OPENMAT Entrance Test Papers

MANAGEMENT PROGRAMME 2007



School of Management Studies Indira Gandhi National Open University

Print Production

Mr. T.R. Manoj Section Officer (Publication) SOMS, IGNOU, New Delhi Ms. Sumathy Nair Proof Reader SOMS, IGNOU, New Delhi

March, 2006

© Indira Gandhi National Open University, 2006

All rights reserved. No part of this work may be reproduced in any form, by mimeograph or any other means, without permission in writing from the Indira Gandhi National Open University.

Further information on the Indira Gandhi National Open University courses may be obtained from the University's office at Maidan Garhi, New Delhi-110 068.

Printed and published on behalf of the Indira Gandhi National Open University, New Delhi, by the Director, School of Management Studies.

Paper Used: Agro-based Environment Friendly.

Laser typeset by Nath Graphics, 1/21, Sarvapriya Vihar, New Delhi-110 016.

Printed at:

CONTENTS

| | Page No | S. |
|---|-------------------------------|----|
| • | Openmat (xiv) Entrance Test |) |
| • | Openmat (xv) Entrance Test | 5 |
| • | Openmat (xvi) Entrance Test | 1 |
| • | Openmat (xvii) Entrance Test |) |
| • | Openmat (xviii) Entrance Test | 5 |

INFORMATION BOOKLET FOR ENTRANCE EXAMINATION

Dear Candidate,

This booklet contains the Previous Openmat question papers and other related information for OPENMAT Test for admission to Management Programme of this University. You will be given a test booklet containing 200 objective type multiple choice questions and a specifically designed OMR response sheet in the Examination hall. You will notice from the sample test paper that it is different from the usual School/College examinations. It is therefore, necessary for you to know in advance about the type of questions and the way in which you are required to answer them. This booklet will help you in this respect.

The type of tests which will be used in this OPENMAT (ENTRANCE TEST) are given below:

| | Test | No. of Questions | Marks | Time |
|----------|-----------------------|------------------|-------|-------------|
| Test I | General Awareness | 30 | 30 | Composite |
| Test II | English Language | 50 | 50 | Time of |
| Test III | Quantitative Aptitude | 50 | 50 | Three hours |
| Test IV | Reasoning | 70 | 70 | |

All the above four tests will be given in a composite test booklet which will be printed in English. You will be given composite time of **three hours** to answer 200 questions. You may attempt the test in any order you like. Since the questions in the test Booklet are objective type, answers are not required to be written in words or sentences. For each question, there are four possible answers and only one of them is correct. You have to select the right answer from amongst the given choices. In case you find that none of the four alternatives is correct, you have to mark 'O'.

HOW TO FILL UP THE INFORMATION ON THE OMR RESPONSE SHEET (EXAMINATION ANSWER SHEET)

- 1. Write your complete enrolment no. in 9 digits. This should correspond to the enrolment number indicated by you on the OMR Response Sheet. Also write your correct name, address with pin code in the space provided. Put your signatures on the OMR Response Sheet with date. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR Response Sheet at the space provided.
- 2. On the OMR Response Sheet student's particulars are to be filled in by pen. However use **HB** pencil for writing the Enrolment No. and Examination Centre Code as well as for blackening the rectangle bearing the correct answer number against the serial number of the question.
- 3. Do not make any stray remarks on this sheet.
- 4. Write correct information in numerical digit in Enrolment No. and Examination Centre Code columns. The corresponding rectangle should be dark enough and should be filled in completely.
- 5. Each question is followed by four probable answers which are numbered 1, 2, 3 & 4. You should select and mark only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the rectangle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the. question you should darken the rectangle '0'.
- 6. If you wish to change your answer, ERASE completely the already darkened rectangle by using a good quality eraser and then blacken the rectangle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the erased rectangle and the question will be read as having two answers and will be ignored for giving any credit.
- 7. No credit will be given if more than one answer is given for one question. Therefore, you should select the most appropriate answer.
- 8. You should not spend too much time on any one question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones. There is no negative marking for wrong answers.

GENERAL INSTRUCTIONS

- 1. No cell phones, calculators, books, slide-rules, note-books or written notes, etc. will be allowed inside the examination hall.
- 2. You should follow the instructions given by the Centre Superintendent and by the Invigilator at the examination venue. If you violate the instructions you will be disqualified.
- 3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.
- 4. The Test Booklet and the OMR Response Sheet (Answer Sheet) would be supplied to you by the Invigilators. After the examination is over, you should hand over the OMR Response Sheet to the Invigilator before leaving the examination hall. Any candidate who does not return the OMR Response Sheet will be disqualified and the University may take further action against him/her.
- 5. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.
- 6. The University reserves the right to cancel scores of any candidate who impersonates or uses/adopts other malpractices or uses any unfair means. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, the University may cancel your score.
- 7. Candidates should bring their hall tickets duly affixed with their latest photograph to appear in the test. The photograph should be attested by a Gazetted Officer, failing which you will not be allowed to take the examination. It should be got signed by the Invigilator. In the event of your qualifying the Entrance Test, this hall ticket should be enclosed with your admission form while submitting it to the University for seeking admission in Management Programme along with your testimonials and programme fee. Admission forms received without hall ticket in original will be summarily rejected.

DECLARATION OF RESULT AND RESULT CARD

The University will send you Result Card by post indicating your qualifying/non-qualifying status in the examination. Those who have 'qualifying' status may apply for admission. The procedure for submission of admission form, is given on page 14 of Student Handbook and Prospectus. The results will also be available with IGNOU Regional Cenres in third week of **September/March for OPENMAT (Entrance Test) held in August and February** respectively. You may inquire about your qualifying status from the Office of the Regional Director, IGNOU of your Region.

Relaxed qualifying standards would be applied to SC/ST and female candidates. In case, you have not indicated the category (SC/ST) you belong to, you will be considered as a general candidate. Similarly, if there is no indication regarding male/female, no relaxation in qualifying standard if any will be admissible. You will be responsible for the accuracy of indications made by you in the OPENMAT test form and no review will be possible.

Result Cards would be despatched from SR&E Division, IGNOU, Maidan Garhi, New Delhi-110068 to all the candidates, who appear for the examination. In case you are 'Qualifying' but do not receive your Result Card, you may approach the Regional Director, IGNOU of your Region.

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय ओ.एम.आर. परीक्षा उत्तर पृष्ठ



Indira Gandhi National Open University OMR RESPONSE SHEET

B

| SHEET NUMBER | |
|--------------|--|
| | |

| निम्निलखित विवरण केवल स्याही से भरें | Fill up the following particulars with ink only | | | |
|--|--|--|--|--|
| Course Particulars / पाठ्यक्रम विवरण | | | | |
| Programme / कार्यक्रम | परीक्षा पत्र भरने से पहले कृपया निम्निलखित निर्देशों को अवश्य पढ़ लें। | | | |
| Course Name / पाठयक्रम नाम | प्रश्नोत्तर चिन्ह इस प्रकार बनायें ■ न कि [´][✓][\] ■ [△ | | | |
| Student's Particulars / विद्यार्थी विवरण | Plaese read relevant instructions given below care- | | | |
| Enrolment No. / अनुक्रमांक संख्या | fully before completing this form. | | | |
| Name / नाम | Make like | | | |
| Address / पता | Candidate's Signature / विद्यार्थी के हस्ताक्षर | | | |
| City / शहर | Signature of Invigilator / अनुवीक्षक के हस्ताक्षर | | | |
| Pin Code / पिन कोड | Date / दिनांक | | | |

चिन्हित करने के लिए निर्देश

- उत्तर पृष्ठ को भरते समय केवल एच.बी. पैन्सिल का प्रयोग करें।
- 2. उत्तर पृष्ठ को मोड़ना/फाड़ना नहीं चाहिए।
- केवल निर्धारित कालम में ही उत्तर चिन्हित करें। यदि कोई गलत कालम चिन्हित हो गया हो तो रबड़ से अच्छी तरह मिटाकर सही कालम को भरें।
- 4. पाठ्यक्रम का सही कोड प्रयोग करें। (प्रवेश परीक्षा परीक्षार्थियों के लिए पाठ्यक्रम कोड भरने की आवश्यकता नहीं है)।
- 5. पाठयक्रम कोड इस प्रकार है।
- 6. प्रवेश परीक्षार्थियों के लिए कार्यक्रम कोड इस प्रकार है।

उसका उत्तर "0" कालम में चिन्हित करें।

INSTRUCTIONS FOR MARKING

- 1. Use only H.B. Pencil for marking responses
- 2. Do not mutilate / tear this response sheet.
- 3. Mark your answer in proper column. Erase clearly and completely to change any wrong marking, if any.
- 4. Use correct course Code (Entrance Test Candidates need not fill up Course Code).
- 5. Course Codes are given below.
- Programme Codes for Entrance Test Candidates are given below.

| Course Code | PMT | PSS | PCO | CIC1 | CIC2 | CIC3 | CIC4 | CIC5 |
|----------------|------|------|------|------|------|------|------|------|
| Computer Code | 1111 | 1112 | 1113 | 2221 | 2222 | 2223 | 2224 | 2225 |
| Programme Code | OPFN | МДТ | BED | 7 - | | | | |

Programme Code Computer Code

7. प्रत्येक प्रश्न के चार विकल्प दिये गये हैं और उनमें से एक उत्तर विकल्प सही है जिसे आप उपयुक्त कालम में चिन्हित करें और काले किये गये खाने की संख्या को ऊपर बने कालम में लिखें। यदि आप समझते हैं कि दिए गये प्रश्न में कोई भी विकल्प सही नहीं है तो

555

- 8. अपना अनुक्रमांक, कार्यक्रम कोड (केवल प्रवेश परीक्षार्थियों के लिये), परीक्षा केन्द्र कोड, पाठयक्रम कोड, माह एवं वर्ष चिन्हित करने के लिए निम्नलिखित उदाहरण का अनुकरण करें।
- 7. Four choices are given for a question, out of which one option is correct. Mark the correct answer in the relevant coulmn and also write your answer choice in numeral in the rectangle above. If you find that none of the options given in a question is correct mark in column "0".
- Please follow the examples given below to mark your Enrolment Number, Programme Code (For Entrance Test Candidates only), Exam Centre Code, Course Code, Month and Year.

| | Enrolment Numbr अनुक्रमांक | | | | | | | | | | |
|-----|-------------------------------|-----|-----|-----|-----|-----|-----|-----|--|--|--|
| 1 | 4 | 5 | 7 | 8 | 6 | 1 | 5 | 9 | | | |
| [0] | [0] | [0] | [0] | [0] | [0] | [0] | [0] | [0] | | | |
| | [1] | [1] | [1] | [1] | [1] | | [1] | [1] | | | |
| [2] | [2] | [2] | [2] | [2] | [2] | [2] | [2] | [2] | | | |
| [3] | [3] | [3] | [3] | [3] | [3] | [3] | [3] | [3] | | | |
| [4] | | [4] | [4] | [4] | [4] | [4] | [4] | [4] | | | |
| [5] | [5] | | [5] | [5] | [5] | [5] | | [5] | | | |
| [6] | [6] | [6] | [6] | [6] | | [6] | [6] | [6] | | | |
| [7] | [7] | [7] | | [7] | [7] | [7] | [7] | [7] | | | |
| [8] | [8] | [8] | [8] | | [8] | [8] | [8] | [8] | | | |
| [9] | [9] | [9] | [9] | [9] | [9] | [9] | [9] | | | | |

| रण फरा | | | | | | | | |
|--------|------------------------------|-----|-----|-----|--|--|--|--|
| | Course Code पाठ्यक्रम कोड | | | | | | | |
| | 1 | 1 | 1 | 2 | | | | |
| | [0] | [0] | [0] | [0] | | | | |
| | | | | [1] | | | | |
| | [2] | [2] | [2] | | | | | |
| | [3] | [3] | [3] | [3] | | | | |
| | [4] | [4] | [4] | [4] | | | | |
| | [5] | [5] | [5] | [5] | | | | |
| | [6] | [6] | [6] | [6] | | | | |
| | [7] | [7] | [7] | [7] | | | | |
| | [8] | [8] | [8] | [8] | | | | |
| | [9] | [9] | [9] | [9] | | | | |

| Examination Centre Code परीक्षा केन्द्र कोड | | | | | | | |
|---|-----|-----|-----|--|--|--|--|
| 1 | 2 | 4 | 6 | | | | |
| [0] | [0] | [0] | [0] | | | | |
| | [1] | [1] | [1] | | | | |
| [2] | | [2] | [2] | | | | |
| [3] | [3] | [3] | [3] | | | | |
| [4] | [4] | | [4] | | | | |
| [5] | [5] | [5] | [5] | | | | |
| [6] | [6] | [6] | | | | | |
| [7] | [7] | [7] | [7] | | | | |
| [8] | [8] | [8] | [8] | | | | |
| [9] | [9] | [9] | [9] | | | | |

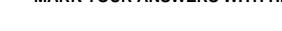
| C | Programme Code पाठ्यक्रम कोड | | | | | | |
|-----|------------------------------------|-----|--|--|--|--|--|
| 5 | 5 | 5 | | | | | |
| [0] | [0] | [0] | | | | | |
| [1] | [1] | [1] | | | | | |
| [1] | [2] | [2] | | | | | |
| [3] | [3] | [3] | | | | | |
| [4] | [4] | [4] | | | | | |
| | | | | | | | |
| [6] | [6] | [6] | | | | | |
| [7] | [7] | [7] | | | | | |
| [8] | [8] | [8] | | | | | |
| [9] | [9] | [9] | | | | | |

| | nth ाह |
|-----|-----------|
| 0 | 3 |
| | [0] |
| [1] | [1] |
| [2] | [2] |
| [3] | |
| [4] | [4] |
| [5] | [5] |
| [6] | [6] |
| [7] | [7] |
| [8] | [8] |
| [9] | [9] |

| 2 | 0 | 0 | 0 |
|-----|-----|-----|-----|
| [0] | | | |
| [1] | [1] | [1] | [1] |
| | [2] | [2] | [2] |
| [3] | [3] | [3] | [3] |
| [4] | [4] | [4] | [4] |
| [5] | [5] | [5] | [5] |
| [6] | [6] | [6] | [6] |
| [7] | [7] | [7] | [7] |
| [8] | [8] | [8] | [8] |
| [9] | [9] | [9] | [9] |

कृपया जानिये कि उपर्युक्त अंक और कोड केवल उदाहरण के लिए है। आप अपना विवरण ठीक प्रकार लिखिये। PLEASE NOTE THAT THE NUMBERS AND CODES GIVEN IN THE RESPECTIVE FIELDS ARE ONLY EXAMPLES.

MARK YOUR ANSWERS WITH H.B. PENCIL ONLY





| | Enrolment Numbr अनुक्रमांक | | | | | | | | | |
|-----|-------------------------------|-----|-----|-----|-----|-----|-----|-----|--|--|
| 1 | 4 | 5 | 7 | 8 | 6 | 1 | 5 | 9 | | |
| [0] | [0] | [0] | [0] | [0] | [0] | [0] | [0] | [0] | | |
| [1] | [1] | [1] | [1] | [1] | [1] | [1] | [1] | [1] | | |
| [2] | [2] | [2] | [2] | [2] | [2] | [2] | [2] | [2] | | |
| [3] | [3] | [3] | [3] | [3] | [3] | [3] | [3] | [3] | | |
| [4] | [4] | [4] | [4] | [4] | [4] | [4] | [4] | [4] | | |
| [5] | [5] | [5] | [5] | [5] | [5] | [5] | [5] | [5] | | |
| [6] | [6] | [6] | [6] | [6] | [6] | [6] | [6] | [6] | | |
| [7] | [7] | [7] | [7] | [7] | [7] | [7] | [7] | [7] | | |
| [8] | [8] | [8] | [8] | [8] | [8] | [8] | [8] | [8] | | |
| [9] | [9] | [9] | [9] | [9] | [9] | [9] | [9] | [9] | | |

| Course Code पाठ्यक्रम कोड | | | | | | |
|------------------------------|-----|-----|-----|--|--|--|
| 1 | 1 | 1 | 2 | | | |
| [0] | [0] | [0] | [0] | | | |
| [1] | [1] | [1] | [1] | | | |
| [2] | [2] | [2] | [2] | | | |
| [3] | [3] | [3] | [3] | | | |
| [4] | [4] | [4] | [4] | | | |
| [5] | [5] | [5] | [5] | | | |
| [6] | [6] | [6] | [6] | | | |
| [7] | [7] | [7] | [7] | | | |
| [8] | [8] | [8] | [8] | | | |
| [9] | [9] | [9] | [9] | | | |

| Examination Centre Code परीक्षा केन्द्र कोड | | | | | | |
|---|-----|-----|-----|--|--|--|
| 1 | 2 | 4 | 6 | | | |
| [0] | [0] | [0] | [0] | | | |
| [1] | [1] | [1] | [1] | | | |
| [2] | [2] | [2] | [2] | | | |
| [3] | [3] | [3] | [3] | | | |
| [4] | [4] | [4] | [4] | | | |
| [5] | [5] | [5] | [5] | | | |
| [6] | [6] | [6] | [6] | | | |
| [7] | [7] | [7] | [7] | | | |
| [8] | [8] | [8] | [8] | | | |
| [9] | [9] | [9] | [9] | | | |

| Programme Code पाठ्यक्रम कोड | | | Mo म | nth ह |
|------------------------------------|-----|-----|---------|----------|
| 5 | 5 | 5 | 0 | 3 |
| [0] | [0] | [0] | [0] | [0] |
| [1] | [1] | [1] | [1] | [1] |
| [1] | [2] | [2] | [2] | [2] |
| [3] | [3] | [3] | [3] | [3] |
| [4] | [4] | [4] | [4] | [4] |
| [5] | [5] | [5] | [5] | [5] |
| [6] | [6] | [6] | [6] | [6] |
| [7] | [7] | [7] | [7] | [7] |
| [8] | [8] | [8] | [8] | [8] |
| [9] | [9] | [9] | [9] | [9] |

(For Entrance Test Candidates Only)

| Year वर्ष | | | | | |
|--------------|-----|-----|-----|--|--|
| 2 | 0 | 0 | 0 | | |
| [0] | [0] | [0] | [0] | | |
| [1] | [1] | [1] | [1] | | |
| [2] | [2] | [2] | [2] | | |
| [3] | [3] | [3] | [3] | | |
| [4] | [4] | [4] | [4] | | |
| [5] | [5] | [5] | [5] | | |
| [6] | [6] | [6] | [6] | | |
| [7] | [7] | [7] | [7] | | |
| [8] | [8] | [8] | [8] | | |
| [9] | [9] | [9] | [9] | | |

| | [0][0][0][0] | [0][0][0][0] | [0][0][0] | [0][0] | [6] [6] [6] |
|---|--|--|--|--|--|
| | | | | | |
| 1 2 3 4 5 6 7 8 9 10 | 11 12 13 14 15 | 16 17 18 19 20 | 21 22 23 24 25 | 26 27 28 29 30 | 31 32 33 34 35 |
| [0] [0] [0] [0] [0] [0] [0] [0] [0] [0] | [0] [0] [0] [0] | | [0] [0] [0] [0] | [0] [0] [0] [0] [0] | [0] [0] [0] [0] |
| [1] [1] [1] [1] [1] [1] [1] [1] [1] [1] | [1] [1] [1] [1] [1] | | | [1] [1] [1] [1] | ., '] [1] [1] [1] |
| | [2] [2] [2] [2] [2] | | [2] [2] [2] [2] [2] | [2] [2] [2] [2] | [2] [2] [2] [2] [2] |
| [3] [3] [3] [3] [3] [3] [3] [3] [3] [3] | [3] [3] [3] [3] [3] [4] [4] [4] [4] [4] | | [3] [3] [3] [3] [3] [4] [4] [4] [4] [4] | [3] [3] [3] [3] [4] [4] [4] [4] [4] | 1 [4] [7] [4] [4] |
| | | | | | |
| 36 37 38 39 40 41 42 43 44 45 | 46 47 48 49 50 | 51 52 53 54 55 | 56 57 58 50 | 61 62 63 64 65 | 07 68 69 70 |
| [0] [0] [0] [0] [0] [0] [0] [0] [0] [0] | [0] [0] [0] [0] | | [0] [0] [0] [0, | 1 [0] [0] [0] | [0] [0] [0] [0] |
| [1] [1] [1] [1] [1] [1] [1] [1] [1] [1] | [1] [1] [1] [1] [1] | [1] [1] [1] [1] | [1] [1] [1] | (1) [1] [1] | [1] [1] [1] [1] |
| | [2] [2] [2] [2] [2] | | [2] [2] [2] [2] | [2] [2] [2] [2] | [2] [2] [2] [2] [2] |
| [3] [3] [3] [3] [3] [3] [3] [3] [3] [3] | [3] [3] [3] [3] [3] [4] [4] [4] [4] [4] | [3] [3] [3] [3] [3, [4] [4] [4] [4] | | [3] [3] [3] [3] [3] [4] [4] [4] [4] [4] | [3] [3] [3] [3] [3] [4] [4] [4] [4] [4] |
| | | | | | |
| 71 72 73 74 75 76 77 78 79 80 | 81 82 83 85 | 88 89 90 | 92 93 94 95 | 96 97 98 99 10 | 101 102 103 104 105 |
| [0] [0] [0] [0] [0] [0] [0] [0] [0] [0] | [0] [0] [0] | | [0] [0] [0] [0] | [0] [0] [0] [0] | [0] [0] [0] [0] |
| [1] [1] [1] [1] [1] [1] [1] [1] [1] [1] | [1] [1] [1] [1, 1] | | | [1] [1] [1] [1] [1] | [1] [1] [1] [1] |
| [2] [2] [2] [2] [2] [2] [2] [2] [2] | [2] [2] [2] [2] [| | [2] [2] [2] [2] [2] | [2] [2] [2] [2] | [2] [2] [2] [2] [2] |
| [3] [3] [3] [3] [3] [3] [3] [3] [1] | [3] [3] [3] [3] | | | [3] [3] [3] [3] | [3] [3] [3] [3] [3] |
| [4] [4] [4] [4] [4] [4] [4] [4] [4] | [4] [4] [4] | | [4] [4] [4] [4] | [4] [4] [4] [4] | [4] [4] [4] [4] |
| 106 107 108 9 110 111 112 113 114 5 | 116 117 118 119 120 | 121 122 123 124 125 | 126 127 128 129 130 | 131 132 133 134 135 | 136 137 138 139 140 |
| [0] [0] [0] [0] [0] [0] | [0] [0] [0] [0] [0] | [0] [0] [0] [0] | [0] [0] [0] [0] | [0] [0] [0] [0] | [0] [0] [0] [0] |
| | [1] [1] [1] [1] [1] | | [1] [1] [1] [1] | [1] [1] [1] [1] [1] | [1] [1] [1] [1] |
| [2] [2] [2] [2] [2] [2] [2] [2] [2] | [2] [2] [2] [2] [2] | | [2] [2] [2] [2] | [2] [2] [2] [2] [2] | [2] [2] [2] [2] |
| [3] [3] [3] [3] [3] [3] [3] [3] [3] [3] | [3] [3] [3] [3] [3] | | [3] [3] [3] [3] [3] | [3] [3] [3] [3] | [3] [3] [3] [3] [3] |
| [4] [4] [4] [4] [4] [4] [4] [4] [4] | [4] [4] [4] [4] [4] | | [4] [4] [4] [4] | [4] [4] [4] [4] [4] | [4] [4] [4] [4] |
| 141 142 148 144 145 146 147 148 149 150 | 151 152 153 154 155 | 156 157 158 159 160 | 161 162 163 164 165 | 166 167 168 169 170 | 171 172 173 174 175 |
| [0] [0] [0] [0] [0] [0] [0] [0] [0] [0] | [0] [0] [0] [0] [0] | [0] [0] [0] [0] | [0] [0] [0] [0] | [0] [0] [0] [0] | [0] [0] [0] [0] |
| [1] [1] [1] [1] [1] [1] [1] [1] [1] [1] | [1] [1] [1] [1] [1] | | | [1] [1] [1] [1] [1] | [1] [1] [1] [1] |
| [2] [2] [2] [2] [2] [2] [2] [2] [2] [2] | [2] [2] [2] [2] [2] | | [2] [2] [2] [2] | [2] [2] [2] [2] [2] | [2] [2] [2] [2] |
| [3] [3] [3] [3] [3] [3] [3] [3] [3] | [3] [3] [3] [3] [3] | | | [3] [3] [3] [3] | [3] [3] [3] [3] [3] |
| [4] [4] [4] [4] [4] [4] [4] [4] [4] | [4] [4] [4] [4] | | | [4] [4] [4] [4] | [4][4][4][4][4] |
| 176 177 178 179 180 181 182 183 184 185 | 186 187 188 189 190 | 191 192 193 194 195 | 196 197 198 199 200 | | |
| [0] [0] [0] [0] [0] [0] [0] [0] [0] [0] | [0] [0] [0] [0] [0] | [0] [0] [0] [0] [0] | [0] [0] [0] [0] | | |
| [1] [1] [1] [1] [1] [1] [1] [1] [1] [1] | [1] [1] [1] [1] [1] | | [1] [1] [1] [1] | | |
| [2] [2] [2] [2] [2] [2] [2] [2] [2] [2] | [2] [2] [2] [2] [2] | [2] [2] [2] [2] [2] | [2] [2] [2] [2] | | |
| [3] [3] [3] [3] [3] [3] [3] [3] [3] [3] | [3] [3] [3] [3] [3] | | [3] [3] [3] [3] [3] | | |
| [4] [4] [4] [4] [4] [4] [4] [4] [4] [4] | [4] [4] [4] [4] | [4] [4] [4] [4] | [4] [4] [4] [4] | | |

OPENMAT (XIV) ENTRANCE TEST FOR MANAGEMENT PROGRAMMES 2004

TEST I GENERAL AWARENESS

| 1. | Match List I (Person) with List II (Well known as) |
|----|--|
| | and select the correct answer, using the codes given |
| | below the lists: |

List I List II (Well known as)

I. Karun Chandok A. Filmmaker

II. Mira Nair B. Motor race sportsperson

III. Nirad C. Chaudhary C. Musician IV. Ronu Mazumdar D. Writer

Codes:

(1) I-C, II-A, III-D, IV-B (2) I-C, II-D, III-A, IV-B (3) I-B, II-D, III-A, IV-C (4) I-B, II-A, III-D, IV-C

2. Who among the following was the winner of the Booker Prize for the book 'Disgrace'?

(1) Arundhati Roy(2) Amitav Ghosh(3) Ian McEwan(4) J.M. Coetzee

3. During the Mughal period which traders were the first to come to India?

(1) Portuguese(2) Dutch(3) Danish(4) English

4. With reference to Indian Parliament, consider the following statements :

 A member of Lok Sabha cannot be arrested by police under any case when the Parliament is in session.

II. Members of the Indian Parliament have the privilege of exemption from attendance as witnesses in the law courts.

Which of these statements is/are correct?

(1) I only (2) II only

(3) Both I and II (4) Neither I nor II

5. Who are popularly known as 'Lokahitwadi'?

(1) G.G. Agarkar(2) R.G. Bhandarkar(2) M.G. Ranade(4) G.H. Deshmukh

6. In the context of Panchayati Raj, which one of the following is true about Gram Sabha?

(1) This is the topmost tier of the Panchayati Raj.

(2) It consists of all the voters residing in the jurisdiction of a Village Panchayat

(3) It is the executive body consisting of selected representatives from Village Panchayat

(4) It consists of all adult males of the Village Panchayat

7. The decimal system was first known in India at the beginning of

(1) 2nd century AD(2) 3rd century AD(3) 4th century AD(4) 5th century AD

8. With reference to Indian Freedom Struggle, consider the following statements:

I. C.R. Das and Motilal Nehru formed the Congress Khilafat Swarajya Party.

II. In 1919, Gandhiji was elected President of the Khilafat Conference.

III. The Communist Party of India was banned by the Government in 1934.

Which of these statements is/are correct?

(1) I and II (2) II only

(3) I and III (4) I, II and III

9. Consider the following events :

I. Gandhi-Irwin Pact

II. First Round Table Conference

III. Simon Commission

IV. Poona Pact

The correct chronological order of these events is

 $(1) I, IV, III, II \qquad (2) II, I, III, IV$

(2) 11, 1, 111, 1 V

(3) III, II, I, IV

(4) II, III, I, IV

10. Who among the following Delhi Sultans is known for introducing market control mechanism?

(1) Iltutmish

(2) Balban

(3) Alauddin Khilji

(4) Feroze Tughlaq

11. Rabindranath Tagore returned the title of Knighthood to the British Government to protest against the

(1) Rowlatt Act of 1919

(2) Introduction of Diarchy in the provinces

(3) Partition of Bengal

(4) Massacre in Jallianwalla Bagh

12. Consider the following events :

I. American War of Independence

II. Industrial Revolution

III. French Revolution

IV. Russian Revolution

The correct chronological sequence of these events is

(1) II, I, III, IV

(2) I, II, III, IV

(3) IV, II, I, III

(4) III, IV, II, I

- 13. Which one of the following mountain peaks of the 18. Water rises to a height of 15 cm in a capillary tube. If Himalayas is *not* in India? the tube is now dipped further in water so that only 12 cm of it is above the water level, then water will (1) Annapurna (2) Nanda Devi (1) emerge as a fountain from the capillary tube (3) Mt. Kamet (4) Kanchenjunga (2) stay at a height of 12 cm in the capillary tube 14. Match List I (Type of Natural Region) with List II (3) stay at a height less than 12 cm in the capillary (Area Associated with the Natural Region) and select tube the correct answer using the codes given below the (4) flow down the side of the capillary tube lists: List I List II When the moon is near the horizon, it appears bigger (Type of Natural Region) Area Associated with the because of Natural Region) (1) atmospheric refraction I. Dry Continental Brazil A. (2) scattering of light **Humid Subtropics** В **British Isles** (3) diffraction III. Marine West Coast C. Canada (4) total internal reflection IV. Subarctics D. China E. Mongolia 20. The image formed on the retina of a human eye is Codes: (1) virtual and inverted (2) virtual and erect (1) I-B, II-D, III-B, IV-C (3) real and erect (4) real and inverted (2) I-B, II-C, III-A, IV-E 21. If a clock based on oscillating pendulum is taken (3) I-B, II-C, III-A, IV-C from the earth to the moon, it will (4) I-E, II-C, III-B, IV-D (1) become slow (2) become fast 15. Consider the following statements: (3) give same time as on the earth Troposphere varies in its thickness between Equator and Poles. (4) stop working Stratosphere does not experience Normal Lapse Π. 22. The purest form of iron is (1) cast iron (2) pig iron III. Ozone layer occurs in the Mesosphere. (3) steel (4) wrought iron IV. Ionosphere lies between Stratosphere and Mesosphere. 23. Consider the following: Which of these statements are correct? I. Blood (1) I and II (2) II and III II. Bone (3) II and IV (4) I. II and IV III. Ligaments Winter rains in north and north-west India are IV. Tendons 16. generally associated with the phenomenon of Which of these are connective tissues? (1) retreating monsoon (1) III, II, III and IV (2) I and II (2) temperate cyclones (4) II and IV (3) I, III and IV (3) local thunderstorms (4) shift in jet stream movement Who among the following persons has been
 - honoured with the Royal Order of the Polar Star by the Swedish Government in April, 2003?
 - (1) Ravi Uppal
 - (2) Anil Ambani
 - (3) Kumaramangalam Birla
 - (4) S.K. Singhania

17.

Sal is a very important tree of

(2) Tropical rain forest

(3) Thorn forest

(4) Alpine forest

(1) Tropical dry decidous forest

- 25. World Heritage Day was observed on
 - (1) April 26, 2003
- (2) April 18, 2003
- (3) April 12, 2003
- (4) April 5, 2003
- **26.** The 19th International Ramayana Conference was held in April 2003 in Lusaka, which is the capital of
 - (1) Nigeria
- (2) Morocco
- (3) Zambia
- (4) Namibia
- 27. Which of the following films won six Oscar Awards, including the Best Film at the 75 Annual Academy Awards?
 - (1) Chicago
- (2) The Pianist
- (3) The Hours
- (4) Adaptation
- **28.** Which of the following statement about INSAT-3A which was launched by India in April, is *not* true?
 - (1) It will support telecommunications, broadcasting and weather forecasts

- (2) It has 25 transponders which will help bounce signals to and from the earth
- (3) It was launched from Kourou, French Guyana
- (4) It will be in service for 15 years after being placed in its final geo-stationary orbit
- 29. According to the World Economic Outlook Report released by International Monetary Fund (IMF) in April 2003, the growth projection for India for 2003 and 2004 are _____ and ____ respectively.
 - (1) 5.1 per cent; 5.9 per cent
 - (2) 4.7 per cent; 5.5 per cent
 - (3) 6.5 per cent; 6.0 per cent
 - (4) 6.5 per cent; 7.0 per cent
- **30.** Who among the following was the commander in charge of the allied forces in Iraq?
 - (1) Hans Blix
- (2) Peter Williams
- (3) Tommy Franks
- (4) Alexander Graham

TEST II English Language

Directions for Q. Nos. 31 to 45. Given below are two passages (I and II) followed by the questions based on the contents of the passages. Answer the questions based on the contents of the passage.

PASSAGE I

We are constantly told that information technology will take us to a gleaming, gigabyte infested other world called Cyberspace. Baloney! The Industrial Revolution did not take us to Motorspace; it brought motors into our lives. The Information Revolution will do the same, introducing new tools which we will use to serve our ancient human needs. This new movement is not about multimedia, virtual reality or even the mighty World Wide Web. It is about an emerging information marketplace in which computers and their users everywhere will buy, sell and freely exchange information and "information work".

When people talk about information they think of the traditional content of books, newspapers, television and radio which represent about 5% of the U.S. economy. No one talks about information work — the activity people and machines perform when they transform information which accounts for 60% of the U.S. economy. Information work will take many guises in the information marketplace. Imagine a doctor in Sri Lanka examining a homeless person in a San Francisco clinic who is connected by means of a few electrodes to a diagnostic kiosk with a nurse standing by. The doctor provides human information work — his medical diagnostic skill for \$2.00 a visit. The information marketplace will bring this and many other new tools into our lives through electronic bulldozers and electronic proximity.

In the industrial era, mechanical bulldozes allowed workers to throw away their shovels and offload their muscle work on machines. Today we squint our eyes and scorch our brains in front of inscrutable mail headers and pages of impenetrable text. We are still shovelling with our eyes and brains but dismiss the drudgery because our silicon-studded shovels make us feel modern. It is time we shed the shovels and exploited electronic bulldozers.

New tools like e-forms will make this easier than it sounds. To fill in a travel-form for example, all I have to type or say out loud is "Computer take us to Athens this weekend". My machine knows that us means two and that we prefer business class. It calls the airline computer and after a few exchanges, the machines complete the booking. It takes me three seconds to give my command and it takes the machines ten minutes to finish the job — a 20,000% productivity gain. Electronic bulldozer tools like this will get much of our information work done. We will increase our productivity further by making our machines truly easier to use. One good way is to speak to them. Speech understanding systems are finally becoming technologically mature and affordable.

The changes arising from the second major new force — electronic proximity will be just as large. As the information marketplace develops we will be closer to a thousand times more people than we were with the automobile. Within a decade,

half a billion people and machines will be squeezed into one gigantic electronic city block. The closeness will lead to powerful benefits through groupwork and telework but also to info predators and new kinds of crimes. I don't expect the ratio of good to bad will change; the angels and devils are within us, not in our machines.

Electronic proximity will strengthen tribalism. Ethnic groups scattered across the globe will have a way to unite, perhaps even extending the meaning of a nation from a land mass to an ethnic network. At the same time, electronic proximity will strengthen diversity, because when people from different ethnic groups meet within a "tribe" of classical music buffs for example, they will get to know one another within that subgroup. This won't lead to a universal global culture but a thin veneer of shared norms. It will alsos give rise to new projects that have worthy human purposes like a Virtual Compassion Corps which could match the providers of human help with thos worldwide who need it. Electronic proximity will untimately lead to increased democratization not wo much because information will traverse national borders but because even totalitarian nations will want to participate in the major new economic force of the 21st century. To do so they will have to play by the rules of engagement made by the predominantly democratic nations that will establish information marketplace.

The information marketplace will create problems too. Unless we intervene, it will increase the gap between rich and poor nations because the rich will be able to afford the electronic bulldozers while the poor will not. Electronic proximity will inundate us with info junk, creating a need for human intermediaries who can help us find what we want. And elecrnic proximity will be perceived by some as a license to attack cultures that took thousands of years to build. National leaders will not doubt use politics and technology to protect their cultures against such info-assaults. They will also need to negotiate how to handle cross border information violations as they did earlier with international crime and trade. Because of the widespread changes it will foster, the Information Revolution will earn its place in hisotry as the socio-economic movement, following Agrarian and Industrial Revolution. May be then, having understood the plough, the motor and the computer, we will dare to go beyond artifacts and embark upon the fourth revolution — striving to understand ourselves.

- **31.** According to the passage, if the information marketplace develops, how many times more people are we likely to be closer to?
 - (1) Hundred times
 - (2) Thousand times
 - (3) Twenty thousand times
 - (4) Ten thousand times
- **32.** Which of the following will *not* be strengthened by electronic proximity?
 - (1) Tribalism
 - (2) Democratization
 - (3) Diversity
 - (4) Universal global culture
- **33.** As inferred from the passage, the first major socioeconomic movement was
 - (1) Industrial Revolution
 - (2) Information Revolution
 - (3) Agrarian Revolution
 - (4) Electronic Revolution
- **34.** Which of the following is *not* true, according to the passage ?
 - (1) Travel e-form gives a productivity gain of 20.000%
 - (2) We have not fuly understood ourselves

- (3) Books, TV and Radio account for 5% of the US economy
- (4) Within a decade half a billion people will form an electronic city block
- **35.** In the passage, the author wishes to go to
 - (1) Rome
- (2) San Francisco
- (3) Athens
- (4) Sri Lanka
- **36.** The fourth revolution will concern
 - (1) Virtual compassion
 - (2) Mastering the mystery of life and death
 - (3) Self discovery
 - (4) Overcoming the gap between poor and rich
- **37.** According to the passage the information technology movement is all about
 - (1) advant of World Wide Web in our lives
 - (2) fulfilling our needs more productively
 - (3) an emerging information marketplace
 - (4) virtual reality
- **38.** One good way to increase our productivity would be to
 - (1) use electronic bulldozers
 - (2) use voice activated machines
 - (3) use electronic forms for everyday life
 - (4) create universal work cultures

PASSAGE II

Dr. D'Costa died twice. The first time was in an ambulance as he rushed to the hospital after suffering a heart attack. His heart had stopped beating for several minutes before the paramedics were able to revive him. Afterwards, he described a vision he had as he lay without a pulse in the speeding ambulance. He saw his brother Joe, who had passed away some years earlier, dressed in flowing white robes sitting on a kind of throne at the top of a hill. As Dr. D'Costa approached, Joe was laughing uproariously and waiving his hand, urging him to turn around and go back. The second time Dr. D'Costa died was about three years later. Again it was his heart that failed him. This time, though his brother Joe wasn't there to wave him back to this world.

Dr. D'Costa encountered in the back of that ambulance was a classic example of a near death experience (NDE). According to statistics compiled by the International Association for Near-Death Studies, some 35-40% of people who have had a close brush with death later report a NDE. They commonly tell of a feeling that the self has left the body, a sensation of moving through a dark space or tunnel, a vision of golden or white light and the receipt in some form of the message "your time has not yet come".

Are NDEs evidence for life after death or are they just the last, desperate projections of the dying brain? While modern science can explain why we age, it tells us very little about why we die, much less about what happens, if anything, after death. "In death, science is pitted against an impenetrable information barrier", says David Darling, an astronomer and physicist who has written several books on death and dying. "When we die, each of us makes a solo flight across that barrier and gives up all possibility of sending back news of what we find."

Many people don't require hard evidence about what's on the other side. They are satisfied with the explanations provided for millennia by the world's religions. But for those not blessed with religious faith, science may never be able to prove whether the NDE is a news flash from the hereafter or just one of the mind's grandest illusions. Dalring suggests, there are two events that approximate death; the near death experience itself and memory loss suffered by victims of Alzheimer's disease and traumatic brain injury. "Losing your memory is perhaps as close as we can come to death without actually dying", he says. "The person is dead because the memories are gone. And memories are the only things that give meaning and identity to our lives."

If the difference between life and death is a question of memory, could death's sting be parried by replacing the fragile human memory with an infallible computerized one? In his book, 'Design for Dying' completed earlier this year before he died from prostate cancer, psychologist and LSD guru Timothy Leary explored various strategies for achieving immortality. One of the most promising tactics, he suggested is to transfer an individual's consciousness into a supercomputer before death. This could be done by using multimedia technologies (video, audio, CDs) to record all your thoughts, feelings and experience onto a computer equipped with artificial intelligence. The result — a real life ghost in the machine. Endowed with all your memories, the new computerized you would be able to chart and interact with people just as you woul — except it would be doing so long after you had died.

The idea is not as far out as it seems. According to Chris Winter, Peter Cochrane and Ian Pearson, futurologists at British Telecom's Advanced Research Department, computers (or soulcatchers) with storage and processing capacities equivalent to the human brain, will be developed within the next 20 years. "We will be able to transfer human minds into some machine form", says Pearson. Perhaps our only chance of making full use of such technology is to become part of the technology itself.

But are these imitations of immortality real? The silicon soul described by Leary is actually not a captured consciousness at all, but an elaborate interactive home video of history. As useful and entertaining as that might be, its a far cry from life after death. And how big an improvement is it over, say, the good old-fashioned book? We can already make contact with some of the world's great lost simply by dipping into the novels of James Joyce or the peoms of John Donne.

In his book 'Dancing on the Grave', British anthropologist Nigel Barely describes a trip to Africa during which a group of tribal elders explain their idea of reincarnation by visiting a local brewery. You could see returned bottles through a plate glass window, Barely writes, entering via one door, whirling from machine to machine being endlessly refilled with squirting beer, relabelled and pushed out through another dooe ... Life, death, spirit and body. Now you have seen, the elders said. Though it comes from Africa, this little episode is a fitting metaphor for Western attitudes towards death; the body is a machine and death is a spanner in the works. But you don't have to postulate the existence of an eternal soul to acknowledge that there may be some things in the universe, like death, that we just can't fix. Let's not be too proud that our technological prowess may one day bring immortality. Never send to know for whom the computer crashes, it crashes for thee.

- **39.** Which of the following persons is *not* mentioned in the passage ?
 - (1) Peter Cochrane
- (2) Timothy Leary
- (3) David Darling
- (4) Chris Pearson
- **40.** According to the passage, the computers with storage and processing capacities equivalent to the human brain will be developed in the
 - (1) next ten years
- (2) next year
- (3) next twenty years
- (4) next fifty years

| 41. | our li (1) 1 (2) 1 (3) 1 (4) 6 A per follow (1) 3 (2) 3 (3) 1 | ves are reincarnation powers to overcome memories computers | DE, of g in ime body | experience all of the a tunnel | 43. | (1) (2) (3) (4) c | on s c ness has been transfe the passage, Leary's mory has been compa | whi i erred idea red w ovie l | ch an individual's o u s of replacing human |
|--------|--|---|----------------------|--|---------|-------------------------------|--|---|---|
| | | | | | 45. | . , | cording to the passage | we j | ust <i>cannot</i> fix life after death All of the above |
| | - | _ | | of these questions consists meaning to the capitalized | - | - | | y foui | r alternatives. Choose |
| 46. | PHLE | EGMATIC | | | 49. | BH | COLIC | | |
| | (1) | calm | (2) | cryptic | 47. | (1) | diseased | (2) | rustic |
| | (3) | practical | (4) | dishones | | | repulsive | ` ' | cold |
| | | - | | | | (5) | repuisive | (.) | Cora |
| 47. | COPI | | | | 50. | AM | IELIORATE | | |
| | | cheating | (2) | plentiful | | (1) | reprove | (2) | acquire |
| | (3) | inspired | (4) | adventurous | | (3) | avert | (4) | improve |
| 48. | MOR | ATORIUM | | | | | | | |
| | (1) | delay | (2) | refusal | | | | | |
| | | burial | (4) | suspicion | | | | | |
| altern | iatives | . Choose the alterna | | ach one of these questions that is most nearly opposite | e in me | eanin | g to the capitalized w | | |
| 51. | | CCATE | (O) | , | 54. | JET | TISON | | |
| | | lengthen | (2) | exonerate | | (1) | salvage | (2) | anchor |
| | (3) | saturate | (4) | anaesthetize | | (3) | accelerate | (4) | smoothen |
| 52. | CAVI | L | | | | | | | |
| | (1) | discern | (2) | object | 55. | FET | ΓTER | | |
| | (3) | commend | (4) | disclose | | (1) | liberate | | |
| | _ | | | | | (2) | diminish | | |
| 53. | | SSUAGED | | | | (3) | obstruct | | |
| | | deceptive | (2) | soothed | | (4) | heal | | |
| | (3) 1 | ruffled | (4) | presumed | | | | | |

Directions for Q. Nos. 56 to 60. Each of these questions consists of a sentence two blank spaces. Beneath the sentence are four alternatives. Choose the set of words from among the alternatives given, which when inserted in the sentence best suit the meaning of the sentence. **56.** ——— of evidence was on the side of the (1) indulgent, desolation (2)meticulous. plaintiff since all but one witness testified that his despair story was ___ (3) meagre, poverty (4) small, crime (1) paucity, accurate **59.** We were amazed that a man who had so far been the (2) propensity, far-fetched most _____ of public speakers could (3) accuracy, insufficient _ the audience and bring them cheering (4) preponderance, correct to their feet. (1) enthralling, anger 57. The child was so by her indulgent parents (2) accomplished, humour that she pouted and became when she (3) pedestrian, electrify did not receive all their attention. (4) masterful, bore (1) spoiled, sullen (2) protected, insecure

(3) sheltered, elated (4) pampered, tranquil 60. ____ of time had left the castel ____, it towered high, looking much the same The _____ pittance that the destitute receive as it must have done centuries ago. **58.** from the government cannot keep them from (2) lack, defended (1) repairs, destroyed (3) ravages, untouched (4) status, lonely Directions for Q. Nos. 61 to 70. Each of these questions consists of a sentence with four underlined parts, one of which is incorrect as per standard use of English Language. Identify the part which is incorrect. 61. The <u>teacher was tense</u> when <u>he entered</u> the class <u>which comprised of</u> a <u>hundred students</u>. 62. There is no rule regarding the length of a precis with with relation to that of the original passage. (1) (2) (3) Had I realized your house was such a long way off I would take a taxi. 63. (2) (3) 64. Scarcely we had reached the office when it started raining cats and dogs. (1) (3) (2) 65. When I will get back, I shall pay back the money that I borrowed from you last month. (1) (2) (3) 66. Choose only such friends that you can trust. (1) (2) (3) (4) 67. The book is well illustrated and attractively bound, making altogether an attractive volume. (2) (3) He had no sooner arrived than he was asked to leave again. **68.** (1) (2) (3) (4) If your jogging clothes were'nt made of permeable fibre you will drown in your own sweat. 69. (2)**70.** The perquisites attached to this job make it even more attractive than the salary indicated.

(2) (3) 15 **Directions for Q. Nos. 71 to 75.** Each of these questions consists of an idiom followed by four alternative words or phrases giving the possible meaning of the idiom. Select the alternative which gives the closest meaning of the idiom.

- **71.** To eat crow
 - (1) to become a non-vegetarian
 - (2) to quieten down
 - (3) made to feel small
 - (4) to swallow one's own words
- 72. In mint condition
 - (1) flavoured with mint
 - (2) green in colour
 - (3) shining like new
 - (4) feeling envious
- **73.** Feathering one's nest
 - (1) taking adequate precaution against danger
 - (2) enriching oneself at the expense of the public

- (3) buying insurance in time
- (4) making a new house
- **74.** In apple pie order
 - (1) last in the sequence
 - (2) by government order
 - (3) everything in its place
 - (4) neatly demolished
- **75.** Removing the cobwebs
 - (1) cleaning up the house
 - (2) throwing away waste material
 - (3) clearing one's mind of misunderstanding
 - (4) disinfecting everything

Directions for Q. Nos. 76 to 80. Each of the following questions consists of a capitalized pair of words followed by alternative pairs of words. Select the pair that best expresses a relationship similar to that expressed in the capitalized pair.

- **76.** MUSTER: CRES
 - (1) convene: committee (2) demobilize: troops
 - (3) cheer: team
- (4) dismiss: jury
- 77. STICKLER: INSIST
 - (1) trickster : risk
- (2) haggler : concede
- (3) braggart: boast
- (4) laggard: outlast
- **78.** PERJURY: OATH
 - (1) plagiarism: authority
 - (2) embezzlement : trust
 - (3) disrespect : age
 - (4) jury: vow

- **79.** TIRADE: ABUSIVE
 - (1) monologue: lengthy
 - (2) aphorism: boring
 - (3) encomium: laudatory
 - (4) critique : insolent
- 80. DELICATE: FASTIDIOUS
 - (1) hardworking : deligent
 - (2) altruistic: mercenary
 - (3) demonstrative : effusive
 - (4) deceptive: false

TEST III QUANTITATIVE APTITUDE

- **81.** A "CD" player having a price tag of Rs. 900 is sold for Rs. 729 after two successive discounts. If the first discount was 10%, what was the second discount.
 - (1) 8%
- (2) 10%
- (3) 12%
- (4) 20%
- **82.** If a + b + c = 0, then the value of a(c + a)(a + b) b(a + b)(b + c) is equal to
 - (1) 1
- (2) abc
- (3) $\underline{a+b}$
- (3) 0

- **83.** The ratio of the area of a square to that of the square drawn on its diagonal is always
 - (1) 4:5
- (2) 3:4
- (3) 1:2
- (4) 2:3
- **84.** A person's present age is two-fifth of the age of his mother. After 8 years, he will be one-half of the age of his mother. How old is the mother at present?
 - (1) 32 years
- (2) 40 years
- (3) 36 years
- (4) 48 years

| 85. | A frog tries to come ou | ut of a dried well 9 m deep with | 93. | A can do a certain w | ork in the same time in which | ch B |
|-----|--|---|--------------|--|--|-------|
| | slippery walls. Every slides back 30 cm. H | time the frog jumps 60 cm, he ow many jumps will the frog | | and C together can do it in 10 days and | do it. If A and B together con C alone in 50 days, in what | ould |
| | have to take to come | | | could B alone do it | | |
| | (1) 20 | (2) 29 | | (1) 25 days | (2) 50 days | |
| | (3) 30 | (4) 31 | | (3) 30 days | (4) 40 days | |
| 86. | above the cost price a | er marks all his goods at 50% and thinking he will still make | 94. | cube of 18 cm edge | f 30 cm edge can be cut out ? | of a |
| | price. What is his actu | iscount of 25% on the marked | | (1) 36 | (2) 432 | |
| | (1) 25% | | | (3) 218 | (4) 216 | |
| | (3) 12.5% | (2) 15% (4) 20% | 95. | A noth of uniform wi | idth surrounds a rectangular | fiold |
| 87. | , , | km per hour alongside a railway | <i>9</i> 3. | | cupies 900 sq. m. Find the w | |
| 07. | | ahead of the engine of a 120 | | (1) 2.5 m | (2) 3 m | |
| | metre long train runn | ning at 45 km per hour in the | | (3) 5 m | (4) 4 m | |
| | | w much time will the train pass | | (3) 3 III | (4) 4 111 | |
| | the jogger ? | (2) 2.6 | 96. | The areas of two cir | rcular fields are in the ratio | 16: |
| | (1) 36 seconds | (2) 3.6 seconds | | | the latter is 14 m, what is | the |
| | (3) 72 seconds | (4) 18 seconds | | radius of the former | | |
| 88. | Zinc and copper are r | melted together in a furnace of | | (1) 32 m | (2) 8 m | |
| 00. | | fabricating utensils in the ratio | | (3) 18 m | (4) 4 m | |
| | | veight of the melted mixture, if | 97. | A man sold two pens | s at Rs. 20 each. He sold one | at a |
| | 28.8 kg of zinc has be | | , , , | | other at a gain of 10%. His | |
| | (1) 60 kg | (2) 70 kg | | or gain in % is | | |
| | (3) 64 kg | (4) 58 kg | | (1) loss 1% | (2) gain 1% | |
| 89. | Sanieev cyucles to hi | is college at an average speed | | (3) no loss no gain | 1 (4) loss 5% | |
| 0,, | | him 20 minutes to reach the | 00 | F' - 1 4b | | . 1 |
| | | reach his college in 15 minutes, | 98. | root. | ose square root is twice its | cube |
| | (1) 15 km/hr | (2) 18 km/hr | | (1) 27 | (2) 64 | |
| | (3) 20 km/hr | (4) 16 km/hr | | (3) 125 | (4) 81 | |
| 90. | km/hr from two places | each other at 30 km/hr and 27 s 342 km apart. When will they | 99. | | m is 5.5 m and width is 3.73 ing the floor by slabs at the . | |
| | meet? | (0) 7.1 | | (1) Rs. 15,600 | | |
| | (1) 5 hours | (2) 7 hours | | (2) Rs. 16,500 | | |
| | (3) 12 hours | (4) 6 hours | | (3) Rs. 15,550 | | |
| 91. | How much time will it | t take for an amount of Rs. 450 | | (4) Rs. 15,000 | | |
| | | est at 4.5% per annum of simple | 100. | | of a cricketer for ten match | es is |
| | (1) 5 years | (2) 3.5 years | | _ | erage for the first six match | |
| | (3) 4 years | (4) 4.5 years | | 42, find the average | of the last four matches. | |
| | (0) | (1) 110 June | | (1) 33.25 | (2) 33.50 | |
| 92. | Reduce <u>128352</u> to it 238368 | s lowest term. | | (3) 34.25 | (4) 35.00 | |
| | (1) <u>3</u> | (2) <u>5</u> | 101. | The area of a squar length of its diagon | re field is 6050 sq. m. Find | l the |
| | 4 | 13 | | (1) 120 m | | |
| | (3) 7 | (4) 9 | | * * | (2) 135 m | |
| | 13 | 13 | | (3) 110 m | (4) 112 m | |

- **102.** A man earns Rs. 20 on the first day and spends Rs. 15 on the next day. He again earns Rs. 20 on the third day and spends Rs. 15 on the fourth day. If he continues to save like this, how soon will he have Rs. 60 in hand?
 - (1) 30th day
- (2) 40th day
- (3) 27th day
- (4) 17th day
- **103.** Simplify $\frac{7+7+7/7}{(7+7+7)/7}$
 - (1) $\frac{15}{21}$
- (2) 5
- (3) $14\frac{2}{3}$
- (4) $15\frac{1}{3}$
- **104.** Find the value of
 - $4.7 \times 13.23 + 4.7 \times 9.43 + 4.7 \times 77.34$.
 - (1) 4700
- (2) 47
- (3) 47000
- (4) 470
- **105.** Find the ratio in which rice at Rs. 7.20 a kg be mixed with rice at Rs. 5.70 to produce a mixture worth Rs. 6.30 a kg.
 - (1) 1:3
- (2) 2:3
- (3) 3:4
- (4) 4:5
- **106.** Income of C is 20% more than of B and income of B is 25% more than of A. Find out by how much % is the income of C more than of A.
 - (1) 25%
- (2) 75%
- (3) 50%
- (4) 100%
- **107.** Out of a class of 38 girls, 3 were absent. 20% of the remainder failed to do home work. Find the number of girls that did the home work.
 - (1) 23
- (2) 24
- (3) 29
- (4) 28
- 108. It costs Re. 1 to photocopy a sheet of paper. However, 2% discount is allowed on all photocopies done after first 1000 sheets. How much will it cost to photocopy 5000 sheets of paper?
 - (1) Rs. 4,920
- (2) Rs. 3,920
- (3) Rs. 4,900
- (2) Rs. 3,980
- 109. A shopkeeper had stock worth Rs. 1,000 and Rs. 100 in cash in the morning. He gave Rs. 20 to his son and contributed Rs. 11 for Puja. At the end of the day he found that he had stock of Rs. 750 and Rs. 450 in cash. What is his net revenue for the day?
 - (1) Rs. 319
- (2) Rs. 121
- (3) Rs. 69
- (4) Rs. 131

- 110. The value of $\sin 54^{\circ} \cos 37^{\circ} + \sin 37^{\circ} \cos 53^{\circ}$ is
 - (1) 1
- (2) 0
- (3) 3
- (4) 2
- 111. The value of

 $2 \sin^2 30^\circ - 3 \cos^2 45^\circ + \tan^2 60^\circ$ is

- (1) 1
- (2) 4
- (3) 2
- (4) 5
- **112.** The sum of squares of three numbers which are in the ratio of 2 : 3 : 4 is 725. What are these numbers?
 - (1) 20, 30, 40
- (2) 20, 15, 30
- (3) 10, 15, 20
- (4) 14, 21, 28
- **113.** Successive discounts of 10% and 20% are equivalent to a single discount of
 - (1) 30%

(2) 29%

(3) 31%

- (4) 28%
- **114.** Akash starts in a car from Delhi to Agra at 11 am. He travelled at 60 km an hour and covered half the distance in two hours. At what speed should he travel to reach Agra by 4 pm?
 - (1) 40 km/hr
- (2) 50 km/hr
- (3) 60 km/hr
- (4) 55 km/hr
- **115.** If A : B = 3 : 4 and B : C = 5 : 6 then A : B : C equals
 - (1) 20:25:30
- (2) 15:20:24
- (3) 15:20:28
- (4) 21:28:30
- **116.** The population of a town was 1,60,000 three years ago. If it has increased by 3%, 2.5% and 5% in the last three years, the present population is
 - (1) 1,77,000
- (2) 1,77,596
- (3) 1,77,366
- (4) 1,77,461
- **117.** The sum of two numbers is 2490. If 6.5% of one number is equal to 8.5% of the other, the numbers are
 - (1) 1411, 1079
 - (2) 1401, 1089
 - (3) 1011, 1479
 - (4) 989, 1501
- 118. If Rs. 1,380 is divided between Rinku, Jaishree and Pallavi in such a manner that Rinku gets 5 times as much as Pallavi and 3 times as much as Jaishree, how much will each get?
 - (1) Rs. 900, Rs. 400, Rs. 80
 - (2) Rs. 900, Rs. 300, Rs. 180
 - (3) Rs. 800, Rs. 400, Rs. 180
 - (4) Rs. 900, Rs. 200, Rs. 280

- 119. What amount of money does John get on selling 14% debentures worth Rs. 16,000 at 10% discount when the face value of each debenture is Rs. 100 and brokerage is 1.5%?
 - (1) Rs. 14300
- (2) Rs. 15184
- (3) Rs. 14384
- (4) Rs. 14184
- **120.** If each side of an equilateral triangle is 4 cm, its area will be
 - (1) $8\sqrt{3} \text{ cm}^2$
- (2) $4\sqrt{3} \text{ cm}^2$
- (3) $6\sqrt{3} \text{ cm}^2$
- (4) $10\sqrt{3} \text{ cm}^2$
- **121.** If value of $[5(8^{1/3} + 27^{1/3})3]^{1/4}$ is
 - (1) 125
- (2) 625
- (3) 25
- (4) 5
- **122.** The value of $1.5^3 0.9^3 0.6^3$ is
 - (1) 2.430
- (2) 24.30
- (3) 1.430
- (4) 14.30

- **123.** A shopkeeper offers 2.5% discount on cash purchases. What cash amount would Pinky pay for a cycle, the marked price of which is Rs. 650?
 - (1) Rs. 635
 - (2) Rs. 633.75
 - (3) Rs. 633.25
 - (4) Rs. 634
- **124.** By how much is two-fifth of 200 greater than three-fifth of 125?
 - (1) 15
- (2) 10
- (3) 5
- (4) 8
- **125.** $a^2 + b^2 + c^2 = 20$ and a + b + c = 0, then ab + bc + ca is
 - (1) -10
- (2) 20
- (3) 10
- (4) 15

Directions for Q. Nos. 126 to 130. Answer the questions on the basis of the following information.

| Year | No. of loans sanctioned | Total value of loans in crore Rs. |
|---------|----------------------------|--------------------------------------|
| 2000-01 | 4345 | 2607 |
| 2001-02 | 6431 | 5032 |
| 2002-03 | 5273 | 7305 |

- **126.** What is the % increase in number of loans sanctioned during 2001-02 as compared to 2000-01?
 - (1) 32%

(2) 44%

- (3) 48%
- (4) 52%
- **127.** What is the total value of loans sanctioned by authorities during 2000-01 to 2002-03?
 - (1) 16049
- (2) 15004
- (3) 14804
- (4) 14944
- **128.** What is the average number of loans sanctioned annually during the period under consideration?
 - (1) 5350
- (2) 8029
- (3) 5400
- (4) 5300

- **129.** What is the average value of loans during 2002-03?
 - (1) Approx Rs. 1.3 crores
 - (2) Approx Rs. 1.4 crores
 - (3) Approx Rs. 1.2 crores
 - (4) Approx Rs. 1.8 crores
- **130.** The number of loans sanctioned in 2002-03 is what % less than in 2001-02?
 - (1) 17%
 - (2) 20%
 - (3) 18%
 - (4) 25%

TEST IV REASONING

Directions for Q. No. 131 to 134. Consider the following information.

Each of exactly six objects — S, T, U, V, W and X — is to be placed in one of six slots numbered consecutively one through six. Each slot must have one of the objects placed in it. The arrangements of these objects in the six slots is subject to the following conditions:

- (i) If S is to be in a lower-numbered slot than U, then T must be in a lower-numbered slot than X.
- (ii) If T is to be in a lower-numbered slot than V, then W must be in a lower-numbered slot than X.
- (iii) If X is to be in a lower-numbered slot than S, then U must be a lower-numbered slot than V.
- **131.** Which of the following arrangements of the objects in slots one through six, beginning with slot one, conforms to the conditions?
 - (1) S, U, T, W, V, X
- (2) S, X, W, U, T, V
- (3) V, U, T, X, W, S
- (4) W, S, T, V, X, U
- 132. If the six objects have erroneously been placed in slots one through six in the order W, X, S, U, T, V and if the error is to be rectfied by reversing the placement of exactly two objects in two immediately adjacent slots, those objects are the ones in slots
 - (1) one and two
- (2) two and three
- (3) three and four
- (4) four and five
- **133.** If X, S and U are to be in the first, the second, and the third slot, respectively, the other three objects must be in which of the following orders, beginning with slot four?
 - (1) T, V, W
- (2) T, W, V
- (3) V, T, W
- (4) V, W, T
- **134.** If V is to be in the first slot, each of the following could be in the sixth slot *except*
 - (1) S

(2) T

(3) U

- (4) W
- **135.** Three of the following four are alike in a certain way and so form a group. Which of the following does *not* belong to that group?
 - (1) Carrot
- (2) Potato
- (3) Beetroot
- (4) Cabbage

- **136.** A clock is so placed that at 12 noon, the minute hand points towards north-east. In which direction does its hour hand point at 1.30 p.m. ?
 - (1) East
- (2) West
- (3) North
- (4) South

Directions for Q. Nos. 137 to 140.

- (i) Six boys A, B, C, D, E and F play a game of cards. Each has ten cards.
- (ii) F borrows two cards from A and gives away five to C who in his turn gives three to B, while B gives six to D, who passes on one to E.
- **137.** How many cards does A have ?
 - (1) 8
- (2) 9
- (3) 11
- (4) 12
- **138.** How many cards does B have ?
 - (1) 7
- (2) 11
- (3) 12
- (4) 13
- **139.** How many cards does C have ?
 - (1) 7
- (2) 9
- (3) 12
- (4) 16
- **140.** How many cards does D have ?
 - (1) 8
- (2) 11
- (3) 13
- (4) 15

Directions for Q. Nos. 141 to 145.

Access to XRT computer's data sets is obtained by entering job names into the computer. Each job name must consist of a three-word sequence that conforms to the following rules :

- (i) Each word must consist of three, five, or seven letters.
- (ii) The letters R, T and X must appear exactly one in each job name, not necessarily in that order.
- (iii) The third word must contain more letters than the second word.
- (iv) Each word must begin with a different letter.

- **141.** Which of the following could be a job name for the XRT computer?
 - (1) AXE DIVER BOAST
 - (2) BOX ROAM NEVER
 - (3) CALLS EXERT WINDOWS
 - (4) EXPECT ONE PICUTRE
- **142.** If BOXER is the second word in a job name for the XRT computer, which of the following could be the first and third words, respectively?
 - (1) ARM, RUNNING
 - (2) BID, TAMES
 - (3) CAMPS, TRAINER
 - (4) DID, STEAMED
- **143.** If EXTRA is the third word in a job name for the XRT computer, which of the following *cannot* be the second word?
 - (1) ACE
 - (2) BEE
 - (3) END
 - (4) FOE

- **144.** The sequence of words MOTHS, VEX, MAR is not a possible job name for the XRT computer. Which of the following procedures if performed on the sequence produces a sequence that could be a job name for the XRT computer?
 - (1) Reversing the order of the letter in a specific word and removing a specific letter from the longest word
 - (2) Reversing the order of the letters in a specific word and reversing the order of the three words
 - (3) Reversing the order of the letters in a specific word
 - (4) Reversing the order of the three words
- **145.** How many letters can the second word in job names for the XRT computer have ?
 - (1) Three, but they cannot have five or seven
 - (2) Five, but they cannot have three or seven
 - (3) Seven, but they cannot have three or five
 - (4) Three or five, but they cannot have seven

Directions for Q. Nos. 146 to 150. Unscramble the letters in the following words and find the odd man out.

- **146.** (1) EIWNTR
- (2) UMRSME
- (3) PIGRSN
- (4) LCUOD
- **147.** (1) UPJM
- (2) WKLA
- (3) PEELS
- (4) UNR
- **148.** (1) HHGI
- (2) SUTOH
- (3) OTRNH

(3) OOTTAP

- (4) ETSW
- **149.** (1) MLNOE
- (2) RNEGOA(4) PPALE
- **150.** (1) RNAI
- (2) RIOA
- (3) AIRYS
- (4) AAPJN

- **151.** Which letter be 8th from the right of the 3rd letter of the second half of the English alphabet ? (Letters A to Z arranged from left to right)
 - (1) V
- (2) W
- (3) X
- (4) Y
- **152.** If 1st and 26th, 2nd and 25, 3rd and 24th and so on, letters of English alphabet are paired, which of the following pairs is correct?
 - (1) GR
 - (2) CW
 - (3) **I**P
 - (4) EV

Directions for Q. Nos. 153 to 158.

Four persons — A, B, C and D — are camping at four separate campsites — E, F, G and H, not necessarily in that order. The campsites are located on four separate lakes — I, J, K and L, not necessarily in that order — which are in four separate states — M, N, O and P, not necessarily in that order.

- (i) B is camping on K lake.
- (ii) H campsite is on J lake, which is in N.
- (iii) The person at I lake, a native of P, camps only in that state.
- (iv) D is at F compsite.
- (v) A is camping in O.
- **153.** Where must B be camping?

(3) At F campsite

- (i) In M
- (2) On L lake

(4) In N

- **154.** I lake is the site of
 - (1) F campsite
- (2) A's camp
- (3) The camp in O
- (4) C's camp

- **155.** On the basis of the information given, it is possible to deduce that
 - I. A is not at H campsite
 - II. C is in P
 - III. D is not at E campsite
 - (1) I only
- (2) II only
- (3) III only
- (4) I and III only
- **156.** O is the site of
 - T L lake
 - II. F campsite
 - III. J lake
 - (1) I only
- (2) II only
- (3) III only
- (4) I and II only
- **157.** Which statement is true of L lake?

 - (1) C is camping there (2) D is camping there
 - (3) It is in M
- (4) A is camping there
- **158.** Which *cannot* be determined on the basis of the information given?
 - (1) What state is K lake in
 - (2) Who is at E campsite
 - (3) What campsite is in P
 - (4) Who is camping in N

- **159.** A is taller than B but shorter than C. D is taller than A but shorter than C. E is taller than B but shorter than A. Who is the tallest?
 - (1) A
- (2) B
- (3) C
- (4) D
- **160.** How many 7's are there which has a 7 preceded by it and 7 following it in the following sequence? 77877787777776777977877778
 - (1) 8
- (2) 2
- (3) 6
- (4) 4

Directions for O. Nos. 161 and 162.

If FRANCE is coded as 9-21-4-17-6-8, code the following:

- **161.** INDIA
 - (1) 12-19-3-12-4
 - (2) 11-16-6-11-3
 - (3) 12-17-7-12-4
 - (4) 12-19-7-12-6
- **162.** PERU
 - (1) 19-8-21-24
- (2) 19-9-21-24
- (3) 18-8-21-24
- (4) 19-8-20-23

Directions for Q. Nos. 163 to 165.

A commercial grower raises flowers in each of three different growing seasons every year — spring, summer and winter, with the year beginning in spring. Exactly seven different kinds of flowers — Q, R, S, T, W, X and Z — are grown every year. Each kind of flower is grown at least once a year. The flowers are grown according to the following rules:

- (i) No more than three different kinds of flowers are grown in any one growing season.
- (ii) No kind of flower can be grown for two growing seasons in a row.
- Q can be grown neither in the winter season nor in the same growing season as W or X. (iii)
- (iv) S and T are always grown in the same growing season as each other.
- (v) R can be grown in a growing season only if Q was grown in the preceding growing season.
- **163.** Which of the following is an acceptable schedule for the three growing seasons?

| | <u>Spring</u> | <u>Summer</u> | <u>Winter</u> |
|-----|---------------|---------------|---------------|
| (1) | Q | S, T, R | Q, X, Z |
| (2) | S, X | Q, T, Z | R, W |
| (3) | W, X | Q | Z, S, TR |
| (4) | Q, S, T | R, W, X | Z |

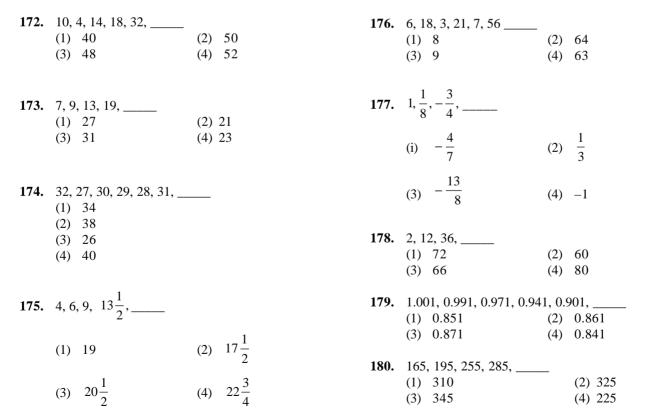
- **164.** If Z and R alone are grown in the winter season, which of the following must be grown in the preceding spring?
 - (1) Q
- (2) R
- (3) T
- (4) W
- **165.** If Z is grown in the spring and W in the summer of one year, which of the following can also be grown in the summer?
 - (1) X
- (2) O
- (3) S
- (4) T

Directions for Q. Nos. 166 to 171.

Three local companies — F, G and H — and three out-of-state companies — X, Y and Z — must each be scheduled for a different one of six consecutive days from Monday through Saturday to make their presentations.

- (i) F's presentation must be made earlier than H's presentation
- (ii) X's presentation must be made earlier than Z's presentation, but not on the day immediately preceding Z's presentation.

| (iii) | | he three pre | e local companies cannot a sentations by the out-of-s | | | | | |
|-------|--|-------------------------------------|--|------|--|---|--|-----|
| 166. | | th they could s ? Z X H | t of the six companies be scheduled to make | 169. | only those presentation (1) Wedne (2) Wedne (3) Thurse | e days, on wh n ? esday, Friday | | |
| 167. | | | | | presentatio | on, which of the ould make its pre ay (| ation after Z makes following is a day esentation? 2) Wednesday 4) Friday | |
| 168. | (3) H and ZIf X's presentation presentation must(1) For Y(3) G or H | is to be made be made by (2) | X and Y on Thursday, Friday's either F or Z G or Z | 171. | Y's presen | ntation is to be n, then G must r ay (| ion on Wednesday ar made earlier than nake its presentation 2) Tuesday 4) Friday | H's |



(1) 310 (2) 345

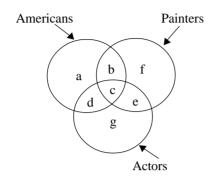
(3) 345

(2) 325

(4) 225

Directions for Q. Nos. 181 to 185.

Given below is a diagram in which the figures are interlocking each other. Each figure represents certain section of people which are indicated thereon. Different regions of the disgram are lettered from 'a' through 'g'. Read the statements of the questions given and answer which region represents the statement.



- **181.** Americans who are painters but not actors are represented by
 - (1) a
- (2) b
- (3) c
- (4) d
- **182.** Painters who are neither Americans nor actors are represented by
 - (1) b
- (2) c
- (3) e
- (4) f
- **183.** Non-American painters and actors are represented by
 - (1) e
- (2) a
- (3) c
- (d) f

- **184.** Americans who are actors but not painters are represented by
 - (1) a
 - (2) c
 - (3) d
 - (4) b
- **185.** Americans who are painters as well as actors are represented by
 - (1) a
 - (2) b
 - (3) c
 - (4) d

Directions for Q. Nos. 186 to 191.

- (i) An Airedale, a Boxer, a Collie, and a Doberman win the top four prizes in the Kennel Show. Their owners are E, F, G and H, not necessarily in that order. Their dogs' names are J, K, L and M, not necessarily in that order.
- (ii) G's dog wins neither first nor second prize.
- (iii) The Collie wins first prize.
- (iv) M wins second prize.
- (v) The Airedale is J.
- (vi) F's dog, the Doberman, wins fourth prize.
- (vii) H's dog is K.
- **186.** First prize is won by
 - (1) E's dog
- (2) H's dog
- (3) M
- (4) J
- **187.** G's dog
 - (1) is the Collie
- (2) is the Boxer
- (3) is the Airedale
- (4) wins second prize
- **188.** In which of the following statements are the dogs correctly listed in descending order of their prizes?
 - I. K; the Airedale; E's dog
 - II. The Boxer; G's dog; J
 - III. E's dog; the Airedale; L
 - (1) I only
- (2) II only
- (3) III only
- (4) I and III only

- 189. L
 - (1) is owned by F
- (2) is the Boxer
- (3) is the Collie
- (4) wins third price
- **190.** On the basis of statements (i), (ii), (iii), (iv) and (vii) only, which of the following may be deduced?
 - I. M is the Boxer.
 - II. The Doberman is K or L.
 - III. J wins third prize.
 - (1) I and II only
- (2) I and III only
- (3) II and III only
- (4) I, II and III

- **191.** On the basis of statements (i), (ii), (iii), (iv) and (vii) only, which of the following may be deduced?
 - I. G's dog is J or L.
 - II. E's dog wins first or second prize.
 - III. K is the Collie
 - (1) I only
- (2) II only
- (3) I and II only
- (4) I, II and III

Directions for Q. Nos. 192 to 195. In each of the following questions, four groups of letters, marked (1) to (4) are given, of which three are alike in some way or the other and one is different. Find the one which is different.

- **192.** (1) ONP
- (2) LKM

- **194.** (1) PSRQ
- (2) UXWV

- (3) IHJ
- (4) STR

- (3) MLNO
- (4) RUTS

- **193.** (1) JIK
- (2) CDB

- **195.** (1) XVTR
- (2) LJHF

- (3) MNL
- (4) PQO

- (3) WUSQ
- (4) PNMJ

Directions for Q. Nos. 196 to 200.

The only persons who attended a meeting were four ship captains and the first mates of three of those captains. The captains were R, S, T and W; the first mates were L, N and V. Each person in turn delivered a report to the group as follows:

- (i) Each first mate present spole immediately after his or her captain.
- (ii) S was the first captain to speak, and T was the second captain to spead.
- **196.** All of the following are possible orders of speakers *except*
 - (1) S, L, T, V, W, R, N
- (2) S, N, T, V, R, W, L
- (2) S, T, L, R, N, W, V
- (4) S, T, V, N, W, R, L
- **197.** If R spoke after L, and L was the third of the first mates to speak, all of the following statements could be true *except*
 - (1) W spoke immediately after V
 - (2) L was the fourth speaker after S
 - (3) W's first mate was present
 - (4) The captains spoke in the order S, T, W, R
- **198.** If L spoke immediately after R and immediately before W, and W was not the last speaker, R spoke
 - (1) second
- (2) third
- (3) fourth
- (4) sixth

- **199.** If V is S's mate, N could be the person who spoke immediately
 - (1) before T
 - (2) before L
 - (3) before V
 - (4) after T
- **200.** If L was the third of the first mates to speak, and R was the captain whose first mate was not present, which of the following must be true.
 - (1) L spoke some time before R
 - (2) N spoke some time before W
 - (3) R spoke some time before W
 - (4) W spoke some time before R