀ vÀvÀ¼EÀß ¸ÆPÀ GzÁ°gÀlÀ¼À ¸»vÀ «ªÀ¹.

b) Enumerate the different dimensions of development, bring about its significance & mention four educational implications of it.

¨¼Ph¼lÁiÀ ««zÀ DÀiÀÁ°ÀU¼EÀß ¥hõ°ÀÁr, CzÀgÀ ª°ÀvÀ¦EÀß ¸uÀ¼hr ¹ ªÀvÀÄ CzÀgÀ £Á®Ä ±PhÀtPÀ ¤»vÁxÀÐU¼EÀß w½¹.

4. a) Discuss the stages of cognitive development arounding to Piaget..

¦AiÀÄeÀgÀ¼gÀ ¥ÀÁgÀ ¸ÀeÁÈÁvÀ ¨¼Ph¼lÁiÀ °ÀvÀÄ¼À §ÜÆ Zhð¹.

b) Elucidate the stages of Ericleson's psycho-social development

JjPÀ¸ÀgÀ¼gÀ ªÀ½ÆÀ¼teÁÐPÀ ¸ÀªÀÁfPÀ ¨¼Ph¼lÁiÀ °ÀvÀÄ¼EÀß ¸uÀ¼hr.

5. a) "Adolesence is the period of stress & strain, storm & strife". Justify.

vÁgÀÀtªÀ¸hÀ MvÀgÀ ªÀvÀÄ DuÀiÀ¸À¹©gÀUÀ½ ªÀvÀÄ°ÆÁgÀl ªÀvÀÄ°ÀvÀ ¸ÀÁyõ¹.

b) Suggest seven developmental tasks to help adolescence to overcome their problems.

vÀgÀÀt/vÁgÀÀthiÀ ¸ÀªÀ¸hÀU¼EÀß ¤VhÀ¸À, K¼À ¨¼Ph¼lÁiÀ PÁAiÀðUhÀU¼EÀß ¸À¼°Ê¼Ár.

6. a) Explain Bruner's discovery learning with an example.

§ÆÈÉïgÀ¼gÀ CÅÀ¼µÆÀ PhPÀ PÁAiÀEÀß GzÁ°gÀlÀAiÀEÀß «ªÀ¹.

b) Discuss Ausubels meaningful verbal learning.

D¸ÀÄ¨ïÐïgÀ¼gÀ CxÐ¥¼ÅÆÀtõ ªÀÉTPhÀPÀ PÁAiÀÄEÀß Zhð¹.

7. a) Explain Atkinson's theory of achievement motivation.

CnÏÉïÀ¸ÀgÀ¼gÀ ¸ÁzÀEÀ C©¥ÆÉgÀlÀAiÀÄ ¹zÁÞvÀªÀÃEÀß «ªÀ¹.

b) Mention any four theories of transfer of learning & under what conditions will the transfer of learning maximum?

PhPÀ ªÀPÁðÀ¼ÄÀ¼AiÀ AiÀÄÁ°ÀÄzÀÁzÀgÀ¼ÆÀ £Á®Ä ¹zÁÞvÀÄ¼EÀß °ÊÀ ¹. ªÀvÀÄ AiÀÄÁ°À ¸ÀAzÀ¨À¼Æ¼Phè PhPÀ ªÀPÁðÀ¼ÄÀ¼AiÀÄ UÀ¼µÀhªÀÄ ¢ÃÀVgÀvÉÄ?

8. a) Explain the classification of IQ

§ÀÈ¢PÀiÀÄ ¸ÆZÀ¼APÀzÀ ÀVÆÁPÀgÀthÀÈÀ¼EÀß «ªÀ¹.

b) Enumerate four differences between emotional quotient & Intelligence quotient & suggest four programmes to enhance E.Q of students.

§ÀÈ¢PÀiÀÄ ¸ÆZÀ¼°ÀÀ ªÀvÀÄ ¨ÁªÀ¼£ÁvÀPÀ §ÀÈ¢PÀiÀÄ ¸ÆZÀ¼APÀ £Àig¼À¼£ EgÀ¼À £Á®Ä ªÀvÁ¸ÀU¼EÀß ¥hõ°ÀÁr ªÀvÀÄ «zÁ¿ÆÀlÀÄ¼À ¨ÁªÀ¼£ÁvÀPÀ §ÀÈ¢PÀiÀÄ ¸ÆZÀ¼APÀPÀEÀß °Àlî¼PÀ £Á®Ä PÁAiÀ¼PõhÀ¼ÄÀ¼EÀß ¸À¼°Ê¼Ár.

9. a) Explain Guilfords structure of intellect (SI) model.

V¯ïÆbÀdïõgÀ¼gÀ §ÀÈ¢PÀiÀÄ ¸ÀgÀZÉÍ (SI) AiÀ ªÀ¼ÁzÀjÀAiÀÄEÀß «ªÀ¹.

b) Discuss Spearman's two factor theory with an example.

GzÁ°ġÙ£ ¸»vİ ¹ÀiÅgïªÀ£ïgʰġÀ Jġĝİ WÀ PÁA±Ù¼À ¹zÁ¤Avİ°£Àß Zİaõ¹.

10. a) Elucidate the main tenets of Eyesenet's biological typology.

L¸ÀPïgʰġÀ e£«PÀ «zÀ «µ£¥Àr¹.

b) What are the characteristics of well adjusted person & how do you help them to become well adjusted?

GvİPÀ °ÆAzÀtPÈG¼PºġÀ ®PÀtU¼À£À? ªÀvÀ[U CzÈÀß °ÆAAzI®A °ÀUÈ ¸PÀAiÀ ªÀÁr«j.

Compulsory question for Freshers only)   2X5=10

b) Answer any two of the following questions:
F P¼¥£ÀAiÀÄ ªÀzÁzġÆ JġĝPÈ Gvİ ¹.

a.   Enumerate two merits of case-study
ªŨÜ CzÀAiÀÄ£İzÀ JġĝÀ UÀtU¼À£ß ¥ĥ°ĄÀr

b.   Mention two uses of socio metry
-------JġĝÀ G¥ÀiÆÃUÀU¼À£ß w½¹.

c.   List two differences between classical conditionship & operant cloudily
QÀiÀÄ£İdt£À C£À§AzÀ°PÀ PÈ ªÀvÀ[Ù PÈ PÀiÀ £İqÀ«£À JġĝÀ ªÀÁ¸ÀUÀU¼À£ß w½¹.

d.   Briefly explain structure of personality according Freud.
¥Àĺ¶Àĥõġʰġ À ¥ĺPÀġ À ªÀ[Ù¼z ġ¢£Àĥ£Àß «ªÀj¹.

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First Year M.A Degree Examinations
August / September 2014
(Directorate of Distance Education)
EDUCATION
DPA 530 Paper – III : Education in Emerging India

Time : 3 hrs]   [Max. Marks : 80 (Freshers)

70 (Repeaters)

Instructions to candidates:
«zÁåyÕU½Uf ¸ÉZÉU¼À :

1. *Students who have attended 30 Marks IA scheme will have to answer for total of 70 Marks.*
   30 CAPÙ¼À DAvÌ PÌ ¥ÉZÌwAiÌrAiÌ°è §gÌ ª« «zÁåyÕU¼À 70 CAPÙ¼À ¥É®U½Uf GvÌ ¸Ì ¯ÉPÌ.

2. *Students who have attended 20 Marks IA scheme will have to answer for total of 80 Marks.*
   20 CAPÙ¼À DAvÌ PÌ ¥ÉZÌwAiÌrAiÌ°è §gÌ ª« «zÁåyÕU¼À 80 CAPÙ¼À ¥É®U½Uf GvÌ ¸Ì ¯ÉPÌ.

3. *Answer any Five (05) questions from section A (for students under both 70 and 80 marks scheme). Each question carries 14 marks*
   « ¨ÁUÌ J £Ì CrAiÌ°è AiÌ Áª«zÁzÌ¥É LzÌ (05) ¥É®U½Uf GvÌ ¹. (70 & 80 CAPÙ¼À JgÌ¼À ¥ÉZÌwAiÌ «zÁåyÕU¼Uf C£Ì¬Á ¸ÌvÌ) ¥Ì ¥É®Uf 14 CAPÙ¼À.

4. *Q. No. 11 in section B is compulsory for the students under 80 marks.*
   80 CAPÙ¼À ¥ÉZÌwAiÌrAiÌ°è §gÌ ª« «zÁåyÕU¼À « ¨ÁUÌ © AiÌ°AiÌ 11 £ÉÃAiÌ ¥É®AiÌ£Ìß PÌqÁAiÌ ªÁV GvÌ ¸Ì ¯ÉzÌ.

Section – A
«¨ÁUÌ – J

Answer any Five of the following questions. All question carry equal marks.
P¼ÀV£ÌAiÌ ÁªÌzÁzÌ§¼É LzÌ ¥É®U½Uf GvÌ ¹j. J¯Áè ¥É®U½Uf ¸ÌªÀ£ÁCAPÙ¼À.

1. What is the meaning of education? Explain the different concepts of education.
   ²PÌtzÌ CxÕ°ÁÉ£Ì? ²PÌtzÌ «ªÁÍzÌ ¥¼À PÌ®£ÉU¼À£Ìß «ªÀ ¹.

2. What are the educational contributions of Tagore? Explain the relevance of his contribution to the present educational set up.
   oÁUÌÆgïgÌ ºÌ ¤Àrgª« ±Ì¶PÀ PÁÉqÁ½U¼À£ÉÀß? ¥É®ÀªÀ ²PÀ ªÀ À¯À¸Ài°è CÁ ÀgÌ PÉqÁ¿UÀAiÌ G¥ÀAiÌÆÀPÀAiÌ£Ìß «ªÀ ¹.

3. Explain the major recommendations of Kothari education commission.
   PÉ¬Áj ²PÌt DAiÌ¦ÁU¼À ¥É ÀÀR ²¥ÁgÀ À¸ÀU¼Éß£ÀAiÌ «ªÀ ¹.

Contd.........2

4. Explain the salient features of national curriculum frame work 2005.
    gÁ¶ÀiÀ ¥ÀoÀPÉÀ ZÉPï Å0 2005 gÀ ªÀ£²µ¯ÀUÀ¼ÉÀß «ªÀj ¹.

5. Explain in detail the role of national integral council.
    gÁ¶ÀiÀ ¸ÀPÀUÉ ªÀAqÀ¼ÀiÀ ¥ÁvÀ£ÉÀß ¸À¢ÄÃWÀ ªÁV «ªÀj ¹.

6. Discuss the salient features of Grant-in-code in Karnataka state.
    PÉÁõï PÀ gÁdå C£ÀzÁ£À ¸À»vÀiÀ ¥À¨ÄÀR ®PÀ ÀUÀ¼ÉÀß ZÀað¹.

7. Explain the agencies of inclusive education at central and state level.
    PÉÁZÀÀ ªÀ°vÀiÀ gÁdå ªÀ ¹Û£À ¸À¨ÉÀiÀ ²PÀ£ÀiÀ ²PÀtzÀ ¤A¥ÁÀUÀ¼ÉÀß «ªÀj ¹.

8. Discuss the various constitutional proivisions for education of India.
    ¨ÀgÀvÀ £À ²PÀtPÉ EgÀ ª̄À «««zÀ ¸ÀA«zÁ£Á vÀPÀ ¥ÀÁzÁ£ÀUÀ¼ÉÀß ZÀað¹.

9. Explain the concept of "Man Making" education according to Swamy Vivekananda.
    ¸À« «ÃPÁ£ÀAzÀgÀ ¥À®ÄÀ¥Á¢ ¹zÀ "ªÀ£É¤À ¤À®Ã t" ²PÀtzÀ ¥À¦PÀ®®É£À ÉÀß «ªÀj ¹.

10. Define environmental education. Explain the need for eco friendly life styles.
    ¥Àj ¸ÀgÀ ²PÀtªÀ £ÉÀß ªÀÊSÁå¹. ¥Àj ¸ÀgÀ ¸À» fêÀ£À ±É°AiÀ CUÀvÀåvÉÀ ÉÀß «ªÀj ¹.

Compulsory question for Freshers only)   2X5=10

11. Answer any two of the following questions:
    F PɼÀ£ÀiÀ £ÁA ªÁæzÀzÀgÆÉ JgÀqÀ PÉ GvÀj ¹.

    a. Education as self realisation
        Dvï ¸ÁPÁvÀÁgÀPÁgÀ V ²PÀt

    b. Life skills
        fêÀ£À PÉ±À¼ÀUÀ¼ÀÀ

    c. Karnataka Education Act
        PÉÁõï PÀ ²PÀt PÁ¬ÄzÉ

    d. Adolescence Education
        vÁgÀÄuÁåªÀ¸ÉÀiÀ ²PÀt

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First Year M.A Degree Examinations
August / September 2014
(Directorate of Distance Education)
EDUCATION
DPA 540 Paper – IV : Methodology & Educational Research and Educational Statistics

Time : 3 hrs]   *[Max. Marks : 80 (Freshers)*

70 (Repeaters)

Instructions to candidates:
«zÁåyÕÛ½UÉ ¸ÍEZÉUÌ½Ì :

1. *Students who have attended 30 Marks IA scheme will have to answer for total of 70 Marks.*
   30 CAPÙ½Ì DAv¼J PÌ ¥ÉzÌ̄wAiÌ̄rAiÌ̄°è§gÌ̄ªÌ «zÁåyÕÛ½Ì 70 CAPÙ½Ì ¥ÉÛÙ½UÉ Gv¼J ¸Ì̄ÉPÌ.

2. *Students who have attended 20 Marks IA scheme will have to answer for total of 80 Marks.*
   20 CAPÙ½Ì DAv¼J PÌ ¥ÉzÌ̄wAiÌ̄rAiÌ̄°è§gÌ̄ªÌ «zÁåyÕÛ½Ì 80 CAPÙ½Ì ¥ÉÛÙ½UÉ Gv¼J ¸Ì̄ÉPÌ.

3. *Answer any Five (05) questions from section A (for students under both 70 and 80 marks scheme). Each question carries 14 marks*
   «¨ÁUÌ̄ J £ÌCrAiÌ̄°èAiÌ̄ªÌ̄ÅzÁzgÌ̄É LzÌ̄ (05) ¥ÉÛÙ½UÉ Gv¼J ¹. (70 & 80 CAPÙ½Ì JḡÌÌ̄ ¥ÉzÌ̄wAiÌ̄ «zÁåyÕÛ½UÉ CÉÌ̄−Ä¸Ì̄vÉz¼J) ¥Ì̄v ¥ÉÛ½UÉ 14 CAPÙ½Ì.

4. *Q. No. 11 in section B is compulsory for the students under 80 marks.*
   80 CAPÙ½Ì ¥ÉzÌ̄wAiÌ̄rAiÌ̄°è§gÌ̄ªÌ «zÁåyÕÛ½Ì «¨ÁUÌ̄© AiÌ̄°èAiÌ̄ 11 £ÌÄiÌ̄ ¥ÉÛAiÌ̄ÉÌß P̄gÁAiÌ̄ªÁV Gv¼J ¸Ì̄ªÌ̄zÌ̄.

Section – A
«¨ÁUÌ̄ – J

Answer any Five of the following questions. All question carry equal marks.
P¼½NÉÌ̄AiÌ̄ªÌ̄ªÌ̄ÅzÁzgÌ̄É LzÌ̄ ¥ÉÛÙ½UÉ Gv¼J¹j. J¯Äè¥ÉÛÙ½UÉ ¸Ì̄¥ÌÁÉÌ̄ CAPÙ½Ì.

1. a) Define the term Educational Research and explain characteristics.
   ±ÉPÌtÌ̄PÌ ¸Ì̄±ÉÃZÉÃÀiÌ̄iÉÌß ªÁ¿SÁ¹¹ ¹ ªÄvÀÛÚ CzÌ̄gÌ̄ UÌ̄t®PÌtÌ̄U¼½ÉÌß «ªÌ̄J ¹.

   b) Elucidate the steops in educational research.
   ±ÉPÌtÌ̄PÌ ¸Ì̄±ÉÃZÉÃÀiÌ̄ °ÀvÄUÌ̄U¼½ÉÌß «µzÌ̄¥Ìĥ¹.

2. a) Discuss the sources for review of related literature.
   ¸Ì̄A§A¢ÜÌ̄vÌ̄ ¸Ì̄»vÁ¾Ì̄T¼½ÉÁPÉÚÌ̄ DPÌ̄gÌ̄U¼½ÉÌß ZÀÁõ¹

   b) Explain the characteristics of a good hypothesis.
   GvÌ̄vÌ̄ ¥ÉÃP®£ÌÄiÌ̄ UÌ̄Á®PÌtÌ̄U¼½ÉÌß «ªÌ̄J ¹.

3. a) Explain cluster sampling technique with an illustration.
GzÁºʱÁiÆÁ¢UɣÙÅZÑ £ÑɣÀÆ£Áì¥ vÁÀvÉÉ¥ÆÀß «ªj¹

b) Suggest methods to reduce sample errors..
¥áwÄZÁiÀ£ÀZÁ¥ zÆÃµÚÜÀ4ÆÀß¸ÁzÁj¸ÀªÀ«zÁ£ÚÀ4ÆÀß¸ÀÆa¹.

4. a) Explain the steps of historical method of research.
LwºÁ¹PÀ¸À±ÆÃzÆÁ «zÁ£ÚZÀºÁvÀÙÀ4ÆÀß «ªj¹.

b) Discuss the limitations of ethnographic research.
D£ÁÁVÃÀiÀ¸À±ÆÃzÆÁiÀ «ÄwÚÀ4ÆÀß ZÀa¹.

5. a) Discuss the uses of development studies in educational research.
±£ÀPÀ CzÀiÀ£ÀZÀP è ¨Ä4PÀtÚ£ CzÀiÀ£ÀZÀ G¥ÀiÆÃÚÙÀ4ÆÀß ZÀað¹.

b) Elucidate the role of a control group in experimental research.
¥ÁÀiÆÃVPÀ¸À±ÆÃzÆÀiÀ°è ¤ÀiÀwÀÀvÀ ÛÀA¦£À ¥ÁÀvÉÉ¥Àß «µÚ¥Àj¹.

6. a) Explain the characteristics of a good tool.
GvÏPÀ¸Á ÁzÉÚÀ UÀt®PÀtÚÀ4ÆÀß «ªj¹.

b) Explain the Likert method of constructing on attitude scale.
°Ph¨iÕgÀ¯gÀ ªÀ£ÆÃzÆÃgÀuÁ ªÀÄ¥À¥ÁiÀ gÀZÉÁ «zÁ£ÀPÀ£Àß «ªj¹..

7. a) Discuss the uses of standard scores.
¥P¨ÄuÁÁ¥ÀUÀ4À G¥ÀiÆÃÚÙÀ4ÆÀß ZÀað¹.

b) List out the characteristics of normal probability curve.
¸Á ªÀÄ£À¸À¨ªÀ ªÀ¥ÀegÁSÀiÀ UÀt®PÀtÚÀ4ÆÀß ¥hÓ ªÀÁr

8. a) Elucidate the advantages of graphical representation of data.
zÀ·ÁÀ±ZÀ £PÁ ¤gÀÆ¥ÀuÉ¥À¼ÁiÀ CÉÁPÀ®®Ú4ÆÀß «µÚ¥Àr¹.

b) Explain the condition for using parametric and non-parametric tests.
¥ÀgÁ«ÀwÀiÀ ªÀ£À¥Ü C¥ÀgÁ«ÀwÀiÀ ¥jÃPÁPÀ£Àß §¼À¥À µ¯gÀ¥À£Ú4ÆÀß «ªj¹.

9. a) Differentiate between type I & type II errors.
MÀzÀ£Éj jÀwÀiÀ ªÀ£À¥Ü JgÀqÉ£Éj jÀwÀiÀzÆÃµÚÙÀ4ÆÀß ªÀ£ÀÁ¹¹.

b) From the given data find if male and female students differ significantly in their opinion towards introduction of moral education at post graduation level.
FÀ PÑ4ÀV£À£À zÀ·ÁÀ±PÀÁzÀ «zÁ·ÁÚyð ªÀ£À¥Ü «zÁ·ÁÚyð¤ÀiÀ£ÀÁ ¸ÀAÀ¥ÉÉÀv¼À£À ºÁ¥vÀZÀ è ££wÀPÀ ²PÀt ¤qÀ£ÀÁ¥zÀ£À §Uï ºÆÆÁ¢gÀ¯À C©¥ÁÀiÀ£ÀzÀ¥ è À°ÀÄ¥ÆÅtÕõ ªÀ£ÀÁ¸Àk zÁiÀ Jk ªÀ£ÀzÀ PÀÁqÀ»r¬Áj.

	Yes (°ÉzÀ)	No (E®)
Male «zÁÀÀyð	12	8
Female «zÁÀÀyð¤AiÀÄgÀ	18	12

10. a) The achievement scores of students taught with lecture method and project method is given below. Find the t-value and interpret the results.

G¥ÉÁ¸À «zÁÉÀ ªÀvÀÄ AiÀÄÃdÉÁ «zÁÉÀUÀÄ ªÀÄE®PÀ ¨ÉÃ¢ ¹zÀ «zÁÀÀyðUÀÄ ¸ÁzÉÀ

CAPÀÄ¼ÉÀß F PÀ¼Uí ¤qÀ ÁVzÉ t- ªÀÉ®ªÀ ÉÀß PÀAqÀ»rzÀ ¥Àª ¯ÁÁ±Àª ÉÀß CxÉð¹.

Method (�«zÁÉ)	Achievement Mean ¸ÀgÁ¸À	SD	N
Project «zÁÀÀyð	12	10	50
Lecture G¥ÉÁ¸À	18	6	50

b) List out the uses of computers in research

¸À±ÉÃ¸ÀÉzÀÉAiÀ°è UÀ̄PÀAiÀÄÄvÀ G¥ÀAiÉÆÃVÀ £É ¥Àh£ÀÁr.

Compulsory question for Freshers only)   2X5=10

11. Answer any two of the following questions:

F PÀ¼ÉV£ÀÉ AiÀÄÁªÀ£ÁzÀÉ gÀÄ JgqÀPÉÌ GvÀj ¹.

    a. Explain the characteristics of a good research report

GvÀÛ£Àª ÁzÀ ¸À±ÉÃ¸ÀÉzÀÉ ªÀ̧À̄Ai̇À UÀt̄PÀÀÀÃUÀ¼ÉÀß «ªÀ¹ ¹

    b. List out the uses of parametric tests

¥Àj«ÀÄ«wAiÀÄÀ ¥ÀjÃPÉ̄À G¥ÉÀ¸À̄EÀ UÀ¼ÉÀß ¥Àh0 ªÀ̄Ár

    c. Explain the steps of constructing an achievement test

¸ÁzÉÀ ¥Àj ÃPÀ¸ÀÉÀß ḡa ¸ÀªÀ̄À°ÀAiÀ UvÀUÀ¼ÉÀß «ªÀ¹ ¹

    d. Explain the characteristics of a good sample

GvÀÛ£Àª £À̄ÄÆ£ÉAiÀ UÀt̄PÀÀÀÃUÀ¼ÉÀß «ªÀ¹ ¹

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