THREE YEAR B.A./B.Sc./B.Com./B.C.A/M.C.A (Dual Degree)/B.B.A. (CBCS) (Regular/Supplementary) DEGREE EXAMINATION, OCTOBER/NOVEMBER 2018

FIRST SEMESTER

Part I (A) : Another Language – English

Paper I — GENERAL ENGLISH

(2016 Admitted Candidates)

Time : 3 Hours   *Max. Marks : 75*

1.   Answer any TWO of the following questions.   (2 × 5 = 10)

   (a)   What according to A.P.J Abdul Kalam are the various sources of knowledge?

   (b)   What are the various experiences of Ngugi Wa Thiongo in a colonial school?

   (c)   How is a good story teller different from bad story-teller?

2.   Answer any TWO of the following questions.   (2 × 5 = 10)

   (a)   Write a critical appreciation of the poem "The Road Not Taken".

   (b)   Narrate all the activities presented in the poem "Night of the scorpion".

   (c)   Why does the poet prefer non-conventional thinking? What difference does it make?

3.   Answer any TWO of the following questions.   (2 × 5 = 10)

   (a)   Describe the different feelings of the child in the story "The Lost Child".

   (b)   Bring out the humorous elements described in "The Loaded Dog".

   (c)   Describe the scene after explosion in the story "The Loaded Dog".

4.   Answer any ONE of the following questions.   (1 × 5 = 5)

   (a)   What kind of a person is Shylock?

   (b)   Describe the friendship between Bassanio and Antonio in "The Merchant of Venice".

5.   (a)   (i)   Read the following passage and answer the questions that follows :   (5 × 1 = 5)

   We spoke Gikuyu as we worked in the fields. We spoke Gikuyu in and outside the home. I can vividly recall those evenings of story telling around the fire side. It was mostly the grown ups telling the children but every body was interested and involved. We children would re-tell the stories the following day to other children who worked in the fields picking the pyrethrum flowers, tea leaves or coffee beans of our European and African landlords.

   (1)   Who is the author of the above passage?

   (2)   What does the author recall?

   (3)   Who would tell the stories?

   (4)   What is the work of the children in the fields?

   (5)   What is the antonym of 'interest'?

[P.T.O.]

(ii)   Read the following passage and answer the questions that follow :   (5 × 1 = 5)

Most Indian schools do not give practical learning because of three reasons. The first and most common reason is the lack of basic infrastructure like laboratories and libraries. This problem persists at every level of education, starting from primary education to university level. The second reason is that boards of education do not give enough weightage to practicals. The third reason is that many of the teachers either do not have the knack of incorporating practicals into education or the education system does not given them the freedom to do so. Lessons can be made more appealing if projects or case studies are made a part of the teaching process. This instills imagination and brings out the inherent creativity of the students.

(1)   What is the most common reason for the lack of practical learning in Indian schools?

(2)   Which aspect of learning is not given enough Weightage by boards of education?

(3)   How can lessons be made more appealing?

(4)   Write the verb form of 'education'.

(5)   Write the antonym of 'common'.

(b)   Identify the parts of speech of the underlined words :   (5 × 1 = 5)

(i)   Anil is absent because <u>he</u> is ill.

(ii)   The girl <u>wrote</u> a letter to her cousin.

(iii)   The <u>rose</u> smells sweet.

(iv)   There is a cow <u>in</u> the garden.

(v)   Rama <u>and</u> Hari are cousins.

(c)   Write the English spelling of the words given in phonetic transcriptions :   (2)

(i)   si : t

(ii)   ȝ IS

(iii)   Mu : n.

(d)   Mark stress for the following words :   (3 × 1 = 3)

(i)   Wonder

(ii)   Musician

(iii)   Democratic.

(e)   Write the synonyms of the following words :   (3 × 1 = 3)

(i)   recall

(ii)   precious

(iii)   strength.

(f)   Fill in the blanks with suitable prepositions :   (3 × 1 = 3)

(i)   I wrote ————— my father yesterday.

(ii)   My brother is good ————— mathematics.

(iii)   The tank is full ————— water.

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(g) Fill in the blanks with suitable articles : (3 × 1 = 3)

    (i) She is ——————— excellent painter.

    (ii) France is ——————— European country.

    (iii) Who is ——————— cleverest boy in this class?

(h) Fill in the blanks with the correct forms of the verbs given in brackets : (5 × 1 = 5)

    (i) Delhi ——————— (be) the capital of India.

    (ii) My friend ——————— (love) POP music.

    (iii) My brother ——————— (sleep) when I reached home.

    (iv) He ——————— (work) since 7 'O' clock this morning.

    (v) It ——————— (rain) for two hours.

(i) Convert the following sentences into questions : (3 × 1 = 3)

    (i) I have three cars.

    (ii) They are students.

    (iii) She likes classical songs.

(j) Add a question tag to each of the following sentences : (3 × 1 = 3)

    (i) I am late.

    (ii) Don't forget

    (iii) She can speak English.

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